

CALDWELL UNIVERSITY MAGAZINE

INNOVATION!



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THE MAKING OF SCHOLARS AND RESEARCHERS

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CALDWELL UNIVERSITY MAGAZINE
WINTER/SPRING 2023

Caldwell University Magazine is produced for alumni and friends twice each year by the News and Media Relations Office at Caldwell University. Its goal is to provide news and information about Caldwell University's students, faculty, staff, alumni, and administration. We welcome your comments and suggestions! Please email us at cumagazine@caldwell.edu.

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The Honors Program



Art Therapy Treatment Center



Students Present at Middle States Conference

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Dear Caldwell Family,

In this issue we share the forward-thinking, innovative work of our students and faculty. For example, our honors program, led by Professors Stephanie Sitnick and Tara Harney-Mahajan, is full to capacity as students desire to be a part of an advanced community in which they develop as scholars and researchers.

We hope you enjoy features on faculty members Professor Ranjit Nair, Ph.D., who is at the cutting edge in preparing his students, future leaders in the School of Business and Computer Science, to be resilient and adaptable for the future of the changing workplace, and Henrietta Genfi, Ph.D., who leads her team in addressing students' needs in the full-service, all-hands-on-deck Academic Success Center.

The University has been busy identifying other opportunities for innovation and growth. The Strategic Planning Committee is developing a five-year path forward for the University, which will be completed by the end of this term. The newly formed Self-Study Steering Committee is embarking on a comprehensive two-year review process that will not only determine compliance with Middle States standards, but will identify opportunities for improvement that are linked to the new strategic plan.

We are happy to continue forging relationships within our local area including the launch of our Counseling Art Therapy Community Treatment Center, which has begun serving adult clients. We have partnered with the Passaic public schools for DataJam in which Business Professor Sal Ferraro is leading our students as they mentor high school students in learning about business analytics, a flourishing industry for which we now have an undergraduate major.

Caldwell's inaugural Season of Hope, our year-end giving season, capped off at the beginning of this year, and we are very grateful for the response of our alumni, donors and friends who continue to provide essential philanthropic support for student scholarships and experiences. Thank you!

The University is welcoming new Board of Trustees members and new faculty and staff members who are bringing their innovative plans and ideas to campus. Among those, Jose Rodriguez, Vice President for Student Life, and Scott Koskoski, Vice President for Development and Alumni Affairs, joined the cabinet, and Christina Bryant, Ph.D. is our new campus minister. Mass is celebrated in our beautiful Sister Mary Dominic Tweedus Chapel on Sundays at 6 p.m. throughout the semesters. Prayer is a foundational Dominican pillar of our campus life. We know the power of collective prayer, as the nation witnessed, for example, with NFL player Damar Hamlin.

I am looking forward to seeing you at our spring events including the annual Research and Creative Arts Day, which has become very popular in showcasing our student and faculty innovation, and the June Dwyer Castano Veritas Awards when we will honor outstanding alumni who have spent decades trailblazing and mentoring others to do the same.

Saint Catherine of Siena said, "For the servant of God every place is the right place, and every time is the right time." For all who are with us on this journey, thank you! Now as ever, Caldwell University is our place, and this is our time for supporting students in their perennial drive for innovation and discovery.

Wishing you and yours all the best in 2023,

A handwritten signature in black ink that reads "Matthew Whelan". The signature is fluid and cursive, written in a professional style.

Matthew Whelan, Ed.D.
President



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FACULTY FEATURE

RANJIT NAIR:

THE FUTURE OF WORK



Ranjit Nair thinks a lot about the future of work and how the world of work is changing dramatically. “The CEOs of the world are expecting us to build and develop ‘ready now’ workers,” says the assistant professor in the School of Business and Computer Science. There’s not enough time for companies to train or reshape new hires. Plus it is expensive. Enter higher education institutions, which can “meaningfully and quickly” adapt to capture the hearts and minds of the emerging generation of students. They will be the ones to thrive, says Nair, who spent many years as a senior executive in human resources for leading global companies.

For Nair the seismic shift in work has unleashed a “new world of work.” He points to history and the “traumatic event” of the 1918 pandemic, which birthed a “completely different way of working,” and the roaring ’20s with social change, the development of great works of art and music and products, largely from “pent-up

angst,” says Nair. Over 100 years later, society is experiencing a similar situation, but this one is “much more devastating because it has paralyzed people in terms of how they work,” Nair says. Add inflation, wars, the new phenomena of the “great resignation” and “quiet quitting,” questions about the value of a person’s work effort, and there is major apathy around the concept of work, he contends. “I think there cannot be anything but a massive change in how people work, where they work from, who they work for and what they do ... We need to take notice of that in higher education, especially in the business school, because we are stewards of what business is,” says Nair, who was awarded the prestigious Alvin Calman endowed chair last spring.

Nair is taking notice. He has a plan. And he believes it will put Caldwell graduates out in front. He calls it the “Future of Work,” and he shares his passion with students, teaching them how to lead, understand data, collaborate, become well rounded and be inspired to give back to society. Higher ed, he says, “should be preparing our students, who are walking brands in themselves, to make a difference in the world and [we should] try to make meaning for them.”

Nair, who teaches in the undergraduate and master’s business programs and the educational leadership doctoral program, says the key is to help students find “their true calling.” That means encouraging development inside and outside the classroom. He is an advocate for science-based leadership self-assessments, which he says will give students a good picture of where they can thrive. That is what businesses are looking for, says Nair, noting a recent survey of CEOs that asked what attributes employees were missing. The most frequent answers were “self-awareness,” adaptability and resilience. The

“How do we teach our students? What do we teach our students? How do we prepare them for this new world of work?”

findings showed that beginning workers were even less likely to have developed those traits of emotional intelligence. “That has severe implications for higher ed,” Nair says. “How do we teach our students? What do we teach

our students? How do we prepare them for this new world of work?” He advocates Socrates’s philosophy of “Know thyself” and cites other philosophers who have stressed “Embrace thyself,” “Create thyself” and “Give thyself.”

Nair, who was born in India and raised in Hong Kong, had to learn the hard way





what it means to follow one's true calling. As an undergraduate at California State University, he chose accounting to please his parents and to make money. The big accounting firms of Arthur Anderson and PriceWaterhouseCoopers were his workplaces for the first 12 years of his professional life. "I was wondering why I was so unhappy. I was unhappy because I wasn't doing what I was called to do."

One day he complained about the human resources department. Later that afternoon one of the partners of the firm asked, "Why don't you run HR?" And that's how I got into HR." The change launched a career in which Nair learned from the "proverbial fire hose" and rose to become an executive overseeing a \$5 billion company, serving on the board of directors and enjoying what he did. Along the way he earned his MBA at Golden Gate University in the evening, choosing the school because the professors were working senior executives. Later, after leaving behind his corporate career to care for his ailing father, he earned

his Ph.D. in leadership development from Capella University.

Today Nair shares his experiences with his students and strives to help them chart their futures. For example, he teaches them the importance of developing a portfolio. "The résumé is not going to cut it anymore ... how does one create a LinkedIn profile? How do you create a social media presence?"

This semester Nair and his colleagues have launched two new courses. In "Student Management and Business Consultant," which Nair co-teaches with Professor Neil Malvone, students are helping a "real company" solve its "real live business issue. It is kind of unheard of at the undergraduate level," says Nair. The other course is "Leadership Essentials: The Start-up of You," co-taught with Professor Joe Testa, in which students take a scientific self-assessment, receive

a personalized report, learn their "brand" and discover how to become leaders.

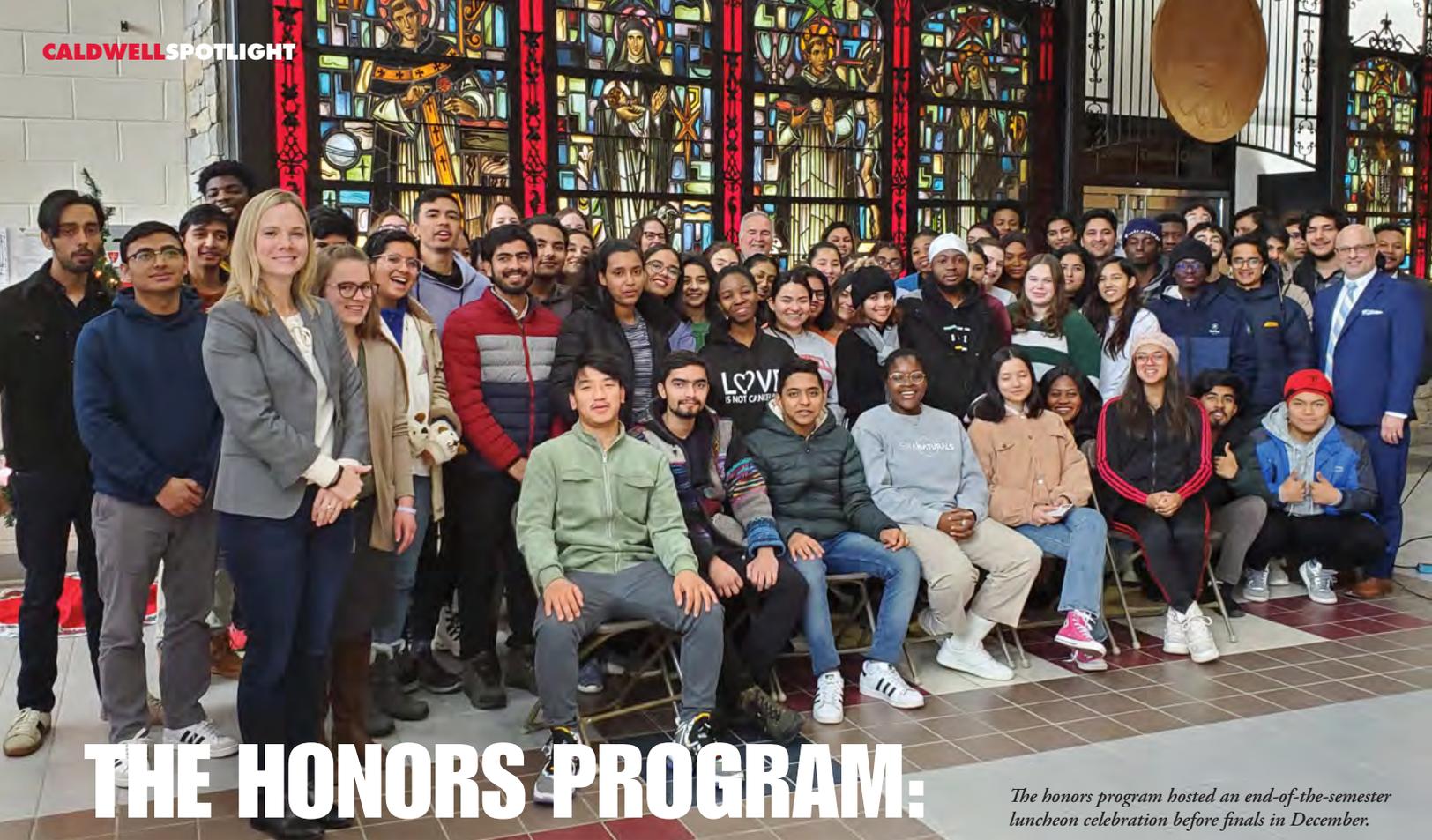
"Higher ed...should be preparing our students, who are walking brands in themselves, to make a difference in the world..."

