

## CALDWELL MA IN ABA OUTCOMES ASSESSMENT

Number of current MA in ABA students (as of Jan. 2022) = 30

Outcome	Years				
	2021 1 year ago	2020 2 years ago	2019 3 years ago	2018 4 years ago	2017 5 years ago
1. Number of students whose degrees were conferred by the program.	19	14	16	15	15
2. Median years until graduation for students whose degrees were conferred by the program.	2.9	3.0	3.0	2.9	3.2
3. Mean years until graduation for students whose degrees were conferred by the program.	3.3	3.5	3.5	3.7	3.5
4. Range of years until graduation for students whose degrees were conferred by the program.	2.2-5.1	2.2-6.0	2.1-6.1	2.0-6.9	2.3-6.3
5. Number of students enrolled in the program on January 1 <sup>st</sup> of the reporting year.	35	52	53	54	69
6. Number of students no longer enrolled for any reason other than conferral of degree.	7	9	9	10	11
7. Number of completed applications received.	40	48	52	49	51
8. Number of students admitted during the reporting year.	25	38	39	40	51
9. Number of Core Program Faculty Members	5	6	6	6	6
10. Number of Associated Program Faculty Members.	2	2	2	2	2
11. Number of Other Contributors. <i>“Other Contributors” are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.</i>	1	1	1	1	1

12	Number of first-time candidates sitting for their Board Certified Behavior Analyst (BCBA) examination.	(not yet posted by BACB as of 4/15/2022)	13	20	16	11
13	Percentage of first-time candidates passing the BCBA examination.	(not yet posted by BACB as of 4/15/2022)	85%	80%	63%	64%
14	Number of graduates obtaining a master-level state license as a behavior analyst.	n/a	n/a	n/a	n/a	n/a
15	Number of first-time candidates sitting for their Board Certified Assistant Behavior Analyst (BCaBA) examination.	0	0	0	0	0
16	Percentage of first time candidates passing the BCaBA certification examination.	---	---	---	---	---
17	Number of graduates obtaining a bachelor-level state license as a behavior analyst.	n/a	n/a	n/a	n/a	n/a
18	Median undergraduate grade point average (GPA) for applicants admitted (report on a 4-point scale).	3.41	3.57	3.51	3.49	3.28
19	Median graduate grade point average (GPA) for applicants admitted (report on a 4-point scale).  <i>Only report data if the program is (re)applying For ABAI Accreditation Board doctoral level accreditation.</i>	---	---	---	---	---
20	Median score on GRE V=Verbal Scale; Q=Quantitative Scale; W=Writing Scale	V=151 Q=153 W=4.1	V=146 Q=148 W=4.0	V=146 Q=144 W=4.3	V=152 Q=148 W=3.9	V=152 Q=147 W=4.3
21	Median score on Miller Analogies Test (alternative to GRE for admission)	---	---	431	434	392

### Job placement of graduates.

List of paid job placements for recent graduates.

	Date (Month/Year)	Organization	Title
1.	9/2021	The DATA Group	Behavior Analyst
2.	7/2021	The DATA Group	Behavior Analyst

3.	6/2021	Caldwell University Center for Autism and ABA	Assistant Clinical Director
4.	3/2022	Pierpointe Behavior Analysts of Connecticut	Chief Clinical Operations Officer
5.	9/2021	North Jersey Behavioral Health Services	Clinical Supervisor/BCBA
6.	9/2021	Bergen County School District	Behavior Specialist
7.	9/2020	Caldwell University - Psychology Dept.	Adjunct Instructor
8.	8/2020	SEARCH Learning Group	BCBA
9.	3/2019	Rutgers Center for Adult Autism Services	Behavior Technician
10.	3/2019	Alpine Learning Group	Instructional Paraprofessional
11.	1/2019	College of St. Elizabeth – Psychology Dept.	Adjunct Instructor
12.	12/2018	The DATA Group	BCBA/Program Coordinator
13.	12/2018	North Jersey Behavioral Health Services	Clinical Supervisor/BCBA
14.	9/2018	Alpine Learning Group	Assistant Director
15.	9/2018	Bergen County School District	Behavior Specialist
16.	8/2018	SEARCH Learning Group	Team Leader
17.	8/2018	Manhattan Children’s Center	BCBA/Lead Teacher
18.	8/2018	Manhattan Star Academy	BCBA
19.	6/2018	Somerset Hills Learning Institute	Teacher’s Aid
20.	4/2018	Children Making Strides	BCBA/Clinical Supervisor
21.	4/2018	May Institute	Director of Business Systems
22.	1/2018	Build n Care	BCBA
23.	1/2018	Alpine Learning Group	Paraprofessional
24.	9/2017	Bloomfield Public School	Special Education Teacher
25.	9/2017	The DATA Group	Behavior Technician
26.	8/2017	Garden Academy	Instructor
27.	8/2017	Caldwell University - Psychology Dept.	Adjunct Instructor
28.	6/2017	Lifting Education	School Engagement Manager
29.	1/2017	The DATA Group	Behavior Specialist
30.	10/2016	Somerset Hills Learning Institute	Classroom Leader
31.	9/2016	SEARCH Learning Group	Director
32.	6/2016	Proud Moments ABA	Clinical Supervisor

