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UNIVERSITY

MAGAZINE



The International Experience

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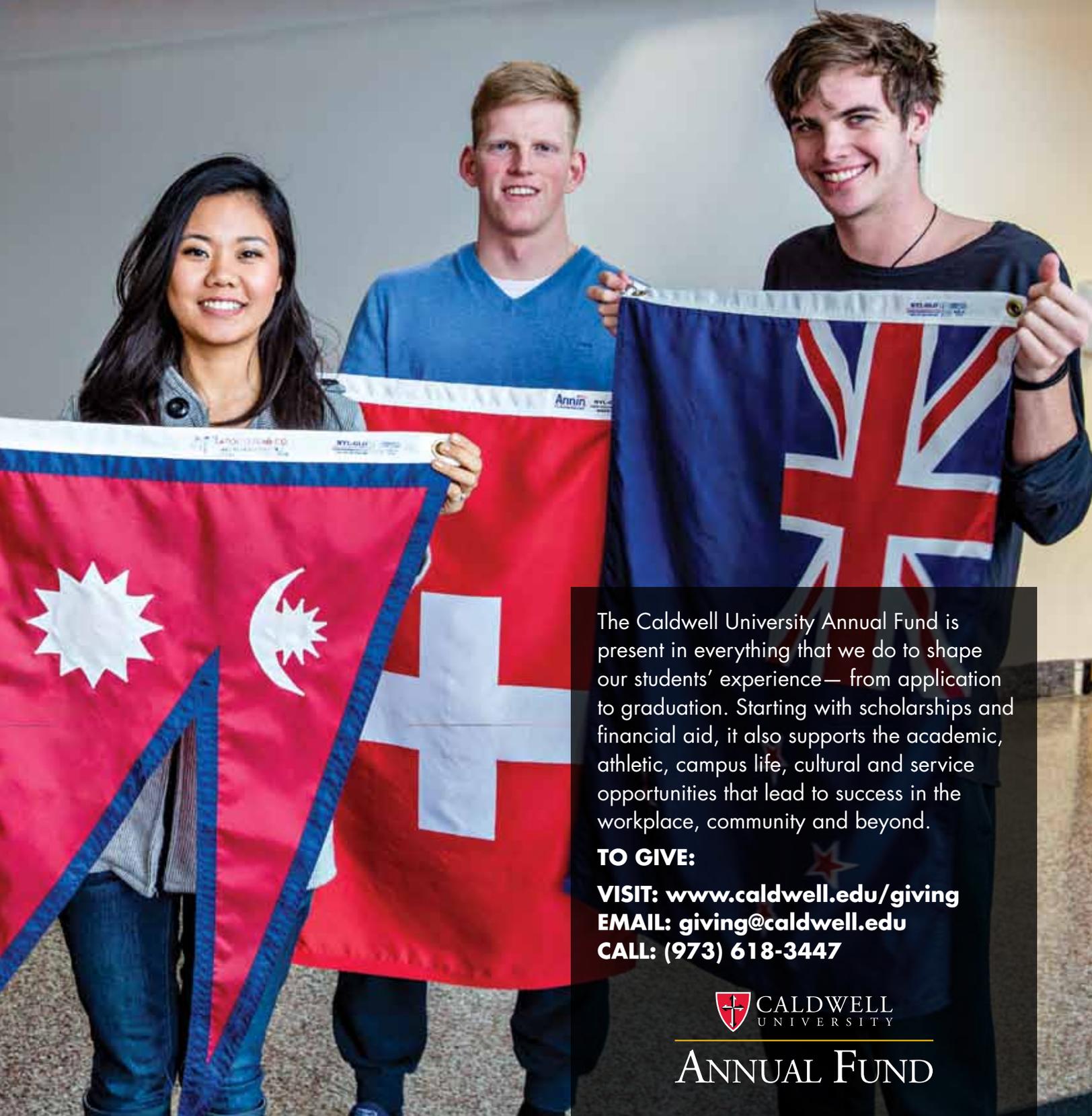
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**CALDWELL UNIVERSITY MAGAZINE
WINTER/SPRING 2017**

Caldwell University Magazine is produced for alumni and friends twice each year by the Media Relations Office at Caldwell University. Its goal is to provide news and information about Caldwell University's students, faculty, staff, alumni, and administration. We welcome your comments and suggestions! Please email us at cumagazine@caldwell.edu.

