## OPPORTUNITIES FOR GRADUATE STUDENTS

Students enrolled in one of the graduate programs in ABA may have the opportunity to take part in a wide range of experiences, including

- Qualification for a graduate fellowship or graduate assistantship in the Caldwell University Center for Autism and ABA
- Eligibility for employment in the Caldwell University Center for Autism and ABA
- Participation in conducting behavior analytic research projects, attending and presenting at regional and national professional conferences, and preparing manuscripts for publication in peer-reviewed journals
- Receiving training on teaching at the secondary level and teaching experiences as a teaching assistant and instructor of record
- Joining in a range of professional activities and involvement in local and national professional organizations

CALDWELL UNIVERSITY
CENTER FOR AUTISM & APPLIED BEHAVIOR ANALYSIS

The Caldwell University Center for Autism and ABA provides a continuum of services to meet the growing need for effective intervention for individuals with a range of disabilities. Our affiliation with Caldwell University's Master of Arts and Ph.D. programs in ABA provides graduate students with the unique opportunity to receive training by nationally recognized faculty members and deliver intervention based on cutting edge research. For more information visit **www.caldwelluniversityautismcenter.org**

SAABA
Student Association for Applied Behavior Analysis

The purpose of SAABA is to enrich the academic experience of graduate students involved in the field of Applied Behavior Analysis (ABA); to foster a sense of community amongst members; to provide opportunities for professional development; to disseminate research; and raise awareness about autism, ABA, and the graduate programs at Caldwell University. SAABA member activities include general meetings, professional service, and social events.

# APPLIED BEHAVIOR ANALYSIS

## FULL-TIME FACULTY

**Sharon A. Reeve, Ph.D., BCBA-D**

- Professor & Graduate Program Coordinator, Department of Applied Behavior Analysis
- Director, Caldwell University Center for Autism and ABA
- Ph.D., City University of New York Graduate Center
- Research Interests: The analysis of stimulus control when teaching individuals with autism spectrum disorder language, social, and play skills; staff training; and visual analysis

**Kenneth F. Reeve, Ph.D., BCBA-D**

- Professor & Graduate Program Coordinator, Department of Applied Behavior Analysis
- Ph.D., City University of New York Graduate Center
- Research interests: Concept formation, stimulus control, and the scientific assessment of treatment and educational practices

**Tina M. Sidener, Ph.D., BCBA-D**

- Professor & Chair, Department of Applied Behavior Analysis
- Clinical Supervisor, Caldwell University Center for Autism and ABA
- Ph.D., Western Michigan University
- Research interests: Teaching verbal behavior and play skills to children with autism spectrum disorder, establishing conditioned reinforcers, maintenance, stereotypy, and pediatric feeding disorders

**Ruth M. DeBar, Ph.D., BCBA-D**

- Professor, Department of Applied Behavior Analysis
- Clinical Supervisor, Caldwell University Center for Autism and ABA
- Ph.D., The Ohio State University
- Research interests: Choice, preference, social validity, and functional behavior assessment/analyses for individuals with autism and related disorders

**Jason C. Vladescu, Ph.D., BCBA-D, NCSP**

- Associate Professor, Department of Applied Behavior Analysis
- Clinical Supervisor, Caldwell University Center for Autism and ABA
- Ph.D., Central Michigan University
- Research interests: Early behavioral intervention for children with autism spectrum and related disorders, increasing the efficiency of academic instruction, staff training, safety skills, applied applications of equivalence-based instruction, and mainstream applications of behavior analysis

**Meghan Deshais, Ph.D., BCBA-D**

- Assistant Professor, Department of Applied Behavior Analysis
- Clinical Supervisor, Caldwell University Center for Autism and ABA
- Ph.D., University of Florida
- Research interests: Imitation training with children with autism spectrum disorder, healthcare and hygiene routines with children with autism spectrum disorder, the assessment/treatment of problem behavior, and group contingencies

## ADMISSIONS PROCESS

- Apply online at **caldwell.edu/applynow**.
- Our rolling admissions policy allows the student to apply to most graduate programs throughout the year. However, some programs have application deadlines. Please check the *Graduate Catalog* or contact the Office of Graduate Admissions for deadlines.
- Begin most programs in any semester.
- Admission requirements vary by program — please visit **www.caldwell.edu/graduate** for details.
- All programs require official transcripts and most require recommendations, so plan accordingly. International applicants should start the admissions process early in order to satisfy federal visa requirements on time.
- For financial aid eligibility, please contact the Office of Financial Aid at 973.618.3321 or email **financialaid@caldwell.edu**.

## ABOUT CALDWELL UNIVERSITY

Caldwell University was founded in 1939 by the Sisters of St. Dominic and builds upon the Dominican order's eight centuries of commitment to quality higher education. It is centrally located in suburban Caldwell, New Jersey, on a safe, scenic 70-acre wooded campus that offers ample parking and is accessible from major roadways and by bus service from Newark and New York City. The hallmark of a Caldwell University education is small classes, individual attention, and a quality faculty and staff committed to their students.

