

**Ph.D. in APPLIED BEHAVIOR ANALYSIS
OUTCOMES ASSESSMENT**



Number of current Ph.D. in ABA students (as of Jan. 2026) = 14

		Years				
		2025	2024	2023	2022	2021
		1 year ago	2 years ago	3 years ago	4 years ago	5 years ago
1.	<p>Number of students whose degrees were conferred by the program.</p> <p><i>When reporting data for this question include total degree conferred for the calendar year, including the spring and fall terms, regardless of when students entered the program.</i></p> <p><i>Only include degrees by the specific program (as reported above). For example, students earning a master's degree while enrolled in the doctoral program (program name reported above) would not be counted.</i></p>	4	5	0	2	3
2.	<p>Median years until graduation for students whose degrees were conferred by the program.</p> <p><i>Report data from your program's typical operations for full-time students. Data for part-time students can be reported separately in the narrative responses of the self-study application.</i></p>	4.7	4.5	---	5.3	4.8
3.	<p>Number of students enrolled in the program on January 1st of the reporting year.</p> <p><i>This includes all students (regardless of year/cohort admitted) that are currently enrolled in the master's degree program as of January 1. For some programs, a more accurate dataset may be collected from the first day of the nearest term (e.g., Spring term may begin January 6 instead of January 1)</i></p>	17	18	18	15	14
4.	<p>Number of students no longer enrolled for any reason other than conferral of degree.</p> <p><i>Please abide by your university, department, or program-specific policies for "no longer enrolled" (e.g., withdrawals or leaves of absence).</i></p>	0	0	1	1	0

5.	Number of completed applications received. <i>Only include applications that were completed and submitted (i.e., do not include any partially completed applications/unsubmitted applications).</i>	10	11	7	9	12
6.	Number of students admitted during the reporting year. <i>Only include students who were admitted and enrolled (i.e., do not include any students who were admitted but did not enroll).</i>	1	5	4	5	5
7.	Number of Core Program Faculty Members. <i>“Core Program Faculty” consists of full-time doctoral-level behavior analysts who devote at least 50% of their professional time to program-related activities. This does not include broader department administration or teaching in programs outside the accredited program.</i>	4	4	5	5	5
8.	Number of Associated Program Faculty Members. <i>“Associated Program Faculty” are faculty who do not meet the criteria for core faculty but make a substantial contribution to the program (e.g., faculty within the department that teach program courses). This includes full- or part-time faculty who have master’s or doctoral degrees in behavior analysis or a related field.</i>	2	2	4	2	2
9.	Number of Other Contributors. <i>“Other Contributors” are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.). This includes full- or part-time faculty/instructors/supervisors who have master’s or doctoral degrees in behavior analysis or a related field.</i>	2	2	2	1	1
10.	Number of first-time candidates sitting for their Board Certified Behavior Analyst (BCBA) examination. <i>Only report data if the program is (re)applying for ABAI Accreditation Board Masters-level accreditation.</i>	N/A	N/A	N/A	N/A	N/A
11.	Percentage of first-time candidates passing the BCBA certification examination. <i>Only report data if the program is (re)applying for ABAI Accreditation Board Masters-level accreditation.</i>	N/A	N/A	N/A	N/A	N/A

12.	Number of graduates obtaining a master-level state license as a behavior analyst. <i>Only report data if the program is (re)applying for ABAI Accreditation Board Masters-level accreditation.</i>	N/A	N/A	N/A	N/A	N/A
13.	Number of first-time candidates sitting for their Board Certified Assistant Behavior Analyst (BCaBA) examination. <i>Only report data if the program is (re)applying for ABAI Accreditation Board Bachelor-level accreditation.</i>	N/A	N/A	N/A	N/A	N/A
14.	Percentage of first-time candidates passing the BCaBA certification examination. <i>Only report data if the program is (re)applying for ABAI Accreditation Board Bachelor-level accreditation.</i>	N/A	N/A	N/A	N/A	N/A
15.	Number of graduates obtaining a bachelor-level state license as a behavior analyst. <i>Only report data if the program is (re)applying for ABAI Accreditation Board Bachelor-level accreditation.</i>	N/A	N/A	N/A	N/A	N/A
16.	Median undergraduate grade point average (GPA) for applicants admitted (report on a 4-point scale). <i>Only report data if the program is (re)applying for ABAI Accreditation Board masters or doctoral level accreditation.</i>	3.6	3.6	N/A	N/A	N/A
17.	Median graduate grade point average (GPA) for applicants admitted (report on a 4-point scale). <i>Only report data if the program is (re)applying for ABAI Accreditation Board doctoral level accreditation.</i>	3.7	3.7	3.7	3.8	3.7
18.	Median score on * (if applicable, enter name of standardized test required for admission). *No standardized test score (e.g., GRE) is required for admission to Ph.D. in ABA program if the student has already successfully completed a Master's degree.	N/A	N/A	N/A	N/A	N/A

<i>Only report data if the program is (re)applying for ABAI Accreditation Board masters or doctoral level accreditation. Add a new table row for any additional scores used in the consideration for admission into the program.</i>					
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Job placement of recent graduates

	Date (Month/Year)	Organization	Title
1.	5/2025	Caldwell University, Department of Psychology	Adjunct Lecturer
2.	8/2025	University of Nebraska Medical Center	Assistant Professor
3.	9/2025	Children’s Specialized ABA	Clinical Director
4.	8/2025	Columbia University	Adjunct Lecturer
5.	1/2025	Manhattan Behavioral Center	Director of Behavior Management
6.	8/2024	Caldwell University, Department of Psychology	Adjunct Lecturer
7.	8/2023	Manhattanville College, Department of Special Education	Assistant Professor / ABA Program Coordinator
8.	8/2023	Western Connecticut State University, Education Department	Assistant Professor
9.	8/2023	Caldwell University, Psychology Department	Adjunct Lecturer
10.	8/2023	Kennedy Krieger Institute	Research Coordinator
11.	10/2022	The Capstone Center	BCBA
12.	9/2022	Butler School District	Behavior Analyst
13.	8/2022	Daemen University, Behavioral Science Department	Assistant Professor (Two positions held by Caldwell Ph.D. in ABA graduates)

14.	8/2022	Assumption University, Psychology Department	Assistant Professor of Practice
15.	6/2022	Child Development and Autism Center, Morristown Medical Center	Behavioral Health Clinician
16.	8/2021	Kennedy Krieger Institute	Post-doctoral Fellow
17.	2/2021	The Behavior Change Institute	Behavior Analyst Research Coordinator
18.	1/2021	Behavior Therapy Associates	BCBA
19.	1/2021	ABA Behavior Services	Director
20.	8/2020	Oregon Institute of Technology, Humanities and Social Sciences Department	Assistant Professor

List of final dissertations

	Project Category	Project Title	Supervising Faculty	Completion Date (month/year)
1.	Doctoral Dissertation	Comparing Dependent, Independent, and Interdependent Group Contingencies to Establish Equivalence Classes with Adults	Kenneth Reeve	May, 2025
2.	Doctoral Dissertation	Comparing Stimulus Equivalence-Based Instruction to Video Self-study to Teach Examples of Sign Language to Adults: An Extension	Kenneth Reeve	November, 2025
3.	Doctoral Dissertation	Evaluating the Teach-Back Method to Train Individuals to Implement the Good Behavior Game	Sharon Reeve	May, 2025
4.	Doctoral Dissertation	Effects of Gamified Computer-Based Instruction on Acquisition of Compassionate Communication	Ruth DeBar	December, 2024
5.	Doctoral Dissertation	An Analysis of the Generalization of Pretend Play Skills from Real Objects to Toys	Tina Sidener	May, 2024
6.	Doctoral Dissertation	Comparing Traditional Match-To-Sample Training with Observational Learning to Establish Equivalence Classes with Adults	Kenneth Reeve	March, 2024
7.	Doctoral Dissertation	Assessing Generalized Item Engagement within Stimulus Classes using the Augmented Competing Stimulus Assessment Sequence	Jason Vladescu	May, 2024

8.	Doctoral Dissertation	Comparing Traditional Match-To-Sample Training with Observational Learning to Establish Equivalence Classes with Adults	Kenneth Reeve	March, 2024
9.	Doctoral Dissertation	So, Like, You Want to be a Presenter, Yeah? Using Clicker Training to Increase Public Speaking Skills	Sharon Reeve	January, 2024
10.	Doctoral Dissertation	A Sequence to Facilitate the Emergence of Intraverbal Tacts in Children with Autism Spectrum Disorder	Tina Sidener	May, 2022
11.	Doctoral Dissertation	A Translational Evaluation of Component Skills for the Establishment of Multiply Controlled Intraverbals	Jason Vladescu	December, 2021
12.	Doctoral Dissertation	Using Computer-Based Instruction to Teach Implementation of Behavioral Skills Training	Jason Vladescu	April, 2021
13.	Doctoral Dissertation	Training Medical Students to Teach Safe Infant Sleep Practices Using Pyramidal Behavioral Skills Training	Jason Vladescu	February, 2021
14.	Doctoral Dissertation	Training Staff to Create Equivalence-Based Instruction Materials in Qualtrics	Jason Vladescu	December, 2020
15.	Doctoral Dissertation	Assessment of Blocking and Overshadowing with Compound Auditory Stimuli: Are All Components Equal?	Ruth DeBar	August, 2020
16.	Doctoral Dissertation	Reinforcer Assessment of Contingent Imitation in Preschoolers with Typical Development and Autism Spectrum Disorder	Tina Sidener	August, 2020
17.	Doctoral Dissertation	Comparing Group Contingency-Based and Individualized Equivalence-Based Instruction to a PowerPoint Lecture to Establish Equivalence Classes Related to Reinforcement and Punishment Procedures	Kenneth Reeve	December, 2019