Nair joined the Caldwell team two years ago after teaching at St. Edward's, a Franciscan university in Austin, Texas; Baruch College and CUNY. He was already adept at synchronous teaching. When "we had a lot of time on our hands" during the pandemic, he took it upon himself to learn the history of Caldwell University, reading about the institution and learning from Professor Virginia Rich, who has been at Caldwell for over two decades. "She taught me everything she [has] learned about Caldwell," Nair says.

Nair is excited to develop more programs to engage Caldwell students with his ideas for the future of work. Caldwell is a "diamond in the rough" and he wants to help bring visibility to the University, particularly in how it prepares students for work. "I think the sky's the limit ... not only because we are a great institution with great values and great history but because the environment is right for that." With societal alarms ringing, Nair believes it is time to seize the moment. "The future of work is real. We have to do something now, and then we can realize the benefit for our students and our students' children for the next generation." ■

—CL





THE HONORS PROGRAM:

The honors program hosted an end-of-the-semester luncheon celebration before finals in December.

THE MAKING OF SCHOLARS AND RESEARCHERS

Alumnus Aarion Romany '20 spends much of his time at the University of Maryland School of Pharmacy engaging in research and presenting on that data. As a Ph.D. student in pharmaceutical sciences with a concentration in computational biochemistry/biophysics, he uses advanced molecular dynamics and machine learning techniques and works closely with experimentalists. He has often recalled his Caldwell days when he started developing those research skills while in the honors program. "Working with my advisor to come up with a hypothesis and design ways to test that hypothesis helped prepare me for the journey I'm on right now." It also helped boost his application when he applied to graduate schools. The honors seminars were beneficial too. "They really helped me hone my critical thinking skills and made the gap between undergraduate and graduate a bit smaller."

Those are exactly the benefits Professors Tara Harney-Mahajan, Ph.D., and Stephanie Sitnick, Ph.D., want students in Caldwell's honors program to acquire—to come out of Caldwell prepared for graduate school and life after college. "It is

a selective, rigorous place for students to do interdisciplinary work, be challenged and challenge themselves," explains Harney-Mahajan, an associate professor of English. The program is a collaborative community of thinkers, scholars and researchers that fits alongside the liberal arts foundation of the institution.

The students are held to a high standard, says Sitnick, associate professor in the Psychology and Counseling Department and the Calman Endowed Chair. "And the nice thing is that it really pushes some of them out of their comfort zone and focuses them to really learn new perspectives."

Senior Ashley Celis felt pushed out of her comfort zone. Entering the program as a freshman, she was a bit intimidated but knew it was important to seize the opportunity presented for a college student. A psychology major with a minor in sociology, she decided to focus her project on "Factors Contributing to Ethnic/Racial Minority College Students' Willingness to Seek Mental Health Treatment." With the support of her advisors, she pushed herself through the new experiences of undergoing

the Institutional Review Board approval process, conducting a survey and collecting and analyzing data and in a short time learned what she was capable of.

A pinnacle of the honors project is the poster presentation at the annual Research and Creative Arts Day in the late spring when students showcase their work for other students, faculty, staff, alumni and guests in the packed Student Center gym. After Celis got through the initial "nerve-wracking" set-up period, the reception she received wowed her; "it is just easier to talk about something that I'm passionate about." She was so energized by her topic that she is continuing the research and applying to graduate school for doctoral programs.

"Research, no matter what field you are in, can be a tortuous, wonderful, rewarding journey, and it takes a lot of practice, but it also takes confidence," says Harney-Mahajan. Learning to deal with failure and to pick oneself up after rejection is a valuable lesson and part of being an academic, explains Sitnick. "Students develop and hone their critical thinking and analytical



skills by pushing beyond the boundaries of any one discipline or field.”

Benjamin Fernandez is working on his honors project on “Spirituality in Art.” Among the artists he has chosen to include is Caldwell Professor Emerita Sister Gerardine Mueller, O.P., whose artwork adorns the campus. He interviewed the 101-year-old last fall in the St. Catherine of Siena Convent on campus where she showed him the sacred art she had created including stained glass windows of Dominican saints and the eucharistic tabernacle. One goal of Fernandez’s project



Benjamin Fernandez interviewed Caldwell Professor Emerita Sister Gerardine Mueller, O.P., for his project on “Spirituality in Art.”

is to show that with the University’s rich diversity, people can overcome any illusions of separation “by reaching one another on a common, spiritual level to achieve a transcendent wholeness, and art is one of those areas.”

Faculty create contemporary seminars for the program that align with the times. Courses being offered this semester are “The Holocaust in Film,” co-taught by Dr. Benjamin Lammers of the History and Political Science Department and Professor John Yurko of the Communication and Media Studies Department; “Exploring Diversity: Privilege and Oppression,” taught by Dr. Thomson Ling of the School of Psychology and Counseling, and “Language, Self and Society,” taught by Dr. Yang Cai of the Sociology and Criminal Justice Department. “We are always recruiting faculty, junior faculty, senior faculty,” said Harney-Mahajan. Anusha Pandey, a senior computer science major, enjoyed the interdisciplinary honors seminars she took, which allowed her to learn and to conduct research across disciplines: “Utopian Societies” with English Professor Doug Anderson, Ph.D., and “Music and Arts” with Music Professor Laura Greenwald, D.M., as well as the honors core class “Writing Power” with English Professor Mary Ann Miller, Ph.D. In that class, Pandey learned “how to write, how to captivate people’s attention,” which has helped her throughout her college career.

The professors are gratified at how the program becomes its own community, especially since community is a University core value and a Dominican pillar. “I had more emails than ever this fall asking ‘Can I apply to the program?’” says Harney-Mahajan. The faculty members host luncheons and dinners to celebrate the students and have a student e-board that plans events ranging from a game night to bringing alumni to campus for networking. Pandey was vice president of the e-board her sophomore year and president her junior year. Most of the events had to be done virtually, but professors made the program work well, bringing on alumni for networking opportunities and advising the students as they created a logo for an

honors project pin and a T-shirt. “It’s really fun to see that something we created is now being passed on to others,” Pandey says.

Bibek Dhungel, a senior chemistry major, was last year’s honors mentorship program coordinator, a key student-run initiative that pairs incoming honors freshmen with honors upperclassmen. He explains that since the first year of college is usually hard to navigate for students fresh out of high school, especially if they’re out-of-state or international students, having a mentor has been shown to help freshmen transition to college and into the honors program effectively. “I was a mentee once and really benefited from my mentor, who helped me pick out courses and even gave me some insider tips/tricks to navigate college and the honors program.”

The program is a growth opportunity for the professors too. “You never stop learning, and it is such a great [thing] to do it from these fresh perspectives,” Sitnick says. One of her favorite times on campus each year comes when she walks into the packed gym on an April morning to witness a sea of beautifully displayed projects, with the hard work of faculty and students showcased in one place and colleagues and students engaging together. “It is such a wonderful way to see all of the great work that happens at Caldwell.” ■

—CL



L to R: Caldwell University President Matthew Whelan, Ed.D., English Professor Tara Harney-Mahajan, student e-board president Mariam Haroun, Psychology Professor Stephanie Sitnick and former Vice President for Academic Affairs Peter Ubertaccio at the honors program luncheon end-of-semester celebration in December.



Anusha Pandey presented her honors project “Data Visualization of Real Estate of Northeastern Region of the United States” at the 2022 Research and Creative Arts Day.



21st Century Active Learning



Students and faculty members are thrilled with the new active learning classroom environment in Aquinas Hall. Thanks to a \$160,000 grant from the George I. Alden Trust, the classroom was totally gutted and revamped with new information technology and temperature controls, eco-friendly lighting, sound-absorbing carpeting, and active learning furniture and educational aids such as glass walls for brainstorming, individual writing slabs and large white boards for team collaboration.

CALDWELL UNIVERSITY ENROLLMENT TRENDS TOWARD PRE-PANDEMIC NUMBERS FOR SECOND YEAR IN A ROW

While the world continues to crawl out from under the constraints imposed by the COVID-19 global pandemic, recent signs of progress have brought some much-needed optimism for many organizations, including Caldwell University.

After the all-too-predictable downturn in enrollment for 2020-21, Caldwell was able to bounce back toward pre-pandemic numbers in impressive fashion, enrolling the University's second-largest class in school history for the 2022 term. Thanks to the efforts of enrollment management, University leadership and the entire University community, a diverse and academically strong class of 444 new students joined the ranks of continuing Cougars on campus.

The profile of the 2022 incoming class is also impressive, with more than 20% qualifying for direct entry into the CU honors program. A strong international cohort is back on campus, as well as high-achieving student-athletes who are proving their competitiveness on the playing field and in the classroom.

Looking ahead, optimism remains high as we power through the 2023 enrollment cycle. ■

—Christine Horstman



School of Natural Sciences students and faculty are excited about the new NMR spectrometer in the newly renovated science laboratory. Pictured are biology major Rebecca Soares and Marjorie Squires, Ph.D., professor of chemistry.