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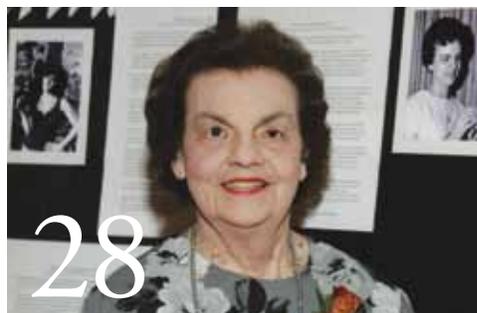
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Maulin Joshi

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Dear Friends of Caldwell University,

Caldwell University has had many 'defining moments': going coed, adding graduate programs, achieving university status, experiencing phenomenal growth to its physical plant, enrollment and resident student numbers. The university is poised for another such defining moment in fall 2017 when we field our first sprint football team and marching band. Inside, you will read about head coach, Daryle Weiss, a Caldwell native, who is excited to return home to recruit and coach our inaugural football team. In our music department, faculty are busily recruiting students for our first marching band. These new programs will bring us prospective students who enjoy the football atmosphere and want to continue to go to games and cheer on the home team. Fall 2017 promises to be an exciting time for our student body and alums!

Caldwell has been fortunate to welcome 58 new international students this academic year, increasing our international student population to 147. Early last fall, we hung the flags of Bangladesh and Hong Kong in our Hall of Flags, signifying our first students from those areas of the world. Sixty-three of our students have come to us from Nepal, and in October, I was privileged to join a pilgrimage to Nepal, conceptualized by Sister Anne Marie Rimmer, O.P. Visiting our students' country, eating the food that they enjoy, and experiencing their culture brought Nepal alive to me in a way that listening to the students' stories and looking at their photos could not match. Shortly after returning from this educational sojourn, our Nepalese students celebrated Tihar, the Festival of Lights, on campus. They invited the Caldwell community to join them for a wonderful evening of traditional foods and entertainment of song and dance. I am so proud to write that more than 200 people joined with our students from Nepal to celebrate this important festival.



I'd like to highlight a few of the other topics you'll find contained within this magazine: a feature on associate dean of business, Bernie O'Rourke who led in the development of the new sport management degree and biannually takes students on study abroad trips, the work of professor Mary Miller in bringing to birth *Presence: A Journal of Catholic Poetry*, and a spotlight on associate professor Ellina Chernobilsky, who recently visited Russia to promote our programs and lecture on the use of classroom technology. This issue also chronicles the induction of Mark Corino, assistant vice president and director of athletics, into our athletic Hall of Fame. Coach Corino's name has been synonymous with Caldwell athletics for almost 30 years as someone who has spearheaded the growth and development of new athletic programs and facilities. I hope you'll also enjoy a recap of the outstanding Homecoming events from last fall and that these pictures and highlights will encourage all of you to plan to attend the fall 2017 Homecoming on campus!

As we move through the new year, let's pray together for our students and campus, for our Dominican sponsors, and for the world in which we study and work.

Best regards,

A handwritten signature in black ink that reads "Nancy H. Blattner". The signature is fluid and cursive.

Nancy H. Blattner, Ph.D., OPA
President



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CALDWELL
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International Students

INTERNATIONAL STUDENTS enrich the vitality of Caldwell University's campus life. This year nearly 150 students from 32 countries have brought their culture and gifts to Caldwell. The freshman class has the largest group of international students in the university's history.

U.S. News & World Report recognized Caldwell among the regional universities and colleges in the North that had the highest percentages of international students in the 2015-16 academic year. Caldwell had an international enrollment of 9 percent, an impressive number, said Stephen Quinn, assistant vice president of enrollment management. "We are proud of the U.S. News & World Report designation because of what these great students bring to our campus. Their presence impacts Caldwell inside and outside the classroom."

Quinn said increasing the number of international students has been a part of Caldwell's institutional strategic and enrollment plans. "We have implemented a multi-channel approach to recruiting students from across the globe, including international travel and networking, electronic recruitment, and utilizing the current international student population to help spread the word about Caldwell in their home countries."

We are delighted to share with you the many ways international students contribute to life at Caldwell University.



Martin Djikanovic

Hometown: Podgorica, Montenegro

Major: Business administration and finance

Future aspirations: I am thinking about going to graduate school after earning my bachelor degree here at Caldwell University. My goal and aspiration is to receive my master's at a school in one of the larger cities in Europe.