List of publications with Ph.D. students as authors or co-authors

	Reference (APA style)	Student Author Name(s)
1.	Breeman, S. L., Vladescu, J. C., Sidener, T. M., DeBar, R. M., & Gureghian, D. (2025). Generalized target behavior reductions and maintenance of effects following an augmented competing stimulus assessment sequence. <i>Journal of Applied Behavior Analysis</i> .	Samantha Breeman

2.	Agana, T. R. T., Sidener, T. M., Rodriguez, N. M., Reeve, S. A., & M., & Pane, H. M. (2025). An analysis of the generalization of pretend play skills from real objects to toys. <i>Journal of Applied Behavior Analysis</i> , 58(3), 478-489. https://doi.org/10.1002/jaba.70017	Toni Rose Agana; Heather Pane
3.	Pane, H. M., Agana, T. R. T., Sidener, T. M., Reeve, S. A., Kisamore, A. N., & Nirgudkard, A. (2025). Teaching toy play skills to children with autism spectrum disorder: A review of the literature. <i>Behavioral Interventions</i> , 40(2), 1-13. https://doi.org/10.1002/bin.70016	Heather Pane; Toni Rose Agana
4.	Dragani, D. G., Colasurdo, C. R., Reeve, K. F., Jennings, A. M., & Reeve, S. A. (2025). Using compound stimuli to establish equivalence classes with adults: An extension using different negative comparison compounds. <i>European Journal of Behavior Analysis</i> , 25(2), 215-238. https://doi.org/10.1080/15021149.2024.2434785	Christopher Colasurdo
5.	Deitchman, C. A., Reeve, S. A., DeBar, R. M., Kisamore, A. N., & Meyer, L. S. (2025). Using video training with contingency-specifying rules to teach conversation cues. <i>Education and Treatment of Children</i> . Advance online publication. https://doi.org/10.1007/s43494-025-00168-x	Carole Deitchman
6.	Colasurdo, C. R., Reeve, K. F., Jennings, A. M., Vladescu, J. C., Reeve, S. A., & Albright, L. K. (2025). Comparing traditional match-to-sample training to observational learning to establish equivalence classes with adults. <i>Journal of the Experimental Analysis of Behavior</i> . Advance online publication. https://doi.org/10.1002/jeab.70032	Christopher Colasurdo
7.	Somers, K. P., Sidener, T. M., Callahan, A., Reeve, S. A., & Pane, H. (2024). Teaching water flossing to children with and without autism spectrum disorder. <i>Behavioral Interventions</i> , 39(4). https://doi.org/10.1002/bin.2036	Ashley Callahan
8.	Kane, C. L., DeBar, R. M., Covington, T. M., & Deshais, M. A. (2024). A systematic review of vocational preference assessment research by individuals with developmental disabilities. <i>Advances in Neurodevelopmental Disorders</i> , 8(3), 384-407. https://doi.org/10.1007/s41252-023-00354-1	Courtney Kane
9.	Simone, M. N., Reeve, S. A., DeBar, R. M., Meyer, L. S., & Hickey, C. R. (2024). Evaluating a treatment package to increase aerobic activity in university students. <i>Journal of Behavioral Education</i> . Advance online publication. https://doi.org/10.1007/s10864-024-09575-3	Carleana Hickey

10.	Freeman, A. S., Reeve, S. A., MacDuff, G. S., Reeve, K. F., & DeBar, R. M. (2024). Effects of script-fading on social initiations during discrete-trial teaching with children with autism. <i>Behavioral Interventions</i> , 39(4). https://doi.org/10.1002/bin.2017	Amanda Freeman
11.	Deitchman, C. A., Reeve, S. A., DeBar, R. M., Kisamore, A. N., & Meyer, L.A. (accepted). Using video training with contingency-specifying rules to teach conversation cues. <i>Education and Treatment of Children</i> .	Carol Deitchman
12.	Mondati, A. D., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & Thomas, R. R. (2024). Remote teaching of AB graphs in Microsoft Excel. <i>Behavior Analysis in Practice</i> . Advance online publication. https://doi.org/10.1007/s40617-024-00943-z	Rachel Thomas
13.	Amador, J. L., DeBar, R. M., Deshais, M. A, Gardner, A., & Sidener, T. M. (2024). A descriptive assessment of trial-based functional analysis research. <i>Behavioral Interventions</i> , 39(4), https://doi.org/10.1002/bin.2020	Jessica Amador
14.	Piper, A., Reeve, S. A., Deshais, M. A., Nirgudkar, A., Milata, E. M., Hickey, C. R., Thomas, R. R., & Stiuso, M. (2024). An evaluation of Social Stories™ to teach classroom social skills to children with an intellectual disability. <i>Education & Training in Autism & Developmental Disabilities</i> , 59(3), 323–339.	Eileen Milata; Rachel Thomas; Carleana Hickey
15.	Sainsbury, E. L., Sidener, T. M., Taylor-Santa, C., Reeve, K. F., & Sidener, D. W. (2024). A discrimination training procedure to establish praise as a conditioned reinforcer for children with autism. <i>Journal of Applied Behavior Analysis</i> , 57(3),776–783. https://doi.org/10.1002/jaba.1071	Catherine Taylor-Santa
16.	Hensel, S. A., Cicero, A. M., Colasurdo, C. R., Reeve, K. F., Stepper, K., Reeve, S. A., & DeBar, R. M. (2024). Comparing the stimulus-pairing yes/no procedure to match-to-sample to establish equivalence classes with adults. <i>European Journal of Behavior Analysis</i> , 25(1), 47–70. https://doi.org/10.1080/15021149.2024.2324508	Sarah Hensel; Christopher Colasurdo
17.	Hickey, C. R., Reeve, S. A., Reeve, K. F., Deshais, M. A., & Vladescu, J. C. (2024). Using general-case procedures outside of autism intervention: A systematic review. <i>Behavioral Interventions</i> . Advance online publication. https://doi.org/10.1002/bin.2000	Carleana Hickey
18.	Vladescu, J. C., & Marano, K. E. (2023). Staff training. In J. L. Matson (Ed.), <i>Handbook of Applied Behavior Analysis: Integrating Research into Practice</i> . Springer.	Kathleen Marano

19.	Kraljic, E. A., Sidener, T. M., Reeve, S. A., Reeve, K. F., Mastrogiacomo, L. B., & Callahan, A. (2023). Effects of spoken and written rules in a multiple-schedule arrangement in special education classes. <i>Education and Treatment of Children</i> . Advance online publication. https://doi.org/10.1007/s43494-023-00103-y	Ashley Callahan
20.	Callahan, A. E., Sidener, T. M., DeBar, R. M., Deshais, M. A., Pane, H. M., & Patil, P. (2023). Multiple schedules with response interruption and redirection to reduce stereotypy in children with autism spectrum disorder: Generalization and social validity. <i>Behavioral Interventions</i> , 38(2), 329–346. https://doi.org/10.1002/bin.1935	Heather Pane; Priya Patil
21.	Colasurdo, C. R., Reeve, K. F., Jennings, A. M., Vladescu, J. C., Albright, L. K., & Reeve, S. A. (2023). Comparing compound pairs and single stimuli during match-to-sample to establish arbitrary stimulus classes with adults of typical development. <i>European Journal of Behavior Analysis</i> , 24(1–2), 2–25. https://doi.org/10.1080/15021149.2022.2164828	Christopher Colasurdo; Adrienne Jennings
22.	Fienup, D. M., Reeve, K. F., & Colasurdo, C. R. (2023). Developing equivalence-based instruction in higher education: Research, practical considerations, and collaborating with content experts. In A. A. De Souza, & D. E. Crone-Todd (Eds.). <i>Behavior analysis in higher education: Applications to teaching and supervision</i> (pp. 121–144). Vernon Press.	Christopher Colasurdo
23.	Breeman, S. L., Vladescu, J. C., Sidener, T. M., DeBar, R. M., & Gureghian, D. L. (2024). Response interruption and redirection: A scoping review of its procedural permutations and participant pools. <i>Behavior Analysis: Research and Practice</i> , 24(1), 25–43. https://doi.org/10.1037/bar0000282	Samantha Breeman
24.	Morton, S. M., Campanaro, A. M., Vladescu, J. C., Sidener, T. M., & Domanski, C. (2023). Emergent control for play responses following instructive feedback for children with autism spectrum disorder. <i>Behavioral Interventions</i> . Advance online publication. https://doi.org/10.1002/bin.1954	Alexandra Campanaro
25.	Rickoski, B. R., Vladescu, J. C., Breeman, S. L., Reeve, S. A., & Gureghian, D. L. (2023). Matrix training with and without instructive feedback. <i>Focus on Autism and Other Developmental Disabilities</i> . Advance online publication. https://doi.org/10.1177/10883576231163522	Samantha Breeman
26.	Kemmerer, A., Vladescu, J. C., DeBar, R. M., Sidener, T. M., & Bell, M. C. (2023). A scoping review of the caregiver training literature for individuals with autism spectrum disorder. <i>Behavioral Interventions</i> . Advance online publication. https://doi.org/10.1002/bin.1939	Ashley Kemmerer