*Information in this brochure was current at the time of printing and is subject to change at the sole discretion of Caldwell University.*

CALDWELL UNIVERSITY™
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Fax (973) 618-3640

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# APPLIED BEHAVIOR ANALYSIS

**DOCTOR OF PHILOSOPHY**
**MASTER OF ARTS | POST-MASTER**
**COMBINED B.A. IN PSYCHOLOGY/M.A. IN ABA**

CALDWELL UNIVERSITY

# APPLIED BEHAVIOR ANALYSIS

## COMBINED B.A. IN PSYCHOLOGY/ M.A. IN APPLIED BEHAVIOR ANALYSIS

Qualified undergraduate psychology majors may take advantage of the opportunity to pursue their M.A. in Applied Behavior Analysis in an accelerated manner through the combined B.A./M.A. program. Acceptance into the program will allow up to 12 psychology credits to be "double-counted" toward both the B.A. in Psychology and M.A. in Applied Behavior Analysis. The student pays undergraduate tuition for graduate courses taken prior to completing the bachelor's degree, which is awarded upon completion of the bachelor's requirements.

### ADMISSION REQUIREMENTS

- Completion of at least 60 undergraduate credits with a minimum 3.5 overall GPA (this minimum must also be maintained for the remainder of the undergraduate degree completion)
- Completion of at least 12 undergraduate psychology credits including PS 150 and PS 207 (General Psychology I and II)
- Two letters of Recommendation from undergraduate faculty in psychology
- Personal interview
- Completed graduate application form
- GRE/MAT will be waived for students who matriculate through the combined degree program.

**PROGRAM REQUIREMENTS** *(See University Catalog for Curriculum Substitutions)*

## POST-MASTER NON-DEGREE PROGRAM IN APPLIED BEHAVIOR ANALYSIS

### ADMISSION REQUIREMENTS

- M.A. in ABA, Psychology, Special Education, or a related field (e.g., Speech Pathology, Social Work). Applicants who do not meet these requirements are urged to apply to the Caldwell University M.A. in ABA program or an equivalent program.
- Minimum GPA of 3.3 in master's degree coursework
- Official transcripts of their master's degree coursework
- Writing sample: a research-based paper in psychology or education of at least ten pages that was previously submitted as part of a graduate course. Other subject matter may be considered if the candidate has had limited prior psychology or education work. If applicable, the applicant's master's thesis is preferable.
- Two letters of recommendation
- Personal statement of several pages in length describing reason for pursuing graduate study in ABA at Caldwell University
- Personal Interview

**PROGRAM REQUIREMENTS** (24 credits)

ABA 526 Behavior Analysis and Learning (3)
ABA 534 Research Methods in Applied Behavior Analysis (3)
ABA 537 Introduction to Applied Behavior Analysis (3)
ABA 556 Advanced Applied Behavior Analysis (3)
ABA 561 Ethics and Professionalism for Behavior Analysts (3)
ABA 615 Functional Behavior Assessment (3)
ABA 624 Organizational Behavior Management (3)
ABA 655 Philosophy of Behaviorism (3)

## M.A. IN APPLIED BEHAVIOR ANALYSIS

### ADMISSION REQUIREMENTS

*Note: The application deadlines for the M.A. in ABA are: April 1 – Summer • June 1 – Fall • December 1 – Spring*

- A minimum undergraduate GPA of 3.3
- Bachelor's degree or higher, preferably in a related field such as psychology, education, or special education
- Official undergraduate/graduate transcripts
- Satisfactory scores on the general Graduate Record Exam (GRE) or the Miller Analogies Test (MAT) (Students who already have a master's degree are exempt from this requirement)
- Two letters of recommendation for graduate study
- Writing sample: a research-based paper in psychology or education of at least ten pages that was previously submitted as part of an undergraduate or graduate course. Other subject matter may be considered if the candidate has had limited prior psychology or education work.
- Personal statement of several pages in length describing reason for pursuing graduate study in ABA at Caldwell University
- Personal Interview

**PROGRAM REQUIREMENTS** (45 credits)

**Required Courses** (36 credits)

ABA 510 Survey of Research Methods and Statistics (3)
ABA 526 Behavior Analysis and Learning (3)
ABA 534 Research Methods in Applied Behavior Analysis (3)
ABA 537 Introduction to Applied Behavior Analysis (3)
ABA 556 Advanced Applied Behavior Analysis (3)
ABA 561 Ethics and Professionalism for Behavior Analysts (3)
ABA 573 Scientific Writing for Behavior Analysts (3)
ABA 615 Functional Behavior Assessment (3)
ABA 624 Organizational Behavior Management (3)
ABA 650 Thesis in Applied Behavior Analysis I (3)
ABA 651 Thesis in Applied Behavior Analysis II (3)
ABA 655 Philosophy of Behaviorism (3)