33.	6/2016	The Uncommon Thread	BCBA
34.	9/2015	Best Practices	BCBA/Consultant
35.	8/2015	The EPIC School	Behavior Specialist
36.	7/2015	Above and Beyond Learning Group	Clinical Supervisor

### List of Final Master's Theses

	Project Category	Title	Supervising Faculty	Completion Date (month/year)
1.	Master's Thesis	Teaching Hands-only CPR Using Behavioral Skills Training	Jason Vladescu	5/2021
2.	Master's Thesis	Promoting Play Skills in Children with Autism Spectrum Disorder using Instructive Feedback	Jason Vladescu	12/2021
3.	Master's Thesis	Alternative Reinforcement Magnitude and Resurgence: A Translational Evaluation	Jason Vladescu	12/2021
4.	Master's Thesis	Reducing Implicit Bias Against Religious or Non-Religious Viewpoints with Equivalence-Based Instruction	Kenneth Reeve	8/2021
5.	Master's Thesis	Using Equivalence-Based Instruction to Reduce Implicit Bias Against Specific Political Affiliations	Kenneth Reeve	8/2021
6.	Master's Thesis	Alternative Procedures to Establish Stimulus Equivalence Classes	Kenneth Reeve	8/2021
7.	Master's Thesis	A Comparison of Feedback Sequences to Teach Behavior Analytic Skills Remotely	Tina Sidener	8/2021
8.	Master's Thesis	Asynchronous Computer-Based Instruction for Caregivers of Children with ASD	Tina Sidener	8/2021
9.	Master's Thesis	Teaching Observational Learning Skills to Children With Autism Spectrum Disorder	Tina Sidener	5/2021
10.	Master's Thesis	Teaching Eye Contact to Children with Autism Spectrum Disorder	Tina Sidener	12/2021
11.	Master's Thesis	Abduction and Sexual Abuse Prevention by Individuals with Developmental Disabilities	Ruth DeBar	8/2021
12.	Master's Thesis	An Evaluation of Number of Trials of a Trial-Based Functional Analysis	Ruth DeBar	12/2021
13.	Master's Thesis	Evaluating Stimulus Generalization of Visual Perspective Taking Skills with Children with a Disability	Sharon Reeve	12/2021
14.	Master's Thesis	A Quantitative Analysis of the Research Using General-Case Procedures	Sharon Reeve	12/2021
15.	Master's Thesis	Comparing Compound Stimuli to Single Element Match-to-Sample Procedures to Establish Stimulus Classes in Adults of Typical Development	Kenneth Reeve	12/2018
16.	Master's Thesis	A Comparison of Procedures for Maintaining On-Task Behavior in the Absence of an Instructor	Tina Sidener	12/2018
17.	Master's Thesis	Teaching Problem Solving Skills to Young Adults with Down Syndrome	Tina Sidener	12/2018
18.	Master's Thesis	Evaluating Backward Chaining Methods on Vocational Tasks with Adults with Developmental Disabilities	Ruth DeBar	12/2018
19.	Master's Thesis	Using Equivalence-Based Instruction to Teach Music Theory Concepts	Kenneth Reeve	12/2018