27.	Jennings, A. M., Vladescu, J. C., Miguel, C. F., Reeve, K. F., & Sidener, T. M. (2023). A translational evaluation of component skills for the establishment of multiply controlled intraverbals. <i>Journal of the Experimental Analysis of Behavior</i> . Advance online publication. https://doi.org/10.1002/jeab.837	Adrienne Jennings
28.	Staropoli, D. M., Colasurdo, C. R., Reeve, K. F., Jennings, A. M., Reeve, S. A., & Deshais, M. A. (2023). Effects of repeating or not repeating trials immediately when errors occur during training of equivalence classes with college students. <i>European Journal of Behavior Analysis</i> , 24(1-2), 26-50. https://10.1080/15021149.2023.2170954	Christopher Colasurdo; Adrienne Jennings
29.	Mery, J. N., Day-Watkins, J., Schnell, L. K., & Vladescu, J. C. (2023). Evaluating caregivers arrangement of infant sleeping environments in the home. <i>Journal of Applied Behavior Analysis</i> , 56(2), 483-493. https://doi.org/10.1002/jaba.978	Jacqueline Mery
30.	Kane, C. & DeBar, R. M. (2023). A descriptive review of telehealth for individuals with Autism Spectrum Disorder. <i>Behavior modification</i> , 47(2), 504-546. https://doi.org/10.1177/01454455221121085	Courtney Kane
31.	Campanaro, A. M., Vladescu, J. C., DeBar, R. M., Deshais, M. A., & Manente, C. J. (2023). Using computer-based instruction to teach implementation of behavioral skills training. <i>Journal of Applied Behavior Analysis</i> , 56(1), 241-257. https://doi.org/10.1002/jaba.962	Alexandra Campanaro
32.	Folgia, N., Sidener, T. M., Pantano, N., Reeve, S. A., & DeBar, R. M. (2022). Teaching leg shaving with finishing touch flawless Legs™ to women with disabilities. <i>Behavior Analysis in Practice</i> . https://doi.org/10.1007/s40617-022-00693-w	Nicole Pantano
33.	Pane, H., Sidener, T. M., Reeve, S. A., Kisamore, A. N., & Nirgudkar, A. (2022). Effects of development-matched and age-matched targets on play skills of children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 55, 195-213. https://doi.org/10.1002/jaba.891	Heather Pane
34.	Lipper, M., Albright, L., Reeve, K. F., Reeve, S. A., Kisamore, A. N., & Varelas, A. (2022). Using stimulus equivalence-based instruction to teach schedules of reinforcement to staff members. <i>Journal of Behavioral Education</i> . Advance online publication. https://doi.org/10.1007/s10864-022-09498-x	Leif Albright
35.	DeBar, R. M., Kane, C., & Amador, J. L.(2022) Video modeling instruction for individuals with autism spectrum disorder. In J. Leaf, J. Cihon, J. Ferguson, and M. J. Weiss (Eds.), <i>Handbook of Applied Behavior Analysis Interventions for Autism</i> . Springer Nature.	Courtney Kane; Jessica Amador

36.	Campanaro, A. M., & Vladescu, J. C. (2022). Using computer-based instruction to teach implementation of discrete-trial instruction: A replication and extension. <i>Behavior Analysis in Practice</i> . Advance online publication. https://doi.org/10.1007/s40617-022-00731-7	Alexandra Campanaro
37.	Mery, J. N., Vladescu, J. C., Day-Watkins, J., Sidener, T. M., Reeve, K. F., & Schnell, L. K. (2022). Training medical students to teach safe infant sleep environment practices using pyramidal behavioral skills training. <i>Journal of Applied Behavior Analysis</i> , 55(4), 1239–1257. https://doi.org/10.1002/jaba.942	Jacqueline Mery
38.	Parker, A. N., Sidener, T. M., DeBar, R. M., Reeve, S. A., & Reeve, K. F. (2022). Identifying and training skill acquisition protocol development: A preliminary investigation. <i>Behavior Analysis in Practice</i> . Advance online publication. https://doi.org/10.1007/s40617-022-00726-4	Allison Parker
39.	Marano, K. E., Vladescu, J. C., Reeve, K. F., Sidener, T. M., & Cox, D. J. (2022). Training staff to create equivalence-based instruction materials in Qualtrics. <i>The Psychological Record</i> , 72, 647–663. https://doi.org/10.1007/s40732-021-00497-4	Kathleen Marano
40.	Jennings, A. M., Mery, J. N., Quiroz, L. S., & Vladescu, J. C. (2022). A scoping review of the healthcare and hygiene literature for individuals with intellectual and developmental disabilities. <i>Advances in Neurodevelopmental Disorders</i> , 6, 237–252. https://doi.org/10.1007/s41252-022-00249-7	Adrienne Jennings; Jacqueline Mery; Leslie Quiroz
41.	Longo, A., Reeve, K. F., Jennings, A., Vladescu, J. C., & Reeve, S. A. (2022). Comparing stimulus equivalence-based instruction to self-study of videos to teach examples of sign language to adults. <i>Behavioral Interventions</i> , 37(3), 713–731. https://doi.org/10.1002/bin.1871	Adrienne Jennings
42.	Vladescu, J. C., Breeman, S. L., Cox, D. J., & Drevon, D. D. (2022). What’s the big IDEA?: A preliminary investigation of behavior analysts’ training in and knowledge of federal special education law. <i>Behavior Analysis in Practice</i> , 15, 867–880. https://doi.org/10.1007/s40617-021-00673-6	Samantha Breeman
43.	Jennings, A. M., Vladescu, J. C., Miguel, C. F., Reeve, K. F., & Sidener, T. M. (2022). A systematic review of empirical intraverbal research: 2015–2020. <i>Behavioral Interventions</i> , 37(1), 79–104. https://doi.org/10.1002/bin.1815	Adrienne Jennings
44.	Ostrosky, B. D., Reeve, K. F., Day-Watkins, J., Vladescu, J. C., Reeve, S. A., & Kerth, D. M. (2022). Comparing group-contingency and individualized equivalence-based instruction to a PowerPoint	Briana Ostrosky

	lecture to establish equivalence classes of reinforcement and punishment procedures with college students. <i>The Psychological Record</i> , 72, 407–428. https://doi.org/10.1007/s40732-021-00495-6	
45.	Vladescu, J. C., Carrow, J. N., Marano-Frezza, K. E., Breeman, S. L., Campanaro, A. M., & Naudé, G. P. (2022). Comparing video modeling and computer-based instruction to teach implementation of a preference assessment. <i>Journal of Organizational Behavior Management</i> , 42(1), 56–74. https://doi.org/10.1080/01608061.2021.1965940	Jacqueline Carrow; Kathleen Marano-Frezza; Samantha Breeman; Alexandra Campanaro
46.	Aciu, J. -L. A., Vladescu, J. C., Marano-Frezza, K. E., Reeve, K. F., & Gravina, N. (2021). Teaching hands-only CPR using behavioral skills training. <i>Behavioral Interventions</i> , 36(4), 832–846. 8 https://doi.org/10.1002/bin.1820	Kathleen Marano-Frezza
47.	Vladescu, J. C., & Marano, K. E. (2021). Behavioral skill training. In J. K. Luiselli, R. M. Gardner, F. L. Bird, & H. Maguire (Eds.), <i>Organizational Behavior Management Approaches for Intellectual and Developmental Disabilities</i> (pp. 69–99). Routledge.	Kathleen Marano
48.	Solano, A. S., Reeve, S. A., Reeve, K. F., DeBar, R. M., Dickson, C. A., & Milata, E. M. (2021). Comparing matrix sizes when teaching direction following to preschoolers with autism spectrum disorder. <i>Behavioral Interventions</i> , 36(4), 778–795. https://doi.org/10.1002/bin.1824	Eileen Milata
49.	Romer, K., Vladescu, J. C., Marano-Frezza, K. E., Reeve, S. A., Sidener, T. M., & Campanaro, A. M. (2021). The influence of observations and ratings on implementation of discrete trial instruction. <i>Journal of Applied Behavior Analysis</i> , 54(4), 1639–1651. https://doi.org/10.1002/jaba.868	Kathleen Marano-Frezza; Alexandra Campanaro
50.	Mery, J. N., Vladescu, J. C., Sidener, T. M., Reeve, K. F., & Day-Watkins, J. (2021). Safe to sleep: A systematic review of the safe infant sleep training literature across relevant personnel. <i>Journal of Neonatal Nursing</i> , 27(6), 381–395. https://doi.org/10/1016/j.jnn.2021.06.001	Jacqueline Mery
51.	Campanaro, A. M., Vladescu, J. C., Manente, C. J., Deshais, M. A., & DeBar, R. M. (2021). A review of the literature on vocational training interventions with individuals with autism spectrum disorder. <i>Behavioral Interventions</i> , 36(3), 675–696. https://doi.org/10.1002/bin.1795	Alexandra Campanaro
52.	McPheters, C. J., Reeve, K. F., Fienup, D. M., Reeve, S. A., & DeBar, R. M. (2021). Effects of preliminary class membership on subsequent stimulus equivalence class formation. <i>Journal of the Experimental Analysis of Behavior</i> , 115(1), 376–392. https://doi.org/10.1002/jeab.650	Carol McPheters