What I love about my country: I come from a small yet exotic country which glitters with its visual spectacles and old-world charm. Montenegro is blessed with

untainted, crystal-clear sea and rivers which flow into vast open fields that are then followed by high, sharp black mountains capped with stark white snow. These mountains are like precious gems, which I would like for everyone to see and experience.

A little about my family: If you ever come to Montenegro, I would like for you to meet my family. It would be an honor for us to host you. Each generation has its unique place of importance. My wise grandfathers, who have always been my role models, tend to slow down the fast rhythm of us youngsters. My parents, having a full understanding of both my sister's ambitions and mine, work hard to encourage us both as well as assisting us with whatever we may need. This includes their support of our leaving Montenegro to further our education and improve ourselves.

The foods I love from my country: When coming to my country, you won't only see natural beauties but warm, welcoming locals who do not pass up a chance to welcome their visitors by sharing some of Montenegro's traditional dishes and immersing visitors in our culture. Some of the traditional dishes that bring me great pleasure include polenta, domestic prosciutto and cheese, a variety of sweet

and salty pies, honey fritters, and crepes. All of these are meals that cannot and will not leave any gourmet indifferent. Before I leave for the States, I am always sure to fill my backpack with as many of these delicacies as it can hold.

How I found Caldwell University: Thankfully due to the support of my parents, my wish to study abroad has become a reality. I was brought to Caldwell University where, in addition to getting an excellent education, I was afforded the opportunity to play soccer, which is an activity that I have treasured greatly since I was a kid.

What I like best about Caldwell University: The chance to study and play soccer on the university's team led me to choose Caldwell University. I love Caldwell because of the diversity it provides. You can learn something new every day just by interacting with the students. Great cohesion of school and sports is one of the main reasons I would recommend this school to everyone. Staff is willing to help at all times, in athletics and academics.

Activities at Caldwell: Besides being a member of the men's soccer team I am also a resident assistant and ambassador of the school. ■





Rupali Ghai

Hometown: Raipur, India

Major: Master's in business administration with a human resources concentration

Future aspirations: I would like to work as a human resources professional, preferably in training and development.

Previous education and work experience: I attended St. Vincent Pallotti College in Raipur. After working as a human resources associate in a firm in Bangalore, India, I received my master's in international human resource management from University of East London.

What I love about my country: The culture, traditions, bling and food. I especially like Diwali, the Hindu festival of lights.

A little about my family: I am married to an IT professional. I have two older sisters; the eldest lives in London, and my other sister lives in Raipur.

The foods I love from my country: I am a vegetarian; I love rajma (kidney

beans) and rice, the spicy and tangy street food.

Why you should visit my country: The culture is unique. As a professor of mine in London said, "India is a tapestry of diverse cultures."

How I found Caldwell University: I have friends who live in New Jersey, and they suggested some schools and Caldwell was one of them.

What I like best about Caldwell University: The friendly environment; the professors are very helpful. I don't hesitate to ask them any questions. Studies are intense and I am learning new things which will help me in my career goals.

Classes I have enjoyed at Caldwell University: Employment law, strategic human resource management, and organizational behavior. I am interested in people and behavior. ■



Yashant Bikram Gyawali

Hometown: Butwal, Nepal

Major: Computer information systems

Future aspirations: I want to attend graduate school and study CIS. My long-term goal is to return to Nepal and start or work for an IT company.

What I love about my country: The culture. There are so many different cultures, festivals and costumes.

A little about my family: My dad worked in a bank and is now retired. My mom runs a family business, a transaction company

similar to Western Union. I have two older sisters, who received their undergraduate degrees in Nepal. One sister is studying for her master's in New Zealand. My other sister is working in Nepal.

The foods I love from my country: Momo—it looks like a dumpling and has spices. It is my favorite food, and I think every Nepali likes momo. Nepali thali, a dinner of rice, veggies and lentil soup. We eat it every day and never get tired of it. We eat many foods but in small portions. I like going to Queens to some of the Nepali restaurants.

Why you should visit my country: To experience the different cultures, the traditions, the festivals, the national holidays. If you love nature, you should go and experience the forests and national parks. You can ride an elephant or see a rhinoceros or a crocodile. If you love to trek or hike there are many places to go including Annapurna Bas Camp. If you love adventures, there is rafting and bungee jumping.