20.	Master's Thesis	Effects of Video Modeling on Responding to Lures with Individuals with Autism	Ruth DeBar	9/2018
21.	Master's Thesis	Comparing Skill Acquisition Under Varying Onsets of Differential Reinforcement	Jason Vladescu	9/2018
22.	Master's Thesis	Effects of "Both" and "Neither" Alternative Response Options on Equivalence Class Formation with Undergraduate Students	Kenneth Reeve	8/2018
23.	Master's Thesis	Comparing the Stimulus-Pairing Yes/No Procedure to Match-to-Sample to Teach Equivalence Classes with a Linear Structure	Kenneth Reeve	8/2018
24.	Master's Thesis	Using Video-based Instruction to Train Parents to Implement a Token Economy	April Kisamore	5/2018
25.	Master's Thesis	Teaching "Creature Features" to Children with Autism Spectrum Disorder Using Equivalence-Based Instruction	April Kisamore	5/2018
26.	Master's Thesis	Comparing Group and Individual Instruction to Teach Empathy and Helping Skills To Children with Autism Using a Video Model	Sharon Reeve	5/2018
27.	Master's Thesis	Using a Three-Component Generalization Strategy to Teach Empathy to Adolescents with Autism Spectrum Disorder	Sharon Reeve	5/2018
28.	Master's Thesis	A Procedure to Teach Self-control to Preschoolers of Typical Development	Tina Sidener	5/2018
29.	Master's Thesis	Effect of Conducting Behavioral Observations and Ratings on Staff Implementation of a Paired-Stimulus Preference Assessment	Jason Vladescu	5/2018
30.	Master's Thesis	Teaching the Mand "Why?" To Children with Autism Spectrum Disorder	Tina Sidener	5/2018
31.	Master's Thesis	Effects of Behavioral Skills Training on the Stimulus Control of Safety Responding	Jason Vladescu	4/2018
32.	Master's Thesis	Equivalence-Based Instruction with Non-Food Items to Increase Portion-Size Estimation Accuracy	Jason Vladescu	3/2018
33.	Master's Thesis	Using Video to Teach Play Comments to Dyads with Autism Spectrum Disorder	Ruth DeBar	12/2017
34.	Master's Thesis	Using Behavioral Skills Training and Equivalence-Based Instruction to Teach Children Safe Responding to Dangerous Stimuli	Jason Vladescu	12/2017
35.	Master's Thesis	The Use of Assessment to Identify Learner-Specific Instructional Procedures for Children with Autism Spectrum Disorder	Jason Vladescu	12/2017
36.	Master's Thesis	Evaluating the Effects of Reinforcement Magnitude Using a Token Economy	Ruth DeBar	8/2017
37.	Master's Thesis	Effects of a Problem-Solving Strategy on the Correct Completion of Vocational Tasks by High Functioning Young Adults with Autism	April Kisamore	8/2017
38.	Master's Thesis	Evaluation of a Blocked-trials Procedure to Teach Multiply Controlled Intraverbals to Children with Autism Spectrum Disorder	April Kisamore	8/2017
39.	Master's Thesis	Using Equivalence-Based Instruction to Teach Nouns, Verbs, and Adjectives to Young Children of Typical Development	Kenneth Reeve	8/2017
40.	Master's Thesis	Using Equivalence-Based Instruction to Teach Components of Biological Cells to Elementary School Students	Kenneth Reeve	8/2017
41.	Master's Thesis	Using Equivalence-Based Instruction to Teach Affixes to Elementary Grade Students	Kenneth Reeve	8/2017
42.	Master's Thesis	Comparing Lecture to Stimulus Equivalence-Based Instruction to Teach Differential Reinforcement Descriptors to College Students and Adults	Kenneth Reeve	8/2017
43.	Master's Thesis	Using Stimulus Equivalence-Based Instruction to Teach Young Children to Sort Recycling, Trash, and Compost Items	Kenneth Reeve	8/2017