53.	Kemmerer, A. R., Vladescu, J. C., Carrow, J. N., Sidener, T. M., & Deshais, M. A. (2021). A systematic review of the matrix training literature. <i>Behavioral Interventions</i> , 36(2), 473–495. https://doi.org/10.1002/bin.1780	Ashley Kemmerer; Jacqueline Carrow
54.	Abadir, C. M., DeBar, R. M., Vladescu, J. C., Reeve, S. A., & Kupferman, D. M. (2021). Effects of video modeling on abduction-prevention skills by individuals with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 54(3), 1139–1156. https://doi.org/10.1002/jaba.822	Douglas Kupferman
55.	Gallant, E., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & Kisamore, A. N. (2021). Comparing two equivalence-based instruction protocols and self-study for teaching logical fallacies to college students. <i>Behavioral Interventions</i> , 36(2), 434–456. https://doi.org/10.1002/bin.1772	Emily Gallant
56.	Giannakakos, A. R., Vladescu, J. C., Reeve, K. F., Kisamore, A. N., Fienup, D., & Carrow, J. (2021). Using behavioral skills training and equivalence-based instruction to teach children safe responding to dangerous stimuli: A proof of concept. <i>The Psychological Record</i> , 71(1), 119–131. https://doi.org/10.1007/s40732-020-00380-8	Antonia Giannakakos; Jacqueline Carrow
57.	Song, C. J., Vladescu, J. C., Reeve, K. F., Miguel, C. F., & Breeman, S. L. (2021). The influence of correlations between noncritical features and reinforcement on stimulus generalization. <i>Journal of Applied Behavior Analysis</i> , 54(1), 346–366. https://doi.org/10.1002/jaba.760	Samantha Breeman
58.	Vladescu, J. C., Gureghian, D. L., Goodwyn, L., & Campanaro, A. (2020). Comparing skill acquisition under different stimulus set sizes with children with autism spectrum disorder: A replication. <i>Behavior Analysis in Practice</i> . Advance online publication. https://doi.org/10.1007/s40617-020-00506-y	Lauren Goodwyn; Alex Campanaro
59.	O’Grady, A. C., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Deshais, M. (2021). Comparing computer-based training and lecture formats to teach visual analysis of baseline-treatment graphs. <i>Behavioral Interventions</i> , 36(1), 67–92. https://doi.org/10.1002/bin.1752	Alexandra O’Grady
60.	LaFond, T. R., Reeve, K. F., Day-Watkins, J., Reeve, S. A., Vladescu, J. C., & *Jennings, A. M. (2021). Using stimulus equivalence-based instruction to teach young children their caregivers’ contact information. <i>Behavioral Interventions</i> , 36(1), 105–125. https://doi.org/10.1002/bin.1742	Adrienne Jennings
61.	Nottingham, C. L., Vladescu, J. C., DeBar, R. M., Deshais, M., & DeQuinzio, J. (2020). The influence of instructive feedback presentation schedule: A replication with children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 53(4), 2287–2302. https://doi.org/10.1002/jaba.706	Casey Nottingham

62.	Bolanos, J. E., Reeve, K. F., Reeve, S. A., Sidener, T. M., Jennings, A. M., & Ostrosky, B. D. (2020). Using stimulus equivalence-based instruction to teach young children to sort recycling, trash, and compost items. <i>Behavior and Social Issues</i> , 29, 78–99. https://doi.org/10.1007/s42822-020-00028-w	Adrienne Jennings
63.	Marano, K. E., Vladescu, J. C., Reeve, K. F., Sidener, T. M., & Cox, D. J. (2020). A review of the literature on staff training strategies that minimize trainer involvement. <i>Behavioral Interventions</i> , 35(4), 604–641. https://doi.org/10.1002/bin.1727	Kathleen Marano
64.	Flanagan, T., DeBar, R. M., Sidener, T. M., Kisamore, A. N., Reeve, K. F., & Reeve, S. A. (2020). Teacher-implemented trial-based functional analyses with students with emotional/behavioral disorders. <i>Journal of Developmental and Physical Disabilities</i> , 32, 427–453. https://doi.org/10.1007/s1	Timothy Flanagan
65.	Vladescu, J. C., Day-Watkins, J., Schnell, L. K., & Carrow, J. N. (2020). Safe to sleep: Community-based caregiver training. <i>Journal of Applied Behavior Analysis</i> , 53(4), 1922–1934. https://doi.org/10.1002/jaba.777	Jacqueline Carrow
66.	Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., Kahng, S., & Marano, K. E. (2020). Assessment to identify learner-specific prompt and prompt-fading procedures for children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 53(2), 1111–1129. https://doi.org/10.1002/jaba.623	Lauren Schnell
67.	Breeman, S. L., Vladescu, J. C., DeBar, R. M., Grow, L. L., & Marano, K. E. (2020). The effects of procedural-integrity errors during auditory-visual conditional discrimination training: A preliminary investigation. <i>Behavioral Interventions</i> , 35(2), 203–216. https://doi.org/10.1002/bin.1710	Kathleen Marano
68.	Gutierrez, J., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & Giannakakos, A. R. (2020). Evaluation of manualized instruction to train staff to implement a token economy. <i>Behavior Analysis in Practice</i> , 13(1), 158–168. https://doi.org/10.1007/s40617-019-00386-x	Antonia Giannakakos
69.	Giannakakos, A. R., Vladescu, J. C., Kisamore, A. N., Reeve, K. F., & Fienup, D. M. (2020). A review of the literature on safety response training. <i>Journal of Behavioral Education</i> , 29(1), 64–121. https://doi.org/10.1007/s10864-019-09347-4	Antonia Giannakakos
70.	Kay, J. C., Kisamore, A. N., Vladescu, J. C., Sidener, T. M., Reeve, K. F., & Taylor-Santa, C. (2020). Effects of exposure to prompts on the acquisition of intraverbals in children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 53(1), 493–506. https://doi.org/10.1002/jaba.606	Catherine Taylor-Santa

71.	Ferman, D., Reeve, K. F., Albright, L., Vladescu, J. C., Domanski, C., Ostrosky, B., & Jennings, A. (2020). Comparing stimulus equivalence-based instruction to a video lecture to increase religious literacy in middle-school children. <i>Behavior Analysis in Practice</i> , 13(2), 360–374. https://doi.org/10.1007/s40617-019-00355-4	Briana Ostrosky; Adrienne Jennings
72.	Gureghian, D. L., Vladescu, J. C., Gashi, R., & Campanaro, A. (2020). Reinforcer choice as an antecedent versus consequence during skill acquisition. <i>Behavior Analysis in Practice</i> , 13(2), 462–466. https://doi.org/10.1007/s40617-019-00356-3	Alexandra Campanaro
73.	Lee, N., Vladescu, J. C., Reeve, K. F., Peterson, K. M., & Giannakakos, A. R. (2019). Effects of behavioral skills training on the stimulus control of safety responding. <i>Journal of Behavioral Education</i> , 28(2), 187–203. https://doi.org/10.1007/s10864-018-9309-8	Antonia Giannakakos
74.	Northgrave, J., Vladescu, J. C., DeBar, R. M., Toussaint, K. A., & Schnell, L. K. (2019). The effect of reinforcer choice on skill acquisition in children with autism spectrum disorder. <i>Behavior Analysis in Practice</i> , 12(2), 401–406. https://doi.org/10.1007/s40617-018-0246-8	Lauren Schnell
75.	Cubicciotti, J. E., Vladescu, J. C., Reeve, K. F., Carroll, R. A., & Schnell, L. K. (2019). Effects of stimulus presentation order during auditory-visual conditional discrimination training for children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 52(2), 541–556. https://doi.org/10.1002/jaba.530	Lauren Schnell
76.	Rozenblat, E., Reeve, K. F., Townsend, D. B., Reeve, S. A., & DeBar, R. M. (2019). Teaching joint attention skills to adolescents and young adults with autism using multiple exemplars and script-fading procedures. <i>Behavioral Interventions</i> , 34(4), 504–524. https://doi.org/10.1002/bin.1682	Eric Rozenblat
77.	Albright, L., Fields, L., Reeve, K. F., Reeve, S. A., & Kisamore, A. N. (2019). Relatedness of equivalence class members: Combined effects of nodality and relational type. <i>The Psychological Record</i> , 69, 277–289. https://doi.org/10.1007/s40732-019-00329-6	Leif Albright