How I found Caldwell University: When I started looking at schools in the United States, I was looking for scholarships and a small university and I found Caldwell online and applied. Afterwards Maulin Joshi connected me with another Nepalese

student, Kishor Ghimire, who was also studying CIS, and he was helpful.

What I like best about Caldwell University: The size of the school and that you know everybody—your friends and your professors. I like that you can ask your professor anything. I love the support we receive from Caldwell. When the earthquake occurred, we raised money (for humanitarian efforts) and everyone was so supportive. It was awesome.

Classes I have enjoyed at Caldwell University: Besides my computer information systems classes, I have really enjoyed the liberal arts classes. I liked Psychology I and am considering a minor in psychology. I have also enjoyed my art classes.

Activities at Caldwell: I work in the Information Technology Department. I was vice president of the International Student Organization during my sophomore year. I'm a resident assistant. I took part in the alternative spring break experience in Appalachia last spring, and it was one of the best experiences. We helped fix a porch for a single woman. ■

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International Students

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Katrina Janssen

Hometown: Seville, Australia

Major: Biology

Future aspirations: I hope to continue with volleyball after college is done whether I will be playing for Australia or heading over to Europe to find possibilities there.

What I love about my country: The diversity of the wildlife found within Australia is spectacular; I love being able to see and observe animals that are

found nowhere else in the world. Australia is also huge and contains many different landscapes over the country, and I love having the opportunity to explore them.

A little about my family: My family consists of my parents, my sister, who is a bit over a year younger than me, and my brother, who although nearly four years my junior, has begun towering over me at a height over six foot five. My family is also made up of three amazing dogs, a crazy cat and a pet snake. I always look forward to flying back home over the major breaks just to see everyone again.

The foods I love from my country: The classic Aussie meat pie is always a winner, and the Christmas lunch/dinner roast lamb is always something I look forward to.

Why you should visit my country: The atmosphere felt within Australia is unlike anywhere else. There are a large number of animals that can't be found anywhere else in the world, and the landscapes are spectacular.

How I found Caldwell University: I started my college life at another New Jersey

institution, but after my freshman year I discovered it wasn't quite the best fit, so I searched around for a better fit and found Caldwell University and decided to transfer.

What I like best about Caldwell

University: Caldwell University is very accommodating and accepting. It has become my home away from home, and I love being a part of this wonderful community. The size of Caldwell has enabled me to feel at home and welcomed even within the classrooms. It is a very helpful environment in which professors want to see you succeed.

Classes I have enjoyed at Caldwell

University: Being a biology major, I find myself enjoying science classes but have been surprised that I have enjoyed many of the core classes that I would never have thought to take.

Activities at Caldwell: Being a part of the Caldwell volleyball team takes up a lot of time, especially during season; during off season it's always nice to participate in some of the activities Caldwell has to offer in order to take my mind off schoolwork for a bit. ■



Heba Bou Karroum

Hometown: Beirut, Lebanon. In the summer we spend time in Mazraat El Chouf, Lebanon, with family. We have also lived in the United Arab Emirates, and we spent summers in Abu Dhabi.

Major: Communication and media studies

Future aspirations: I think about it every day. I love the thought of being a director.

What I love about my country: My family and being with my cousins, aunts and uncles. In the summer we go to the river; it is a tradition. We have a barbecue, and it is fun to see the little cousins wading in the water.

A little about my family: My dad supports us in every possible way. I have three older brothers. My older brother moved to the United States a year before I did, and I live with him. He is married. One brother lives in Kuwait and another with my parents.

The foods I love from my country: Tabbouleh salad. My mother knows how much I like it.

Why you should visit my country: The scenery in the mountains, the parks, the restaurants, the beach and the ruins in Byblos, Tyre and Saida. They say Lebanon has the best nightlife.

How I found Caldwell University: Since my brother was living in New Jersey, I was looking for a university within a 30-mile radius from his home. I relied on the college and university presentations on websites, and Caldwell was it for me. I totally love it here.

What I like best about Caldwell

University: The academic department I am in is perfect. The professors are very experienced including Professor Bob Mann's current work hosting a Sirius XM public radio program, and Professor John Yurko's Media Educators Association that he founded. I love taking his Saturday morning film class Seminar in Contemporary Cinema. Professor Steve





Each year the Office of International Student Services hosts a celebration of Tihar, the Festival of Lights. Tihar is popular in Nepal, similar to the Hindu celebration of Diwali. Pictured are recent graduate Sudin Shakya and senior Tulaja Shrestha, both from Nepal.