44.	Master's Thesis	Teaching the Mand "When?" to Children with Autism Spectrum Disorder	Tina Sidener	5/2017
45.	Master's Thesis	Programming for Generalization to Conditioned Reinforcers with Children with Autism	Tina Sidener	5/2017
46.	Master's Thesis	Teaching Parents Using BST with a Video Model with Voice Over Instruction Plus Written Instructions to Reduce Non-compliance	Sharon Reeve	5/2017
47.	Master's Thesis	The Evaluation of an Instructional Manual to Train Staff to Implement a Token Economy	Sharon Reeve	5/2017
48.	Master's Thesis	Using Behavior Chain Interruption Strategy to Teach Adolescents with Autism to Mand for Information	Sharon Reeve	5/2017
49.	Master's Thesis	Using Video Modeling with Voiceover Instruction Plus Feedback to Train Staff to Implement a Token Economy	Sharon Reeve	5/2017
50.	Master's Thesis	Effects of Stimulus Presentation Order during Auditory-Visual Conditional Discrimination Training for Children with Autism Spectrum Disorder	Jason Vladescu	7/2017
51.	Master's Thesis	Comparing Outcomes of Engagement- and Approach-based Preference Assessments	Ruth DeBar	2/2017
52.	Master's Thesis	Effects of Observation Length on the Accuracy of Data Collection	Ruth DeBar	2/2017
53.	Master's Thesis	An Evaluation of a Single-Operant Preference Assessment with Children with Autism	Ruth DeBar	12/2016
54.	Master's Thesis	The Effects of Training Multiple Unidirectional Relations on the Emergence of Bidirectional Relations with Children with Autism	April Kisamore	12/2016
55.	Master's Thesis	The Effect of Reinforcer Choice on Skill Acquisition in Children with Autism Spectrum Disorder	Jason Vladescu	10/2016
56.	Master's Thesis	Comparing Flash Cards and Stimulus Equivalence-Based Instruction to Teach Verbal Operants to College Students	Kenneth Reeve	8/2016
57.	Master's Thesis	Effects of a Video-enhanced Fitness Schedule on Exercise Behavior	Ruth DeBar	8/2016
58.	Master's Thesis	An Evaluation of Procedures for Teaching Multiply Controlled Intraverbals to Children with Autism Spectrum Disorder	April Kisamore	5/2016
59.	Master's Thesis	Training Staff to Implement a Behavior Chain Interruption Procedure Using a Video Model with Voice-Over Instruction plus Feedback	Sharon Reeve	5/2016
60.	Master's Thesis	Application of a Trial-Based Functional Analysis to Problem Behavior Exhibited by Children with Autism Spectrum Disorder in a Dental Setting	April Kisamore	5/2016
61.	Master's Thesis	A Comparison of Pairing Procedures to Establish Visual Stimuli as Reinforcers for Children with Autism	Tina Sidener	5/2016
62.	Master's Thesis	Evaluating Displacement within MSWO Preference Assessments in Children with Autism	Ruth DeBar	4/2016
63.	Master's Thesis	A Developmental Assessment and Behavioral Approach to Teaching Block Play	Tina Sidener	12/2015
64.	Master's Thesis	Differential Effectiveness of Tact-Before-Receptive and Receptive-Before-Tact Training in Children with Autism	Tina Sidener	12/2015
65.	Master's Thesis	Using Behavioral Skills Training and Equivalence-Based Instruction to Teach Children Safe Responding to Dangerous Stimuli	Jason Vladescu	12/2015
66.	Master's Thesis	The Effect of Incorporating Additional Targets Into Learning Trials for Individuals with Autism Spectrum Disorder	Jason Vladescu	12/2015
67.	Master's Thesis	Using Stimulus Equivalence-Based Instruction to Teach Coin Relations to Elementary School Learners	Kenneth Reeve	12/2015
68.	Master's Thesis	Comparing Antecedent-Based and Response-Contingent High-Probability Request Sequences	Ruth DeBar	11/2015

