

**Note to reviewers: Before beginning your review of the application, check to make sure that:**

- 1. The application is signed.**
- 2. That the researcher has completed and sent in proof of training in the protection of human subjects.**
- 3. That all necessary supplemental documents (i.e., consent forms, assent forms, measures, recruitment posters, etc.) have been included. Note that some applications may be requesting waivers for consent/assent.**
- 4. That all documents requiring stamps (application, consent/assent, posters) are in doc/docx format.**
- 5. Do not review an application if the above is not met and let the IRB chair know.**

<b>1. Justification and Methods</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. Are the aims and hypotheses of the research study clearly stated?	<input type="checkbox"/>	<input type="checkbox"/>	
b. Does the research design adequately address the proposed study objectives and allow for scientifically and statistically valid results?	<input type="checkbox"/>	<input type="checkbox"/>	
c. Does the research contribute to generalizable knowledge?	<input type="checkbox"/>	<input type="checkbox"/>	
d. Is the need for human subjects justified?	<input type="checkbox"/>	<input type="checkbox"/>	
e. Is there an adequate description of the activities human subjects will engage in?	<input type="checkbox"/>	<input type="checkbox"/>	
f. Is there a detailed description of the data collection and methods of recording?	<input type="checkbox"/>	<input type="checkbox"/>	
g. Have the questionnaires and interview tools been provided?	<input type="checkbox"/>	<input type="checkbox"/>	
h. Is the proposed sample size justified?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>2. Risks and Benefits</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. Are the risks for the human subjects more than minimal? <b>Note: Minimal risk is defined as “the probability and magnitude of harm or discomfort anticipated in the research are not greater than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests”</b>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Are the risks (physical, psychological, legal, economic, and social) to subjects minimized by using procedures which are consistent with sound research design and which do not unnecessarily expose subjects to risk?	<input type="checkbox"/>	<input type="checkbox"/>	



c. Are both the risks and anticipated benefits accurately identified, evaluated, and described? Have you identified any risks not considered by the researchers?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>3. Selection and Recruitment of Subjects</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. Is the selection of subjects equitable?	<input type="checkbox"/>	<input type="checkbox"/>	
b. Are the criteria for inclusion/exclusion equitable?	<input type="checkbox"/>	<input type="checkbox"/>	
c. Will the recruitment process alter equitable selection?	<input type="checkbox"/>	<input type="checkbox"/>	
d. Does the nature of the research justify using the proposed subject population?	<input type="checkbox"/>	<input type="checkbox"/>	
e. Are there adequate procedures for identifying those who might be more susceptible to the risks and who therefore ought to be excluded?	<input type="checkbox"/>	<input type="checkbox"/>	
f. Has there been appropriate consideration of any special physiological, psychological, or social characteristics of the subject group that would pose special risks?	<input type="checkbox"/>	<input type="checkbox"/>	
g. Are some or all of the subjects likely to be vulnerable to coercion or undue influence, such as children prisoners, pregnant women, mentally disabled persons or economically disadvantaged persons?	<input type="checkbox"/>	<input type="checkbox"/>	
h. If yes to question 3g, have additional safeguards been included in the study to protect the rights and welfare of these subjects?	<input type="checkbox"/>	<input type="checkbox"/>	
i. If there is a special population (children, prisoners, pregnant women and fetuses), has the appropriate justification been provided?	<input type="checkbox"/>	<input type="checkbox"/>	
j. Is the exclusion of study subjects justified and appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>4. Privacy and Confidentiality</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. Are there adequate provisions to protect the privacy interests of participants?	<input type="checkbox"/>	<input type="checkbox"/>	
b. Are there adequate provisions for protecting the confidentiality of the data through coding, destruction of identifying information, limiting access to the data, or whatever methods that may be appropriate to the study?	<input type="checkbox"/>	<input type="checkbox"/>	

c. If the information obtained about subjects might interest law enforcement or other government agencies, has a certificate of confidentiality been obtained?	<input type="checkbox"/>	<input type="checkbox"/>	
d. Are the investigator's disclosures to subjects about confidentiality adequate?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>5. Safety Monitoring</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. If necessary, does the research plan make adequate provision for monitoring the data collected to ensure the safety of subjects?	<input type="checkbox"/>	<input type="checkbox"/>	
b. Is there documentation indicating appropriate reporting to the IRB in the event that unexpected results are discovered or there are adverse events?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>6. Incentives for Participation</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. Are the incentives offered reasonable, based upon the complexities and inconveniences of the study and the particular subject population?	<input type="checkbox"/>	<input type="checkbox"/>	
b. Is the compensation or reimbursement appropriately prorated?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>7. Conflict of Interest</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. Is there a conflict of interest that requires management?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>8. Informed Consent process</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. Do the proposed explanations of the research provide an accurate assessment of its risks and anticipated benefits? Is the possibility (or improbability) of direct benefit to the subjects fairly and clearly described?	<input type="checkbox"/>	<input type="checkbox"/>	
b. Is the language and presentation of the information to be conveyed appropriate to the subject population?	<input type="checkbox"/>	<input type="checkbox"/>	
c. Are the timing of and setting for the explanation of the research and obtaining informed consent conducive to good decision making?	<input type="checkbox"/>	<input type="checkbox"/>	
d. Is it clear who is authorized to obtain informed consent for the study?	<input type="checkbox"/>	<input type="checkbox"/>	
e. Will the investigator obtain legally effective informed consent of the participant or the participant's legally authorized representative?	<input type="checkbox"/>	<input type="checkbox"/>	
f. Will the circumstances of the consent process provide the prospective	<input type="checkbox"/>	<input type="checkbox"/>	