List of conference presentations with Ph.D. students as authors or co-authors

	Reference (APA style)	Student Author Name(s)
1.	Colasurdo, C. R., Reeve, K. F., Jennings, A., Vladescu, J. C., Reeve, S. A., & Albright, L. K. (2025, May). <i>Comparing traditional match-to-sample training with observational learning to establish equivalence classes with adults</i> . Research paper presented in the symposium, “Recent Basic Research on Instructional Variables Affecting Equivalence Class Formation,” Christopher R. Colasurdo (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International, Washington, DC.	Christopher Colasurdo
2.	Dragani, D., Colasurdo, C. R., Reeve, K. F., Jennings, A., & Reeve, S. A. (2025, May). <i>Using compound stimuli to establish equivalence classes with adults: An extension using different negative comparison compounds</i> . Research paper presented in the symposium, “Recent Basic Research on Instructional Variables Affecting Equivalence Class Formation,” Christopher R. Colasurdo (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International, Washington, DC.	Christopher Colasurdo
3.	Hensel, S. A., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & Perrin, C. J. (2025, July). Comparing dependent, independent, and interdependent group contingencies to establish equivalence classes with adults. Research paper presented at the 4th Annual New Jersey Association for Behavior Analysis Science of Behavior Conference, Glassboro, NJ.	Sarah Hensel
4.	Jennings, A. M., Vladescu, J. C., & Reeve, K. F. (2025, May). <i>A comparison of training different sequences of component skills on the emergence of convergent intraverbals</i> . Research paper presented in the symposium, “Recent Advancements to Increase Complex Verbal Repertoires,” Juliet Grillo (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International, Washington, DC.	Adrienne Jennings
5.	Budha, B., Reeve, S. A., Hickey, C., & Fleck, K. (2025, April). <i>Teaching visual perspective taking: A systematic review</i> . Literature review paper presented in the symposium, “From Staff Training to Social Skills: What's Been Done and What's New?,” at the 20th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.	Bimash Buddha; Carleana Hickey
6.	Milata, E. M., Reeve, S. A., Reeve, K. F., Sidener, T. M., & Dickson, C. A. (2025, April). <i>Examining the presence of generalization within video feedback procedures for individuals with intellectual developmental disorders: A literature review</i> . Literature review paper presented in the symposium, “From Staff Training to Social Skills: What's Been Done and What's New?,” at the 20th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.	Eileen Milata
7.	Hickey, C., Reeve, S. A., Reeve, K. F., Deshais, M., & Vladescu, J. C. (2025, April). <i>Increasing the efficiency of computer-based instruction for staff training</i> . Research paper presented in the symposium,	Carleana Hickey

	“From Staff Training to Social Skills: What's Been Done and What's New?,” at the 20th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.	
8.	Budha, B., Reeve, S. A., Hickey, C., & Fleck, K. (2025, April). <i>Teaching visual perspective taking: A systematic review</i> . Poster presented at the 8 th Annual Caldwell University Research and Creative Arts Day, Caldwell, NJ.	Bimash Buddha
9.	Budha, B., Reeve, S. A., Hickey, C., & Fleck, K. (2025, May). <i>Teaching visual perspective taking: A systematic review</i> . Literature review paper presented in the symposium, “Factors to Consider When Teaching Social Skills to Neurodivergent People,” Sharon A. Reeve (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International, Washington, DC.	Bimash Buddha; Carleana Hickey
10.	Milata, E. M., Reeve, S. A., Reeve, K. F., Sidener, T. M., & Dickson, C. A. (2025, May). <i>Examining the presence of generalization within video feedback procedures for individuals with intellectual developmental disorders: A literature review</i> . Literature review paper presented in the symposium, “Factors to Consider When Teaching Social Skills to Neurodivergent People,” Sharon A. Reeve (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International, Washington, DC.	Eileen Milata
11.	Agana, T. R. T., Sidener, T. M., Rodriguez, N., Reeve, S. A., & M., Pane, H. M. (2025, May). Generalization of pretend play skills from real objects to toys: A preliminary analysis Paper presented at the Association for Behavior Analysis International Annual Conference, Washington, DC.	Toni Rose Agana; Heather Pane
12.	Agana, T. R. T., Sidener, T. M., Rodriguez, N., Reeve, S. A., & M., Pane, H. M. (2025, February). Generalization of pretend play skills from real objects to toys: A preliminary analysis. Paper presented at the Partners in Applied Behavior Analysis Conference, Saratoga Springs, NY.	Toni Rose Agana; Heather Pane
13.	Thomas, R., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Kisamore, A. N. (2025, May). <i>Evaluating clicker feedback as positive or corrective: A preliminary study for public speaking</i> . Research paper presented in the symposium, “Verbal Behavior Special Interest Group (VB-SIG) Student Paper Winners Present Their Findings,” Giulia Ferrazzi (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International, Washington, DC.	Rachel Thomas
14.	Hickey, C., Reeve, S. A., Reeve, K. F., Deshais, M., & Vladescu, J. C. (2025, May). <i>Increasing the efficiency of computer-based instruction for staff training</i> . Research paper presented in the symposium, “Technological Advances in Staff Training from Computer-Based Instruction to Virtual Reality Training,” Carleana Hickey (Chair), at the 51st Annual Convention of the Association for Behavior Analysis International, Washington, DC.	Carleana Hickey
15.	DeBar, R.M. & Kane, C.L. (2025). Choice Procedures for Enhancing Social Validity and Meaningful Participation Invited presentation at the 43rd Annual Autism New Jersey Conference, Atlantic City, NJ.	Courtney Kane

16.	Kupferman, D., DeBar, R.M., MacDonald, J., Reeve, K.F., & Sidener T.M., Kane., C.L. (2025, July). Effects of Gamified Computer-Based Instruction on Acquisition of Compassionate DeBar 12 Communication. Research paper presented in the symposium, "Recent Advancements of Applied Applications of Assessment," at the 4th Annual Science of Behavior Analysis Conference of the New Jersey Association for Behavior Analysis, Glassboro, NJ.	Douglas Kupferman; Courtney Kane
17.	Gutierrez, J., Reeve, S.A., Vladescu, J.C., DeBar, R.M., Deshais, M., Thomas, R. (2025, May). The Use of Manualized Instruction to Train Individuals: A Systematic Review of the Literature. Research paper presented in the symposium, "Innovative Approaches to Training and Supervision in Autism Interventions: Enhancing Skills, Confidence, and Instruction Delivery. Whitney Trapp (Chair), presented at the 51st Annual Conference of the Association for Behavior Analysis International, Washington, DC.	Jennifer Gutierrez; Rachel Thomas
18.	Kane, C. L., DeBar, R. M., Vladescu, J.C., Sidener, T.M., Reeve, S.A., & Covington, T.M. (2025, May). Concurrent chains procedures with individuals with autism spectrum disorder: A scoping review. Research paper presented in the symposium, "Recent Development in Choice: Applied Applications and a Review," Ruth M. DeBar (Chair), presented at the 51st Annual Conference of the Association for Behavior Analysis International, Washington, DC.	Courtney Kane
19.	Kane, C. L., DeBar, R. M., Vladescu, J.C., Sidener, T.M., Reeve, S.A., & Covington, T.M. (2025, April). Concurrent chains procedures with individuals with autism spectrum disorder: A scoping review. Research paper presented in the symposium, "Recent Advancements of Applied Applications of Assessment," Ruth M. DeBar (Chair), at the 20th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.	Courtney Kane
20.	Kupferman, D., DeBar, R.M., MacDonald, J., Reeve, K.F., & Sidener T.M. (2025). Effects of Gamified Computer-Based Instruction on Acquisition of Compassionate Communication. Research paper presented in the symposium, "Recent Advancements of Applied Applications of Assessment," Ruth M. DeBar (Chair), at the 20th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.	Douglas Kupferman
21.	Kane, C. L., DeBar, R. M., Vladescu, J.C., Sidener, T.M., Reeve, S.A., & Covington, T.M. (2025, April). Concurrent chains procedures with individuals with autism spectrum disorder: A scoping review. Poster presented at the 8th Annual Caldwell University, Research and Creative Arts Day, Caldwell, NJ.	Courtney Kane
22.	Amador, J. A. & DeBar, R.M. (2025). Incorporating Choice Using Concurrent Chain Procedures. First Annual Essex County College Autism Awareness Conference. Caldwell, NJ.	Jessica Amador
23.	Kane, C.L. & DeBar, R.M. (2025). Best Practices of Trial Based Functional Analyses. Essex First Annual County College Autism Awareness Conference. Caldwell, NJ.	Courtney Kane

24.	Kupferman, D., DeBar, R.M., MacDonald, J., Reeve, K.F., & Sidener T.M. (2025). Effects of Gamified Computer-Based Instruction on Acquisition of Compassionate Communication. Research paper presented at 4th Annual Anderson Center and Empire State Conference. Staastburg, NY.	Douglas Kupferman
25.	Colasurdo, C. R., Reeve, K. F., Jennings, A., Vladescu, J. C., & Reeve, S. A. (2024, October). <i>Comparing traditional match-to-sample training with observational learning to establish equivalence classes with adults.</i> Research paper presented in the symposium, "Translational research: Reinforcer efficacy, shaping, and equivalence class formation," Chata Dickson (Chair), at the 45 th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Christopher Colasurdo
26.	Hickey, C., Reeve, S. A., Reeve, K. F., Deshais, M., & Vladescu, J. C. (2024, October). <i>Toward increasing the efficiency of computer-based instruction for staff training.</i> Research paper presented in the symposium, "Advancements in Programming for Generalization: From Computer-Based Instruction to Real-world Applications," at the 45 th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Carleana Hickey
27.	Agana, T. R. T., Sidener, T. M., Rodriguez, N., Reeve, S. A., & M., Pane, H. M. (2024, October). <i>Generalization of pretend play skills from real objects to toys: A preliminary analysis.</i> Research paper presented in the symposium, "Advancements in Programming for Generalization: From Computer-Based Instruction to Real-world Applications," at the 45 th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Toni Rose Agana
28.	Colasurdo, C. R., Reeve, K. F., Vladescu, J. C., Reeve, S. A., & Jennings, A. (2024, May). <i>Establishing equivalence relations in the absence of active responding: A systematic review of the literature.</i> Review paper to be presented in the symposium, "Equivalence Class Formation Under Various Training and Testing Procedural Variables: Recent Research and a Review of the Literature," Kenneth F. Reeve (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA.	Christopher Colasurdo; Adrienne Jennings
29.	Hensel, S. A., Cicero, A. M., Colasurdo, C. R., Reeve, K. F., Stepper, K., Reeve, S. A., & DeBar, R. M. (2024, May). <i>Comparing the stimulus-pairing yes/no procedure to match-to-sample to establish equivalence classes with adults.</i> Research paper to be presented in the symposium, "Variables Affecting Equivalence-Based Instruction and Conceptual Learning," Christopher R. Colasurdo (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA.	Sarah Hensel; Christopher Colasurdo
30.	Simone, M. N., Reeve, S. A., DeBar, R. M., Meyer, L. S., & Hickey, C. (2024, May). <i>Evaluating a treatment package to increase exercise in university students.</i> Research paper to be presented in the symposium, "The Use of Contingency Management with a Deposit Contract to Increase Self Care in University Students," Sharon A. Reeve (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA.	Carleana Hickey