69.	Master's Thesis	Comparing the Effects of Two Schedules of Reinforcement with Competing Items upon Stereotypy	Ruth DeBar	11/2015
70.	Master's Thesis	Teaching Mands by Fading an Audio Model by Volume within an Interrupted Behavior Chain	Ruth DeBar	11/2015
71.	Master's Thesis	An Assessment of Differential Reinforcement Procedures for Learners with Autism Spectrum Disorder	Jason Vladescu	10/2015
72.	Master's Thesis	Emergent Reverse Intraverbal Relations in Children	Jason Vladescu	10/2015
73.	Master's Thesis	Using Equivalence-Based Instruction to Teach Personality Disorders to College Students	Kenneth Reeve	10/2015
74.	Master's Thesis	Establishing a Generalized Repertoire of Safety Skills in Children with Autism Spectrum Disorder	Jason Vladescu	8/2015
75.	Master's Thesis	Using Equivalence-Based Instruction to Teach Schedules of Reinforcement to College Students	Kenneth Reeve	8/2015
76.	Master's Thesis	Using Stimulus Equivalence-Based Instruction to Teach Time Sampling Procedures to College Students	Kenneth Reeve	8/2015
77.	Master's Thesis	A Further Evaluation of Choice of Task Sequence	Ruth DeBar	7/2015
78.	Master's Thesis	Teaching Concepts of Science and Pseudoscience with Stimulus Equivalence-Based Instruction	Kenneth Reeve	6/2015
79.	Master's Thesis	A Discrimination Training Procedure to Establish Praise as a Conditioned Reinforcer for Children with Autism	Tina Sidener	5/2015
80.	Master's Thesis	Self-Reinforcement Compared to Teacher-Delivered Reinforcement during Activity Schedules on the iPod Touch	Sharon Reeve	5/2015
81.	Master's Thesis	Effect of Script Fading on Social Initiations During Discrete Trial Teaching to Children with Autism	Sharon Reeve	5/2015
82.	Master's Thesis	The Evaluation of Preference for Data Collection Methods with Naïve Data Collectors	Sharon Reeve	5/2015
83.	Master's Thesis	Evaluation of Computer-Based Training to Teach Individuals Visual Analysis Skills of Baseline-Treatment Graphs	Sharon Reeve	5/2015
84.	Master's Thesis	Improving Portion-Size Estimation using Equivalence-Based Instruction	Jason Vladescu	5/2015
85.	Master's Thesis	Using Video Modeling with Voiceover Instruction plus Feedback to Train Staff to Implement Direct Teaching Procedures	Jason Vladescu	4/2015
86.	Master's Thesis	Using Stimulus Equivalence-Based Instruction to Teach Primary Caregivers' Contact Information to Young Typical Children	Kenneth Reeve	3/2015
87.	Master's Thesis	Social Stories with Children with Autism: Functional Analysis, Treatment Preference, and Maintenance	Tina Sidener	12/2014
88.	Master's Thesis	Effects of Computer-Based Training on Procedural Modifications to Standard Functional Analyses	Tina Sidener	12/2014
89.	Master's Thesis	Assessing the Vocational Task Preferences of Adolescent Learners with Autism Prior to Beginning Supported Employment	Tina Sidener	12/2014
90.	Master's Thesis	Evaluating Video Modeling and Video Prompting on Meal Preparation Tasks to Adolescents with Autism Spectrum Disorder	Ruth DeBar	7/2014
91.	Master's Thesis	Using Video Modeling with Voice-Over Instruction to Train Staff to Implement an MSWO Preference Assessment	Jason Vladescu	7/2014
92.	Master's Thesis	A Comparison of Differential Reinforcement Procedures on the Acquisition of Tacts in Children with Autism	Jason Vladescu	7/2014
93.	Master's Thesis	Using Video Modeling with Voiceover Instruction to Train Staff to Conduct Stimulus Preference Assessments	Jason Vladescu	6/2014
94.	Master's Thesis	Using Video Modeling to Teach Children with Autism to Engage in Exercise	Sharon Reeve	5/2014

95.	Master's Thesis	Effect of Presenting Additional Stimuli in Learning Trials for Students with Language and Learning Disabilities	Jason Vladescu	5/2014
96.	Master's Thesis	Teaching Children with Autism to Differentially Imitate Observed Behaviors	Tina Sidener	5/2014
97.	Master's Thesis	Comparing Prompt Fading Strategies in the Context of Activity Schedules to Teach Individuals with Autism Home-Living Skills	Sharon Reeve	5/2014
98.	Master's Thesis	Teaching Teenagers with Developmental Disabilities to Seek Assistance When Lost in the Community	Tina Sidener	5/2014
99.	Master's Thesis	Using an Interrupted Chain Procedure to Teach English Mands to an Arabic-speaking Preschooler	Tina Sidener	5/2014