**Elective Courses** (9 credits: Any 3 courses)

ABA 521 Cognitive Psychology (3)
ABA 535 Biopsychology
ABA 553 Assessing Autism Interventions (3)
ABA 572 Language and Social Skills for Individuals with Autism (3)
ABA 600 Behavior Analysis of Child Development (3)
ABA 601 Behavioral Applications to Childhood Disorders (3)
ABA 603 Older Learners with Autism (3)
ABA 604 Advanced Language and Social Skills for Individuals with Autism (3)
ABA 605 Play Interventions for Children with Autism (3)
ABA 616 Assessment & Program Development for Individuals with Autism Part I (3)
ABA 618 Assessment & Treatment of Stereotypy (3)
ABA 619 Pediatric Feeding Disorders (3)
ABA 620 Stimulus Control (3)
ABA 625 Motivational Systems and Reinforcement (3)
ABA 626 Assessment & Program Development for Individuals with Autism Part II
ABA 627 Psychopharmacology (3)
ABA 630 Choice & Preference (3)
ABA 635 Concept Formation (3)
ABA 640 Self-Management (3)
ABA 645 Developmental Disabilities (3)
ABA 646 Analysis of Verbal Behavior (3)
ABA 648 Standardized Testing for Developmental Disabilities (3)
ABA 654 Behavior Analysis of Social Issues (3)
ABA 800 Applied Practicum in ABA I (1-3)
ABA 801 Applied Practicum in ABA II (1-3)
ABA 809 Research Practicum in ABA (3)

## PH.D. IN APPLIED BEHAVIOR ANALYSIS

### ADMISSION REQUIREMENTS

*Note: The application deadline for the Ph.D. program is March 1 and applicants are only accepted for the fall semester.*

- M.A. in Applied Behavior Analysis, Psychology, Special Education, or a related field (e.g., Speech Pathology, Social Work) and have earned BCBA® certification (or be eligible for BCBA® certification). Applicants who do not meet these requirements are urged to apply to the Caldwell University M.A. in ABA program or an equivalent program.
- Minimum GPA of 3.6 in master's degree coursework
- Official transcripts of their master's degree coursework
- Satisfactory scores on the General Graduate Record Exam (GRE) or the Miller Analogies Test (MAT)
- Three letters of recommendation that specifically speak to the likelihood of the applicant's success in a doctoral degree program
- Writing sample: a research-based paper in applied behavior analysis or a related area of psychology of at least ten pages that was previously submitted as part of graduate course. If applicable, the applicant's master's thesis is preferable.
- Three to five page personal statement describing reasons for pursuing Ph.D. in ABA at Caldwell University, current research interests, and preferred faculty member with whom to study (including reasons for this choice).
- Personal interview

**PROGRAM REQUIREMENTS** (90 credits)

**Required Courses** (63 credits)

ABA 510 Survey of Research Methods and Statistics (3)
ABA 526 Behavior Analysis and Learning (3)
ABA 534 Research Methods in Applied Behavior Analysis (3)
ABA 537 Introduction to Applied Behavior Analysis (3)
ABA 556 Advanced Applied Behavior Analysis (3)
ABA 561 Ethics and Professionalism for Behavior Analysts (3)
ABA 573 Scientific Writing for Behavior Analysts (3)
ABA 615 Functional Behav Assessment (3)
ABA 624 Organizational Behavior Management (3)
ABA 646 Analysis of Verbal Behavior (3)
ABA 650 Thesis in Applied Behavior Analysis I (3)
ABA 651 Thesis in Applied Behavior Analysis II (3)
ABA 655 Philosophy of Behaviorism (3)
ABA 800 Applied Practicum in ABA I (3)
ABA 801 Applied Practicum in ABA II (1-3)
**OR**
ABA 809 Research Practicum in ABA (3)
ABA 820 College Teaching for Behavior Analysis (3)
ABA 826 Advanced Behavior Analysis and Learning (3)
ABA 834 Advanced Research Methods in ABA (3)
ABA 890 Dissertation in Applied Behavior Analysis I (3)
ABA 891 Dissertation in Applied Behavior Analysis II (3)
ABA 892 Dissertation in Applied Behavior Analysis III (3)

**Elective Courses** (27 credits: Any 9 courses)

ABA 521 Cognitive Psychology (3)
ABA 535 Biopsychology
ABA 553 Assessing Autism Interventions (3)
ABA 572 Language and Social Skills for Individuals with Autism (3)
ABA 600 Behavior Analysis of Child Development (3)
ABA 601 Behavioral Applications to Childhood Disorders (3)
ABA 603 Older Learners with Autism (3)
ABA 604 Advanced Language and Social Skills for Individuals with Autism (3)
ABA 616 Assessment & Program Development for Individuals with Autism Part I (3)
ABA 618 Assessment and Treatment of Stereotypy (3)
ABA 619 Pediatric Feeding Disorders (3)
ABA 620 Stimulus Control (3)
ABA 625 Motivational Systems and Reinforcement (3)
ABA 626 Assessment & Program Development for Individuals with Autism Part II (3)
ABA 627 Psychopharmacology (3)
ABA 630 Choice & Preference (3)
ABA 635 Concept Formation (3)
ABA 640 Self-Management (3)
ABA 645 Developmental Disabilities (3)
ABA 648 Standardized Testing for Developmental Disabilities (3)
ABA 802 Applied Practicum in ABA III (1-3)
ABA 820 College Teaching for Behavior Analysis (3)