Katherine Llangari

Hometown: Quito, Ecuador

Major: Political science with pre-law and Italian minors

Future aspirations: I plan to go to law school and to become a lawyer and go into corporate, immigration or international law. I'd like to open my own law firm and help my family with any job I might have. I speak Spanish, English and Italian. Eventually I want to give back here to support the university's Political Science Department and the pre-law minor.

What I love about my country: Definitely the food. I love that people are always willing to help others and are very joyful; the views, the landscapes, the downtown Centro Historico with its churches and history.

A little about my family: I have a very large family on both of my parents' sides. My father is a lawyer; we also work in real estate and we have a family business of men's formal shirts and pants. I have an older sister. My mom worked in retail for many years and is currently living with me in the U.S.

The foods I love from my country: Encebollado, which is fish soup with yucca; churrasco, which has rice, fried egg and meat; colado morada, a hot berry drink with milk that is traditionally consumed on All Souls Day.

Why you should visit my country: Because of the rich history and art and

the Galapagos Islands. We have three worlds in Ecuador: the Andes, which has the mountains and is cold; the coast with the beaches and warm weather; the Amazon with the jungles. There is always a lot to do in Ecuador.

How I found Caldwell University: I came to the U.S. in my sophomore year of high school and attended Queen of Peace High School in North Arlington. One day a cousin and I were driving down Bloomfield Avenue to Chipotle in West Caldwell and I saw the Caldwell sign and thought it looked nice. My cousin said he didn't know anything about Caldwell. Then an admissions counselor came to my high school. When I came to an open house, magic happened. Caldwell reminded me of a university my sister went to in Ecuador. When I talked to Dr. Domenic Maffei about the programs, it reinforced my decision to come here.

What I like best about Caldwell University: The community. I love that you get to know your professors and you can have an individualized education. I work in admissions and I like getting to know the staff. When the earthquake occurred in Ecuador in April 2016, Dr. Blattner was more than happy to support the carnival we were having to raise funds to help.

Classes I have enjoyed at Caldwell University: The history of political theory with Dr. Maffei, the Amsterdam spring break study-abroad trip with Dr. Lammers and Dr. Noonan, business law with Dr. Lori Harris-Ransom, my scholars class with Dr. Virginia Rich.

Activities: I work in admissions and I am president of the Political Science Club and the National Society of Leadership and Success. I am a member of the Phi Kappa Phi honor society. I did an internship at the Waterfront Project in Hudson County, which provides legal assistance and other services for the poor. In the fall, I helped two women who were campaigning for the boards of education in their towns.

Anything else? I'm grateful to the university. If I had to do it over again, I'd come here. I'm just very in love with Caldwell. ■

Cameron uses examples of his television work at 30 Rockefeller Center (MSNBC).

Classes I have enjoyed at Caldwell University: All of my communications classes including TV Show Genres, Media and Society, and Basic TV Production.

Activities at Caldwell: I'm a member of the Film Club, communications chair on the Marketing Club's e-board and in the fall we were approved for a new club, the Film Production Club, for which I am secretary. I'm also the president of the new Caldwell Rotaract Club (a Rotary program that connects young adults to a global network of friendship, engagement and action).

Anything else?: I'm committed to graduating from here. I feel grateful to Caldwell. ■

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International Students

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Aida Osmeni

Hometown: I was born in Fier, Albania, and lived there until I was 13. When I was 13 we moved to Tirana, the capital.

Major: Financial economics and mathematics

Future aspirations: To try as well as I can in my classes here and then pursue graduate school, an MBA. I'm considering going into actuarial sciences or risk or financial management.

Activities: I work in the Information Technology Department, am a calculus tutor in the Academic Success Center and a resident assistant.

What I love about my country: I love how it looks in the summer. People go out more and the country is alive. Saranda is beautiful. There is so much to do. Albanians are very welcoming people, and you are going to feel so welcomed.

A little about my family: My mom stays home. I have two older brothers and one older sister. My dad is a mechanical engineer. I was raised to respect others, be open-minded and never judge a book by its cover. My family is really supportive. What I respect about my family is that we are all there for each other, no matter what happens. An example is that when I wanted to come here, even though it was financially challenging, they all said, "Let's make our sister's dream come true."