### List of publications with students as authors or co-authors.

	Reference	MA Student Author(s)
1.	Gutierrez, J., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & Giannakakos, A. R. (accepted for publication). Evaluation of manualized instruction to train staff to implement a token economy. <i>Behavior Analysis in Practice</i> .	Jennifer Gutierrez
2.	Ferman, D., Reeve, K. F., Albright, L., Vladescu, J. C., Domanski, C., Ostrosky, B., & Jennings, A. (accepted for publication). Teaching religious literacy using stimulus equivalence technology. <i>Behavior Analysis in Practice</i> .	Daniel Ferman
3.	Campanaro, A., M., Vladescu, J. C., Kodak, T., DeBar, R. M., & Nippes, K. C. (2020). Comparing skill acquisition under varying onsets of differential reinforcement. <i>Journal of Applied Behavior Analysis</i> , 53(2) 690-706. <a href="https://doi.org/10.1002/jaba.615">https://doi.org/10.1002/jaba.615</a>	Kasey Nippes
4.	Gureghian, D. L., Vladescu, J. C., Gashi, R., & Campanaro, A. (accepted for publication). Reinforcer choice as an antecedent versus consequence during skill acquisition. <i>Behavior Analysis in Practice</i> .	Alexandra Campanaro Rafaella Gashi
5.	Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., Kahng, S., & Marano, K. (accepted for publication). Assessment to identify learner-specific prompt and prompt-fading procedures for children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> .	Katie Marano
6.	Marano, K., Vladescu, J. C., Reeve, K. F., & DiGennaro-Reed, F. (accepted for publication). Effects of conducting behavioral observations and ratings on staff implementation of a paired-stimulus preference assessment. <i>Journal of Applied Behavior Analysis</i> .	Katie Marano
7.	Lee, N., Vladescu, J. C., Reeve, K. F., Peterson, K. M., & Giannakakos, A. (accepted for publication). Effects of behavioral skills training on the stimulus control of safety responding. <i>Journal of Behavioral Education</i> .	Nicole Lee
8.	Kay, J. C., Kisamore, A. N., Vladescu, J. C., Sidener, T. M., Reeve, K. F., & Taylor-Santa, C. (accepted for publication). Effects of exposure to prompts on the acquisition of intraverbals in children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> .	Jessica Kay
9.	Kahlow, T., Sidener, T. M., Kisamore, A. N., & Reeve, K. F. (in press). Teaching the mand "when?" to children with autism spectrum disorder. <i>The Analysis of Verbal Behavior</i> .	Talia Kahlow
10.	Lora, C., Kisamore, A. N., Reeve, K. F., & Townsend, D. B. (in press). Effects of a problem-solving strategy on the independent completion of vocational tasks by	Cynthia Lora