DataJam Connects University and High School Students



Assistant Professor Sal Ferraro

DataJam debuted at Caldwell University in fall '22 led by Assistant Professor of Business and Computer Science Sal Ferraro, who discovered the project while attending a seminar for data analytics business programs for colleges hosted by the Passaic public schools. Ferraro believed that bringing the program to Caldwell would be an opportunity to have university students connect with high school students, to raise awareness in the community about the University and to give students opportunities to grow academically and professionally. "This provides a great setting for both our students and high school students, providing an invaluable skill in understanding the importance of data," Ferraro says. As of the end of 2022, Caldwell University was the only New Jersey college offering the DataJam program.

The program is preparing university and high school students for their future careers. "As technology continues to advance, more data will become available," and employees will need to know how to analyze that information, explains Ferraro.

DataJam originated in Pittsburgh in 2016. The program's main focus is to get high school students involved in STEM classes before they attend college. Several universities and companies have combined their resources to educate high school students who have an interest in data science. The mentor-mentee-style program

allows high school students to experience college-level education and excel in the data science fields.

Ferraro sees DataJam as an educational experience that lets Caldwell University students apply classroom lessons in real time. He wants his business analytics students to learn how to take their knowledge and transfer it to other students. Peer-to-peer education brings a different perspective and creates a deeper learning environment, Ferraro says. High school students have the chance to experience college-level classes in the data science field from peers while addressing serious social issues like crime and pollution.

Since DataJam relies on its mentors, Ferraro, Melissa Cook, a business and computer science advisor, and Virginia Rich, Ph.D., associate dean of the School of Business and Computer Science, each selected a student they believed would be beneficial to the program. Caldwell's student mentors are seniors

Anusha Pandey, Nishant Pokhrel and Connor Woods. The mentors are pursuing minors in business analytics, with DataJam counting as a three-credit course. Caldwell students met virtually every Wednesday with their mentees from local high schools including Passaic Academy for Science and Engineering.

"The mentorship experience helped me build a good rapport with my mentees and gave me a platform to share my expertise and experience in data research," says

Pandey. "The DataJam course helped me understand the importance of inclusivity in data reporting and how to achieve it. I consider these lessons to be some of the most important things I have come across in my career so far, and I intend to continue building on them."



Nishant Pokhrel

Ferraro hopes to grow the DataJam program to potentially become a full-year class for which students can earn six credits. He would also

like to incorporate DataJam as a major requirement for all computer science majors. In the coming semesters, DataJam will be seeking new applicants among business and computer science majors, and eventually the program will be offered to other majors.



Anusha Pandey



Connor Woods

"The mentorship experience helped me build a good rapport with my mentees and gave me a platform to share my expertise and experience in data research."

Ferraro and the School of Business and Computer Science are pleased with the success of DataJam and the positive feedback they have received from high school and college students. They say they are grateful for the support for bringing DataJam to the University and cannot wait to see it grow. ■

—Kaitlyn Kida '25, Business Administration and English major



STAFF FEATURE

HENRIETTA GENFI, Ph.D.

PROVIDING FULL-SERVICE SUPPORT FOR STUDENTS' ACADEMIC SUCCESS



“You know we are not a school that waits for you to ask for help to do things. If you even lift your foot to take a step toward us, we will have 15 people running toward you to help you.’ It’s really true!” says Henrietta Genfi, Ph.D., of the sentiment a colleague shared with her. Genfi is the associate dean of academic support in the Academic Success Center, a campus full-service support area for students that provides free tutoring, a writing center, accessibility services and professional advising. “We have the support programs that are specialized but we [also] have academic coaches that are available to all students ... everybody needs help sometimes,” says Genfi.

Since the pandemic, Genfi and her staff have added two new programs after seeing the learning loss high school students experienced from the disruptions of going virtual for classes and back to in-person. “They were not learning in the same way and therefore not retaining information in the same way,” Genfi says. Nexus (Network for Excellence and Undergraduate Success) and SOAR (Student Outreach and Academic Resources) are programs

for students with special needs. Nexus serves at-risk students, who meet with an academic coach at least six times a year, attend six workshops on topics such as motivation and procrastination and have tutoring specific to their major. The SOAR program is for students with neurological and language-based disabilities. It goes beyond academic support, encouraging students in social engagement—“how to talk to people, how to make friends, how to talk to your professors,” explains Genfi.

The center also prides itself on employing students as tutors and peer advisors, providing good job experience and that “peer-to-peer connection,” Genfi says. Recently the center added a statistical analyst role, “perfect for a business or math major,” a person who looks at the data from the office, and a student manager, who works with the programming director on event coordination.

Genfi’s passion for academic advising started when she was a graduate intern while at the University of Pennsylvania. After earning her master’s in psychological sciences (already holding a bachelor’s in English literature and cultural anthropology from SUNY Plattsburgh), she went to work at Bentley College in Massachusetts, where she was very happy with her job. “I remember saying to my boss at that time, ‘I’m going to be an academic advisor forever.’ He said, ‘No, you will aim higher.’” The supervisor mentored

her, opening the door for her to develop programming for students and direct peer

“I’m in a community of like-minded individuals who have the same goal, the same faith and passion I do.”





Henrietta Genfi, Ph.D., and the Academic Success Center staff.

advising. She experienced “the difference students mentoring students makes and how wonderful those connections can be.” Genfi joined the Caldwell team seven years ago. This past year she achieved another milestone, earning her doctorate in educational leadership; her dissertation focused on the influence of mental health disclosure on advising practices. The inspiration for the research, she says, came from her experience, starting from when she was a young professional academic advisor and noticed students would tell her about their anxiety, depression or other mental health issues. “What I was noticing was there is so much more that affects students than just academics. I wondered why they were telling me as an academic advisor and not

“Working with students is such a rush. I don’t ever need to go skydiving!”

speaking to a mental health counselor.” The reason, she found, was because students’ mental health affects their academics. Genfi has incorporated her findings into her work at Caldwell, aiming to make sure her staff members feel supported so they can support students in a myriad of ways and connect them with resources. They all want to do the best for Caldwell’s students. “It bolsters me because I think, ‘You know I’m in a community of like-minded individuals who have the same goal, the same faith and passion I do.’”

Studying in the doctorate program has given her opportunities to hear from professionals in K-12 and learn more about problem-solving and collaboration, knowing there are multiple perspectives

and “how everybody contributes to a solution.” She takes those insights into her work now in the center.

Genfi and her team are happiest when students achieve their own academic successes, utilizing the resources that are available to help them reach their individual potentials and work hard to pursue their educational goals. Being in leadership, Genfi does not often meet with students one on one, and if she does “it is usually when they are in dire straits.” Seeing those students get the support they need, move forward and flourish is rewarding especially as she watches them walk across the stage at graduation to receive their diplomas. As she says, “Working with students is such a rush. I don’t ever need to go skydiving!” ■

—CL



New Counseling Art Therapy Community Treatment Center



Art therapy graduate student Kat Galasso and Director of the Art Therapy Community Treatment Center Cindy Concannon.



The University’s new Counseling Art Therapy Community Treatment Center welcomed its first group of clients in November. Cindy Concannon, director of the center, and advanced master’s level student interns in the counseling with art therapy specialization program are offering services to adults in individual and group counseling in a pilot program. Fees are based on a sliding scale, according to what clients can afford.

The center is a teaching clinic where Caldwell graduate students work under faculty supervision, professional and credentialed counselor art therapists and provisional and/or associate licensed clinicians under professional licensed clinical supervision.

One aim of the center is to partner with outside organizations as it did this fall with the Adler Aphasia Center in West

Orange and the Talking Book and Braille Center of the New Jersey State Library. While waiting for the University center to be ready, students worked in the field at both nonprofit locations. At the Aphasia Center, they supported people who live with the language disorder that affects communication and impacts speech and language, causing isolation. Since people with aphasia have few resources for mental health support and treatment, Concannon said the team wanted to help bridge that gap.

For the Talking Book and Braille Center, students conducted a workshop for the blind or visually impaired at the Grounds for Sculpture, a sculpture park and museum in Hamilton, New Jersey.

Caldwell graduate student and counseling art therapy intern Meghan Arminas, a member of the blind and visually impaired community, appreciated experiencing

“firsthand how to adapt art therapy while being culturally sensitive in an authentic environment.” She said the exposure will make her and other students more culturally humble and passionate practitioners.

Concannon is incredibly proud of the program’s well-trained, enthusiastic and empathetic interns. “Clients benefit from having the dedicated new professionals in training supported by clinicians with many years of experience.”

Now that the center is open on campus, Concannon and her team plan to increase internship opportunities dramatically for graduate students, increase awareness of the center’s wellness services for the local community, and partner with more organizations to provide professional workshops. ■

—CL



STUDENT AND ALUMNI

Accolades

STUDENTS PRESENT AT MIDDLE STATES CONFERENCE

Natural sciences students **Adam Zaki**, **Albert Garcia** and **Mariam Haroun** participated in the student poster sessions at the annual conference of the Middle States Commission on Higher Education in December. Undergraduate and graduate students had the opportunity to display their research to leadership professionals in the higher education industry.

Haroun presented on “Meta-Analysis of Mood Regulating Genes in Cancer Tissues.” “My research quantifies the relevance between depression and cancer by studying the genetic pathways and mood-regulating genes involved that can help us understand the metabolic pathways between the mind and gut,” said Haroun. She hopes her research will help inform therapeutic choices and improve mental health and cancer survival outcomes.

Garcia and Zaki’s project was on “The Role of Lipid Dynamics in Treating Chronic Inflammation.” Using molecular dynamics, they explored how lipid composition affects the dynamics of drug-membrane protein interactions. Models generated are expected to improve cyclooxygenase-2 selective inhibitor design for the treatment of chronic inflammation.

The students found it rewarding to connect with students from around the country and learn more about research in other



Students Adam Zaki, Mariam Haroun and Albert Garcia at the Middle States Commission on Higher Education conference.

disciplinary fields. “It was great to see the immense effort of all the students from different levels of education cumulate into their presentation,” said Zaki.