The foods I love from my country: Bryrek, a traditional dish and baklava, which is a dessert that we have at the holidays. I always knew Christmas was coming when my mom was making baklava.

Why you should visit my country: Because you should explore parts of Europe that are not very advertised. The beaches are amazing.

How I found Caldwell University: I found out about Caldwell through my aunt who lives in New Jersey. She thought Caldwell would be a perfect fit for me, and she was right.

What I like best about Caldwell University: How helpful people are. I never feel bad when I ask questions; I always get an answer and a very polite one.

Classes I have enjoyed at Caldwell University: Very hard to answer. Contemporary business with Professor Virginia Rich; she's so supportive. Sociology with Professor Donna Hall Lee; it was an eye-opening class and she was so great. Calculus with Sister Mary Juliano, who is a great person. All the classes I took with Dr. Anatoly Kandel; he makes you think critically; I love how he's interested in students learning rather than them just earning a grade and moving on; he wants you to understand what you are learning. ■



Daniel Otuo-Acheampong

Hometown: Kumasi, Ghana

Major: Biology

Future aspirations: I plan to go to medical school. I'm interested in treating diseases

and working in orthopedics, and I really like children, so maybe pediatrics.

What I love about my country: The hospitality; we are very welcoming no matter where you are coming from. We like to take people to Nzulenzu, a coastal town.

A little about my family: There are eight of us; my mom is the only female. I have five brothers. I was the fourth born. My mom is in the U.S., and so is my first-born brother. My other brothers are in Ghana. The youngest is in high school, and the others are either in college or out of college.

The foods I love from my country: Yams, tubers. We eat lots of soup. The food is one thing I really miss. There are African markets around here, so I try to cook my dishes.

Why you should visit my country: It is very beautiful and very green. Kumasi is

known as the Garden City of West Africa. We like people. The Bosomtwe Lake attracts visitors.

How I found Caldwell University: My brother was already in New Jersey, and I wanted to be close to him. I looked for a school that had scholarships for international students. I applied to two in New Jersey, and Caldwell awarded me a presidential scholarship and gave me all I needed to get on the track to get into medical school.

What I like best about Caldwell University: The diversity; there are people from all over the world. I like the relationships you can have with faculty. In the Science Department they support you in research and in writing proposals and applying for grants. The location—Caldwell is a beautiful town, really safe, and they (the university) seem to have a good relationship with the surrounding community.





Freshmen Usha Katuwal and Kritika Sharma from Nepal at the campus Tihar Festival of Lights celebration.

Classes I have enjoyed at Caldwell University:

So far I have never had a class I didn't like. My first English class was one of the best. I was commuting on the bus, and my professor, Mary Ladany, helped me transition and empathized. I like the science labs because they are small and we get hands-on experience and we get very involved in the experiments.

Activities at Caldwell: I am co-president of the Caldwell chapter of Global Brigades/ Dental Brigades. We went to Honduras last winter break and assisted with health care. This year we are going to Nicaragua.

Anything else? Being an international student is daunting at the beginning, especially the first semester, but you can talk to your advisor, to the director of international student services, Maulin Joshi, or the other counselors, and they are all very helpful. ■



Tamara Wong

Hometown: Kingston, Jamaica

Major: Nursing with a minor in business management

Future aspirations: I have a passion for health care, especially the business of health care. I'd like to get hands-on experience in a hospital, but my long-term goal is health administration. To be prepared for that opportunity, I am planning to enroll in graduate school to study for my MBA or MSN.

What I love about my country: The people, the food, the sense of community; our neighbors are like family; they look out for each other. The world-class education system provided an excellent foundation for higher education, so transitioning to life at Caldwell was not a challenge.

A little about my family: I am the seventh of eight children, four boys and four girls. I am the first to go to college in my family. I remember my mother telling me that

“education is the key to success,” and that mantra continues to motivate me.

The foods I love from my country: Curry chicken, oxtail and ackee and salted codfish (national dish).

Why you should visit my country: The catchphrase for Jamaican tourism is “Once you go, you know.” Aside from the miles of white, sandy beaches and the delicious food, what makes Jamaica special is the people. Some of our more well-known people, like Marcus Garvey, Bob Marley and Usain Bolt, have made their mark on the world. However, it's the average man on the street who really embodies the Jamaican spirit.

How I found Caldwell University: My godmother is an alumna; she received her school nursing certificate at Caldwell. She encouraged me to submit an application, and the rest is history.

