

Caldwell FACTS

2022-2023
Office of Institutional Research and Assessment

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Student Headcount Totals
Total Undergraduate Headcount ..... 1,605
Full Time Undergraduate ..... 1,534
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[^0]
## Mission Statement

Founded in 1939 by the Sisters of Saint Dominic, Caldwell University promotes intellectual, spiritual, and aesthetic growth to a diverse population and welcomes all cultures and faith traditions. Inspired by St. Dominic de Guzman and our Catholic heritage, we transform students' lives by preparing them through the liberal arts and professional studies to think critically, pursue truth, and contribute to a just society.

## Core Values

## RESPECT

Respecting the sacred dignity of all creation, we call ourselves to have responsible relationships with each other and with the earth. We value diversity and believe it enriches the University community.

## INTEGRITY

We commit ourselves to honesty and professional excellence in all interactions and relationships.

## COMMUNITY

Valuing relationships, collaboration, and inclusivity, we extend this spirit through intentional connections within the campus community and beyond.

## EXCELLENCE

Aware that each person has a role in creating a just and compassionate global community, we seek to develop a love for lifelong learning and a commitment to the search for knowledge, truth, and solutions to problems.

## Vision Statement

Caldwell University will be recognized as a leader in providing transformative education addressing contemporary social, economic, and cultural challenges. Infused with our core values, Caldwell University programs will be acknowledged for their combination of liberal arts and professionallyoriented learning. Caldwell University will inspire its students to seek truth, embrace justice, and pursue intellectual study as they engage in experiences within a community of diverse learners. We will prepare women and men to lead successful personal and professional lives consistent with Catholic values through a liberal arts core. A broad range of programs will prepare students to be successful in the global work environment and to apply ethical standards in every aspect of their lives. Our graduates will respect the sacredness of creation and be committed to service, and intellectual life. Our vision, shaped by our core values of Respect, Integrity, Community, and Excellence, is fostered within the framework of the 800 -year tradition of the Dominican Order. This vision inspires us to be compassionate and empathetic as we develop full intellectual, spiritual, and aesthetic lives.

New Students
Fall 2022

|  | Applications | Acceptances | Percent <br> Accepted | Enrolled | Percent <br> Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NEW UNDERGRADUATE |  |  |  |  |  |
| First-Time Freshmen (Full and Part Time) | 7002 | 4492 | 64\% | 445 | 10\% |
| Transfers Traditional | 161 | 65 | 40\% | 34 | 52\% |
| Adults (First Time and Second Degree/Cert) | 41 | 10 | 24\% | 11 | 110\% |
| Second Degree Nursing | 68 | 32 | 47\% | 17 | 53\% |
| Visiting | -- | -- | -- | 7 | -- |
| Dual Enrollment | 1 | 1 | 100\% | 1 | 100\% |
| TOTAL | 7273 | 4600 | 63\% | 515 | 11\% |
| NEW GRADUATE |  |  |  |  |  |
| Master's and Certificates | 257 | 130 | 51\% | 91 | 70\% |
| Doctoral | 23 | 11 | 48\% | 9 | 82\% |
| Visiting | -- | -- | -- | 3 | -- |
| TOTAL | 280 | 141 | 50\% | 103 | 73\% |
| GRAND TOTAL | 7553 | 4741 | 63\% | 618 | 13\% |

[^1]
## New Students

Fall 2018-2022

|  | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NEW UNDERGRADUATE |  |  |  |  |  |
| First-Time Freshmen | 494 | 445 | 445 | 349 | 445 |
| Transfers Traditional | 27 | 34 | 33 | 38 | 34 |
| Adults* | 25 | 13 | 9 | 11 | 18 |
| Second Degree Nursing | 13 | 24 | 38 | 29 | 17 |
| TOTAL | 559 | 516 | 525 | 427 | 514 |
| NEW GRADUATE |  |  |  |  |  |
| Master's and Certificates | 110 | 109 | 142 | 119 | 91 |
| Doctoral | 11 | 16 | 10 | 11 | 9 |
| TOTAL | 121 | 125 | 152 | 130 | 100 |
| GRAND TOTAL | 680 | 641 | 677 | 557 | 614 |

*Includes all students paying adult tuition rate (includes first-timers, transfers, non-nursing second degree and certificate students, and visiting students)
Sources: Office of Admissions, JRM report, Enrollments from Census Day EX Report

First-Time Freshman Admissions
Fall 2018 - Fall 2022

| All APPLICANTS | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Applicants | 4440 | 4798 | 4976 | 4324 | 7002 |
| Number Admitted | 2954 | 3325 | 3791 | 3353 | 4492 |
| Admit Rate | $67 \%$ | $69 \%$ | $76 \%$ | $78 \%$ | $64 \%$ |
| Number Enrolled | 494 | 445 | 445 | 349 | 445 |
| Yield Rate | $17 \%$ | $13 \%$ | $12 \%$ | $10 \%$ | $10 \%$ |


| EARLY ACTION (EA) APPLICANTS | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of EA Applicants | 1364 | 943 | 1312 | 1410 | 1864 |
| Number of EA Admitted | 1263 | 849 | 1239 | 1366 | 1357 |
| Admit Rate | $93 \%$ | $90 \%$ | $94 \%$ | $97 \%$ | $73 \%$ |
| Number of EA Enrolled | 216 | 193 | 158 | 113 | 150 |
| Yield Rate | $17 \%$ | $23 \%$ | $13 \%$ | $8 \%$ | $11 \%$ |

Source: Office of Admissions Applications and Acceptances figures, Enrollment from Census Day EX Reports

First-Time Freshman Applicants 2018-2022
$\rightarrow$ Number of Applicants $-\sim$ Number Admitted $\triangle \triangle$ Number Enrolled


# First-Time Full-Time Enrolled Freshmen 

Fall 2018 - Fall 2022

|  | 2018 |  | 2019 |  | 2020 |  | $\mathbf{2 0 2 1}$ |  | 2022 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Traditionally Accepted | 375 | $76 \%$ | 323 | $73 \%$ | 298 | $67 \%$ | 305 | $87 \%$ | 402 | $91 \%$ |
| Educational Opportunity Fund (EOF) | 36 | $7 \%$ | 38 | $9 \%$ | 38 | $9 \%$ | 35 | $10 \%$ | 38 | $9 \%$ |
| Freshman Connect/NEXUS | 83 | $17 \%$ | 84 | $19 \%$ | 109 | $24 \%$ | 10 | $3 \%$ | 4 | $1 \%$ |
| Total Enrolled Freshmen | $\mathbf{4 9 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{4 4 5}$ | $\mathbf{1 0 0} \%$ | $\mathbf{4 4 5}$ | $\mathbf{1 0 0} \%$ | $\mathbf{3 5 0} *$ | $\mathbf{1 0 0} \%$ | $\mathbf{4 4 4}$ | $\mathbf{1 0 0 \%}$ |


| Mean SAT Traditionally Accepted | 1102 | 1102 | 1069 | 1155 | 1161 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Mean SAT EOF | 885 | 901 | 931 | 988 | 1086 |
| Mean SAT Freshman Connect/NEXUS | 885 | 901 | 901 | 870 | -- |
| Mean H.S. GPA Traditionally Accepted | 3.5 | 3.4 | 3.4 | 3.3 | 3.3 |
| Mean H.S. GPA EOF | 3.0 | 3.1 | 2.9 | 3.1 | 3.1 |
| Mean H.S. GPA Freshman Connect/NEXUS | 2.7 | 2.8 | 2.6 | 2.4 | 2.8 |


| Share Reporting SAT Scores | $83 \%$ | $93 \%$ | $89 \%$ | $29 \%$ | $23 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Share Reporting ACT Scores | $12 \%$ | $12 \%$ | $10 \%$ | $0 \%$ | $1 \%$ |

Note: HS GPAs on 100 point scale were converted to 4.0 scale; test-optional policy began in 2020
*One student is duplicated in 2021 figures as was a participant in both EOF and Nexus
Source: Census Reports, EX Database and Admissions JRM Reports

| Mean SAT Scores, Traditional Acceptances |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1200 | 1 |  |  |  |  |
|  |  |  |  |  |  |
| 1100 - 1155 | (1)1161 |  |  |  | 1150 |
| 1050 | 1102 | 1102 |  | I |  |
|  |  |  | 1069 |  |  |
| 1000 |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | 2018 | 2019 | 2020 | 2021 | 2022 |

## Headcount Enrollment

## New and Continuing Students

Fall 2018 - Fall 2022

|  | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Traditional Undergraduates* |  |  |  |  |  |
| Full-Time | 1475 | 1577 | 1644 | 1547 | 1525 |
| Part-Time | 20 | 20 | 28 | 20 | 31 |
| TOTAL | 1495 | 1597 | 1672 | 1567 | 1556 |
| Adult Undergraduates** |  |  |  |  |  |
| Full-Time | 42 | 32 | 25 | 17 | 9 |
| Part-Time | 114 | 80 | 48 | 47 | 40 |
| TOTAL | 156 | 112 | 73 | 64 | 49 |
| Total Undergraduate | 1651 | 1709 | 1745 | 1631 | 1605 |
| Graduate (Master's and Certificates) |  |  |  |  |  |
| Full-Time | 139 | 103 | 109 | 116 | 104 |
| Part-Time | 339 | 334 | 356 | 283 | 256 |
| TOTAL | 478 | 437 | 465 | 399 | 360 |
| Graduate (Doctoral) |  |  |  |  |  |
| Full-Time | 8 | 1 | 7 | 4 | 9 |
| Part-Time | 52 | 59 | 57 | 64 | 55 |
| TOTAL | 60 | 60 | 64 | 68 | 64 |
| Total Graduate | 538 | 497 | 529 | 467 | 424 |
| University |  |  |  |  |  |
| GRAND TOTAL | 2189 | 2206 | 2274 | 2098 | 2029 |

Notes: Full-time based on 12 or more credits for UG, 9 or more for GR.
*Based on tuition rate charged, includes second degree nursing students and 1 dual enrollment student
**Based on tuition rate charged, includes first-time and non-nursing second degree students and visiting students

Source: Census Day Reports, EX Database


## Credit Hour and Full-Time Equivalent (FTE) Enrollment

| Fall Semester Student Credit Hours | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Total Undergraduate | 24361 | 25628 | 26401 | 24180 | 23814 |
| Total Graduate | 3247 | 2806 | 3110 | 2758 | 2610 |
| GRAND TOTAL | $\mathbf{2 7 6 0 8}$ | $\mathbf{2 8 4 3 4}$ | $\mathbf{2 9 5 1 1}$ | $\mathbf{2 6 9 3 8}$ | $\mathbf{2 6 4 2 4}$ |



| Fall Semester FTEs based on credit hours | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |
| Traditional Tuition Rate | 1543 | 1648 | 1720 | 1580 | 1567 |
| Adult Tuition Rate | 81 | 60 | 40 | 32 | 21 |
| Total Undergraduate FTE | 1624 | 1708 | 1760 | 1612 | 1588 |
| Graduate |  |  |  |  |  |
| Total Graduate FTE | 361 | 312 | 346 | 306 | 290 |
| University |  |  |  |  |  |
| GRAND TOTAL FTE | 1985 | 2020 | 2106 | 1918 | 1878 |

Caldwell Fall FTE method is Total Credit Hours for the semester, divisor is 15 credits for Undergraduate and 9 credits for $G r a d u a t e$

| Fall Semester IPEDS FTE | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Undergraduate FTE | 1562 | 1642 | 1694 | 1586 | 1558 |
| Total Graduate FTE | 277 | 235 | 254 | 236 | 217 |
| GRAND TOTAL FTE | $\mathbf{1 8 3 9}$ | $\mathbf{1 8 7 7}$ | $\mathbf{1 9 4 8}$ | $\mathbf{1 8 2 2}$ | $\mathbf{1 7 7 5}$ |

Federal Integrated Postsecondary Education Data System (IPEDS) formula for Fall FTE is full-time beadcount total $+1 / 3$ of part-time beadcount total.