	adolescents with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> . DOI: 10.1002/jaba.558	
11.	Sainsbury, E. L., Sidener, T. M., Taylor-Santa, C., Reeve, K. F., & Sidener, D. W. (in press). A discrimination training procedure to establish praise as a conditioned reinforcer for children with autism. <i>Journal of Applied Behavior Analysis</i> .	Erin Sainsbury
12.	Kisamore, A. N., Schnell, L. K., Taylor-Santa, C., Goodwyn, L. A., Carrow, J. N., & Vladescu, J. C. (2019). Behavior analytic perspectives on teaching complex social behavior to children with autism spectrum disorder. In C. McNeil, L. Quetsch C., & Anderson, C. M. (Eds.), <i>Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum</i> (pp. 129–146). Cham, Switzerland: Springer.	Lauren Schnell Catherine Taylor-Santa Lauren Goodwyn
13.	Vladescu, J. C., Breeman, S. L., Marano, K. E., Carrow, J. N., Campanaro, A. M., & Kisamore, A. N. (2019). Behavioral approaches to early language training. In C. McNeil, L. Quetsch C., & Anderson, C. M. (Eds.), <i>Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum</i> (pp. 109–127). Cham, Switzerland: Springer.	Samantha Breeman Kathleen Marano Alexandra Campanaro
14.	Gomes, S. R., Reeve, S. A., Brothers, K. J., Reeve, K. R., & Sidener, T. M. (2019). Establishing a generalized repertoire of initiating bids for joint attention in children with autism. <i>Behavior Modification</i> . doi: 10.1177/0145445518822499	Sandra Gomes
15.	Torres, R., DeBar, R. M., Reeve, S. A., Meyer, L. S., & Covington, T. (2018). The effects of a video-enhanced fitness schedule on exercise behavior. <i>Behavior Analysis in Practice</i> , 11, 85-96. <a href="https://doi.org/10.1007/s40617-018-0224-1">https://doi.org/10.1007/s40617-018-0224-1</a>	Raquel Torres
16.	Northgrave, J., Vladescu, J. C., DeBar, R. M., Toussaint, K. A., & Schnell, L. K. (2018). The effect of reinforcer choice on skill acquisition in children with autism spectrum disorder. <i>Behavior Analysis in Practice</i> . Advance online publication.	Jessie Northgrave
17.	Kautz, M., DeBar, R. M., Vladescu, J. C., & Graff, R. (2018). A further evaluation of choice of task sequence. <i>Journal of Special Education</i> , 52, 16–28.	Maddie Kautz
18.	Regan, B., Vladescu, J. C., Reeve, K. F., & DeBar, R. M. (2018). Equivalence-based instruction with non-food items to increase portion-size estimation accuracy. <i>Psychological Record</i> , 68, 537-547.	Brianna Regan
19.	O’Grady, A. C., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Jostad Lake, C. M. (2018). Evaluation of computer-based training to teach adults visual analysis skills of baseline-treatment graphs. <i>Journal of Applied Behavior Analysis</i> , 11, 254–266. <a href="https://doi.org/10.1007/s40617-018-0266-4">https://doi.org/10.1007/s40617-018-0266-4</a>	Alexandra O’Grady
20.	Szmacinski, N., DeBar, R. M., Sidener, T. M., & Sidener, D. W. (2018). Using an interrupted behavior chain and volume fading to teach manding. <i>The Journal of Developmental and Physical Disabilities</i> , 30, 653–668. doi: 10.1007/s10882-018-9610-4	Natalia Szmacinski
21.	Planer, J., DeBar, R. M., Progar, P. R., Reeve, K. F., & Sarokoff, R. (2018). Evaluating tasks within a high-probability request sequence in children with autism. <i>Behavioral Interventions</i> . DOI: 10.1002/bin.1634	Jillian Planer
22.	Dass, T. K., Kisamore, A. N., Vladescu, J. C., Reeve, S. A., & Reeve, K. F. (2018). Teaching children with autism spectrum disorder to tact olfactory stimuli. <i>Journal of Applied Behavior Analysis</i> . <a href="http://dx.doi.org/10.1002/jaba.470">http://dx.doi.org/10.1002/jaba.470</a>	Tina Dass
23.	Schnell, L. K., Sidener, T. M., DeBar, R. M., Vladescu, J. C., & Kahng, S. (2018). Effects of computer based training on procedural modifications to standard functional analyses. <i>Journal of Applied Behavior Analysis</i> , 51, 87-98. doi: 10.1002/jaba.423	Lauren Schnell
24.	Nottingham, C. L., Vladescu, J. C., Giannakakos, A. R., Schnell, L. K., & Lipschultz, J. L. (2017). Using video modeling with voiceover instruction plus feedback to train implementation of stimulus preference assessments. <i>Learning and Motivation</i> , 58, 37–47.	Casey Nottingham Joshua Lipschultz

25.	Nottingham, C. L., Vladescu, J. C., Kodak, T., & Kisamore, A. N. (2017). Incorporating multiple secondary targets into learning trials for individuals with autism spectrum disorder. <i>Journal of Applied Behavior Analysis, 50</i> , 653–661. doi:10.1002/jaba.396	Casey Nottingham
26.	Johnson, K., Vladescu, J. C., Kodak, T., Sidener, T. M., & Giannakakos, A. (2017). An assessment of differential reinforcement procedures for learners with autism spectrum disorder. <i>Journal of Applied Behavior Analysis, 50</i> , 290-303. doi: 10.1002/jaba.372	Kate Johnson
27.	Beaver, B. N., Reeve, S. A., Reeve, K. F., & DeBar, R. M. (2017). Self-reinforcement compared to teacher-delivered reinforcement during activity schedules on the iPod Touch. <i>Education and Training in Autism and Developmental Disabilities, 52</i> , 393-404.	Brittany Beaver
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