31.	<p>Pane, H., Agana, T. R., Sidener, T. M., Reeve, S. A., Kisamore, A. N., & Nirgudkar, A. (2024, May). <i>Teaching toy play skills to children with autism spectrum disorder: A review of the literature</i>. Review paper to be presented in the symposium, "Developments in Teaching Play Skills to Children with Autism Spectrum Disorder," Heather Pane (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA.</p>	<p>Heather Pane; Toni Rose Agana</p>
32.	<p>Agana, T. R., Sidener, T. M., Pane, H., & Reeve, S. A. (2024, May). <i>Comparing development-matched and age-matched play targets: A replication and extension</i>. Research paper to be presented in the symposium, "Developments in Teaching Play Skills to Children with Autism Spectrum Disorder," Heather Pane (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA.</p>	<p>Heather Pane; Toni Rose Agana</p>
33.	<p>Moroney, B. M., Reeve, S. A., Reeve, K. F., Deshais, M., & Hickey, C. (2024, May). <i>Using contingency management with a deposit contract to increase toothbrushing accuracy with college students</i>. Research paper to be presented in the symposium, "The Use of Contingency Management with a Deposit Contract to Increase Self Care in University Students," Sharon A. Reeve (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA.</p>	<p>Carleana Hickey</p>
34.	<p>Kane, C., & DeBar, R.M. (2023, October). <i>A Systematic Review of SAFMEDS: Clinical and Educational Applications</i>. Research paper presented in "Critical Reviews of the Applied Literature and their Applications Research: SAFMEDS, Shaping, Equivalence-Based Instruction, and Emotional and Behavioral Disorders. Kara LaCroix (Chair) at 44th Annual BABAT Conference. Worcester, MA.</p>	<p>Courtney Kane</p>
35.	<p>Pantano, N., Sidener, T. M., Rodriguez, N. M., & Kisamore, A. N. (2023, May). <i>A sequence to facilitate the emergence of intraverbal tacts in children with autism spectrum disorder</i>. Paper presented at the 49th Annual Convention of the Association for Behavior Analysis International, Denver, CO.</p>	<p>Nicole Pantano</p>
36.	<p>Mondati, A. D., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & Thomas, R. (2023, May). <i>Remote teaching of AB graphs in Microsoft Excel</i>. Research paper presented in the symposium, "Using Treatment Packages and Component Analyses to Teach University Students Graphing and Citation Formatting," Rachel Thomas (Chair), at the 49th Annual Convention of the Association for Behavior Analysis International, Denver, CO.</p>	<p>Rachel Thomas</p>
37.	<p>Day-Watkins, J., Mery, J., Schnell, L. K., & Vladescu, J. C. (2023, May). <i>Training and maintenance of caregivers arrangement of infant sleeping environments</i>. Paper presented in the symposium, "Novel Applications of Behavioral Skills Training," J Turner (Butler) Braren (Chair), at the 49th Annual Convention of the Association for Behavior Analysis International. Denver, CO.</p>	<p>Jacqueline Mery</p>

38.	Kane, C. L., & DeBar, R. M. (2023, April). <i>A systematic review of SAFMEDS literature across clinical and educational applications</i> . Poster presented at the 7 th Annual Caldwell University, Research and Creative Arts Day, Caldwell, NJ.	Courtney Kane
39.	Patil, P., Tragno, A., Sidener, T. M., Reeve, K. F., Deshais, M., & Lyons, L. (2022, October). <i>Teaching observational learning skills to children with autism spectrum disorder: A review of the literature</i> . Review paper presented in the symposium, "Recent Research on Teaching Verbal and Social Behavior to Individuals with ASD," Tina M. Sidener (Chair), at the 43 rd Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Priya Patil
40.	Goodwyn, L. A., DeBar, R. M., Kisamore, A. N., Reeve, K. F., & Deshais, M. (2022, September). <i>Assessment of blocking and overshadowing with compound auditory stimuli: Are all components equal?</i> Research paper presented in the symposium, "Applications of Behavior Analysis to Verbal Behavior," April N. Kisamore (Chair), at the 11th International Conference of the Association for Behavior Analysis International, Dublin, Ireland.	Lauren Goodwyn
41.	Jennings, A., Vladescu, J. C., Miguel, C. F., Reeve, K. F., & Sidener, T. M. (2022, June). <i>An evaluation of prerequisite skills to establish multiply controlled responses</i> . Research paper presented at the 1st Annual New Jersey Association for Behavior Analysis Science in Behavior Analysis conference, Rutgers University, NJ.	Adrienne Jennings
42.	Morton, S., Campanaro, A. M., Vladescu, J. C., Sidener, T., & Domanski, C. H. (2022, May). <i>Promoting play skills in children with autism spectrum using instructive feedback via telehealth</i> . Paper presented in the symposium, "Advanced in Skill Acquisition Research," Aparna Naresh (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.	Alexandra Campanaro
43.	Day-Watkins, J., Vladescu, J. C., Schnell, L. K., & Mery, J. (2022, May). <i>Safe to sleep: Community-based caregiver training</i> . Paper presented in the symposium, "Applications of Public Health: Teaching Infant and Child Safety to Caregivers and Community Members," Lauren K. Schnell (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.	Jacqueline Mery
44.	Campanaro, A. M., Vladescu, J. C., DeBar, R. M., Deshais, M., & Manente, C. (2022, May). <i>Using computer-based instruction to teaching behavioral skills training</i> . Paper presented in the symposium, "Demonstrating the Versatility of Behavioral Skills Training," J Turner Bulter Braren (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.	Alexandra Campanaro
45.	Chizmadia, M., Sidener, T. M., Parker, A., Reeve, S. A., Vladescu, J. C., Thomas, R., & Agana, T. R. (2022, May). <i>A comparison of feedback sequences to teach behavior analytic skills remotely</i> . Research paper presented in the symposium, "Teaching Behavior Analysis Skills to Staff and Graduate Students: Advances and	Rachel Thomas;

	Future Directions," Tina M. Sidener (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA.	Allison Parker; Toni Rose Agana
46.	Mery, J., Vladescu, J. C., Sidener, T. M., Reeve, K. F., Day-Watkins, J., & Schnell, L. K. (2022, May). <i>Training medical students to teach safe infant sleep environments using pyramidal behavioral skills training</i> . Research paper presented in the symposium, "Applications of Public Health: Teaching Infant and Child Safety to Caregivers and Community Members," Lauren K. Schnell (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA.	Jacqueline Mery
47.	Jennings, A., Vladescu, J. C., Miguel, C. F., Reeve, K. F., & Sidener, T. M. (2022, May). <i>An evaluation of prerequisite skills to establish multiply controlled responses</i> . Research paper presented in the symposium, "Convergent Multiple Control and the Role of Verbal Behavior in Recall," Juliana S. C. de Oliveira (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA.	Adrienne Jennings
48.	Pantano, N., Sidener, T. M., Vladescu, J. C., & Kisamore, A. N. (2022, May). <i>Assessment of intraverbal errors in children with and without Autism Spectrum Disorder</i> . Poster presented at the 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA.	Nicole Pantano
49.	Ostrosky, B., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & Day-Watkins, J. (2021, May). <i>Comparing group-based and individualized equivalence-based instruction to a PowerPoint lecture to establish equivalence classes</i> . Research paper presented in the symposium, "Establishment and Emergence of Conditional Discriminations: Basic and Applied Research," Anna Petursdottir (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Briana Ostrosky
50.	Folgia, N., Sidener, T. M., Reeve, S. A., DeBar, R. M., & Pantano, N. (2021, May). <i>Teaching leg shaving with Finishing Touch Flawless Legs™ to women with disabilities</i> . Research paper presented in the symposium, "Recent Research on Video Modeling Interventions to Teach Daily Living Skills," Tina Sidener (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Nicole Pantano
51.	Somers, K., Sidener, T. M., Reeve, S. A., & Pane, H. (2021, May). <i>Teaching water flossing to children</i> . Research paper presented in the symposium, "Recent Research on Video Modeling Interventions to Teach Daily Living Skills," Tina Sidener (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Heather Pane
52.	Campanaro, A. M., Rickoski, B., Vladescu, J. C., Reeve, S. A., & Gureghian, D. L. (2021, May). <i>Matrix training with and without instructive feedback</i> . Research paper presented in the symposium, "Emergent	Alexandra Campanaro