| 12-Month IPEDS FTE | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Undergraduate FTE | 1604 | 1679 | 1705 | 1607 |  |  |  |  |  |
| Total Graduate FTE | 319 | 298 | 301 | 298 |  |  |  |  |  |
| GRAND TOTAL FTE |  |  |  |  |  | $\mathbf{1 9 2 3}$ | $\mathbf{1 9 7 7}$ | $\mathbf{2 0 0 6}$ | $\mathbf{1 9 0 5}$ |

Federal Integrated Postsecondary Education Data System (IPEDS) formula for 12-month FTE is based on total credit hours for the year, divisor is 30 credits for undergraduates and 24 credits for graduates.

| 12-Month IPEDS Headcount | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| :--- | :---: | :---: | :---: | :---: |
| Total Undergraduate Headcount | 1790 | 1781 | 1830 | 1743 |
| Total Graduate Headcount | 676 | 654 | 661 | 577 |
| GRAND TOTAL FTE |  | $\mathbf{2 4 6 6}$ | $\mathbf{2 4 3 5}$ | $\mathbf{2 4 9 1}$ |
| $\mathbf{2 3 2 0}$ |  |  |  |  |

[^2]
## First-Time Full-Time Freshman Retention

Cohorts 2013-2021

|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolled Initial Cohort | 329 | 371 | 332 | 400 | 361 | 494 | 445 | 445 | 349 |
| First semester (Fall to Spring) |  |  |  |  |  |  |  |  |  |
| \# Enrolled | 309 | 356 | 302 | 378 | 343 | 459 | 410 | 397 | 295 |
| \% Enrolled | 94\% | 96\% | 91\% | 95\% | 95\% | 93\% | 92\% | 89\% | 85\% |
| 1 Year (Fall to Fall) |  |  |  |  |  |  |  |  |  |
| \# Enrolled | 270 | 309 | 260 | 337 | 285 | 392 | 364 | 328 | 247 |
| \% Enrolled | 82\% | 83\% | 78\% | 84\% | 79\% | 79\% | 82\% | 74\% | 71\% |
| 2 Years |  |  |  |  |  |  |  |  |  |
| \# Enrolled | 244 | 263 | 218 | 296 | 257 | 344 | 300 | 265 |  |
| \% Enrolled | 74\% | 71\% | 66\% | 74\% | 71\% | 70\% | 67\% | 60\% |  |
| 3 Years |  |  |  |  |  |  |  |  |  |
| \# Enrolled | 227 | 250 | 198 | 275 | 235 | 306 | 279 |  |  |
| \% Enrolled | 69\% | 67\% | 60\% | 69\% | 65\% | 62\% | 63\% |  |  |
| 4 Years ( $100 \%$ time to degree) |  |  |  |  |  |  |  |  |  |
| \# Enrolled | 50 | 53 | 38 | 54 | 66 | 78 |  |  |  |
| \% Enrolled | 15\% | 14\% | 11\% | 14\% | 18\% | 16\% |  |  |  |
| Cumulative Graduates | 179 | 191 | 164 | 226 | 161 | 208 |  |  |  |
| \% Graduated | 54\% | 51\% | 49\% | 57\% | 45\% | 42\% |  |  |  |
| 5 Years |  |  |  |  |  |  |  |  |  |
| \# Enrolled | 6 | 12 | 13 | 9 | 16 |  |  |  |  |
| \% Enrolled | 2\% | 3\% | 4\% | 2\% | 4\% |  |  |  |  |
| Cumulative Graduates | 222 | 229 | 188 | 263 | 204 |  |  |  |  |
| \% Graduated | 67\% | 62\% | 57\% | 66\% | 57\% |  |  |  |  |
| 6 Years (150\% time to degree) |  |  |  |  |  |  |  |  |  |
| \# Enrolled | 0 | 4 | 3 | 1 |  |  |  |  |  |
| \% Enrolled | 0\% | 1\% | 1\% | 0\% |  |  |  |  |  |
| Cumulative Graduates | 226 | 239 | 196 | 272 |  |  |  |  |  |
| \% Graduated | 69\% | 64\% | 59\% | 68\% |  |  |  |  |  |
| 7 Years |  |  |  |  |  |  |  |  |  |
| \# Enrolled | 0 | 1 | 1 |  |  |  |  |  |  |
| \% Enrolled | 0\% | 0\% | 0\% |  |  |  |  |  |  |
| Cumulative Graduates | 226 | 240 | 197 |  |  |  |  |  |  |
| \% Graduated | 69\% | 65\% | 59\% |  |  |  |  |  |  |
| 8 years (200\% time to degree) |  |  |  |  |  |  |  |  |  |
| \# Enrolled | 0 | 2 |  |  |  |  |  |  |  |
| \% Enrolled | 0\% | 1\% |  |  |  |  |  |  |  |
| Cumulative Graduates | 226 | 240 |  |  |  |  |  |  |  |
| \% Graduated | 69\% | 65\% |  |  |  |  |  |  |  |
| Transferred Out and Completed Bachelor's in 8 years |  |  |  |  |  |  |  |  |  |
| Cumulative Graduates | 34 | 53 |  |  |  |  |  |  |  |
| \% Graduated | 10\% | 14\% |  |  |  |  |  |  |  |
| CU + Other Institutions | 79\% | 79\% |  |  |  |  |  |  |  |

[^3]
## First-Time Full-Time Outcomes

Cohorts 2013-2021

|  | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolled Initial Cohort | 371 | 332 | 400 | 361 | 494 | 445 | 445 | 349 |
| 1 Year (Fall to Fall) |  |  |  |  |  |  |  |  |
| \% Enrolled | $83 \%$ | $78 \%$ | $84 \%$ | $79 \%$ | $79 \%$ | $82 \%$ | $74 \%$ | $71 \%$ |
| 4 Years (100\% Time to Degree) |  |  |  |  |  |  |  |  |
| \% Graduated | $51 \%$ | $49 \%$ | $56 \%$ | $45 \%$ | $42 \%$ | - | - |  |
|  | 6 Years (150\% Time to Degree) |  |  |  |  |  |  |  |
| \% Graduated | $64 \%$ | $59 \%$ | $68 \%$ | - | - | - | - |  |

Source: Census Reports, EX Database


## University Enrollment

Fall 2018 - Fall 2022

| Fall 2022 Enrollment by College* |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College | UG <br> MAJORS | UG <br> MINORS | GR <br> MAJORS | TOTAL |  |  |  |  |  |
| Unaffiliated | 53 | -- | -- | 53 |  |  |  |  |  |
| College of Arts and Humanities | 159 | 51 | -- | 210 |  |  |  |  |  |
| College of Natural, Behavioral and Health Sciences | 944 | 71 | 212 | 1227 |  |  |  |  |  |
| College of Professional Studies | 600 | 65 | 208 | 873 |  |  |  |  |  |
| TOTAL |  |  |  |  |  | $\mathbf{1 7 5 6}$ | $\mathbf{1 8 7}$ | $\mathbf{4 2 0}$ | $\mathbf{2 3 6 3}$ |


| Unaffiliated | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Individualized Major/Multidisciplinary Studies | 2 | 0 | 1 | 1 | 1 |
| Undecided | 100 | 102 | 95 | 62 | 52 |
| Non-Matriculated Undergraduate Visitor | 9 | 8 | 4 | 7 | 10 |
| Non-Matriculated Graduate Visitor | 1 | 5 | 7 | 1 | 4 |
| TOTAL | 112 | 115 | 107 | 71 | 67 |


| Fully-Online Students by Program | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| RN to B.S.N. | 12 | 8 | 3 | 1 | 0 |
| M.A. Higher Education (only available online) | 25 | 18 | 15 | 15 | 13 |
| M.A. Education Administration | 6 | 2 | 3 | 2 | 1 |
| M.B.A. Business Administration | 37 | 31 | 24 | 12 | 3 |
| M.S. Accounting | -- | -- | -- | 2 | 0 |
| M.S.N. Population Health (only available online) | -- | 2 | 4 | 10 | 8 |
| Post-Master Principal Certification Program | 12 | 11 | 18 | 8 | 4 |
| Post-Master Supervisor Certification Program | 7 | 6 | 12 | 8 | 3 |
| TOTAL | $\mathbf{9 9}$ | $\mathbf{7 8}$ | $\mathbf{7 9}$ | $\mathbf{5 8}$ | $\mathbf{3 2}$ |


| Special Programs | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Educational Opportunity Fund (EOF) Program | 132 | 135 | 138 | 144 | 136 |
| Honors Program | 190 | 174 | 152 | 135 | 159 |
| Freshman Connect Program | 83 | 84 | 109 | -- | -- |
| Nexus Program | -- | -- | -- | 10 | 8 |
| SOAR Program | -- | -- | -- | 7 | 8 |
| UG Students Registered for Accommodations | 99 | 113 | 114 | 123 | 169 |
| Hybrid International students | -- | -- | -- | 21 | -- |
| TOTAL | 504 | 506 | 513 | 440 | 480 |

*Undergraduate counts are duplicated, as students with double majors, multiple minors and education with content majors appear twice
Note: In 2021 and 2022 there was a student in both EOF and SOAR
Source: Census Reports, EX Database and Office of Accessibility Services records

## Undergraduate Student Headcount Enrollment by Major College of Arts and Humanities

Fall 2018-2022

|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Visual Art and Design | $\mathbf{8 1}$ | $\mathbf{7 7}$ | $\mathbf{8 7}$ | $\mathbf{8 0}$ | $\mathbf{8 8}$ |
| Art | 5 | 4 | 3 | 5 | 8 |
| Art/Graphic Design | 22 | 19 | 22 | 25 | 23 |
| Art/Studio Art | 3 | 7 | 11 | 8 | 9 |
| Art \& Pre-Education | 4 | 2 | 2 | 3 | 4 |
| Art \& Elementary Education | 0 | 0 | 0 | 0 | 0 |
| Art \& Secondary Education | 2 | 0 | 1 | 0 | 3 |
| Art and Psychology (Art Therapy)* | 45 | 45 | 48 | 39 | 41 |
| English | $\mathbf{4 4}$ | $\mathbf{4 4}$ | $\mathbf{3 4}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ |
| English | 14 | 18 | 16 | 9 | 19 |
| English \& Pre-Education | 19 | 11 | 8 | 9 | 1 |
| English \& Elementary Education | 8 | 10 | 8 | 3 | 1 |
| English \& Secondary Education | 3 | 5 | 2 | 0 | 1 |
| History \& Political Science | $\mathbf{5 6}$ | $\mathbf{5 0}$ | $\mathbf{4 7}$ | $\mathbf{4 0}$ | $\mathbf{3 1}$ |
| History | 11 | 6 | 4 | 5 | 5 |
| Political Science | 20 | 20 | 26 | 22 | 12 |
| Social Studies | 6 | 8 | 3 | 1 | 2 |
| Social Studies \& Pre-Education | 8 | 9 | 6 | 6 | 2 |
| Social Studies \& Elementary Education | 4 | 2 | 3 | 2 | 4 |
| Social Studies \& Secondary Education | 7 | 5 | 5 | 4 | 6 |
| Modern Language | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{8}$ | $\mathbf{5}$ | $\mathbf{5}$ |
| Applied Language/Helping Professions | 2 | 3 | 1 | 1 | 1 |
| Applied Language/Public Policy | 0 | 1 | 2 | 1 | 0 |
| Spanish | 5 | 4 | 2 | 1 | 1 |
| Spanish \& Pre-Education | 1 | 1 | 2 | 0 | 1 |
| Spanish \& Elementary Education | 0 | 0 | 1 | 1 | 1 |
| Spanish \& Secondary Education | 1 | 1 | 0 | 1 | 1 |
| Music | $\mathbf{1 4}$ | $\mathbf{1 4}$ | $\mathbf{1 3}$ | $\mathbf{1 6}$ | $\mathbf{1 3}$ |
| Music | 6 | 5 | 2 | 5 | 6 |
| Music \& Pre-Education | 5 | 4 | 6 | 4 | 3 |
| Music \& Elementary Education | 0 | 0 | 0 | 0 | 0 |
| Music \& Secondary Education | $\mathbf{1}$ | 5 | 5 | 7 | 4 |
| Theology \& Philosophy | $\mathbf{0}$ | 0 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| Theology | $\mathbf{0}$ | 0 | 0 | 0 |  |
| COLLEGE OF ARTS AND HUMANITIES TOTAL | $\mathbf{2 0 5}$ | $\mathbf{1 9 5}$ | $\mathbf{1 8 9}$ | $\mathbf{1 6 2}$ | $\mathbf{1 5 9}$ |
|  |  |  |  |  |  |