What I like best about Caldwell

University: I like that my professors know my name. The programs provide great hands-on learning experiences, especially in my chosen field of nursing, but do so without sacrificing the intimacy of a close-knit community and personalized attention.

Classes I have enjoyed at Caldwell

University: Leadership, finance and health care policy and my nursing classes and simulations are always a fun learning experience.

Activities at Caldwell: I have been a student worker in the Admissions Office since 2014, a member of the Caldwell University Student Nurses Association, the International Student Organization and a former member of the Health Professions Club. ■



The campus celebration for the Hindu spring festival Holi has become very popular.

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International Students

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Maximilian Ziegler

Hometown: Erfurt, Germany

Major: Business administration, minor in marketing, concentration in sport management

Future aspirations: Getting an apartment in New York City with a nice view of Central Park is one of my biggest goals.

What I love about my country: I love my beautiful and historic hometown, Erfurt, located in the center of Germany; every major city is within two to five hours away. There are affordable restaurants with delicious local food and food from all around the world. The German highway called Autobahn doesn't have a speed limit, so you can get from point A to point B in no time. We also have the diverse landscape with the Alps in the south and the beach in the north. Last but not least, there are a lot of nice German cars.

A little about my family: We built our own house in 2004, 10 minutes away from the historic city center. Both my grandparents live in Erfurt only 15 minutes away from where we live. I have a little sister who is 16 years old. We also have a cat named Oscar and two cute little guinea pigs.

The foods I love from my country: The food and beer are probably the best part about Germany. In my region the most famous dishes are bratwurst (sausage on a barbecue) and potato dumplings. Germany also has so much good bread and bread rolls. I'm probably the biggest fan of salami,

and Germany has by far the best salami out there, so the bread and salami are the perfect combination.

Why you should visit my

country: Because we have the

best food in Europe, it is super easy to get around and see all the different cities like Berlin, Hamburg, Frankfurt, Munich and of course Erfurt and because trying all different kinds of beer in all the cute little bars always makes for a good time. Promised!

How I found Caldwell University: I

uploaded a tennis recruiting video on YouTube, and Jan Marco, the former tennis coach, saw it and contacted me and here I am.

What I like best about Caldwell

University: That everyone knows everyone and you can make a lot of new friends. You can literally be friends with anyone. I like the personal relationships you can have with the professors and everyone who works on campus in general. I also like that New York City is around the corner.

Classes I have enjoyed at Caldwell

University: I'm a sports fanatic, so my sports management concentration is by far one of the best classes I have had.

Activities at Caldwell: Well there's a casino night once a year, and somehow I managed to win one of the main prizes two out of four years. I like how Caldwell offers trips to the major cities throughout the year. By creating the Tennis Club, my friends and I were able to spread the love for tennis around the campus, which was a lot of fun. ■

—CL



Maximilian Ziegler stars as part of the Caldwell tennis team.

Maulin Joshi:

ENCOURAGING INTERNATIONAL STUDENT SUCCESS

When Maulin Joshi walks into the Student Center he always looks up at the Hall of Flags, the spectacular, colorful tapestry of the many countries representing present and past Caldwell international students.

As director of international student services, Joshi is proud of the hall—a place where students coming from different nations can see that the campus community welcomes them. “My hope is that someday we will have a flag from every country hanging there,” he said.

Whenever a student arrives and his or her country is not represented, Joshi plans a flag raising ceremony. The program often features an educational presentation, the playing of the country's national anthem, a talk by the student about his or her homeland, and the official raising of the flag with President Nancy Blattner. “I'm excited about these ceremonies. They get better and better every year. It shows the campus who these students really are,” said Joshi. Last fall the Bangladesh and Hong Kong flags were raised; five female students from Bangladesh performed a cultural dance, and Gourmet Dining provided foods from those nations.

Before each semester Joshi and his colleagues conduct an orientation for incoming international students. At this past fall's orientation the university welcomed the largest number of new international students in Caldwell's history. “Once orientation was over, I kind of had this sense of amazement ... so diverse a population, and I was just in awe of who they are and how they would be able to contribute to Caldwell University's mission and vision.”





Maulin Joshi, director of international student services, with several Caldwell University international students.