participant or the representative sufficient opportunity to consider whether to participate?			
g. Will the circumstances of the consent process minimize the possibility of coercion or undue influence?	<input type="checkbox"/>	<input type="checkbox"/>	
h. Will the individuals communicating information to the participant or the representative during the consent process provide the information in language understandable to the participant or the representative (individuals talking to the participants and answering questions will be able to communicate in a manner that is understandable to the participant)?	<input type="checkbox"/>	<input type="checkbox"/>	
i. If yes, did the PI report that they will use the short form?	<input type="checkbox"/>	<input type="checkbox"/>	
j. Will the information being communicated to the participant or the representative during the consent process not include exculpatory language through which the participant or the representative is made to waive or appear to waive any of the participant's legal rights?	<input type="checkbox"/>	<input type="checkbox"/>	
k. Will the information being communicated to the participant or the representative during the consent process not include exculpatory language through which the participant or the representative releases or appears to release the investigator, the sponsor, the institution, or its agents from liability for negligence?	<input type="checkbox"/>	<input type="checkbox"/>	
l. Are subjects informed to take as much time necessary to read the consent form?	<input type="checkbox"/>	<input type="checkbox"/>	
m. Are subjects informed that they will receive a copy of the consent form?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>9. Basic Elements of Informed Consent (Required)</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. A key information section with the following: <ul style="list-style-type: none"> <li>■ The fact that consent is being sought for research and that participation is voluntary;</li> <li>■ The purposes of the research, the expected duration of the prospective subject's</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	



<p>participation, and the procedures to be followed in the research;</p> <ul style="list-style-type: none"> <li>■ The reasonably foreseeable risks or discomforts to the prospective subject;</li> <li>■ The benefits to the prospective subject or to others that may reasonably be expected from the research; and</li> <li>■ Appropriate alternative procedures or courses of treatment, if any, that might be advantageous to the prospective subject.</li> </ul>			
b. A statement that the study involves research	<input type="checkbox"/>	<input type="checkbox"/>	
c. An explanation of the purposes of the research	<input type="checkbox"/>	<input type="checkbox"/>	
d. The expected duration of the subject's participation	<input type="checkbox"/>	<input type="checkbox"/>	
e. A description of the procedures to be followed	<input type="checkbox"/>	<input type="checkbox"/>	
f. Identification of any procedures which are experimental	<input type="checkbox"/>	<input type="checkbox"/>	
g. A description of any reasonably foreseeable risks or discomforts to the subject	<input type="checkbox"/>	<input type="checkbox"/>	
h. A description of any benefits to the subject or to others which may reasonably be expected from the research	<input type="checkbox"/>	<input type="checkbox"/>	
i. A disclosure of appropriate alternative procedures or courses of treatment, if any, that might be advantageous to the subject	<input type="checkbox"/>	<input type="checkbox"/>	
j. A statement describing the extent, if any, to which confidentiality of records identifying the subject will be maintained	<input type="checkbox"/>	<input type="checkbox"/>	
k. One of the following statements: (i) A statement that identifiers might be removed from the identifiable private information or identifiable biospecimens and that, after such removal, the information or biospecimens could be used for future research studies or distributed to another investigator for future research studies without additional informed consent from	<input type="checkbox"/>	<input type="checkbox"/>	



the subject or the legally authorized representative, if this might be a possibility; or (ii) A statement that the subject's information or biospecimens collected as part of the research, even if identifiers are removed, will not be used or distributed for future research studies			
l. An explanation of whom to contact for answers to questions about the research	<input type="checkbox"/>	<input type="checkbox"/>	
m. An explanation of whom to contact for answers to questions about injury	<input type="checkbox"/>	<input type="checkbox"/>	
n. An explanation of whom to contact concerning rights as a research subject.	<input type="checkbox"/>	<input type="checkbox"/>	
o. A statement that participation is voluntary, refusal to participate will involve no penalty or loss of benefits and the subject may withdraw without penalty.	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Additional Elements of Informed Consent (As Required)</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
p. A statement that the particular treatment or procedure may involve risks to the subject or to the embryo or fetus, if the subject is or may become pregnant which are currently unforeseeable.	<input type="checkbox"/>	<input type="checkbox"/>	
q. Anticipated circumstances under which the subject's participation may be terminated by the investigator without regard to the subject's consent.	<input type="checkbox"/>	<input type="checkbox"/>	
r. Any additional costs to the subject that may result from participation in the research.	<input type="checkbox"/>	<input type="checkbox"/>	
s. The consequences of a subject's decision to withdraw from the research and procedures for orderly termination of participation by the subject.	<input type="checkbox"/>	<input type="checkbox"/>	
t. A statement that significant new findings developed during the course of the research which may relate to the subject's willingness to continue participation will be provided to the subject.	<input type="checkbox"/>	<input type="checkbox"/>	
u. The approximate number of subjects involved in the study.	<input type="checkbox"/>	<input type="checkbox"/>	
v. The storage and use of research specimens disclosed.	<input type="checkbox"/>	<input type="checkbox"/>	