Note: Counts are duplicated, as students with double majors appear twice
*Also counted in School of Psychology \& Counseling
Source: Census Day Reports, EX Database

## Undergraduate Student Headcount Enrollment by Major College of Arts and Humanities <br> Fall 2022

|  | New <br> Freshman | New Transfer Traditional | New Adult / Second Degree | Continuing | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Visual Art and Design | 20 | 2 | 0 | 66 | 88 |
| Art | 2 | 0 | 0 | 6 | 8 |
| Art/Graphic Design | 7 | 0 | 0 | 16 | 23 |
| Art/Studio Art | 3 | 0 | 0 | 6 | 9 |
| Art \& Pre-Education | 1 | 0 | 0 | 3 | 4 |
| Art \& Elementary Education | 0 | 0 | 0 | 0 | 0 |
| Art \& Secondary Education | 0 | 0 | 0 | 3 | 3 |
| Art and Psychology (Art Therapy)* | 7 | 2 | 0 | 32 | 41 |
| English | 4 | 0 | 0 | 18 | 22 |
| English | 4 | 0 | 0 | 15 | 19 |
| English \& Pre Education | 0 | 0 | 0 | 1 | 1 |
| English \& Elementary Education | 0 | 0 | 0 | 1 | 1 |
| English \& Secondary Education | 0 | 0 | 0 | 1 | 1 |
| History \& Political Science | 4 | 0 | 0 | 27 | 31 |
| History | 0 | 0 | 0 | 5 | 5 |
| Political Science | 2 | 0 | 0 | 10 | 12 |
| Social Studies | 2 | 0 | 0 | 0 | 2 |
| Social Studies \& Pre-Education | 0 | 0 | 0 | 2 | 2 |
| Social Studies \& Elementary Education | 0 | 0 | 0 | 4 | 4 |
| Social Studies \& Secondary Education | 0 | 0 | 0 | 6 | 6 |
| Modern Language | 2 | 0 | 0 | 3 | 5 |
| Applied Language/Helping Professions | 0 | 0 | 0 | 1 | 1 |
| Applied Language/Public Policy | 0 | 0 | 0 | 0 | 0 |
| Spanish | 1 | 0 | 0 | 0 | 1 |
| Spanish \& Pre-Education | 1 | 0 | 0 | 0 | 1 |
| Spanish \& Elementary Education | 0 | 0 | 0 | 1 | 1 |
| Spanish \& Secondary Education | 0 | 0 | 0 | 1 | 1 |
| Music | 1 | 0 | 1 | 11 | 13 |
| Music | 0 | 0 | 1 | 5 | 6 |
| Music \& Pre-Education | 1 | 0 | 0 | 2 | 3 |
| Music \& Elementary Education | 0 | 0 | 0 | 0 | 0 |
| Music \& Secondary Education | 0 | 0 | 0 | 4 | 4 |
| Theology \& Philosophy | 0 | 0 | 0 | 0 | 0 |
| Theology | 0 | 0 | 0 | 0 | 0 |
| COLLEGE OF ARTS AND HUMANITIES TOTAL | 31 | 2 | 1 | 125 | 159 |

Note: Counts are duplicated, as students with double majors appear twice
*Also counted in School of Psychology \& Counseling
Source: Census Day Reports, EX Database

## Undergraduate Student Headcount Enrollment by Minor

 College of Arts and HumanitiesFall 2018 - Fall 2022

|  | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Visual Art and Design | 10 | 10 | 9 | 2 | 5 |
| Art | 7 | 5 | 4 | 1 | 2 |
| Art Direction | 0 | 0 | 0 | 0 | 0 |
| Art History | 0 | 1 | 2 | 0 | 1 |
| Art/Graphic Design | 3 | 3 | 2 | 1 | 2 |
| Museum Studies | 0 | 1 | 1 | 0 | 0 |
| English | 5 | 7 | 3 | 8 | 6 |
| Drama | 1 | 2 | 1 | 1 | 2 |
| English | 4 | 5 | 2 | 7 | 4 |
| Modern Language | 12 | 16 | 12 | 9 | 10 |
| American Sign Language | 5 | 8 | 8 | 7 | 5 |
| Italian | 0 | 0 | 0 | 0 | 0 |
| French | 1 | 1 | 1 | 1 | 2 |
| Spanish | 6 | 7 | 3 | 1 | 3 |
| History \& Political Science | 6 | 13 | 16 | 21 | 19 |
| History | 1 | 2 | 3 | 2 | 1 |
| Pre-Law | 3 | 8 | 12 | 18 | 16 |
| Political Science | 2 | 3 | 1 | 1 | 2 |
| Music | 5 | 4 | 3 | 5 | 9 |
| Music | 4 | 3 | 2 | 4 | 7 |
| Music Industry | 1 | 1 | 1 | 1 | 2 |
| Theology \& Philosophy | 1 | 2 | 8 | 4 | 2 |
| Medical Humanities | -- | 0 | 3 | 0 | 0 |
| Theology | 1 | 1 | 2 | 0 | 1 |
| Philosophy | 0 | 1 | 3 | 4 | 1 |
| COLLEGE OF ARTS AND HUMANITIES TOTAL | 39 | 52 | 51 | 49 | 51 |

Note: Counts are duplicated, as students with more than one minor appear twice

Source: Census Day Reports, EX Database

## Undergraduate Student Headcount Enrollment by Major

 College of Natural, Behavioral and Health SciencesFall 2018 - Fall 2022

|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\mathbf{3 3}$ | $\mathbf{3 5}$ | $\mathbf{3 7}$ | $\mathbf{2 4}$ | $\mathbf{2 1}$ |
| Mathematics | 27 | 32 | 28 | 17 | 18 |
| Mathematics \& Pre-Education | 4 | 2 | 9 | 5 | 1 |
| Mathematics \& Elementary Education | 0 | 0 | 0 | 1 | 0 |
| Mathematics \& Secondary Education | 2 | 1 | 0 | 1 | 2 |
| School of Natural Sciences | $\mathbf{2 7 4}$ | $\mathbf{2 6 4}$ | $\mathbf{2 6 8}$ | $\mathbf{2 5 6}$ | $\mathbf{2 2 3}$ |
| Biology | 169 | 159 | 169 | 144 | 125 |
| Biology \& Secondary Education | 0 | 0 | 0 | 0 | 1 |
| Biology/Forensic Track | -- | -- | -- | 0 | 1 |
| Chemistry | 15 | 16 | 12 | 13 | 6 |
| Chemistry and Pre-Education | 0 | 0 | 0 | 0 | 1 |
| Chemistry \& Secondary Education | 0 | 0 | 0 | 0 | 0 |
| Clinical Lab Sciences/Medical Technology | 4 | 3 | 5 | 3 | 1 |
| Environmental Science | -- | -- | -- | -- | 0 |
| Exercise Science | -- | -- | -- | -- | 4 |
| Health Science | 83 | 82 | 79 | 93 | 81 |
| Pre-Medical Post-Baccalaureate Certificate Program | 3 | 4 | 3 | 3 | 3 |
| School of Nursing and Public Health | $\mathbf{2 5 3}$ | $\mathbf{2 8 3}$ | $\mathbf{3 4 3}$ | $\mathbf{3 5 7}$ | $\mathbf{3 7 7}$ |
| Communication Science and Disorders | - | - | - | - | 0 |
| Nursing - Traditional | 186 | 206 | 211 | 221 | 252 |
| Nursing - Second Degree | 29 | 38 | 62 | 62 | 47 |
| Nursing - RN to BSN | 13 | 6 | 2 | 1 | 0 |
| Nursing - RN to BSN w/ Second Degree | 1 | 2 | 1 | 0 | 0 |
| Public Health Education | 24 | 31 | 67 | 73 | 78 |
| School of Psychology and Counseling | $\mathbf{2 5 1}$ | $\mathbf{2 4 4}$ | $\mathbf{2 4 8}$ | $\mathbf{2 1 4}$ | $\mathbf{1 9 2}$ |
| Psychology | 169 | 171 | 173 | 155 | 139 |
| Psychology \& Pre-Education | 15 | 7 | 7 | 7 | 4 |
| Psychology \& Elementary Education | 16 | 17 | 15 | 10 | 7 |
| Psychology \& Secondary Education | 0 | 0 | 0 | 0 | 0 |
| Psychology/Occupational Therapy | 6 | 4 | 5 | 3 | 1 |
| Art and Psychology (Art Therapy)* | 45 | 45 | 48 | 39 | 41 |
| Sociology and Criminal Justice | $\mathbf{1 2 2}$ | $\mathbf{1 4 3}$ | $\mathbf{1 7 8}$ | $\mathbf{1 4 0}$ | $\mathbf{1 3 1}$ |
| Sociology | 23 | 18 | 24 | 16 | 15 |
| Criminal Justice | 99 | 125 | 154 | 124 | 116 |
| COLLEGE OF NATURAL, BEHAVIORAL AND | $\mathbf{9 3 3}$ | $\mathbf{9 6 9}$ | $\mathbf{1 0 7 4}$ | $\mathbf{9 9 1}$ | $\mathbf{9 4 4}$ |
| HEALTH SCIENCES TOTAL |  |  |  |  | $\mathbf{7}$ |
|  |  |  |  |  |  |

Note: Counts are duplicated, as students with double majors appear twice
*Also counted in Visual Art and Design department
Source: Census Day Reports, EX Database

## Undergraduate Student Headcount Enrollment by Major College of Natural, Behavioral and Health Sciences

## Fall 2022

|  | New <br> Freshman | New Transfer Traditional | $\begin{array}{\|c\|} \hline \text { New Adult / } \\ \text { Second } \\ \text { Degree } \\ \hline \end{array}$ | Continuing | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 6 | 1 | 0 | 14 | 21 |
| Mathematics | 6 | 1 | 0 | 11 | 18 |
| Mathematics \& Pre-Education | 0 | 0 | 0 | 1 | 1 |
| Mathematics \& Elementary Education | 0 | 0 | 0 | 0 | 0 |
| Mathematics \& Secondary Education | 0 | 0 | 0 | 2 | 2 |
| School of Natural Sciences | 50 | 2 | 3 | 168 | 223 |
| Biology | 31 | 2 | 0 | 92 | 125 |
| Biology \& Secondary Education | 0 | 0 | 0 | 1 | 1 |
| Biology/Forensic Track | 0 | 0 | 0 | 1 | 1 |
| Chemistry | 1 | 0 | 0 | 5 | 6 |
| Chemistry \& Pre-Education | 0 | 0 | 0 | 1 | 1 |
| Chemistry \& Secondary Education | 0 | 0 | 0 | 0 | 0 |
| Clinical Lab Sciences/Medical Technology | 1 | 0 | 0 | 0 | 1 |
| Environmental Science | 0 | 0 | 0 | 0 | 0 |
| Exercise Science | 2 | 0 | 0 | 2 | 4 |
| Health Science | 15 | 0 | 0 | 66 | 81 |
| Pre-Medical Post-Baccalaureate Certificate Program | 0 | 0 | 3 | 0 | 3 |
| School of Nursing and Public Health | 109 | 11 | 17 | 240 | 377 |
| Communication Science and Disorders | 0 | 0 | 0 | 0 | 0 |
| Nursing - Traditional | 85 | 11 | 0 | 156 | 252 |
| Nursing - Second Degree | 0 | 0 | 17 | 30 | 47 |
| Nursing - RN to BSN | 0 | 0 | 0 | 0 | 0 |
| Public Health Education | 24 | 0 | 0 | 54 | 78 |
| School of Psychology and Counseling | 35 | 4 | 1 | 152 | 192 |
| Psychology | 27 | 2 | 1 | 109 | 139 |
| Psychology \& Pre-Education | 0 | 0 | 0 | 4 | 4 |
| Psychology \& Elementary Education | 0 | 0 | 0 | 7 | 7 |
| Psychology \& Secondary Education | 0 | 0 | 0 | 0 | 0 |
| Psychology/Occupational Therapy | 1 | 0 | 0 | 0 | 1 |
| Art and Psychology (Art Therapy)* | 7 | 2 | 0 | 32 | 41 |
| Sociology and Criminal Justice | 32 | 4 | 0 | 95 | 131 |
| Sociology | 1 | 0 | 0 | 14 | 15 |
| Criminal Justice | 31 | 4 | 0 | 81 | 116 |
| COLLEGE OF NATURAL, BEHAVIORAL AND HEALTH SCIENCES TOTAL | 232 | 22 | 21 | 669 | 944 |