	Responding: Recent Advances and Future Directions,” Maria Clara Cordeiro (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	
53.	Carrow, J., Vladescu, J. C., Reeve, S. A., & Kisamore, A. N. (2021, May). <i>Sleeping beauties: Teaching adults to arrange safe infant sleep environments</i> . Research paper presented in the symposium, “Recent Advancements in Training Procedures to Teach Safety Skills,” Alexandra M. Campanaro (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Jacqueline Carrow
54.	Magnusson, A., DeBar, R. M., Reeve, S. A., Meyer, L. S., & Kupferman, D. (2021, May). <i>The effects of video-enhanced fitness schedules on exercise behavior by individuals with Autism Spectrum Disorder</i> . Research paper presented in the symposium, “Behavior Analytic Teaching Procedures Using Visual Supports and Behavioral Skills Training,” Beverly Nichols (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Douglas Kupferman
55.	Song, C., Vladescu, J. C., Reeve, K. F., Miguel, C. F., & Breeman, S. (2021, May). <i>The influence of differential exposures to noncritical features on stimulus generalization</i> . Research paper presented in the symposium, “Arranging Teaching Procedures That Promote Emergent Behavior,” Ashley Kemmerer (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Samantha Breeman
56.	Parker, A., Sidener, T. M., DeBar, R. M., Reeve, S. A., & Reeve, K. F. (2021, May). <i>Training ABA providers to develop skill acquisition protocols from research articles</i> . Research paper presented in the symposium, “Advances in the Application of Evidence-Based Training Procedures,” Robert LaRue (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Allison Parker
57.	Tragno, A. L., Sidener, T. M., Quiroz, L., Reeve, K. F., Deshais, M., & Lyons, L. (2021, May). <i>Teaching observational learning skills to children with autism spectrum disorder: A review of the literature</i> . Research paper presented in the symposium, “Observational Learning Research: A Review of Trends and Current Examinations of Complex Repertoires,” Jaime DeQuinzio (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Lezlie Quiroz
58.	Riberio, R., Patil, P., Sidener, T. M., Reeve, K. F., & Reeve, S. A. (2021, May). <i>Teaching individuals with developmental disabilities to cross the street: A review of the literature</i> . Paper presented in the symposium, “Advances in Interventions for Teaching Safety Skills,” Adam M. Briggs (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Priya Patil
59.	Hickey, C., Reeve, S. A., Reeve, K. F., Deshais, M., & Milata, E. M. (2021, May). <i>Greeting skills: A systematic review of the literature</i> . Research paper presented in the symposium, “Higher-Order Social Interactions	Eileen Milata

	Among Individuals Diagnosed with Autism Spectrum Disorder,” Faris Rashad Kronfli (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	
60.	Callahan, A., Sidener, T., DeBar, R. M., Deshais, M., & Pane, H., & Patil, P. (2021, May). <i>Implementing a multiple schedule with response interruption and redirection to reduce stereotypy in children with autism spectrum disorder</i> . Research paper presented in the symposium, “Advances in the Treatment of Stereotypy in Persons with Autism”, Catia Cividini-Motta Cividini (Chair), at the 47th Convention of the Association for Behavior Analysis International.	Heather Pane; Priya Patil
61.	Callahan, A., Sidener, T., DeBar, R. M., Deshais, M., & Pane, H., & Patil, P. (2021, April). <i>Implementing a multiple schedule with RIRD to reduce stereotypy in children with autism spectrum disorder</i> . Research paper presented in the symposium, “Recent Advances in Daily Living Skills, Leisure Skills, and Establishing Stimulus Control of Stereotypy by Individuals with Autism Spectrum Disorders and Others,” Ruth M. DeBar (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.	Heather Pane; Priya Patil
62.	Benders, L., Sidener, T. M., Reeve, K. F., Deshais, M., & Quiroz, L. (2021, April). <i>Teaching eye contact to children with autism spectrum disorder: A review of the literature</i> . Research paper presented at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Lezlie Quiroz
63.	Song, C., Vladescu, J. C., Reeve, K. F., Miguel, C. F., & Breeman, S. (2021, April). <i>The influence of correlations between noncritical features and reinforcement on stimulus generalization</i> . Research paper presented in the symposium, “Recent Advancements in Instructional Practices to Promote Effective and Efficient Learning,” Jacqueline Carrow (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Samantha Breeman
64.	Campanaro, A. M., Vladescu, J. C., Manente, C. J., Deshais, M. A., & DeBar, R. M. (2021, April). <i>A review of the literature on vocational training interventions with individuals with autism spectrum disorder</i> . Paper presentation in the symposium, “Recent Research on Employment Supports for Adults with ASD,” Meghan A. Deshais (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (Virtual Conference).	Alexandra Campanaro
65.	Fleck, K. M., Reeve, S. A., Sidener, T. M., Kisamore, A. N., & Milata, E. M. (2021, April). <i>A systematic review evaluating visual perspective taking teaching procedures</i> . Paper presented in the symposium, “Overview of the Literature in Social and Safety Skills for Individuals with Autism Spectrum Disorder and Developmental Disabilities,” Sharon A. Reeve (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Eileen Milata

66.	Somers, K. P., Sidener, T. M., Reeve, S. A., & Pane, H. (2021, April). <i>Teaching water flossing to children</i> . Research paper presented in the symposium, "Recent Advances in Daily Living Skills, Leisure Skills, and Establishing Stimulus Control of Stereotypy by Individuals with Autism Spectrum Disorders and Others," Ruth M. DeBar (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Heather Pane
67.	Folgia, N., Sidener, T. M., DeBar, R. M., Reeve, S. A., & Pantano, N. (2021, April). <i>Teaching leg shaving with Finishing Touch Flawless Legs™ to women with disabilities</i> . Research paper presented in the symposium, "Recent Advances in Daily Living Skills, Leisure Skills, and Establishing Stimulus Control of Stereotypy by Individuals with Autism Spectrum Disorders and Others," Ruth M. DeBar (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Nicole Pantano
68.	Magnusson, A., DeBar, R. M., Reeve, S. A., Meyer, L. S., & Kupferman, D. (2021, April). <i>The effects of video-enhanced fitness schedules on exercise behavior by individuals with Autism Spectrum Disorder</i> . Research paper presented in the symposium, "Recent Advances in Daily Living Skills, Leisure Skills, and Establishing Stimulus Control of Stereotypy by Individuals with Autism Spectrum Disorders and Others," Ruth M. DeBar (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Douglas Kupferman
69.	Parker, A., Sidener, T. M., DeBar, R. M., Reeve, S. A., & Reeve, K. F. (2021, April). <i>Training ABA providers to develop skill acquisition protocols from research articles</i> . Research paper presented in the symposium, "Improving Professional Development Skills Among College Students with and without an Autism Spectrum Diagnosis," Faris R. Kronfli (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Allison Parker
70.	Campanaro, A. M., Rickoski, B., Vladescu, J. C., Reeve, S. A., Gureghian, D. L. Nottingham, C. L., & Carrow, J. (2021, April). <i>Matrix training with and without instructive feedback</i> . Research paper presented in the symposium, "Recent Advancements in Instructional Practices to Promote Effective and Efficient Learning," Jacqueline Carrow (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Alexandra Campanaro
71.	Aciu, J., Tragno, A. L., Sidener, T. M., Quiroz, L., Reeve, K. F., Deshais, M., & Lyons, L. (2021, April). <i>Teaching observational learning skills to children with autism spectrum disorder: A review of the literature</i> . Paper presented in the symposium, "Overview of the Literature in Social and Safety Skills for Individuals with Autism Spectrum Disorder and Developmental Disabilities," Sharon A. Reeve (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Lezlie Quiroz

72.	Parker, A., Sidener, T. M., DeBar, R. M., Reeve, S. A., & Reeve, K. F. (2021, April). <i>Training ABA providers to develop skill acquisition protocols from research articles</i> . Research paper presented in the symposium, "Improving Professional Development Skills Among College Students with and without an Autism Spectrum Diagnosis," Faris R. Kronfli (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	Allison Parker
73.	Hickey, C. R., Reeve, S. A., Reeve, K. F., Deshais, M. A., & Milata, E. M. (2021, April). <i>Greeting skills: A systematic review of the literature</i> . Paper presented in the symposium, "Overview of the Literature in Social and Safety Skills for Individuals with Autism Spectrum Disorder and Developmental Disabilities," Sharon A. Reeve (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	Eileen Milata
74.	Patil, P., Ribeiro, R., Sidener, T. M., Reeve, K. F., & Reeve, S. A. (2021, April). <i>Teaching individuals with developmental disabilities to cross the street: A review of the literature</i> . Paper presented in the symposium, "Overview of the Literature in Social and Safety Skills for Individuals with Autism Spectrum Disorder and Developmental Disabilities," Sharon A. Reeve (Chair), at the 16 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	Priya Patil
75.	Kane, C., & DeBar, R.M. (2021, April). <i>The use of telehealth in interventions with individuals with autism spectrum disorder: A descriptive review</i> . Research paper presented at the 5 th Annual Caldwell University Research and Creative Arts Day, Caldwell, NJ.	Courtney Kane
76.	Ostrosky, B. D., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & Day-Watkins, J. (2020, September). <i>Comparing group-based and individualized equivalence-based instruction to a PowerPoint lecture to establish equivalence classes</i> . Research paper presented in the symposium, "Recent Research in Equivalence-Based Instruction and Match-to-Sample Procedures," Kenneth F. Reeve (Chair), at the 15 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	Briana Ostrosky
77.	Marceca, D. E., Reeve, K. F., Colasurdo, C. R., Reeve, S. A., & Deshais, M. (2020, September). <i>Effects of repeating or not repeating a trial when errors occur during training of equivalence classes in adults of typical development</i> . Research paper presented in the symposium, "Recent Research in Equivalence-Based Instruction and Match-to-Sample Procedures," Kenneth F. Reeve (Chair), at the 15 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	Christopher Colasurdo
78.	Brune, A. L., Reeve, K. F., Jennings, A. M., Reeve, S. A., Sidener, T. M., & Brothers, K. J. (2020, September). <i>Comparing two selection response topographies on acquisition of simultaneous matching-to-sample skills in young children of typical development</i> . Research paper presented in the symposium, "Recent Research in	Adrienne Jennings