Samantha Shane, English language arts teacher in Northern New Jersey and graduate student in the CU education administration program, was selected to the Jersey Can Fellowship, part of the New Jersey Teacher Leader Policy Fellowship. The program provides an opportunity for New Jersey teacher leaders (fellows) to learn about and engage in education policy and advocacy in New Jersey. They are given professional learning and networking opportunities and receive a stipend.

Natural science students **Samuel Annan** and **Azia McKenzie** were selected to receive an Undergraduate Research Symposium grant from the Independent Colleges and Universities of New Jersey (ICUNJ). They will present their research at the ICUNJ symposium in March. Annan and McKenzie are supported by the STEM Advance Project as supplemental instructors and laboratory instructional assistants. Annan worked as a summer researcher in the STEM Advance Project last summer. ■



Samuel Annan



Azia McKenzie



CALDWELL UNIVERSITY WELCOMES NEW...

Cabinet Members



Jose Rodriguez, Ed.D.

Caldwell University has welcomed two new cabinet members over the past several months. **Jose Rodriguez, Ed.D.**, **associate vice president of student life and dean of students**, and **Scott A. Koskoski, CFRE**, **vice president for development and alumni affairs**, are recent additions to President Matthew Whelan's cabinet.

Rodriguez has more than 30 years of experience in student life. He previously served as vice president and dean of students at St. Francis College, Albany School of Pharmacy and St. John's University. At Caldwell, he is leading and managing student engagement and activities, residential life, campus ministry, student advocacy and prevention, health services and counseling services. He holds a bachelor's degree from Manhattan College and master's and doctoral degrees from Columbia University.

Koskoski was most recently vice president for university advancement at Felician University, where his leadership resulted in a 53% increase in philanthropic revenue as well as year-over-year gains in unrestricted giving and alumni participation. He has served as vice president for advancement and philanthropy at Boys & Girls Clubs of Western Pennsylvania, dean of advancement at Trinity School for Ministry, director of philanthropy at Morris Animal Foundation, and in frontline fundraising roles at the University



Scott A. Koskoski, CFRE

of Denver, Temple, James Madison and the University of Tennessee system. He has led, consulted on or fundraised for capital campaigns ranging from \$4 million to \$1 billion. He was a founding partner at BrightDot, working with local, national and international organizations to increase fundraising and engagement production, engage their boards in the strategy and advancement process and strengthen their value propositions and sustainability. He holds a bachelor's from Mercyhurst University and a master's from Robert Morris University.

"It is both a blessing and a privilege to join Dr. Whelan's leadership team and serve the mission of this very special university," Koskoski said. "From the moment I stepped on campus, I could feel our Dominican mission and our core values alive at work. They truly are part of the 'air and water' here. Caldwell is a university that helps students create new possibilities for their lives and forms them to be productive, meaningful members of society, and our graduates stand out. It's an honor to lead the team that will invite alumni, donors and friends of Caldwell to generously, passionately invest in our future." ■

—CL





Carlos Pomares



Tanya L. Freeman, Esq.

Board of Trustees Members

The members of the University Board of Trustees preserve and protect the mission and vision of the institution. Their diverse backgrounds reflect the growing diversity of our student body, and we are pleased to welcome the following new trustees: **Carlos Pomares, executive director of the Cuban Arts Fund and a vice president of the Essex County Board of Commissioners; James W. Bernaiche, retired partner at Lord Abbett & Co., LLC, a global asset management firm, and Tanya L. Freeman, Esq., of Offit Kurman, P.C. in East Hanover, New Jersey.**

Pomares has extensive experience in nonprofit operations, leadership and marketing, having worked in leadership roles at a number of organizations including the Montclair Historical Society, the Waterloo Foundation for the Arts, the New York City Police Museum, King Manor Museum and President Grover Cleveland's Birthplace. He holds a Bachelor of Arts degree in history and a certificate in communications from Caldwell University, and he received a Master of Arts in Museum Administration from Seton Hall University. He serves as an adjunct professor at William Paterson University and Hudson County Community College (political science). He is active in his hometown of Bloomfield, New Jersey, serving numerous organizations. Among many honors, he received the Hispanic Heritage Man of the Year Award, the Public Servant of the Year Award from the Essex County Latino-American Chamber of Commerce and the Caldwell University Veritas Award for Cultural Excellence in 2017.

Bernaiche recently retired from his role as the chief compliance officer at Lord Abbett & Co., LLC, which has approximately \$250 billion in assets under management, a role he held for 13 years. Prior to joining Lord Abbett, he held leadership roles and served as the chief compliance officer at companies in the asset management and private equity industries including Credit Suisse, Warburg Pincus and Paine Webber. He holds a Bachelor of Science degree from the University of Maine and has several securities licenses.

Freeman leads a team of attorneys and support staff at Offit Kurman, P.C. Her group represents clients in family law and litigates and mediates economic and custody issues. She is chair of the board of directors at University Hospital and also serves as a board member of the governance, ethics and legal committee for the hospital. Prior to joining Offit Kurman, Freeman was a managing partner and attorney for Freeman Hughes Freeman, LLC, and served as a senior audit manager of operations for Horizon Blue Cross Blue Shield of New Jersey. She holds a juris doctorate from Touro Law Center and a Bachelor of Arts degree from Caldwell University. Her extensive community involvement includes serving as co-chair for diversity, equity and inclusion on the New Jersey Bar Association's family law committee. She is president of the Montclair Drifters Inc., a women-led philanthropic organization that promotes minority rights and focuses on health, education and wellness in Essex County. She is also founder of the EOF Emergency Fund at Caldwell

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University, which provides rapid financial relief for educationally and economically disadvantaged students for expenses not covered by financial aid. Her full list of community activities can be found on our website. Freeman was a recipient of the Caldwell University Veritas Award for Excellence in Service to the Community. ■

—BG



Faculty & Staff Notes

ART THERAPY

Faculty in the art therapy specialization program received the 2022 Rawley Silver Research Award from the American Art Therapy Association at the organization's conference in November. **Annette Vaccaro, Ed.D., associate professor and coordinator of the master's degree program in clinical mental health counseling with art therapy specialization; Daniel Sumner, Ph.D., assistant professor of psychology, and Traci Bitondo, Ph.D., and Natasha Collins, adjunct art therapy lecturers,** were awarded a grant, which they are using to create a professional disposition scale to identify the personal qualities that assure good client care.

In addition, **Vaccaro, Bitondo, adjunct art therapy lecturer Lisa Thomas and art therapy alumna Karen Rosen** presented a half-day course on "Creative Online and Digital Strategies and Interventions in Counseling Art Therapy" at the same conference.



L to R: Alum Karen Rosen, Professor Annette Vaccaro and adjunct faculty member Lisa Thomas at the American Art Therapy Association conference.

Bitondo received the Nancy Schoebel Distinguished Legislative Service Award from the American Art Therapy Association at the conference.



Thomson J. Ling, Ph.D., former associate dean in the School of Psychology and Counseling and current adjunct, presented two papers at the

conference with graduate students Brianna Hughes, Courtney Eannone and Kira Jones. One was titled "Do we see you? Investigating diversity representation in art therapy literature," and the other was titled "The DRAWs Note: Comprehensive and standardized documentation of art therapy."



Lena Campagna, Ph.D., assistant professor and chair in the Criminal Justice and Sociology Department, and a colleague have received the Borchard

Foundation Center on Law & Aging 2023 Academic Research Grant Award for their research "Reentering Society: Elderly support post-release & successful community-based aging." Their research focuses on building support services for formerly incarcerated seniors reentering society from prison. The foundation helps to improve the quality of life for older adults including the poor or those who are isolated due to disability, language, culture, lack of education or other reasons.

John Chorazy, adjunct lecturer in the English Department, had his poem "Professional Development" selected for publication in the New Jersey English Journal.



Jeffrey Egnatovich, Ed.D., director of graduate studies and program coordinator for healthcare administration, successfully

defended his doctoral research in higher education leadership. His research topic was "The Perceived Necessity by Paramedics and Paramedic Employers." Earning his doctoral degree, he now holds four degrees from Caldwell University, the first student ever to achieve that milestone. From Caldwell he also earned a Bachelor of

Science in Business Administration, a Master of Business Administration and a Bachelor of Science in Nursing. "Since starting my relationship at Caldwell 18 years ago, I have met and worked with many dedicated and talented faculty and staff members who make Caldwell University a fantastic place to work and study. These attributes explain why I continued my studies at Caldwell and became one of many who have received three degrees from Caldwell University, and now, the first to receive four degrees."

Henrietta Genfi, Ph.D., associate dean of the Academic Success Center, successfully defended her doctoral research on "Beyond Academic Advising: The Influence of Mental Health Disclosure on Academic Advising Practices" and earned her doctoral degree in educational leadership from Caldwell.

Jaz Graf, adjunct lecturer in art, was awarded the West Bay View Foundation Fellowship at Dieu Donn , a hand papermaking institution in Brooklyn, N.Y. Her work will culminate in a public exhibition in spring 2023. Graf's article describing how her Thai ancestry manifests itself in creative projects is featured in the peer-reviewed journal Asian Diasporic Visual Cultures and the Americas, published by Brill.



Crystal Lopez, assistant dean of residence life and conduct, was selected as an expert in residence by the Mid-Atlantic Association of College and

University Housing Officers for its 50th anniversary conference held in October in Lancaster, Pennsylvania. Experts in residence mentored professionals and graduate students and offered attendees one-on-one consultations during the conference. Their experience provided support and expertise in the field of housing and residence life. Lopez had one-on-one consultations with over 20 professionals of all levels. She provided



career guidance, networking opportunities and best practices in problem-solving for everyday work in the field. She said the experience “enhanced my own professional development by creating and mentoring others; it was an experience of a lifetime, and I was so grateful for the opportunity.”



Michael Mahadeen, adjunct instructor of music, was the music copyist for the Disney+ holiday special “The Hip Hop Nutcracker.” He

created and engraved a new, critical edition of the full, original ballet score, exclusively for use by Disney. He then advised on the classical needs of the work and assisted in the creation of a new orchestral recording of the piece. Mahadeen shared with his Caldwell students the experience of working on this piece and collaborating with some of the preeminent names in hip hop dance, rap, and music production and emphasized the connection between classical music and contemporary music. Sharing his experience with “The Nutcracker” allowed Mahadeen to

illustrate this point and to help students find the common threads between the music of old and the music they listen to today.