Note: Counts are duplicated, as students with double majors appear twice

* Also counted in Visual Art and Design department

Source: Census Day Reports, EX Database

## Undergraduate Student Headcount Enrollment by Minor College of Natural, Behavioral and Health Sciences

## Fall 2018 - Fall 2022

|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{5}$ | $\mathbf{3}$ | $\mathbf{1}$ |
| Mathematics | 7 | 8 | 5 | 3 | 1 |
| School of Natural Sciences | $\mathbf{1 9}$ | $\mathbf{1 6}$ | $\mathbf{2 6}$ | $\mathbf{2 6}$ | $\mathbf{1 8}$ |
| Biology | $\mathbf{7}$ | $\mathbf{7}$ | 11 | 12 | $\mathbf{7}$ |
| Chemistry | 12 | 9 | 15 | 11 | 8 |
| Neuroscience | -- | -- | -- | 3 | 3 |
| School of Nursing and Public Health | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ |
| Public Health Education | 2 | 1 | 0 | 1 | 2 |
| School of Psychology and Counseling | $\mathbf{1 3}$ | $\mathbf{2 0}$ | $\mathbf{2 3}$ | $\mathbf{1 6}$ | $\mathbf{2 5}$ |
| Applied Behavior Analysis | -- | -- | -- | -- | 0 |
| Contemporary Cultural Competence | -- | -- | -- | 0 | 0 |
| Psychology | 13 | 20 | 23 | 16 | 25 |
| Sociology and Criminal Justice | $\mathbf{2 2}$ | $\mathbf{1 9}$ | $\mathbf{3 0}$ | $\mathbf{3 7}$ | $\mathbf{2 5}$ |
| Criminal Forensics | 1 | 6 | 8 | 9 | 7 |
| Criminal Justice | 12 | 6 | 12 | 14 | 6 |
| Sociology | 9 | 7 | 10 | 14 | 12 |
|  | $\mathbf{6 3}$ | $\mathbf{6 4}$ | $\mathbf{8 4}$ | $\mathbf{8 3}$ | $\mathbf{7 1}$ |

Note: Counts are duplicated, as students with more than one minor appear twice

Source: Census Day Reports, EX Database

## Undergraduate Student Headcount Enrollment by Major College of Professional Studies

Fall 2018 - Fall 2022

|  | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Business and Computer Science | 452 | 504 | 462 | 470 | 500 |
| Accounting | 71 | 59 | 63 | 47 | 58 |
| Business Administration | 181 | 205 | 172 | 157 | 142 |
| Business Analytics | -- | -- | -- | -- | 1 |
| Computer Information Systems/Business | 12 | 17 | 19 | 16 | 15 |
| Computer Information Systems/Information Technology | 74 | 55 | 31 | 26 | 22 |
| Computer Science | -- | 15 | 44 | 81 | 116 |
| Esports Management | -- | 2 | 4 | 7 | 8 |
| Financial Economics | 35 | 47 | 40 | 36 | 38 |
| Healthcare Administration | 15 | 24 | 20 | 19 | 17 |
| Management | 0 | 0 | 0 | 1 | 0 |
| Marketing | 24 | 31 | 30 | 28 | 32 |
| Sport Management | 40 | 49 | 39 | 52 | 49 |
| Supply Chain Management | -- | -- | -- | -- | 1 |
| Pre-baccalaureate Certificate in Actuarial Science | -- | -- | -- | 0 | 0 |
| Pre-baccalaureate Certificate in Business Essentials | -- | -- | -- | 0 | 0 |
| Pre-baccalaureate Certificate in Data Analytics | -- | -- | -- | 0 | 0 |
| Pre-baccalaureate Certificate in Esports Management | -- | -- | -- | 0 | 0 |
| Pre-baccalaureate Certificate in Healthcare Administration | -- | -- | -- | 0 | 0 |
| Pre-baccalaureate Certificate in Management Information Systems | -- | -- | -- | 0 | 0 |
| Pre-baccalaureate Certificate in Marketing | -- | -- | -- | 0 | 0 |
| Pre-baccalaureate Certificate in Organizational Leadership | -- | -- | -- | 0 | 0 |
| Pre-baccalaureate Certificate in Sport Management | -- | -- | -- | 0 | 1 |
| Pre-baccalaureate Certificate in Supply Cbain Management | -- | -- | -- | 0 | 0 |
| Communication and Media Studies | 56 | 58 | 43 | 45 | 41 |
| Communication and Media Studies | 56 | 58 | 41 | 26 | 8 |
| Communication and Media Studies/Broadcast Performance and Production | -- | -- | 0 | 5 | 13 |
| Communication and Media Studies/Film Theory and Production | -- | -- | 0 | 6 | 6 |
| Communication and Media Studies/Communication Theory | -- | -- | 2 | 6 | 2 |
| Communication and Media Studies/Business | -- | -- | 0 | 2 | 12 |
| Pre-baccalaureate Certificate in Communication and Media Studies | -- | -- | -- | 0 | 0 |
| Pre-baccalaureate Certificate in Media Production | -- | -- | -- | 0 | 0 |
| Pre-baccalaureate Certificate in Podcasting | -- | -- | -- | 0 | 0 |
| School of Education | 135 | 99 | 107 | 84 | 59 |
| Pre-Education | 72 | 40 | 56 | 43 | 18 |
| Elementary Education | 28 | 29 | 27 | 17 | 13 |
| Secondary Education | 18 | 17 | 13 | 13 | 18 |
| School Nurse Instructional Certification Program | 11 | 8 | 8 | 8 | 5 |
| School Nurse Non-Instructional Certification Program | 6 | 5 | 3 | 3 | 5 |
| COLLEGE OF PROFESSIONAL STUDIES TOTAL | 643 | 661 | 612 | 599 | 600 |

Note: Counts are duplicated, as students with more than one major appear twice
Source: Census Day Reports, EX Database

## Undergraduate Student Headcount Enrollment by Major College of Professional Studies <br> Fall 2022

|  | New Freshman | New <br> Transfer Traditional | New Adult / Second Degree | Continuing | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Business and Computer Science | 154 | 11 | 1 | 334 | 500 |
| Accounting | 12 | 0 | 0 | 46 | 58 |
| Business Administration | 45 | 7 | 0 | 90 | 142 |
| Business Analytics | 0 | 0 | 0 | 1 | 1 |
| Computer Information Systems/Business | 3 | 0 | 0 | 12 | 15 |
| Computer Information Systems/Information Technology | 7 | 0 | 0 | 15 | 22 |
| Computer Science | 56 | 1 | 0 | 59 | 116 |
| Esports Management | 3 | 0 | 0 | 5 | 8 |
| Financial Economics | 12 | 1 | 0 | 25 | 38 |
| Healthcare Administration | 1 | 0 | 0 | 16 | 17 |
| Marketing | 2 | 0 | 0 | 30 | 32 |
| Sport Management | 13 | 2 | 0 | 34 | 49 |
| Supply Chain Management | 0 | 0 | 0 | 1 | 1 |
| Pre-baccalaureate Certificate in Actuarial Science | 0 | 0 | 0 | 0 | 0 |
| Pre-baccalaureate Certififate in Business Essentials | 0 | 0 | 0 | 0 | 0 |
| Pre-baccalaureate Certificate in Data Analytics | 0 | 0 | 0 | 0 | 0 |
| Pre-baccalaureate Certificate in Esports Management | 0 | 0 | 0 | 0 | 0 |
| Pre-baccalaureate Certificate in Healthcare Administration | 0 | 0 | 0 | 0 | 0 |
| Pre-baccalaureate Certificate in Management Information Systems | 0 | 0 | 0 | 0 | 0 |
| Pre-baccalaureate Certificate in Marketing | 0 | 0 | 0 | 0 | 0 |
| Pre-baccalaureate Certificate in Organizational Leadership | 0 | 0 | 0 | 0 | 0 |
| Pre-baccalaureate Certificate in Sport Management | 0 | 0 | 1 | 0 | 1 |
| Pre-baccalaureate Certificate in Supply Chain Management | 0 | 0 | 0 | 0 | 0 |
| Communication and Media Studies | 4 | 1 | 0 | 36 | 41 |
| Communication and Media Studies | 0 | 0 | 0 | 8 | 8 |
| Communication and Media Studies/Broadcast Perf. \& Production | 2 | 1 | 0 | 10 | 13 |
| Communication and Media Studies/Film Theory and Production | 0 | 0 | 0 | 6 | 6 |
| Communication and Media Studies/Communication Theory | 1 | 0 | 0 | 1 | 2 |
| Communication and Media Studies/Business | 1 | 0 | 0 | 11 | 12 |
| Pre-baccalaureate Certificate in Communication and Media Studies | 0 | 0 | 0 | 0 | 0 |
| Pre-baccalaureate Certificate in Media Production | 0 | 0 | 0 | 0 | 0 |
| Pre-baccalaureate Certificate in Podcasting | 0 | 0 | 0 | 0 | 0 |
| School of Education | 3 | 0 | 5 | 51 | 59 |
| Pre-Education | 3 | 0 | 0 | 15 | 18 |
| Elementary Education | 0 | 0 | 0 | 13 | 13 |
| Secondary Education | 0 | 0 | 0 | 18 | 18 |
| School Nurse Instructional Certification Program | 0 | 0 | 3 | 2 | 5 |
| School Nurse Non-Instructional Certification Program | 0 | 0 | 2 | 3 | 5 |
| COLLEGE OF PROFESSIONAL STUDIES TOTAL | 161 | 12 | 6 | 421 | 600 |

Note: Counts are duplicated, as students with more than one major appear twice

Source: Census Day Reports, EX Database

## Undergraduate Student Headcount Enrollment by Minor College of Professional Studies

Fall 2018-2022

|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| School of Business and Computer Science | $\mathbf{3 3}$ | $\mathbf{6 0}$ | $\mathbf{5 9}$ | $\mathbf{5 7}$ | $\mathbf{6 3}$ |
| Accounting | 1 | 1 | 4 | 3 | 7 |
| Business Administration | 3 | 9 | 8 | 9 | 10 |
| Business Analytics | -- | -- | -- | 1 | 2 |
| Computer Information Systems (CIS) | 3 | 9 | 5 | 1 | 0 |
| Computer Science | -- | 0 | 0 | 0 | 0 |
| Esports Management | -- | 0 | 0 | 0 | 0 |
| Finance | 0 | 1 | 3 | 6 | 6 |
| Global Business | 4 | 4 | 4 | 4 | 3 |
| Healthcare Administration | 3 | 2 | 2 | 4 | 4 |
| Human Resource Management | 4 | 10 | 11 | 7 | 7 |
| Management | 1 | 4 | 4 | 3 | 3 |
| Management Information Systems Minor | 0 | 0 | 0 | 0 | 0 |
| Marketing | 7 | 8 | 9 | 11 | 8 |
| Small Business \& Entrepreneurship | 4 | 7 | 2 | 4 | 7 |
| Sport Management | 3 | 5 | 7 | 4 | 6 |
| Supply Chain Management | -- | -- | -- | -- | 0 |
| Communication and Media Studies | 3 | 4 | 5 | 7 | 2 |
| Communication and Media Studies | 3 | 4 | 5 | 6 | 2 |
| Media Production | 0 | 0 | 0 | 1 | 0 |
| COLLEGE OF PROFESSIONAL STUDIES TOTAL | $\mathbf{3 6}$ | $\mathbf{6 4}$ | $\mathbf{6 4}$ | $\mathbf{6 4}$ | $\mathbf{6 5}$ |