	Equivalence-Based Instruction and Match-to-Sample Procedures," Kenneth F. Reeve (Chair), at the 15 th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	
79.	Marceca, D., Reeve, K. F., Colasurdo, C. R., Reeve, S. A., & Deshais, M. (2020, May). <i>Effects of repeating or not repeating a trial when errors occur during training of equivalence classes in adults of typical development.</i> Research paper presented in the symposium, "Procedural Variations for the establishment of stimulus control and the formation of equivalence classes," Danielle LaFrance (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Christopher Colasurdo
80.	Piper, A., Reeve, S. A., Deshais, M., Milata, E. M., & Nirgudkar, A. (2020, May). <i>An evaluation of Social Stories to teach classroom social skills to children with various disabilities.</i> Research paper presented in the symposium, "Using Behavior Analysis to Promote Early Social Repertoires in Infants and Children with Developmental Disabilities," Martha Pelaez (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, (virtual convention).	Eileen Milata
81.	Vergona, V. L., DeBar, R. M., Reeve, K. F., DeQuinzio, J., & Goodwyn, L. A. (2020, May). <i>Evaluating the effects of instructional arrangements involving lag schedules on varied and different intraverbals.</i> Research paper presented in the symposium, "The Effects of Lag Schedules and Teacher Presentation Rates on Academic, Play, and Social Behavior of Children with Autism," Juliana Aguilar (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, (virtual convention)..	Lauren Goodwyn
82.	Longo, A., Reeve, K. F., Jennings, A. M., Vladescu, J. C., & Reeve, S. A. (2020, May). <i>Comparing stimulus equivalence-based instruction to self-study of videos to teach sign language to adults.</i> Research paper presented in the symposium, "Recent Research in Equivalence-Based Instruction and Emergent Responding with Advanced Learners and Adults with Autism Spectrum Disorder," Leif Albright (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, (virtual convention).	Adrienne Jennings
83.	Kelly, S., Jennings, A. M., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & McPheters, C. J. (2020, May). <i>Comparing stimulus equivalence-based instruction to lecture to teach differential reinforcement descriptors to college students.</i> Research paper presented in the symposium, "Recent Research in Equivalence-Based Instruction and Emergent Responding with Advanced Learners and Adults with Autism Spectrum Disorder," Leif Albright (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, (virtual convention).	Adrienne Jennings; Carol McPheters
84.	Sanchez Solano, A., Reeve, S. A., Reeve, K. F., DeBar, R. M., Dickson, C. A., & Milata, E. M. (2020, May). <i>Using matrix training to teach direction following to children with autism spectrum disorder.</i> Research paper presented in the symposium, "Programming for Generalization of Direction Following and Play Skills in Young Children with Autism Using Multiple-Exemplar Training and Matrix Training," Sharon A.	Eileen Milata

	Reeve (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, (virtual convention).	
85.	Kobylarz, A. M., Debar, R. M., Reeve, K. F., Meyer, L. S., & Kane, C. (2019, November). <i>Evaluating backward chaining methods on vocational tasks with adults with developmental disabilities</i> . Research paper presented in the symposium, "Evaluations of Complex Assessment and Instructional Procedures for Adults and Children with ASD and Developmental Disabilities," at the 30 th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Courtney Kane
86.	Kupferman, D., DeBar, R. M., & Milata, E. (2019, November). <i>Systematic review of brief functional analysis.: 2000-2018</i> . Research paper presented in the symposium, "Evaluations of Complex Assessment and Instructional Procedures for Adults and Children with ASD and Developmental Disabilities," Lauren Schnell (Chair), at the 30th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Douglas Kupferman; Eileen Milata
87.	Giannakakos, A. R., Vladescu, J. C., Kisamore, A. N., Reeve, K. F., & Fienup, D. M. (2019, November). <i>A review of the literature on safety response training</i> . Paper presented at the 30 th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Antonia Giannakakos
88.	Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., & Kahng, S. (2019, November). <i>A review of the literature on using assessment to identify optimal instructional procedures for learners with autism spectrum disorder</i> . Paper presented in the symposium, "Evaluations of Complex Assessment and Instructional Procedures for Adults and Children with ASD and Developmental Disabilities" at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.	Lauren Schnell
89.	Fetzer, J. L., Kisamore, A. N., Karsten, A. M., Vladescu, J. C., Taylor-Santa, C., & Vance, A. (2019, November). <i>The effects of training multiple unidirectional intraverbal relations on the emergence of bidirectional relations with children with autism</i> . Paper presented in the symposium, "Developments in Skill Acquisition and Procedures in Individuals with ASD" at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.	Catherine Taylor-Santa
90.	Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., Kahng, S., Marano, K., & Joyce, M. (2019, November). <i>Assessment to identify learner-specific prompt and prompt-fading procedures for children with autism spectrum disorder</i> . Paper presented in the symposium, "Developments in Skill Acquisition and Procedures in Individuals with ASD" at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.	Lauren Schnell; Kathleen Marano

91.	Schnell, L. K., Vladescu, J. C., Kodak, T., Nottingham, C. L., & Mckenna, K. (2019, November). <i>Comparing procedures on the acquisition and generalization of tacts for children with autism spectrum disorder</i> . Paper presented in the symposium, "Developments in Skill Acquisition and Procedures in Individuals with ASD" at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.	Lauren Schnell; Casey Nottingham;
92.	Bendush, S., Jennings, A. M., Reeve, K. F., & Reeve, S. A., Sidener, T. M., & Albright, L. K. (2019, November). <i>Effects of "both" and "neither" alternative response options on equivalence class formation with undergraduate students</i> . Research paper presented in the symposium, "Research in Derived Relational Responding, Bi-directional Naming, and Stimulus Equivalence: New Procedures and Conceptual Analyses," Adrienne M. Jennings (Chair), at the 30th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Leif Albright
93.	Marceca, D. E., Reeve, K. F., Colasurdo, C. R., Reeve, S. A., & Deshais, M. (2019, November). <i>Effects of repeating or not repeating a trial when errors occur during training of equivalence classes in adults of typical development</i> . Research paper presented in the symposium, "Emergent Responding and Stimulus Equivalence: Recent Research in Applied and Basic Domains," Kenneth F. Reeve (Chair), at the 30th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Christopher Colasurdo
94.	Longo, A., Reeve, K. F., Jennings, A. M., Vladescu, J. C., & Reeve, S. A. (2019, November). <i>Comparing stimulus equivalence-based instruction to self-study of videos to teach sign language to adults</i> . Research paper presented in the symposium, "Emergent Responding and Stimulus Equivalence: Recent Research in Applied and Basic Domains," Kenneth F. Reeve (Chair), at the 30th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Adrienne Jennings
95.	Breeman, S., Carrow, J., Vladescu, J. C., Kisamore, A. N., & Reeve, S. A. (2019, October). <i>Sleeping beauties: Teaching adults to arrange safe infant sleep environments</i> . Research paper presented in the symposium, "Mainstream Applications in ABA," Jacquelyn Macdonald (Chair), at the 40th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Jacqueline Carrow
96.	Pane, H. M. Sidener, T. M., Reeve, S. A., Kisamore, A. N., & Nirgudkar, A. (2019, October). <i>Effects of development-matched and age-matched targets on play skills of children with autism spectrum disorder</i> . Research paper presented in the symposium, "Examining Strategies for Addressing Social Behavior in Children with ASD," William H. Ahearn (Chair), at the 40th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Heather Pane
97.	Bendush, S., Jennings, A. M., Reeve, K. F., & Reeve, S. A., Sidener, T. M., & Albright, L. K. (2019, October). <i>Effects of using "both" and "neither" response options to establish equivalence classes with college students</i> .	Adrienne Jennings

	Research paper presented in the symposium, "Variables Affecting the Formation of Stimulus Equivalence Classes: Recent Research and Implications," Kenneth F. Reeve (Chair), at the 40 th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	
98.	Colasurdo, C. R., Reeve, K. F., Jennings, A. M., Reeve, S. A., Vladescu, J. C., & Albright, L. K., (2019, October). <i>Comparing compound stimuli to single samples and comparisons during equivalence class formation</i> . Research paper presented in the symposium, "Variables Affecting the Formation of Stimulus Equivalence Classes: Recent Research and Implications," Kenneth F. Reeve (Chair), at the 40 th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Adrienne Jennings
99.	Albanese, A., Sidener, T. M., Parker, A., Reeve, K. F., & Kisamore, A. N. (2019, October). <i>Teaching Problem solving skills to young adults with Down Syndrome</i> . Research paper presented in the symposium, "Advances in Teaching Communication," at the 40 th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Allison Parker
100	Albright, L., Fields, L., Reeve, K. F., Reeve, S. A., & Kisamore, A. N. (2019, September). <i>Relatedness of equivalence class members: Combined effects of nodal distance and relational type</i> . Research paper presented in the symposium, "Advances in Stimulus Equivalence-Based Instruction: Recent Research and Conceptual Analyses," Leif Albright (Chair), at the 10 th Annual International Conference of the Association for Behavior Analysis International, Stockholm, Sweden.	Leif Albright