Mary Ann Miller, Ph.D., professor of English, was recently selected for the executive committee of Delta Epsilon Sigma, a national honor society

for students at Catholic colleges and universities. The committee met in St. Petersburg, Florida, Jan 3-5, 2023, to decide the winners of the annual DES essay contest and plan other DES business, including scholarship opportunities for its student members.

Edith Ries, Ph.D. and **Joanne Jasmine, Ph.D., professors of education**, and **Juliann Meletta, Ph.D., assistant professor of education**, presented at the National Council for the Social Studies annual conference in Philadelphia on “Global Literature and Primary Source Documents: A Thematic Approach.”

Lily Tsoi, assistant professor in the School of Psychology and Counseling, wrote an article titled “The promises and pitfalls of functional magnetic resonance imaging hyperscanning for social interaction research,” which was published in Social and Personality Psychology Compass in October.



Vlad Veksler, Ph.D., assistant professor of computer science, was the co-editor of a recent issue of Wiley’s Topics in Cognitive Science. He

co-authored two articles in the journal: “Cognition-Inspired Artificial Intelligence” and “Symbolic Deep Networks: A Psychologically Inspired Lightweight and Efficient Approach to Deep Learning.” Explaining the work, Veksler said, “Just as chemical engineering requires a fundamental understanding of chemistry, artificial intelligence engineering could benefit from a fundamental understanding of natural intelligence, and the study of human and animal cognition.”


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Dominican Connection

Meet Christina Bryant, Ph.D., Caldwell University's New Director of Campus Ministry

The University was delighted to welcome Christina Bryant, Ph.D., as its new director of campus ministry this past fall. Already a part of the Caldwell family as an adjunct lecturer in theology, the Atlanta native dove into activities of the Office of Campus Ministry, a vital part of the University's mission.

Bryant brings to Caldwell experience in student life, having held positions in housing and residence life at Furman University and having been assistant rector at the University of Notre Dame and campus minister and ministry staff supervisor at Southern Methodist University.

She holds a Bachelor of Arts in Religion, a Master of Theological Studies from the University of Notre Dame and a Ph.D. in biblical interpretation from Brite Divinity School at Texas Christian University. She has also taught in the religion department at Marist College.

We asked Dr. Bryant about her journey in higher education and her plans for Caldwell's Campus Ministry Office.

YOUR REACTION TO BECOMING DIRECTOR OF CAMPUS MINISTRY AT CALDWELL UNIVERSITY?

CB: After only a couple of semesters as a part-time adjunct lecturer at Caldwell, I could already tell this was a special place. I was looking for an institution that shared my commitments to diversity, equity and justice; a university that intentionally integrated the search for knowledge and truth with faith and spirituality; a place where I could grow and thrive as a minister, a preacher, a teacher and a scholar. The open director of campus ministry position was posted just as I was writing the final chapter of my dissertation, so the timing was perfect!

WHAT ARE SOME OF YOUR PLANS FOR SPRING 2023?

CB: Now that I have a semester behind me, I am starting to get a sense for how I can best minister to our campus community. The Office of Campus Ministry will have several opportunities for

students, faculty and staff to volunteer next semester, so if you are passionate about serving the marginalized in our area, we'd love to have you get involved! There is also a spring retreat for students on the horizon, which will be a great opportunity for those who are looking to get more involved in campus ministry or are interested in a leadership role in the future. And I know we have many faculty and staff who give so much to our students and might benefit from some spiritual care and community just for them. So, with that in mind, I'd love to pilot a faculty/staff Bible study during Lent. Finally, as our Cougar family is incredibly diverse when it comes to religious identity and practice, we plan to offer more interfaith programming in the semesters ahead. After all, "catholic" means universal! When we say "all are welcome," we truly mean it.

HOW CAN STUDENTS BENEFIT FROM BEING ENGAGED IN CAMPUS MINISTRY?

CB: Exploring who you are and what you believe is an important part of university life, especially life at a Dominican liberal arts university. No matter who you are or where you come from, chances are your core values resonate with the Dominican pillars of prayer, study, community and service. I'm proud to say that our Cougars are deeply thoughtful and passionate about racial justice, food insecurity, homelessness, environmental justice, voting rights, health care access and immigration. But I also hear that our students feel overwhelmed by these seemingly insurmountable social and economic issues and don't know where to start. And, especially post-pandemic, many of our students are lonely and struggle to make authentic human connections. The Office of Campus Ministry offers many opportunities to talk with, serve with and pray with others who share these values and commitments. Perhaps, even if we cannot correct every injustice in the world, we can—together—do small things for the greater glory of God (to paraphrase St. Dominic). Thinking about getting involved? Take the leap of faith and come to an event. Everyone is adjusting to post-



Dr. Christina Bryant reading at the annual Mass of the Holy Spirit for the beginning of the academic year.

pandemic life on campus: You will likely be one of many new faces!

YOUR EXPERIENCE WITH MINISTRY WHEN YOU WERE A STUDENT?

CB: My vocation to ministry was dramatically shaped by my own undergraduate college experience. I attended a small, formerly Baptist liberal arts college in the South where I was one of only a handful of Catholic students. With the encouragement of supportive faculty and staff at the university and with the help of a local Franciscan friar, I was part of a group of student leaders that brought the first Catholic Mass to campus my sophomore year. What started as five students and a priest on Sundays blossomed into a thriving ministry with Bible studies, Mass, service events and a Wednesday dinner and large group by my senior year.

YOUR RESEARCH INTERESTS?

CB: I work primarily within the fields of New Testament and early Christian studies. My research explores the complex relationships among identity, oppression and violence and seeks to bridge the divide between biblical studies and justice-oriented praxis. My dissertation, entitled "Surviving Scripture: Domestic Violence and Paul's First Letter to the Corinthians," takes an intersectional look at three key passages in 1 Corinthians (4:14-21, 6-7, 11:2-16) and considers how Paul's rhetoric of obedience and his teachings on marriage, sexuality and the household would have had significant implications for women, slaves and children who were members of the early Christian community at Corinth. ■

—CL



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60	4.9%	\$490	\$4,048
65	5.4%	\$540	\$4,159
70	5.9%	\$590	\$4,478
75	6.6%	\$660	\$4,835
80	7.6%	\$760	\$5,191
85	8.7%	\$870	\$5,694
90+	9.7%	\$970	\$6,357

To learn more, contact alumni@caldwell.edu or the Office of Development and Alumni Affairs at (973) 618-3225.

Bingo with the Sisters of Saint Dominic



Students enjoyed playing bingo with Sisters of Saint Dominic at the beginning of the academic year.



Dean Johnson Promoted to Men's Basketball Head Coach

Following the retirement this past fall of Caldwell men's basketball head coach Mark A. Corino, President Matthew Whelan, Ed.D., and Assistant Vice President/Director of Athletics Corino announced the promotion of long-time assistant coach Dean Johnson as the next head coach for the men's basketball program.

"I am pleased to announce that Dean Johnson, a 30-year member of the Caldwell family and long-time softball coach and assistant basketball coach, has accepted the position of head coach of the men's basketball program," said Whelan. "Dean has a firm understanding of the priority we place on our student-athletes as 'students first.' Coach Johnson also has a firm understanding and belief in the University's core values of respect, integrity, community and excellence and will make these values an integral part of the student-athlete experience at Caldwell. I wish him and the team much luck as we prepare for the season and look forward to seeing them in action!"

"We are fortunate to have my colleague and long-time assistant Dean Johnson be promoted to lead the men's basketball program," said Corino. "His extensive basketball experience and knowledge will provide stability for the program under his leadership. We are excited for him to continue to build on the successful foundation of the program and to maintain our connection with our alumni of the past."

Johnson joined the men's basketball staff in the 1990-91 season as an assistant coach and has been part of the men's basketball coaching staff for 30 years. Johnson also is the associate director of athletics and the head softball coach at Caldwell.



"I would like to thank President Dr. Matthew Whelan, Assistant Vice President/Director of Athletics Mark Corino and the Dominican Sisters for this great opportunity," said Johnson. "To be named the head men's basketball coach is really a great opportunity, and I am looking forward to the upcoming season. I am very excited about the young talent that Coach Joe Scott and Coach Ed Ryan and myself have brought to the University. I am hopeful that I can maintain the level of success that Coach Corino has established during his run as head coach here at Caldwell. Replacing a New Jersey basketball legend will not be easy, but it is a challenge that myself and my staff are looking forward to taking on. I really look forward to connecting with all the basketball alumni who have played here, and hopefully they will be back on campus to support the program. I want to also thank all the basketball coaches who were part of my high school and college career, those who have guided me and taught me so much. I hope to bring this to the Caldwell University men's basketball program. Thank you to my parents, my wife Christine and daughter

Katelyn as well. If it were not for them, this opportunity would not be available to me."

With Johnson on staff, the Cougars have reached the NCAA Division II tournament twice since moving to NCAA status in 2002. The Cougars have won six CACC championships during his time on the staff and made an NAIA District 31 finals appearance in 1992. Johnson's commitment to Caldwell was recognized in 2008 when he received the prestigious Caldwell Cup from then-Caldwell President Sister Patrice Werner.

Johnson came to Caldwell in 1990 after coaching on the high school and college levels and has extensive experience as a men's basketball player and coach over his four decades around basketball. He served as an assistant coach for the 1988-89 University of New England men's basketball team that won a school-record 24 games, with the team being inducted into the UNE Athletics Hall of Fame in 2008. Johnson was a standout player for UNE from 1982-86, totaling 1,442 points and 541 assists in his career. He ranks in the top 15 in scoring and third in assists. Johnson was inducted into the UNE Varsity Club Athletics Hall of Fame in 2022 for his outstanding playing career.