Note: Counts are duplicated, as students with more than one minor appear twice

Source: Census Day Reports, EX Database

## Undergraduate Student Headcount Enrollment School of Education

Fall 2018 - Fall 2022

| Program | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary Education with Content Area | 28 | 29 | 27 | 17 | 13 |
| Art | 0 | 0 | 0 | 0 | 0 |
| English | 8 | 10 | 8 | 3 | 1 |
| Mathematics | 0 | 0 | 0 | 1 | 0 |
| Music | 0 | 0 | 0 | 0 | 0 |
| Psychology | 16 | 17 | 15 | 10 | 7 |
| Social Studies | 4 | 2 | 3 | 2 | 4 |
| Spanish | 0 | 0 | 1 | 1 | 1 |
| Undecided | 0 | 0 | 0 | 0 | 0 |
| Secondary Education with Content Area | 18 | 17 | 13 | 13 | 18 |
| Art | 2 | 0 | 1 | 0 | 3 |
| Biology | 0 | 0 | 0 | 0 | 1 |
| Chemistry | 0 | 0 | 0 | 0 | 0 |
| English | 3 | 5 | 2 | 0 | 1 |
| Mathematics | 2 | 1 | 0 | 1 | 2 |
| Music | 3 | 5 | 5 | 7 | 4 |
| Social Studies | 7 | 5 | 5 | 4 | 6 |
| Spanish | 1 | 1 | 0 | 1 | 1 |
| Pre-Education with Content Area | 72 | 40 | 56 | 43 | 18 |
| Art | 4 | 2 | 2 | 3 | 4 |
| Biology | 1 | 0 | 1 | 0 | 0 |
| Chemistry | 0 | 0 | 0 | 0 | 1 |
| English | 19 | 11 | 8 | 9 | 1 |
| Mathematics | 4 | 2 | 9 | 5 | 1 |
| Music | 5 | 4 | 6 | 4 | 3 |
| Psychology | 15 | 7 | 7 | 7 | 4 |
| Social Studies | 8 | 9 | 6 | 6 | 2 |
| Spanish | 1 | 1 | 2 | 0 | 1 |
| Undecided | 15 | 4 | 15 | 9 | 1 |
| TOTAL | 118 | 86 | 96 | 73 | 49 |


| School Nurse Certification Programs | $\mathbf{1 7}$ | $\mathbf{1 3}$ | $\mathbf{1 1}$ | $\mathbf{1 1}$ | $\mathbf{1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| School Nurse Instructional | 11 | 8 | 8 | 8 | 5 |
| School Nurse Non-Instructional | 6 | 5 | 3 | 3 | 5 |

Note: Pre-Education Majors bave not been formally accepted into the School of Education

Source: Census Day Reports, EX Database

## Graduate Headcount Enrollment

Fall 2018 - Fall 2022

| Department of Applied Behavior Analysis | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| M.A. Applied Behavior Analysis | 58 | 43 | 38 | 24 | 21 |
| Ph.D. Applied Behavior Analysis | 16 | 16 | 19 | 19 | 20 |
| Total Degree Enrollment | 74 | 59 | 57 | 43 | $\mathbf{4 1}$ |
| Post-Master in Applied Behavior Analysis | 4 | 3 | 2 | 1 | 2 |
| Total Certificate Enrollment | 4 | 3 | 2 | 1 | 2 |
| TOTAL ENROLLMENT | $\mathbf{7 8}$ | $\mathbf{6 2}$ | $\mathbf{5 9}$ | $\mathbf{4 4}$ | $\mathbf{4 3}$ |


| School of Business and Computer Science | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| M.S. Accounting | 8 | 3 | 4 | 5 | $\mathbf{7}$ |
| Master of Business Administration | 70 | 55 | 51 | 40 | 28 |
| Master of Business Administration/Sport Management | -- | -- | 0 | 1 | 1 |
| Master of Business Administration/Global Business | 0 | 3 | 3 | 1 | 0 |
| Master of Business Administration/Accounting | 3 | 4 | 0 | 2 | 3 |
| Master of Business Administration/Marketing | 1 | 0 | 0 | 0 | 0 |
| Master of Business Administration/Human Resources | 2 | 2 | 4 | 0 | 0 |
| Master of Business Administration/Health Care Administration | -- | -- | -- | -- | 1 |
| Total Degree Enrollment | 84 | 67 | 62 | 49 | 40 |
| Post-Baccalaureate Business Administration Certificate | -- | -- | -- | -- | 1 |
| TOTAL ENROLLMENT | $\mathbf{8 4}$ | $\mathbf{6 7}$ | $\mathbf{6 2}$ | $\mathbf{4 9}$ | $\mathbf{4 1}$ |


| School of Education | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M.A. Curriculum \& Instruction | 15 | 15 | 14 | 13 | 12 |
| M.A. Educational Administration | 9 | 4 | 4 | 4 | 3 |
| M.A. Higher Education | 25 | 18 | 15 | 15 | 14 |
| M.A. Literacy Instruction | 14 | 9 | 17 | 13 | 8 |
| MA Special Education TOSD | 8 | 8 | 11 | 12 | 8 |
| MA Special Education/LDTC | 6 | 2 | 9 | 6 | 6 |
| MA Special Education | 4 | 6 | 6 | 5 | 3 |
| MA Special Education/Autism | -- | 2 | 3 | 3 | 1 |
| Ed.D. Educational Leadership/Higher Education | 11 | 8 | 12 | 12 | 9 |
| Ed.D. Educational Leadership/K-12 Education | 13 | 14 | 13 | 13 | 15 |
| Ed.D. Educational Leadership/Special Education | 7 | 5 | 7 | 8 | 7 |
| Ph.D. Educational Leadership/Higher Education | 9 | 11 | 8 | 9 | 8 |
| Ph.D. Educational Leadership/K-12 Education | 2 | 5 | 3 | 4 | 3 |
| Ph.D. Educational Leadership/Special Education | 2 | 1 | 2 | 3 | 2 |
| Total Degree Enrollment | 125 | 108 | 124 | 120 | 99 |
| Post-Baccalaureate Certification Elementary Education | 20 | 18 | 31 | 20 | 20 |
| Post-Baccalaureate Certification Secondary Education | 13 | 9 | 11 | 9 | 6 |
| Post-Baccalaureate English as a Second Language (ESL) | 0 | 0 | 1 | 0 | 0 |
| Post-Bacc. Teacher of Students w/Disabilities (TOSD) | 5 | 11 | 9 | 3 | 5 |
| Post-Master LDT-C Certification | 11 | 13 | 9 | 12 | 9 |
| Post-Master Reading Specialist Certification | 2 | 1 | 2 | 0 | 2 |
| Post-Master Supervisor Certification | 7 | 10 | 18 | 14 | 13 |
| Post-Master Principal Certification | 19 | 19 | 22 | 13 | 9 |
| Post-Master Superintendent Certification | 7 | 6 | 5 | 6 | 4 |
| Total Certificate Enrollment | 84 | 87 | 108 | 77 | 68 |
| TOTAL ENROLLMENT | 209 | 195 | 232 | 197 | 167 |

Source: Census Day Reports, EX Database

## Graduate Headcount Enrollment (continued)

Fall 2018 - Fall 2022

| School of Nursing and Public Health | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| M.S.N. Population Health | -- | 2 | 4 | 10 | 9 |


| School of Psychology and Counseling | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| M.A. Counseling/Art Therapy | 77 | 78 | 73 | 84 | 83 |
| M.A. Counseling/Clinical Mental Health Counseling | 30 | 32 | 37 | 39 | 47 |
| M.A. Counseling/School Counseling | Total Degree Enrollment | $\mathbf{1 5 4}$ | $\mathbf{1 5 5}$ | $\mathbf{1 4 7}$ | $\mathbf{1 5 4}$ |
| $\mathbf{1 5 5}$ | $\mathbf{1 5 5}$ |  |  |  |  |
| Post-Graduate M.A. in Art Therapy | 4 | 2 | 3 | 2 | 1 |
| Post-Master Director of School Counseling | 1 | 1 | 2 | 2 | 0 |
| Post-Master Professional Counselor Licensing Credits | 5 | 6 | 11 | 8 | 4 |
| Post-Master School Counseling Specialization | 2 | 2 | 2 | 0 | 0 |
| Total Certificate Enrollment | $\mathbf{1 2}$ | $\mathbf{1 1}$ | $\mathbf{1 8}$ | $\mathbf{1 2}$ | $\mathbf{5}$ |
| TOTAL ENROLLMENT | $\mathbf{1 6 6}$ | $\mathbf{1 6 6}$ | $\mathbf{1 6 5}$ | $\mathbf{1 6 6}$ | $\mathbf{1 6 0}$ |


| ALL PROGRAMS | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Total Graduate Degree Enrollment | 437 | 391 | 394 | 376 | 344 |
| Total Graduate Certificate Enrollment | 100 | 101 | 128 | 90 | 76 |
| Non-Matriculated/Visiting Graduate Students | 1 | 5 | 7 | 1 | 4 |
| GRAND TOTAL | $\mathbf{5 3 8}$ | $\mathbf{4 9 7}$ | $\mathbf{5 2 9}$ | $\mathbf{4 6 7}$ | $\mathbf{4 2 4}$ |

Source: Census Day Reports, EX Database

## Graduate Headcount Enrollment

Fall 2022

| Department of Applied Behavior Analysis | New | Continuing | Total |  |
| :--- | ---: | :---: | :---: | :---: |
| M.A. Applied Behavior Analysis | 7 | 14 | 21 |  |
| Ph.D. Applied Behavior Analysis |  | 3 | 17 | 20 |
|  | Total Degree Enrollment | $\mathbf{1 0}$ | $\mathbf{3 1}$ | 41 |
| Post-Master in Applied Behavior Analysis |  | 2 | 0 | 2 |
|  | Total Certificate Enrollment | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{2}$ |
|  | TOTAL ENROLLMENT | $\mathbf{1 2}$ | $\mathbf{3 1}$ | $\mathbf{4 3}$ |


| School of Business and Computer Science | New | Continuing | Total |
| :---: | :---: | :---: | :---: |
| M.S. Accounting | 7 | 0 | 7 |
| Master of Business Administration | 12 | 16 | 28 |
| Master of Business Administration/Sport Management | 0 | 1 | 1 |
| Master of Business Administration/Global Business | 0 | 0 | 0 |
| Master of Business Administration/Accounting | 0 | 3 | 3 |
| Master of Business Administration/Marketing | 0 | 0 | 0 |
| Master of Business Administration/Human Resources | 0 | 0 | 0 |
| Master of Business Administration/Health Care Administration | 1 | 0 | 1 |
| Total Degree Enrollment | 20 | 20 | 40 |
| Post-Baccalaureate Business Administration Certificate | 1 | 0 | 1 |
| TOTAL ENROLLMENT | 21 | 20 | 41 |


| School of Education | New | Continuing | Total |
| :---: | :---: | :---: | :---: |
| M.A. Curriculum \& Instruction | 2 | 10 | 12 |
| M.A. Educational Administration | 0 | 3 | 3 |
| M.A. Higher Education | 7 | 7 | 14 |
| M.A. Literacy Instruction | 2 | 6 | 8 |
| MA Special Education TOSD | 0 | 8 | 8 |
| MA Special Education/LDTC | 1 | 5 | 6 |
| MA Special Education | 0 | 3 | 3 |
| MA Special Education/Autism | 0 | 1 | 1 |
| Ed.D. Educational Leadership/Higher Education | 1 | 8 | 9 |
| Ed.D. Educational Leadership/K-12 Education | 3 | 12 | 15 |
| Ed.D. Educational Leadership/Special Education | 0 | 7 | 7 |
| Ph.D. Educational Leadership/Higher Education | 1 | 7 | 8 |
| Ph.D. Educational Leadership/K-12 Education | 1 | 2 | 3 |
| Ph.D. Educational Leadership/Special Education | 0 | 2 | 2 |
| Total Degree Enrollment | 18 | 81 | 99 |
| Post-Baccalaureate Certification Elementary Education | 10 | 10 | 20 |
| Post-Baccalaureate Certification Secondary Education | 0 | 6 | 6 |
| Post-Baccalaureate English as a Second Language (ESL) | 0 | 0 | 0 |
| Post-Baccalaureate Teacher of Students w/Disabilities Endorsement (TOSD) | 1 | 4 | 5 |
| Post-Master LDT-C Certification | 1 | 8 | 9 |
| Post-Master Reading Specialist Certification | 1 | 1 | 2 |
| Post-Master Supervisor Certification | 6 | 7 | 13 |
| Post-Master Principal Certification | 1 | 8 | 9 |
| Post-Master Superintendent Certification | 4 | 0 | 4 |
| Total Certificate Enrollment | 24 | 44 | 68 |
| TOTAL ENROLLMENT | 42 | 125 | 167 |