w. A statement that the subject's biospecimens (even if identifiers are removed) may be used for commercial profit and whether the subject will or will not share in this commercial profit;	<input type="checkbox"/>	<input type="checkbox"/>	
x. A statement regarding whether clinically relevant research results, including individual research results, will be disclosed to subjects, and if so, under what conditions; and	<input type="checkbox"/>	<input type="checkbox"/>	
y. For research involving biospecimens, whether the research will (if known) or might include whole genome sequencing ( <i>i.e.</i> , sequencing of a human germline or somatic specimen with the intent to generate the genome or exome sequence of that specimen).	<input type="checkbox"/>	<input type="checkbox"/>	
z. Agreement and spaces for signatures/dates for subject, and/or representative (if applicable) and person obtaining consent.	<input type="checkbox"/>	<input type="checkbox"/>	
aa. Is a witness signature required?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>10. Waiver of Informed Consent: Documentation</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. Have the criteria for waiver of informed consent documentation been met? <b>1. The consent form would be the only record linking the subject to the research, and a potential sick would be a breach of confidentiality. In such case, it is up to the subject when asked if they want documentation.)</b> <b>2. Study is no more than minimal risk of harm to subjects and involves no procedures for which written consent is normally required outside of the research context.</b>	<input type="checkbox"/>	<input type="checkbox"/>	
b. If informed consent documentation is waived, should the investigator be required to provide subjects with a written statement regarding the research?	<input type="checkbox"/>	<input type="checkbox"/>	
c. If children are included, have the criteria for waiver of parental/guardian consent been met? <b>- IRB must determine parental/guardian permission is not</b>	<input type="checkbox"/>	<input type="checkbox"/>	

<p>a reasonable requirement to protect subjects</p> <ul style="list-style-type: none"> <li>- Appropriate mechanisms must be implemented to protect children as subjects</li> </ul>			
<b>11. Waiver/Alteration of Required Elements of Informed Consent</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
<p>a. If waiver or modification to required consent elements proposed, have all the criteria been met?</p> <ol style="list-style-type: none"> <li>1. The research involves no more than minimal risk to the subjects?</li> <li>2. The waiver/alternation will not adversely affect the rights and welfare of the subjects.</li> <li>3. The research could not practicably be carried out without the waiver or alteration, and</li> <li>4. When appropriate, the subject will be provided with pertinent information after participation.</li> </ol>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>12. Assent From Children</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
<p>a. Is assent required? (Assent is required unless the child is not capable (due to age, psychological state, sedation), or the research holds out the prospect of direct benefit that is only available within the context of the research.)</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>b. Will assent be documented?</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>c. Is the process of obtaining/documenting assent adequate?</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>15. Consenting Cognitively Impaired Individuals</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
<p>a. Does the research involve greater than minimal risk?</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>b. Are the risks to subjects reasonable in relation to anticipated benefits, if any, to subjects and to the importance of the knowledge that may reasonable be expected to result?</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>c. Is the relation of the anticipated benefit to the risk at least as favorable to the subjects as that presented by available alternative approaches?</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>d. Are there adequate provisions for soliciting the assent of the subject and</p>	<input type="checkbox"/>	<input type="checkbox"/>	





permission of their legally authorized representative?			
e. Is the proposed plan for the assessment of the capacity to consent adequate?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>18. Resources</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. Does the IRB have the appropriate expertise to review this research? If no, note whether a consultant should be used to assist in the review of the research	<input type="checkbox"/>	<input type="checkbox"/>	
b. Will the Investigator have access to a population that will allow recruitment of the required number of participants?	<input type="checkbox"/>	<input type="checkbox"/>	
c. Will the Investigator have sufficient time to conduct and complete the research?	<input type="checkbox"/>	<input type="checkbox"/>	
d. Will the Investigator have adequate numbers of qualified staff?	<input type="checkbox"/>	<input type="checkbox"/>	
e. Will the Investigator have adequate resources to complete the research?	<input type="checkbox"/>	<input type="checkbox"/>	
f. Will the Investigator have adequate medical or psychological services available that participants might require as a consequence of the research, when applicable?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>20. Continuing Review</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
a. Should continuing review be conducted under the expedited review process? <b>Continuing review is only necessary if the reviewer feels there are circumstances requiring continued IRB oversight.</b>	<input type="checkbox"/>	<input type="checkbox"/>	