A native of Belgrade Lakes, Maine, Johnson attended the UNE in Biddeford, Maine, where he left as the program's all-time leading scorer. Johnson graduated in 1986 with a Bachelor of Arts degree in history and secondary education. He earned a master's degree from Caldwell University in 1997. ■

—JT



FALL RECAP

SPRINT FOOTBALL HIGHLIGHTS SUCCESSFUL FALL SEASON

JOEY DATTA WINS CACC CROSS COUNTRY CHAMPIONSHIP

The Caldwell University sprint football team highlighted a successful fall season as it tied a program record with back-to-back five-win seasons. The Cougars finished the season with a 5-2 overall record and took second place in the Collegiate Sprint Football League North Division with a 3-1 division record. The Cougars earned a program-record 13 CSFL All-League honorees, led by CSFL Rookie of the Year and CSFL First Team selection freshman Devon Turner (Bergenfield, New Jersey). Joining Turner on the first team were senior offensive lineman Hunter Pein (Secaucus, New Jersey), freshman punt returner Donovan Swasey (Clifton, New Jersey), senior defensive lineman Michael Lohrmann (Hasbrouck Heights, New Jersey) and sophomore defensive back Kyle Readus (Paterson, New Jersey).

The CSFL Second Team featured four defensive players: sophomore linebacker Andrew Conklin (Long Branch, New Jersey), graduate linebacker Anthony Guarino (Tinton Falls, New Jersey), sophomore defensive back Gennaro Longobardi (Nutley, New Jersey) and sophomore defensive back Amajuwan Murray (Rahway, New Jersey). Sophomore



Freshman RB Devon Turner is named CSFL Rookie of the Year.

tight end Angelo Drake (Manville, New Jersey) and freshman offensive lineman Joseph Alberti (Nutley, New Jersey) were recognized in the CSFL Second Team offense. The final two honorees were senior quarterback Frank DeMaio (Nutley, New Jersey) and junior defensive lineman Messiah Porter (Rutherford, New Jersey), who were part of the CSFL Honorable Mention All-League Team.

Men's cross country sophomore Joey Datta (Edison, New Jersey) captured first place at the Central Atlantic Collegiate Conference championship meet to earn CACC Runner of the Year honors. Datta won the conference title with an 8k time of 26:30.8, which set the conference course record. Datta finished 52 seconds ahead of the second-place finisher, becoming the program's first conference Runner of the Year recipient. The Cougars, as a team, finished in fifth overall, tying their best finish in program history.

Women's cross country senior Ana Gonzalez Martin (Toledo, Spain) earned all-conference honors as she finished in 11th place at the CACC championship, taking CACC Third Team All-Conference honors with a 5k time of 20:54.4. As a team, the Cougars finished in ninth place at the conference championship.

The women's soccer team completed its season with a 7-7-5 overall record, finishing in seventh place in the CACC with a 5-4-3



Sophomore Joey Datta wins the 2022 CACC championship.

conference record. The Cougars reached the CACC semifinals for the eighth time in the last 16 years but fell short on penalty kicks. Senior defender Brianna Lewis (Tucson, Arizona) was named to the CACC All-Conference Second Team.

The men's soccer team finished with a 5-10-3 overall record and secured the eighth spot in the CACC playoffs with a 4-5-3 conference record. Senior forward Andre Vieira (Union, New Jersey) was a CACC First Team All-Conference selection while earning Division II Conference Commissioners Association All-Region Second Team honors.

The volleyball team finished its season with nine wins this past fall with an 8-10 conference record. Graduate Libero Humiko Stormer (Luckey, Ohio) earned CACC All-Conference Third Team recognition and finished her career second in school history with 2,049 career digs. ■

—JT



Caldwell Athletics Earns Fourth NCAA Division II President's Award for Academic Excellence

The Caldwell Athletics Department was among 44 NCAA Division II institutions to receive the distinguished NCAA President's Award, which recognizes institutions for their academic excellence. Caldwell earned the NCAA President's Award for the fourth time in the last five years.

Caldwell ranks second among conference schools and is among five institutions in the Central Atlantic Collegiate Conference that were honored as the department achieved an academic success rate (ASR) over 90% for the fourth time in the past five years. The department's mark of 94% is a three-point jump from last year, leaving the Cougars tied for ninth across Division II institutions.

"We are extremely pleased to receive the NCAA President's Award for a third consecutive year that highlights the academic success of our department," said Assistant Vice President/Director of Athletics Mark A. Corino. "As one of



five schools in our conference to achieve over 90% academic success rate, this is truly a significant accomplishment for our department, and we are proud of our student-athletes and our entire staff."

The ASR is the percentage of student-athletes who graduate within six years of initial enrollment in college and includes virtually all Division II student-athletes and those not receiving athletics scholarships.

The Division II ASR also captures about 50% more college athletes than the federal graduation rate. The national ASR is 76% for student-athletes who entered college from 2012 through 2015, the latest data released by the NCAA.

Caldwell University increased its academic success from the previous cohort year. Highlights from the current year's report include a 75% student-athlete graduation rate and the fact that Caldwell is one of five CACC institutions to achieve 90% ASR.

Four of Caldwell's teams earned a 100% ASR rate, including men's basketball, women's basketball, women's lacrosse and women's volleyball. In addition, all 11 of Caldwell's active teams at the time attained an ASR at or above the national average for their sports. ■

—JT



CALDWELL ATHLETICS
CELEBRATES

50 YEARS OF TITLE IX

HONORING

WOMEN IN ATHLETICS




WOMEN'S GAME 1:00 PM

MEN'S GAME 4:00 PM

ALUMNI EVENT STARTS AT 12:30 PM

TITLE IX HONOR ROLL CEREMONY
FOLLOWING THE WOMEN'S GAME



2.25.23





Caldwell Athletics Named as Finalist for 2023 NCAA Division II Award of Excellence

The Caldwell Athletics Department was selected as a finalist for the 2023 NCAA Division II Award of Excellence for its community initiative last year. The department represented the conference on the national level after receiving the 2021-22 Central Atlantic Collegiate Conference Community Engagement Award for taking part in the Jared Box Project in February 2022. As a finalist, the department receives \$500 for its support of the Division II philosophy and can use these dollars for future Student-Athlete Advisory Committee (SAAC) initiatives or other events to further support engagement on campus and in the community.

“We are very honored to be selected as a finalist for the 2023 Division II Award of Excellence,” said Assistant Vice President/Director of Athletics Mark A. Corino. “We are fortunate to have outstanding student-athletes and staff that contributed their time and efforts in support of this event last year. Our department will continue to find opportunities to continue to promote the Division II mission and philosophy as well as the core values of our institution. I am proud of our staff

and student-athletes for receiving national recognition for their tireless work on this community service initiative.”

Supporting the mission of NCAA Division II, SAAC in conjunction with Student-Athlete Mentors, Caldwell University Breaks Stigma and Athletics

Department staff members, organized the completion of the Jared Box Project.

The project involves the assembly of small boxes of toys meant to entertain and put smiles on the faces of children in the hospital. Each box contained small gifts, toys, games, crayons, coloring books and fun activities selected for a specific age and gender, a personalized note from a student-athlete and CU gifts.

The community service project was part of Caldwell’s celebration of Division II Day on Feb. 22, 2022. The project began with Cougar student-athletes raising money to

purchase the toys and boxes. Caldwell’s SAAC put together a gift basket auction, collecting basket donations from each team and other departments on campus. The auction took place on Super Saturday and the SAAC raised \$1,613, which was used to purchase the items for the boxes. The

culmination of the project was the delivery of the 76 boxes to Cooperman Barnabas Medical Center on D2 Day, Feb. 22, 2022. Members of staff and the CU softball team made

the delivery. Caldwell staff members were unable to go inside and visit with the pediatric patients, but the school was happy to receive positive feedback from the hospital and a “shout out” on social media from one of the children who received a box. ■

—JT

“I am proud of our staff and student-athletes for receiving national recognition for their tireless work on this community service initiative.”



A LEGACY FULFILLED:

Bryan Norton Memorial Scholarship Fund pays tribute to a true and ideal Caldwell student and alumnus



Bryan J. Norton '20

Few events in recent memory shook Caldwell University to its core more than the news that alumnus Bryan J. Norton '20 had passed away suddenly in his sleep on July 11, 2022.

Norton, who earned a Bachelor of Science degree in sport management, was a partnership activation coordinator for Major League Baseball. His passing—at an age far too young—devastated the many professors, staff, students and fellow alumni who knew and admired him, and quickly inspired an outpouring of support from the campus community along with abundant memories of a wonderful friend and peer who was motivated to succeed in a career that became his passion.

Neil Malvone, one of his professors in the School of Business and Computer Science's sport management program, remembers how from the day he met Norton, at freshman seminar, Norton was focused on pursuing his dreams and taking advantage of all the resources Caldwell had to offer.

"He studied hard in his classes, absorbing all of the information he could on the sports industry," Malvone says. "He found and worked at three separate internships, which led to jobs with the Yankees, Devils and ultimately with MLB. Bryan's journey should be an inspiration to all future students."

Malvone recalls the moment Norton was offered the job with the New York Yankees sales office while still a student. "His passion and desire to succeed at that job was so palpable that Dr. Virginia Rich (associate dean of the School of Business and Computer Science) and I worked with our colleagues to ensure Bryan could complete his last semester while also pursuing his dream job."

Bob LaTorraca '20 and Alex LaTorraca '20 grew up with Norton and ended up enrolling at Caldwell along with him. They were friends from the first grade on, playing on baseball teams together. "Bryan was a super hard worker, super motivated, especially in college ... he was the nicest guy," Bob says. He recalls how driven Norton was, having done multiple internships before he graduated. Alex says his friend, a diehard Yankees fan, "was living out his dream job."

"He loved his relationships at Caldwell," Alex says. "A big reason he was able to obtain his dream job was because of those relationships and the work Bryan put into making connections while a student." The brothers, who hold bachelor's degrees in business administration, miss their lifelong friend but are encouraged by the many people who want to keep Norton's legacy alive. "He was loved by so many people," Bob says.

Not long after Norton's passing, his family approached the University with an idea:



Megan and Sheri Norton (third and fourth from left) with Professor Neal Malvone (second from left) and students in his "Intro to Esports Business Management" class who planned a Cougar World Cup Nov. 29 to raise funds for the Bryan J. Norton Memorial Foundation to support student scholarships.



2023 JUNE DWYER CASTANO VERITAS AWARDS HONOR LOCAL ALUMNI

The 2023 June Dwyer Castano Veritas Awards will be presented at a noon luncheon on April 30, 2023, at the Essex Fells Country Club. This year's awardees live locally, but their community efforts have extended nationally and internationally.