Source: Census Day Reports, EX Database

## Graduate Headcount Enrollment (continued)

Fall 2022

| School of Nursing and Public Health | New | Continuing | Total |
| :--- | :---: | :---: | :---: |
| M.S.N. Population Health | 1 | 8 | 9 |


| School of Psychology and Counseling | New | Continuing | Total |
| :--- | :---: | :---: | :---: |
| M.A. Counseling/Art Therapy | 15 | 68 | 83 |
| M.A. Counseling/Clinical Mental Health Counseling | 12 | 35 | 47 |
| M.A. Counseling/School Counseling | 3 | 22 | 25 |
|  | Total Degree Enrollment | $\mathbf{3 0}$ | $\mathbf{1 2 5}$ |
| Post-Graduate M.A. in Art Therapy | 0 | 1 | $\mathbf{1 5 5}$ |
| Post-Master Director of School Counseling | 0 | 0 | 1 |
| Post-Master Professional Counselor Licensing Credits | 0 | 4 | 4 |
| Post-Master School Counseling Specialization | 0 | 0 | 0 |
|  | $\mathbf{0}$ | $\mathbf{5}$ | $\mathbf{5}$ |


| ALL PROGRAMS | New | Continuing | Total |
| ---: | :---: | :---: | :---: |
| Total Graduate Degree Enrollment | 79 | 265 | 344 |
| Total Graduate Certificate Enrollment | 27 | 49 | 76 |
| Non-Matriculated/Visiting Graduate Students | 3 | 1 | 4 |
| GRAND TOTAL | $\mathbf{1 0 9}$ | $\mathbf{3 1 5}$ | $\mathbf{4 2 4}$ |

[^4]
## University Student Demographics

Fall 2022

| Race/Ethnicity | Undergraduate |  | Graduate |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| American Indian or Alaskan Native | 1 | $0 \%$ | 2 | $0 \%$ | $\mathbf{3}$ | $\mathbf{0} \%$ |
| Asian | 63 | $4 \%$ | 16 | $4 \%$ | $\mathbf{7 9}$ | $\mathbf{4 \%}$ |
| Black or African American | 269 | $17 \%$ | 51 | $12 \%$ | $\mathbf{3 2 0}$ | $\mathbf{1 6 \%}$ |
| Hispanic of any race | 490 | $31 \%$ | 65 | $15 \%$ | $\mathbf{5 5 5}$ | $\mathbf{2 7} \%$ |
| Native Hawaiian or Other Pacific Islander | 0 | $0 \%$ | 0 | $0 \%$ | $\mathbf{0}$ | $\mathbf{0} \%$ |
| Nonresident | 240 | $15 \%$ | 11 | $3 \%$ | $\mathbf{2 5 1}$ | $\mathbf{1 2 \%}$ |
| Not Reported | 85 | $5 \%$ | 31 | $7 \%$ | $\mathbf{1 1 6}$ | $\mathbf{6 \%}$ |
| Two or more Races | 21 | $1 \%$ | 6 | $1 \%$ | $\mathbf{2 7}$ | $\mathbf{1 \%}$ |
| White | 436 | $27 \%$ | 242 | $57 \%$ | $\mathbf{6 7 8}$ | $\mathbf{3 3 \%}$ |
|  | $\mathbf{1 6 0 5}$ | $\mathbf{1 0 0} \%$ | $\mathbf{4 2 4}$ | $\mathbf{1 0 0} \%$ | $\mathbf{2 0 2 9}$ | $\mathbf{1 0 0 \%}$ |


| Gender | Undergraduate |  | Graduate |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Female | 981 | $61 \%$ | 343 | $81 \%$ | $\mathbf{1 3 2 4}$ | $\mathbf{6 5 . 3} \%$ |
| Male | 621 | $39 \%$ | 75 | $18 \%$ | $\mathbf{6 9 6}$ | $\mathbf{3 4 . 3} \%$ |
| Not Reported | 3 | $0 \%$ | 6 | $1 \%$ | $\mathbf{9}$ | $\mathbf{0 . 4 \%}$ |
|  | Total | $\mathbf{1 6 0 5}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{4 2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 0 2 9}$ |


| Permanent Address | Undergraduate |  | Graduate |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Students from New Jersey | 1266 | $79 \%$ | 392 | $92 \%$ | $\mathbf{1 6 5 8}$ | $\mathbf{8 2 \%}$ |
| Students from Out-of-State | 99 | $6 \%$ | 21 | $5 \%$ | $\mathbf{1 2 0}$ | $\mathbf{6 \%}$ |
| International Students* | 240 | $15 \%$ | 11 | $3 \%$ | $\mathbf{2 5 1}$ | $\mathbf{1 2 \%}$ |
|  | Total | $\mathbf{1 6 0 5}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{4 2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 0 2 9}$ |

*Defined as Students with a Nonresident citizenship status

Source: Census Report, EX Database, 9/12/22

## University Student Demographics

Fall 2022

| NJ County, by Permanent Address | Undergraduate |  | Graduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Atlantic | 8 | 1\% | 0 | 0\% | 8 | 0\% |
| Bergen | 178 | 14\% | 39 | 10\% | 217 | 13\% |
| Burlington | 7 | 1\% | 0 | 0\% | 7 | 0\% |
| Camden | 4 | 0\% | 0 | 0\% | 4 | 0\% |
| Cape May | 1 | 0\% | 0 | 0\% | 1 | 0\% |
| Cumberland | 2 | 0\% | 2 | 1\% | 4 | 0\% |
| Essex | 355 | 28\% | 102 | 26\% | 457 | 28\% |
| Gloucester | 5 | 0\% | 1 | 0\% | 6 | 0\% |
| Hudson | 117 | 9\% | 12 | 3\% | 129 | 8\% |
| Hunterdon | 4 | 0\% | 5 | 1\% | 9 | 1\% |
| Mercer | 9 | 1\% | 5 | 1\% | 14 | 1\% |
| Middlesex | 52 | 4\% | 23 | 6\% | 75 | 5\% |
| Monmouth | 21 | 2\% | 18 | 5\% | 39 | 2\% |
| Morris | 97 | 8\% | 78 | 20\% | 175 | 11\% |
| Ocean | 34 | 3\% | 13 | 3\% | 47 | 3\% |
| Passaic | 186 | 15\% | 47 | 12\% | 233 | 14\% |
| Salem | 2 | 0\% | 0 | 0\% | 2 | 0\% |
| Somerset | 14 | 1\% | 11 | 3\% | 25 | 2\% |
| Sussex | 24 | 2\% | 11 | 3\% | 35 | 2\% |
| Union | 136 | 11\% | 22 | 6\% | 158 | 10\% |
| Warren | 9 | 1\% | 3 | 1\% | 12 | 1\% |
| Unknown | 1 | 0\% | 0 | 0\% | 1 | 0\% |
| Total | 1266 | 100\% | 392 | 100\% | 1658 | 100\% |

Note: Students with Nonresident citizenship status are not included
Source: Census Report, EX Database, 9/12/22


## University Student Demographics

Fall 2022

| State/Territory, by Permanent Address (excluding NJ) | Undergraduate |  | Graduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Arizona | 3 | 3\% | 0 | 0\% | 3 | 3\% |
| California | 3 | 3\% | 0 | 0\% | 3 | 3\% |
| Colorado | 1 | 1\% | 0 | 0\% | 1 | 1\% |
| Connecticut | 2 | 2\% | 0 | 0\% | 2 | 2\% |
| Florida | 3 | 3\% | 2 | 10\% | 5 | 4\% |
| Georgia | 1 | 1\% | 1 | 5\% | 2 | 2\% |
| Illinois | 0 | 0\% | 1 | 5\% | 1 | 1\% |
| Maine | 2 | 2\% | 0 | 0\% | 2 | 2\% |
| Maryland | 6 | 6\% | 1 | 5\% | 7 | 6\% |
| Massachusetts | 3 | 3\% | 1 | 5\% | 4 | 3\% |
| Michigan | 1 | 1\% | 0 | 0\% | 1 | 1\% |
| Nebraska | 1 | 1\% | 0 | 0\% | 1 | 1\% |
| Nevada | 2 | 2\% | 0 | 0\% | 2 | 2\% |
| New York | 52 | 53\% | 8 | 38\% | 60 | 50\% |
| North Carolina | 2 | 2\% | 1 | 5\% | 3 | 3\% |
| Ohio | 0 | 0\% | 1 | 5\% | 1 | 1\% |
| Oregon | 1 | 1\% | 0 | 0\% | 1 | 1\% |
| Pennsylvania | 14 | 14\% | 3 | 14\% | 17 | 14\% |
| South Carolina | 1 | 1\% | 1 | 5\% | 2 | 2\% |
| Texas | 0 | 0\% |  | 5\% | 1 | 1\% |
| Virginia | 1 | 1\% | 0 | 0\% | 1 | 1\% |
| Total | 99 | 100\% | 21 | 100\% | 120 | 100\% |

Note: Students with Nonresident citizenship status are not included
Source: Census Report, EX Database, 9/12/22


## University Student Demographics

Fall 2022

| Country | Number of Undergraduate Students | Number of Graduate Students | Total |
| :---: | :---: | :---: | :---: |
| Australia | 3 | 0 | 3 |
| Bahamas | 2 | 0 | 2 |
| Bangladesh | 2 | 0 | 2 |
| Brazil | 5 | 0 | 5 |
| China | 2 | 1 | 3 |
| Congo | 1 | 0 | 1 |
| Dominican Republic | 1 | 0 | 1 |
| El Salvador | 1 | 0 | 1 |
| Ethiopia | 1 | 0 | 1 |
| France | 1 | 0 | 1 |
| Georgia | 2 | 0 | 2 |
| Ghana | 33 | 1 | 34 |
| Guyana | 1 | 0 | 1 |
| Haiti | 1 | 0 | 1 |
| Hong Kong | 1 | 0 | 1 |
| India | 4 | 0 | 4 |
| Ireland | 2 | 0 | 2 |
| Israel | 1 | 0 | 1 |
| Italy | 4 | 1 | 5 |
| Jamaica | 12 | 1 | 13 |
| Mauritius | 1 | 0 | 1 |
| Mexico | 1 | 0 | 1 |
| Nepal | 124 | 2 | 126 |
| Nigeria | 9 | 0 | 9 |
| Northern Ireland | 0 | 1 | 1 |
| Norway | 1 | 0 | 1 |
| Peru | 2 | 0 | 2 |
| Saint Lucia | 0 | 1 | 1 |
| Saudi Arabia | 1 | 0 | 1 |
| Scotland | 2 | 0 | 2 |
| Senegal | 1 | 0 | 1 |
| Spain | 2 | 1 | 3 |
| South Africa | 3 | 0 | 3 |
| Trinidad and Tobago | 4 | 0 | 4 |
| Turkey | 1 | 0 | 1 |
| Uzbekistan | 1 | 0 | 1 |
| Uganda | 1 | 0 | 1 |
| Vietnam | 1 | 0 | 1 |
| Venezuela | 1 | 0 | 1 |
| Zimbabwe | 4 | 0 | 4 |
| Unknown | -- | 2 | 2 |
|  | 240 | 11 | 251 |

Note: Includes students with Nonresident citizenship status only
Source: Census Report, EX Database, 9/15/22

## Bachelor's Degrees Conferred <br> 2021-2022

| Degree and Program | Total |
| :---: | :---: |
| B.A. Bachelor of Arts |  |
| B.A. Applied Language | 1 |
| B.A. Art | 2 |
| B.A. Art \& Psychology | 6 |
| B.A. Biology | 23 |
| B.A. Chemistry | 4 |
| B.A. Communication \& Media Studies | 14 |
| B.A. Criminal Justice | 30 |
| B.A. English | 5 |
| B.A. Mathematics | 1 |
| B.A. Psychology | 33 |
| B.A. Political Science | 6 |
| B.A. Sociology | 3 |
| Total B.A. excluding education | 128 |
| B.F.A. Bachelor of Fine Arts |  |
| B.F.A. Art, Graphic Design | 2 |
| B.F.A. Art, Studio Art | 1 |
| Total B.F.A. | 3 |
| B.A. Elementary Education w/Content Area |  |
| English | 2 |
| Psychology | 5 |
| Total B.A. Elementary Education | 7 |
| B.A. Secondary Education w/Content Area |  |
| Music | 4 |
| Social Studies | 1 |
| Total B.A. Secondary Education | 5 |
| B.S.N. Bachelor of Science in Nursing |  |
| Traditional B.S.N. track | 45 |
| Second Degree BSN track | 32 |
| RN to BSN/Second Degree track | 1 |
| Total B.S. Nursing | 78 |
| B.S. Bachelor of Science |  |
| B.S. Accounting | 6 |
| B.S. Business Administration | 32 |
| B.S. Computer Information Systems/Business Systems | 2 |
| B.S. Computer Information Systems/Information Technology | 6 |
| B.S. Computer Science | 10 |
| B.S. Financial Economics | 10 |
| B.S. Healthcare Administration | 7 |
| B.S. Marketing | 4 |
| B.S. Sport Management | 3 |
| B.S. Health Science | 18 |
| B.S. Psychology | 7 |
| B.S. Public Health Education | 11 |
| Total Bachelor of Science | 116 |
| GRAND TOTAL | 337 |

Note: Unduplicated beadcount of baccalaureate degree earners by primary major only during December 2021, May 2022 and August 2022

Source: Census Report, EX Database, 9/13/2022

Departmental Graduates 2018-2022

| Major | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 25 | 20 | 17 | 20 | 7 |
| Applied Language | 1 | 1 | 1 | 0 | 1 |
| Art | 6 | 6 | 1 | 1 | 2 |
| Art: Graphic Design | 1 | 6 | 1 | 3 | 2 |
| Art: Studio Art | 1 | 0 | 0 | 0 | 1 |
| Art Therapy (Art \& Psychology) | 9 | 4 | 11 | 12 | 6 |
| Art \& Elementary Education | 2 | 0 | 0 | 0 | 0 |
| Art \& Secondary Education | 0 | 1 | 0 | 0 | 0 |
| Biology | 24 | 23 | 20 | 18 | 23 |
| Biology \& Secondary Education | 0 | 0 | 0 | 0 | 0 |
| Business Administration | 35 | 40 | 45 | 31 | 34 |
| Chemistry | 0 | 2 | 5 | 1 | 4 |
| Chemistry \& Secondary Education | 0 | 0 | 0 | 0 | 0 |
| CIS/Business | 2 | 0 | 4 | 5 | 7 |
| CIS/Information Technology | 13 | 7 | 13 | 12 | 6 |
| Clinical Lab Sciences/Medical Technology | 2 | 0 | 0 | 0 | 0 |
| Communication and Media Studies | 25 | 15 | 18 | 5 | 15 |
| Computer Science | -- | -- | 1 | 5 | 10 |
| Criminal Justice | 18 | 15 | 11 | 13 | 30 |
| English | 12 | 4 | 6 | 8 | 5 |
| English \& Elementary Education | 2 | 3 | 5 | 4 | 2 |
| English \& Secondary Education | 2 | 0 | 3 | 2 | 0 |
| Financial Economics | 8 | 8 | 11 | 8 | 10 |
| Healthcare Administration | 3 | 4 | 5 | 6 | 7 |
| Health Science | 15 | 13 | 20 | 10 | 18 |
| History | 3 | 5 | 3 | 2 | 2 |
| Individualized Major/Multidisciplinary Studies | 1 | 0 | 0 | 1 | 1 |
| Marketing | 5 | 4 | 11 | 10 | 4 |
| Mathematics | 3 | 6 | 7 | 11 | 5 |
| Mathematics \& Elementary Education | 1 | 0 | 0 | 0 | 0 |
| Mathematics \& Secondary Education | 1 | 1 | 1 | 0 | 0 |
| Music | 2 | 0 | 2 | 0 | 0 |
| Music \& Elementary Education | 1 | 0 | 0 | 0 | 0 |
| Music \& Secondary Education | 2 | 2 | 1 | 0 | 4 |
| Nursing Traditional | 32 | 32 | 39 | 32 | 45 |
| Nursing Second Degree | 17 | 16 | 14 | 24 | 32 |
| Nursing RN to BSN | 6 | 4 | 5 | 1 | 1 |
| Nursing RN to BSN Second Degree | 1 | 1 | 1 | 2 | 0 |
| Political Science | 7 | 4 | 3 | 7 | 8 |
| Psychology | 57 | 46 | 42 | 41 | 48 |
| Psychology \& Elementary Education | 4 | 7 | 6 | 6 | 5 |
| Public Health Education | 21 | 10 | 12 | 10 | 11 |
| Social Studies | 5 | 2 | 3 | 2 | 0 |
| Social Studies \& Elementary Education | 2 | 2 | 0 | 2 | 0 |
| Social Studies \& Secondary Education | 1 | 2 | 2 | 1 | 1 |
| Sociology | 6 | 9 | 5 | 9 | 6 |
| Spanish | 1 | 1 | 2 | 0 | 0 |
| Spanish \& Elementary Education | 0 | 0 | 0 | 0 | 0 |
| Spanish \& Secondary Education | 0 | 0 | 1 | 0 | 0 |
| Sport Management | -- | 6 | 10 | 11 | 3 |
| Theology | 1 | 0 | 0 | 0 | 0 |
| GRAND TOTAL | 386 | 332 | 368 | 336 | 366 |

Note: Not an actual beadcount of graduates as it includes double majors. Each year includes prior December, May, \& August
Source: Census Report, EX Database, 9/13/2022

Graduate Degrees Conferred 2018-2022

|  | 2018 | 2019 | 2020 | 2021 | 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DEPARTMENT OF APPLIED BEHAVIOR ANALYSIS |  |  |  |  |  |
| Ph.D. Applied Behavior Analysis | 5 | 3 | 3 | 3 | 2 |
| M.A. Applied Behavior Analysis | 11 | 7 | 17 | 16 | 12 |
| TOTAL | 16 | 10 | 20 | 19 | 14 |
| SCHOOL OF BUSINESS AND COMPUTER SCIENCE |  |  |  |  |  |
| Master of Business Administration | 12 | 29 | 25 | 22 | 26 |
| M.B.A with Accounting | 4 | 2 | 4 | 0 | 1 |
| M.B.A. with Human Resources | 2 | 1 | 0 | 2 | 0 |
| M.B.A. with Nonprofit Management | 0 | 0 | 0 | 0 | 0 |
| M.B.A. with Marketing | 0 | 1 | 0 | 0 | 0 |
| M.B.A. with Global Business | 2 | 0 | 1 | 2 | 1 |
| M.S. Accounting | 3 | 9 | 0 | 2 | 2 |
| TOTAL | 23 | 42 | 30 | 28 | 30 |
| SCHOOL OF EDUCATION |  |  |  |  |  |
| M.A. Higher Education | 9 | 6 | 10 | 4 | 4 |
| M.A. Curriculum and Instruction | 3 | 6 | 8 | 7 | 10 |
| M.A. Education Administration | 10 | 5 | 3 | 0 | 1 |
| M.A. Literacy Instruction | 11 | 4 | 5 | 3 | 7 |
| M.A. Special Education with TOSD Endorsement (Strand 1) | 4 | 3 | 4 | 4 | 4 |
| M.A. Special Education with LDT-C Certification (Strand 2) | 1 | 6 | 0 | 4 | 3 |
| M.A. Special Education (Strand 3) | 2 | 1 | 0 | 0 | 2 |
| Master's Special Education/Autism (Str. 4) |  |  |  |  | 2 |
| Ed.D. Education Leadership, Higher Education | 2 | 0 | 0 | 1 | 2 |
| Ed.D. Education Leadership, K-12 Education | 2 | 2 | 1 | 1 | 3 |
| Ed.D. Education Leadership, Special Education | 4 | 3 | 0 | 0 | 1 |
| Ph.D. Educational Leadership, Higher Education | 0 | 1 | 2 | 3 | 1 |
| Ph.D. Educational Leadership, K-12 Education | 0 | 1 | 0 | 0 | 2 |
| Ph.D. Educational Leadership, Special Education | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 48 | 38 | 33 | 27 | 42 |
| SCHOOL OF NURSING AND PUBLIC HEALTH |  |  |  |  |  |
| M.S.N. Population Health | -- | -- | -- | 2 | 1 |
| TOTAL | 0 | 0 | 0 | 2 | 1 |
| SCHOOL OF PSYCHOLOGY AND COUNSELING |  |  |  |  |  |
| M.A. Counseling with Art Therapy concentration | 15 | 16 | 26 | 12 | 16 |
| M.A. Counseling with Clinical Mental Health concentration | 8 | 6 | 8 | 8 | 7 |
| M.A. Counseling with School Counseling concentration | 11 | 13 | 17 | 13 | 9 |
| Post Graduate MA in Art Therapy |  |  |  |  | 1 |
| TOTAL | 34 | 35 | 51 | 33 | 33 |
| GRAND TOTAL | 121 | 125 | 134 | 109 | 120 |

Graduate Degrees Conferred 2018-2022


Note: Unduplicated headcount of graduate degree earners, includes prior December, May, and August awards.
Source: Census Report, EX Database, 9/13/2022

Faculty Information Fall 2018 - Fall 2022

| Full-Time Faculty by Rank, Fall 2022 |  |  |  |
| :--- | :---: | :---: | :---: |
| Rank | Total |  |  |
| Instructor* | 7 |  |  |
| Assistant Professor | 24 |  |  |
| Associate Professor | 19 |  |  |
| Professor | 36 |  |  |
| TOTAL |  |  | 86 |


| Faculty by Gender, Fall 2022 |  |  |  |
| :---: | :---: | :---: | :---: |
| Status | Female | Male | Total |
| Full-Time** | 51 | 35 | $\mathbf{8 6}$ |
| Tenure-Track | 13 | 9 | $\mathbf{2 2}$ |
| Tenured | 31 | 21 | $\mathbf{5 2}$ |
| Non Tenure-Track | 7 | 5 | $\mathbf{1 2}$ |
| Part- Time Faculty | 1 | 0 | $\mathbf{1}$ |
| Adjunct Instructors | 95 | 80 | $\mathbf{1 7 5}$ |
| Staff Instructors*** | 4 | 1 | $\mathbf{5}$ |
| TOTAL | $\mathbf{1 5 1}$ | $\mathbf{1 1 6}$ | $\mathbf{2 6 7}$ |


| Faculty by Status, 2018 - 2022 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Status |  |  |  |  |  |  |
| Full-Time | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |  |
| Part-Time | 84 | 86 | 86 | 81 | 86 |  |
| Adjunct | 5 | 6 | 4 | 3 | 1 |  |
|  | 205 | 216 | 189 | 193 | 175 |  |


| Faculty by School/Department, Fall 2022 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Status | Full-Time | Part-Time | Adjunct | Total |
| College of Arts and Humanities |  |  |  |  |
| English | 5 | 0 | 14 | 19 |
| History and Political Science | 4 | 0 | 3 | 7 |
| Modern Languages | 1 | 0 | 8 | 9 |
| Music | 3 | 0 | 10 | 13 |
| Theology and Philosophy | 2 | 0 | 5 | 7 |
| Visual Art and Design | 4 | 1 | 8 | 13 |
| TOTAL | 19 | 1 | 48 | 68 |
| College of Natural, Behavioral, and Health Sciences |  |  |  |  |
| Applied Behavior Analysis | 5 | 0 | 1 | 6 |
| Mathematics | 5 | 0 | 6 | 11 |
| Natural Sciences | 9 | 0 | 17 | 26 |
| Nursing and Public Health | 11 | 0 | 20 | 31 |
| Psychology and Counseling | 11 | 0 | 22 | 33 |
| Sociology and Criminal Justice | 3 | 0 | 6 | 9 |
| TOTAL | 44 | 0 | 72 | 116 |
| College of Professional Studies |  |  |  |  |
| Business and Computer Science | 12 | 0 | 32 | 44 |
| Communication and Media Studies | 3 | 0 | 5 | 8 |
| Education | 6 | 0 | 20 | 26 |
| TOTAL | 21 | 0 | 57 | 78 |


| Faculty by Race and Ethnicity, Fall 2022 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race and Ethnicity | Full-Time | Part Time | Adjunct | Total | Total \% |
| American Indian or Alaska Native | 0 | 0 | 1 | 1 | 0\% |
| Asian | 9 | 0 | 16 | 25 | 10\% |
| Black or African American | 2 | 0 | 15 | 17 | 6\% |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0\% |
| Hispanic or Latino | 2 | 0 | 8 | 10 | 4\% |
| Two or More Races | 1 | 0 | 3 | 4 | 2\% |
| Not Reported | 6 | 0 | 6 | 12 | 5\% |
| White non-Hispanic | 66 | 1 | 126 | 193 | 74\% |
| TOTAL | 86 | 1 | 175 | 262 | 100\% |