Sister Mary John Kearney, O.P., '62

Sister Mary John Kearney, O.P., '62, professor emerita, has been a teacher, principal, administrator and supervisor. She has served on boards of education at national, state and local levels, often as a leader.

She has given national and international presentations on educational issues. Among her many honors are three National Catholic Education Association Awards. Sister Mary John has also served as novice director and superior of the Dominican Community of Caldwell and has been a Caldwell University trustee since 2015.

Nancy Hurtz-Soyka '70

pursued a 29-year career with the United Nations in numerous leadership positions including management director, ethics office director and chief of office. She has mentored new junior U.N. staff on life at the U.N. and New York City and volunteers



Nancy Hurtz-Soyka '70

a foundation in his name designed to memorialize his passion for Caldwell, for the sport management field, and for life. The Bryan J. Norton Memorial Scholarship Foundation was soon created to provide support to a sport management student enrolled at Caldwell who personified Norton's qualities. In typical Caldwell fashion, the campus community quickly and passionately stepped up. Through alumni contributions and student-led fundraising efforts, including a highly

with the U.N. retiree association as vice president for the New York chapter and for the larger umbrella organization. She also developed a second career in English as a Second Language education at the Berlitz Corp. and spent time as director of the American Language Center at Montclair State University.



Roger Monel '00

Roger Monel '00 has been a community activist for over 55 years. In his position of associate school business administrator for the Irvington Board of Education, he spearheaded the building of a new state-of-the-art elementary school in 2019. When the state shut down the project, he continued to meet with officials until they reopened it. He established the "I Make a Difference" Awards Scholarship Fund to assist students with college tuition. He is the co-founder of the Welfare-to-Work Initiative and the SHARE Food Program. He has been the coordinator of the "Be an Angel" Project, partnering with cities throughout Essex County and the Salvation Army to provide toys for needy children for more than 42 years.

Mary Sellitto-Curcio '83 has had a career in education and business management. She was an accountant for the Montclair Public School District and a school business administrator, RSBA, with



Mary Sellitto-Curcio '83

the Essex Regional Educational Services Commission. She was formerly president, legislative liaison and an executive board member of the Essex County Association of School Business

Officials. Sellitto-Curcio has been active in the community including coordinating the Verona High School Thomas J. Sellitto Memorial Scholarship in memory of her father and serving on the Verona High School Alumni Board and Hall of Fame committees. A volunteer for Make-A-Wish of New Jersey, she has fulfilled more than 100 wish experiences for the nonprofit that creates life-changing wishes for children with critical illnesses. Sellitto-Curcio served on the University's Alumni Board for many years, including multiple terms as president, and is a member of the University's Board of Trustees.

All alumni and members of the community are invited to attend the luncheon and help celebrate these worthy nominees. For more information, contact Katherine Solomon at ksolomon@caldwell.edu/ or 973-618-3352 or Sharon Dwyer at sdwyer@caldwell.edu/ or 973-618-3207. ■



successful FIFA World Cup e-sports gaming tournament on campus, the scholarship fund is well on its way to helping students step into Norton's legacy.

"This scholarship is a touching and powerful way to honor an alumnus that many of his peers looked up to," says Scott Koskoski, CFRE, vice president for development and alumni affairs. "We have been impressed but not surprised by the participation of our alumni, students and friends of Bryan."

The Nortons are a true Caldwell family; Bryan's mother Sheri Ann (DePiro) Norton graduated in 1989, and his younger sister, Megan, graduated in 2022 and is already a member of the University's Alumni Board of Directors.

To support the scholarship fund in Bryan's memory, please visit www.caldwell.edu/give. ■

—SK



Caldwell Couples

Last Valentine's Day, we shared our first Caldwell Couple on Instagram. Since then, we've received even more pictures and stories of lasting romances that blossomed right here on campus.

Five alumni couples share, in their own words, how they met and fell in love at Caldwell and how the University continues to enrich their lives together.

Are you a Caldwell Couple?

Do you want to share your story and pictures with our community? Send an email with the subject line "Caldwell Couples" to alumni@caldwell.edu to be featured here and on Instagram!



Efrain Velazquez '07 and Alyssa (Speno '08) Velazquez

"Alyssa and I first met through Caldwell Athletics. We were both scholarship athletes through our respective sports (softball for Alyssa and baseball for me). We got married in 2013 and most of our bridal party consisted of our teammates from Caldwell! Both of us have also been part of bridal parties for other Caldwell Couples.

We have been blessed with two beautiful girls – Gianna, age 7, and Sophia, age 5. Since we're both very into sports we continue to pass that passion on to our children.

We still make it a point to stay very close with our Caldwell friends. As a matter of fact, once a year (for the past 12 years) I get together with several of the baseball guys to have dinner and talk about Caldwell memories."

Shared by Efrain Velazquez '07



Michaela (Ciriak '17) and Jason Scaringi '17

"Jason and I met in 2015 at Caldwell University and graduated together in 2017. We didn't have classes together since I was a nursing major, and he was a criminal justice major, but we did share common friends within the sorority Kappa Beta Gamma. We would see each other around campus, but it wasn't until Jason made the first move in the Caldwell cafeteria that we really connected. I was rushing to make a bagel and go study, but Jason had different plans. He came up and started making conversation. After we swapped numbers, we went out to the Dunkin' Donuts down the hill from Caldwell, and we hit it off. We have traveled to so many places together and have never gotten bored of each other. After four years together we got engaged in December 2019 and got married on Dec. 27, 2021. At our wedding, most of our friends were from Caldwell University! We made lifelong friends, memories and found our soul mates at Caldwell University. We could not be happier that Caldwell University brought us together."

Shared by Michaela (Ciriak '17) Scaringi



Danielle (Dessino '13) and Paul Nyitray '14

"Love was certainly in the air when Paul and I met at Caldwell University! Caldwell played such an important role in our lives that, when we got married in November of 2018, we made it back to campus to commemorate where it all began."

Shared by Danielle (Dessino '13) Nyitray



Melissa Brady Petrillo '14/MA '18 and Christopher Petrillo '14/MBA '19

"So many people at our wedding went to Caldwell! Notably, my brother Dennis Brady '18 and Chris's brother Michael Petrillo '18, both Caldwell graduates, were in our wedding party—and two of my bridesmaids were alumnae, too. Chris and I graduated in 2014 for undergrad. I received my MA in Educational Leadership from Caldwell in 2018 and Chris received his MBA from Caldwell in 2019. We got married on July 12, 2019. One of our favorite memories from dating is when we went down the shore because we met at the Campus Ministry LBI retreat."

Shared by Melissa Brady Petrillo '14/MA '18



Nicole (Laureigh '10) Jiras and Jan Marco Jiras '08/MBA '10

"I met my husband at Caldwell. We were both members of the Caldwell soccer teams and met through friends. It was not until a few years later when we started dating. We were married by Father Al Berner, Caldwell's former chaplain. We have been married for 11 years and have two active boys, 4-year-old Mateo and 1-year-old Nicolas. We also have many close friends who are 'Caldwell Couples,' and now we are all growing our families together."

Shared by Nicole (Laureigh '10) Jiras



BLOOMBERG EVENT

On Sept. 22 the School of Business and Computer Science celebrated the opening of its state-of-the-art Bloomberg Labs and new academic majors including the Bachelor of Science degrees in supply chain management and business analytics.



▲ School of Business and Computer Science alumni Sjoerd Blankenstein '17, Shyam Sharma '17 and Roman Diduch '18 were happy to connect with graduates and their former professors at the celebration of the opening of the Bloomberg Labs.

▲ L to R: Amanda Luzniak '19, Allison Diaz '20, Ayan Aman '22, Marisa Amoresano '21 and Olivia Bellamy '22.

alumni events



SHORE SOCIAL



▲ L to R: Helen Matuszak Fogarty '72 and Kathleen Buse '72.

▲ Sitting L to R: Carol Anysz Dunphy '67, Brenda Arch Baker '67 and Julie Burke Coccozza '67. Standing L to R: Colette Liddy, Caldwell University's director of news and media relations; Georgina Narcisi Vastola '67, Kathleen Walsh Cerbone '67, Laurita McGreevy Warner '70, board of trustees member, and Melanie Maziariski Long '67.

▲ **SHORE SOCIAL CHRISTMAS**

The Alumni Shore Chapter held its annual Christmas party in Avon-by-the-Sea. Back row L to R: Carol Anysz Dunphy '67, Virginia Maccanico Grezner '65, Gloria Masuelli '65, Patricia Murphy McGarrity '60, Mary Jane Lee Schaefer '60, Elizabeth McEnroe '06, Laurita McGreevy Warner '70, Beverly Schunk Afonso '65, Roxanne Knott-Kuczberski '03 and Elaine Bauer Zabriskie '73. Front row L to R: Judith Crudell O'Connor '65, Kathleen Buse '72, Georgina Narcisi Vastola '67, Kathleen Walsh Cerbone '67, Marjorie Lee '59, Mary Dowling Polk '67 and Noel Ruane '70.

Social



REUNION DAY

On Nov. 12 more than 30 alumni gathered to celebrate their milestone reunions.



▲ Sitting L to R: Dr. Margaret LeFebvre Mitchell '59, Patricia Murphy McGarrity '60, Kathleen Riordan Policano '62 and Marie Patella '62. Standing L to R: Patricia LeFebvre Pongracz '57, Caldwell University President Matthew Whelan, Ed.D., board of trustees member Elizabeth Chalas Berman '84, Kathy Whelan and Irene McCabe LeFebvre '66.



▲ The class of 1972 gathered to celebrate its 50th reunion. Sitting L to R: Helen Matuszak Fogarty, Diane Blodgett Wilkins, Janet Sanford, Janice Chester Swierczek and Zayda Jauregui Otero. Standing L to R: Nancy Docker Goldstein, Celia Smith Gyuresko, Caldwell University President Matthew Whelan, Ed.D., Roseann Browne McCarthy, Kathleen Buse and Diane Nardone, Esq.



▲ L to R: Elizabeth Chalas Berman '84, board of trustees member, and Diane Nardone, Esq., '72.



▲ L to R: Patricia LeFebvre Pongracz '57, Irene McCabe LeFebvre '66 and Dr. Margaret LeFebvre Mitchell '59.