*Includes Clinical Instructors
**Includes Assistant and Associate Deans
***Staff Adjuncts are limited to those that teach
Sources: Census Report from EX Database,

## Campus and Facilities

## Fall 2020 - Fall 2022

|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Staff* |  |  |  |  |  |
| Number of Full-Time Staff | 137 | 142 | 136 | 139 | 143 |
| Number of Part-Time Staff | 52 | 57 | 43 | 47 | 49 |
| Residence Halls |  |  |  |  |  |
| Capacity | 611 | 611 | 607 | 607 | 607 |
| Total Number of Residents | 590 | 613 | 308 | 501 | 494 |
| Occupancy Rate | $97 \%$ | $100 \%$ | $51 \%$ | $83 \%$ | $81 \%$ |


| Physical Plant - Fall 2022 |  |
| :---: | :---: |
| Acreage | 70 |
| Buildings | 10 |
| Auditoriums | 2 |
| Gymnasiums | 2 |
| Traditional Classrooms | 29 |
| Art, Communications and Music Classrooms | 16 |
| Computer and Laptop Classrooms | 5 |
| Open Computer Labs | 3 |
| Nursing Labs | 5 |
| Science Labs | 6 |
| University Library - Fall 2022 |  |
| Book Volumes | 143,405 |
| Ebooks | 335,061 |
| Ejournals | 73,319 |
| Databases | 115 |
| Streaming Music Tracks | 2,721,279 |
| Streaming Videos | 125,266 |
| Print Periodicals | 80 |
| Desktop PCs | 39 |
| Chromebooks | 53 |
| Laptops | 40 |
| Private Study Rooms | 2 |
| Campus Life - Fall 2022 |  |
| NCAA Division II Athletics |  |
| Athletic Conference Affiliations | CACC, ECC, NCATA |
| Number of Men's Sports | 6 |
| Number of Women's Sports | 9 |
| Non-NCAA Athletics |  |
| Athletic Conference Affiliations | CSFL, Tri-State |
| Number of Men's Sports | 2 |
| Greek Life |  |
| Number of Fraternities | 3 |
| Number of Sororities | 4 |

*Staff totals include those on leave, as reported by the Office of Human Resources as of weeke of 9/7/2022. Does not include subcontractors.

Source: Reporting by the Offices of Human Resources, Residence Life, Registrar, Information Technology, Library, Athletics, and Student Engagement

Tuition and Fees
2018-2022

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Tuition |  |  |  |  |  |
| Full-Time Traditional, Annual | \$32,990 | \$33,990 | \$34,900 | \$34,900 | \$35,950 |
| Part-Time Traditional, Per Credit | \$920 | \$950 | \$960 | \$960 | \$1,198 |
| Part-Time Adult, Per Credit | \$715 | \$725 | \$725 | \$725 | \$747 |
| Graduate Tuition* |  |  |  |  |  |
| Masters or Certificate, Per Credit | \$995 | \$995 | \$500-\$995 | \$500-\$995 | \$515-\$1,025 |
| Doctoral, Per Credit | \$1,175 | \$1,175 | \$990-\$995 | \$990-\$995 | \$1020- \$1025 |
| Comprehensive Fee |  |  |  |  |  |
| Full-Time Undergrad, Annual | \$1,725 | \$1,750 | \$1,800 | \$1,800 | \$1,900 |
| Part-Time Adult, Annual | \$460 | \$470 | \$470 | \$470 | \$570 |
| Graduate, Annual | \$460 | \$470 | \$470 | \$470 | \$570 |
| Technology Fee |  |  |  |  |  |
| Full-Time Undergrad, Annual | \$150 | \$200 | \$200 | \$200 | \$200 |
| Room and Board Fees |  |  |  |  |  |
| Mother Joseph Residence Hall | \$6,325 | \$6,515 | \$6,690 | \$6,690 | \$7,025 |
| Dominican Hall | \$9,050 | \$9,320 | \$9,570 | \$9,570 | \$10,049 |
| Rosary Hall | \$7,600 | \$7,830 | \$8,050 | \$8,050 | \$8,453 |
| Meal Plan (Board) | \$5,700 | \$5,900 | \$6,070 | \$6,070 | \$6,347 |

*Beginning in 2020, graduate tuition varied according to program
Source: Finance Department

Full -Time Traditional Undergraduate Tuition 2018-2022


## Student Financial Aid

FY 2018- FY 2022

|  | FY 2018 | FY 2019 | FY 2020 | FY 2021 | FY 2022 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Financial Aid (all students)* | $\$ 47,076,536$ | $\$ 52,400,752$ | $\$ 64,876,535$ | $\$ 58,946,726$ | $\$ 56,597,687$ |
| Total Institutional Grants and Scholarships <br> (all students) | $\$ 23,705,247$ | $\$ 28,878,456$ | $\$ 31,959,281$ | $\$ 34,183,989$ | $\$ 33,716,876$ |
| Caldwell Aid as \% of Total Aid | $50.4 \%$ | $55.1 \%$ | $49.3 \%$ | $58.0 \%$ | $59.6 \%$ |
| Number of First-Time Full-Time Freshmen | 361 | 494 | 445 | 445 | 349 |
| Number and \% of First-Time Full-Time |  |  |  |  |  |
| Freshmen receiving any financial aid | 358 | 490 | 443 | 445 | 342 |
|  | $99.2 \%$ | $99.2 \%$ | $99.6 \%$ | $100.0 \%$ | $98.0 \%$ |
| Number and \% of First-Time Full-Time |  |  |  |  |  |
| Freshmen receiving CU Grants/Scholarships | $98.30 \%$ | $99.00 \%$ | $99.60 \%$ | $99.77 \%$ | $97.00 \%$ |
| Total CU Grants and Scholarships (First- <br> Time Full-Time Freshmen) | $\$ 6,928,890$ | $\$ 10,438,519$ | $\$ 9,432,373$ | $\$ 9,586,102$ | $\$ 7,054,776$ |
| Freshman Tuition Discount Percentage** | $56.2 \%$ | $60.6 \%$ | $62.4 \%$ | $61.7 \%$ | $57.9 \%$ |

Note: Fiscal Year is July 1st to June 30th

* Includes all financial aid office administered discounts and assistantships, institutional grants and scholarships, loans, private grants and scholarships, and aid from federal and state government agencies
**Ratio of total institutional grant aid relative to gross tuition revenue
Source: Office of Financial Aid


# Total Financial Aid and Total Institutional Grants/Scholarships (in thousands) 



## Development Information

FY 2020 - FY 2022

|  | FY 2020 | FY 2021 | FY 2022 |
| :--- | :---: | :---: | :---: |
| Number of Alumni Donors | 525 | 436 | 407 |
| Total Amount of Almni Giving (cash and pledges) | $\$ 1,091,355$ | $\$ 1,640,472$ | $\$ 715,354$ |
| Number of President's Society Donors | 122 | 136 | 123 |
| Total Amount of Giving Other Sources* | $\$ 458,741$ | $\$ 809,993$ | $\$ 579,095$ |
| Share of Funds Raised for Current Operations | $47 \%$ | $75 \%$ | $76 \%$ |
| Share of Funds Raised for Capital Purposes | $53 \%$ | $25 \%$ | $24 \%$ |

*Corporations, Foundations, Individuals, Organizations. Does not include government grants or in-kind gifts.
Note Advancement reporting detailed above follows CASE Reporting Standards and Management Guidelines


## Financial Information <br> FY 2020 - FY 2022 <br> (in thousands)

| Operating Revenues | FY 2020 | FY 2021 | FY 2022 |  |
| :--- | :---: | :---: | :---: | :---: |
| Net Tuition and Fees | $\$ 33,005$ | $\$ 32,587$ | $\$ 29,381$ |  |
| Government Grants | $\$ 1,453$ | $\$ 3,641$ | $\$ 12,128$ |  |
| Private Contributions | $\$ 1,927$ | $\$ 2,309$ | $\$ 1,080$ |  |
| Auxiliary Enterprises | $\$ 7,837$ | $\$ 4,893$ | $\$ 7,703$ |  |
| Other Revenue | $\$ 642$ | $\$ 410$ | $\$ 272$ |  |
| Total |  |  |  |  |

Operating revenues include all sources of funding used to operate the university throughout the year including tuition and fees, government funding, private contributions, and income from investments and rentals.
Note above figures include all federal COVID relief funding

| Functional Expenses | FY 2020 | FY 2021 | FY 2022 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instruction \& Student Services | $\$ 23,342$ | $\$ 21,696$ | $\$ 21,295$ |  |  |  |  |
| Development | $\$ 1,597$ | $\$ 1,424$ | $\$ 1,609$ |  |  |  |  |
| Enrollment Management | $\$ 4,570$ | $\$ 4,401$ | $\$ 4,007$ |  |  |  |  |
| Institutional Support \& Other | $\$ 9,340$ | $\$ 7,584$ | $\$ 15,071$ |  |  |  |  |
| Auxiliary Enterprises | $\$ 6,719$ | $\$ 5,677$ | $\$ 8,228$ |  |  |  |  |
| $\quad \mathbf{~ T o t a l ~}$ |  |  |  |  | $\mathbf{\$ 4 5 , 5 6 8}$ | $\$ 40,782$ | $\$ 50,210$ |

Functional expenses include costs related to operating the university throughout the year including salaries, benefits, utilities, travel, supplies, scholarships and grants, debt service, and contractual services.

Note: Fiscal Year is July 1st to June 30th


[^0]:    ${ }^{1}$ Includes administrators with faculty status $\quad{ }^{5}$ Degrees awarded Dec 21/May 22/Aug 22
    ${ }^{2}$ Student FTE/Faculty FTE based on IPEDS beadcount formula, not credits ${ }^{6}$ Based on 2022 Alumni Survey and Social Media Research of 2021 graduates
    ${ }^{3}$ Does not include tutorial, internship, lab, clinical, or independent study course sections
    ${ }^{4}$ Both parents (or single parent) bave no college degree, but may have some college experience; based on 2022 CSI survey results Source: EX Database, Census Day reports unless otherwise noted

[^1]:    Sources: Office of Admissions, JRM report, Enrollments from Census Day EX Report

[^2]:    Source: Census Day Reports, EX Database

[^3]:    Note: Year of graduation is defined as graduation within the 12-month period beginning with a fall semester (Dec, May and August graduates)

[^4]:    Source: Census Day Reports, EX Database