▲ Members of the reunion classes took a tour of campus. Front L to R: Joann Condon Stollenmaier '62 and alumni volunteer Katlyn Houtz '18. Middle row L to R: Mary Dowling Polk '67 and Rita Finn Menz '67. Back row L to R: Kathleen Walsh Cerbone '67 and Georgina Narcisi Vastola '67.

Reunion



GOLF EVENT

On Oct. 3 Caldwell University held its 33rd annual golf outing at the Essex Fells Country Club. Proceeds from the event benefit the Caldwell University Scholarship Fund and the Bruce Gallagher Memorial Scholarship.



▲ L to R: Brenton Smith, board of trustees member Elizabeth Chalas Berman '84 and Randall Berman and Julio Coen.



▲ Caldwell President Matthew Whelan, Ed.D., and Essex County Executive Joseph N. DiVincenzo Jr.

ALL SAINTS MASS



▲ L to R: Nina Neglia '89, Beverly Schunk Afonso '65, Anna Maria Codispoti Betto '65, Sister Mary Amelia Cetera, O.P., '54 and Roberta Kirkman Warburton '65.



▲ On Nov. 1 the Caldwell community came together to honor all the saints of the church at our All Saints' Day Mass.

PEGGY HARRIS AWARD



◀ Rosemary Hilbert '05 (right) receiving the Caldwell University Peggy Harris Award from Alumni Board President Elaine Bauer Zabriskie '73. This award has been given annually since 1964 to an alumna or alumnus for outstanding service to the Alumni Association or University.

Award



CLASS NOTES



Dhillion Barbetti '20, Kevin Kolesar, Ryan McGee '05 (Caldwell Athletics Hall of Fame inductee) and **Mike Kolesar '05** (Caldwell assistant baseball coach) ran the TCS New York City Marathon on Nov. 6. They raised almost \$14,000 for Tackle Kids Cancer in honor of Chase McGee, Ryan's son.

Quin DeLaRosa '20 was selected for the John Foster and Janet Avery Dulles Archival Fellowship, which is run by the Mudd Manuscript Library, a unit of

Princeton University Library's Department of Special Collections.



Gina Cucchiara McKinney '97 recently received a doctoral degree in educational leadership with dual concentrations in building and district leadership from Wilmington

University. McKinney is employed in the Appoquinimink School District in Delaware as a work-based learning specialist.



Sean Parente '21 was accepted into the Doctor of Osteopathic Medicine program

at the Edward Via College of Osteopathic Medicine, Virginia campus.

Brian Stokes '04 had his original song "I've the Gift of Music" published in Music K-8, the "Resource Magazine for Elementary and Middle School Music Teachers." ■

WHAT'S NEW WITH YOU MATTERS TO US.

Let your fellow Cougars know what is happening in your life! Submit a class note at www.caldwell.edu/alumni/submit-class-notes/.

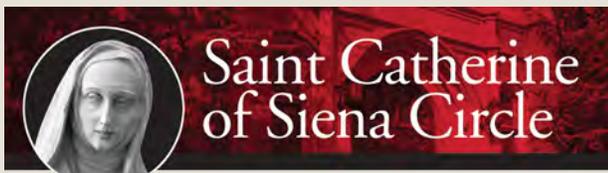
It will be considered for publication in Caldwell University's next magazine.



The Saint Catherine of Siena Circle

The Saint Catherine of Siena Circle is an esteemed group of alumni and friends who have chosen to provide a lasting legacy to Caldwell University by including the University in their estate or long-term financial plans. Members of the Saint Catherine of Siena Circle, through their generosity, have made some of the most transformational gifts in the University's history. Commitments of this kind help ensure that Caldwell University will continue to fulfill its mission for years to come.

Your legacy gift is a meaningful way to ensure that future generations can benefit from a Caldwell education. For more information, please get in touch with Sharon Dwyer, Director of Special Giving Initiatives, Development and Alumni Affairs, by phone at 973-618-3207 or via email at sdwyer@caldwell.edu.



The Saint Catherine of Siena Circle gratefully recognizes Caldwell University alumni and friends who have supported the University through their will or estate plan.



Alumni President

**LETTER FROM ALUMNI ASSOCIATION BOARD PRESIDENT
ELAINE BAUER ZABRISKIE '73**



Dear Fellow Alumni,

As the holiday season becomes a fond memory with the overdue reunions with family and friends a reality at last, we embrace the coming spring with the enthusiasm we have kept alive seemingly forever.

We turn our academic focus to Caldwell University's commitment to our honors program, enabling our gifted students to ready themselves for graduate school and the challenges that await them in the research world or in career endeavors. We look forward to the annual Research and Creative Arts Day on April 26 when students and faculty showcase their projects.

Caldwell University's new Counseling Art Therapy Community Treatment Center is welcoming adult clients for individual and group counseling in a pilot program and is partnering with nonprofits. This is a great service to the community and a wonderful teaching clinic for graduate students to work with professionals. We are excited to see the successes that will emerge from this new program.

We look forward to hearing news from our alumni and welcoming you back to campus to see firsthand the progress our academic environment has made for our students. Let me know if you are interested in volunteering for any alumni functions; we can always use new ideas and perspectives. Please reach out to us with your success stories and life milestones. We want to share in your joy!

If you would like to volunteer with the Alumni Affairs Office please reach out to the Director of Alumni Engagement Kate Solomon at alumni@caldwell.edu.

Best,

Elaine Bauer Zabriskie '73
President, Alumni Association

2022-23 CALDWELL UNIVERSITY ALUMNI ASSOCIATION BOARD OF REPRESENTATIVES

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Elaine Bauer Zabriskie '73

VICE PRESIDENT

James Stark '14

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Roxanne Knott-Kuczborski '03

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Mary Sellitto-Curcio '83

MEMBERS

Rosemary Hilbert '96

Marisa Juliano '17

Kaitlyn Kazalunas '16

Javier Lewis '14

Jonni Lucas '96

Lynne Giachetti Machtemes, Esq. '98

Sundra Murray '04

Noel Ruane '70

Lamar Shea-Chang '20

in memory of...

Please remember these deceased alumni and family members in your prayers.

Ann Albert Anderson '62
Sister of Jane Albert '58

Fr. Augustine "Gus" Baek, SDB
Former theology adjunct

Sister Patricia Daly, O.P.

Rosemarie Ann Chimienti
Mother of Teresa Chimienti D'Elia '84

Barbara Ann Hoffman '62

Margaret Mead Keelty '64

Kathleen M. Kelly '61

Sister Catherine Gerard Kirchner, O.P.

Jean Dallessio Lucas '51

Jean Monaghan McDermott '50

Marlene Neely
Mother of Sara Neely Kolesar '06 and mother-in-law of Michael Kolesar '05

Alvin M. Neiman, M.B.A., CPA
Professor of Accounting

Sister Mary Ann O'Connor, O.P. '59

Joyce Vera O'Donnell '65

Rev. D. Keith Owens
Husband of Olga E. Bradford, Esq. Current board of trustees member

Kathleen Hann Patricia '92

Sister Veritas Picardi, O.P. '66

Angela Isabel Ramm
Mother of Sister Luella Ramm, O.P., '74, prioress

Eileen Clossey Snyder '67

Peter J. Sova '07
Husband of Phyllis Healy-Sova '78

Agnes Schmidt Stinnett '52

Jacqueline Patton Warnock '68
Sister of Elizabeth Patton Radoski '59

Rev. Msgr. John B. Wehrlen
Brother of Ann Wehrlen '65



THROWBACK



On Feb. 8, 1952, students formed a line in the bitter cold and passed books from the old library in Rosary Hall to their new home in the library we know today as Jennings Library.

The column “Up on College Hill” in the local newspaper, the Caldwell Progress, recounts: “Never, but never will there be another day at Caldwell College, as was Friday, February 8. This was the sort of day our grandchildren will hear about”...the day on which the students formed “an almost endless line from one building to another,” and it was bitterly cold. “As they passed the books in such order that they were placed immediately in their proper place in the new library, the students were led in a song by Sister Francis...the faculty served coffee and donuts.”

– From “Celebrating the Past, Shaping the Future: A Short History of Caldwell College, 1939-1989” by Sister Rita Margaret Chambers, O.P., Ph.D.

Photos:

Jennings Library: Moving Books, February 1952. UAP08 Photographs: Campus Buildings and Grounds. Caldwell University Archives, Jennings Library, Caldwell University, Caldwell, NJ.



SAVE THE DATE

ART EXHIBITION

"KATRINA BELLO: 40,000 TONS"
FEB. 1–FEB. 28, 2023 • MUELLER GALLERY
ARTIST'S TALK: WEDNESDAY, FEB. 8, 5 P.M.
OPENING RECEPTION: 6 P.M.

ANNUAL SUPER SATURDAY ALUMNI BASKETBALL EVENT

FEB. 25, 2023

BASEBALL AND SOFTBALL FLORIDA TRIPS

MARCH 10-17, 2023
VISIT CALDWELLATHLETICS.COM FOR INFORMATION

FOUNDER'S DAY

MARCH 22, 2023

ALUMNI ASSOCIATION PRESENTS: THE SINGING FLORIST

MARCH 26, 2023 – NOON

ANNUAL ELIZABETH MICHAEL BOYLE POETRY CELEBRATION

MARCH 28, 2023
NOON • ALUMNI THEATRE

ACCEPTED STUDENTS DAY

APRIL 1, 2023 • ON CAMPUS

SOCIAL JUSTICE SYMPOSIUM

APRIL 14, 2023

RESEARCH AND CREATIVE ARTS DAY

APRIL 26, 2023

HONORS CONVOCATION

APRIL 26, 2023

THE 36TH ANNUAL JUNE DWYER CASTANO

VERITAS AWARDS LUNCHEON

APRIL 30, 2023 • ESSEX FELLS COUNTRY CLUB

COMMENCEMENT

MAY 21, 2023

34TH ANNUAL CALDWELL UNIVERSITY

GOLF CLASSIC

JUNE 12, 2023

MASSES

MASS IS HELD MOST SUNDAYS DURING THE SEMESTERS
AT 6 P.M. IN SISTER MARY DOMINIC TWEDUS CHAPEL