Joshi's work in guiding international students starts before orientation. Working alongside the admissions team, including Jan Marco Jiras, director of undergraduate admissions and an international recruiter, he makes sure that the students' inquiries are answered and that they are led through all the required steps to gain their student non-immigrant status, which includes adhering to immigration laws and dealing with compliance issues. Once students arrive on campus, they are oriented to all the services Caldwell provides including cultural and social adjustments and academic, tutoring, residential, and health and wellness supports.

Joshi advises the International Student Organization, which hosts activities like the Hindu spring festival Holi, which according to the Student Government Association is "one of the most popular events on campus year after year," the international Thanksgiving dinner, and Tihar, the Festival of Lights, "celebrated by our Nepalese population."

Trips and activities are planned throughout the year. Students have volunteered at the Community FoodBank of New Jersey and taken excursions to the United Nations, Washington, D.C., and more. "That sense of closeness was evident when tragedy hit Nepal in April of 2015 following a 7.8-magnitude earthquake. Rather than feeling powerless because they were so far away from their loved ones at home, 33 Nepalese students and alumni went to work fundraising for their Caldwell

University Prays for Nepal project, raising over \$16,000 for humanitarian efforts. "The campus and local community showed tremendous support to the Nepalese students in that time of tragedy," said Joshi.

Many international students have taken leadership positions at Caldwell, holding offices in student government and affecting positive change, something Joshi credits to "their upbringing, their parents, their competitiveness" and often, strong academic credentials. "It is amazing what they can bring to the classroom setting and in promoting diversity on campus."

The majority of international students are on scholarship for their outstanding academic or athletic achievement, and they take their education very seriously. "They have researched Caldwell in advance and know that our wonderful faculty and staff are here to support our students."

Joshi encourages international students to assimilate and to see themselves as Caldwell University students, to learn about the Catholic Dominican mission and vision, to take part in community service or to travel to Fanjeux, France, with students from other Dominican universities to walk in the footsteps of St. Dominic.

Joshi was inspired to work with international students after he finished a master's in education and was working on his MBA. He became an international advisor and immediately felt a connection to the students and "an appreciation of who they are and their upbringings." He

became the principal designated school official assigned to track matters related to international student immigration. When he started at Caldwell, he was thrilled to have more doors open for him and be able to help international students adjust to the United States and have positive experiences on campus. "I just appreciate who they are and I'm happy to help them in their journeys in improving their lives." ■

—CL

THINGS YOU MIGHT NOT KNOW ABOUT MAULIN JOSHI

Joshi brings his own global perspective to the job. He was born in India and is from the city of Gujarat. He came to the United States when he was five years old and was raised in Queens. "I'm a New Yorker. I love living in New York and working in New Jersey." He speaks fluent Gujarati with his mother and English with his father.

"I've been lucky to travel to many places all over the world." He has been to all the major countries in Europe, to India, South America, the Dominican Republic and Puerto Rico.

After receiving a bachelor of science degree in psychology from Binghamton University, he taught biology to high-need students in the Bronx and coached basketball.

He loves staying active, often taking his road bike to Central Park. And he enjoys watching sports. "I'm a Giants fan and a Yankees fan. Sorry, I know my boss (Sister Kathleen Tuite, vice president of student life) is a Mets fan. I try to show her some support every now and then, rooting for her." ■



From Kathmandu to Wall Street

If it wasn't for a free lunch at a five-star hotel in Kathmandu, Nepal, Samar Timilsina might never have known about Caldwell University and might never have interned at Bank of America on Wall Street.

"I was hanging around with my friends when I heard that Jan Marco Jiras (a recruiter from Caldwell University) and other international counselors were coming to the hotel," said Timilsina. "I had never been to a five-star hotel, so I just went there basically for food."

After attending the college fair (and getting his free lunch), Timilsina started googling Caldwell and watching the university's YouTube videos. "I saw that there were all kinds of scholarships ... and that there were already many Nepalese students." Jiras connected him to Manish Puri, a senior from Nepal, who gave him advice on how to "apply for a visa, where to get all the immunizations and once I got to the U.S., how to settle in and what courses to take." Also helpful was the fact that Puri was a computer information systems major, the academic major Timilsina planned to choose.

When he started at Caldwell he intended to focus exclusively on his major, but then he found himself in a political science course. "The political science professor came in and that class just blew my mind."

Since then Timilsina has taken every one of Dr. Domenic Maffei's classes and has declared a minor in political science. In addition, all of his computer science professors have been "super helpful," particularly Professor Arnold Toffler, who encouraged the students to take a graduate-level course in big data, which shaped where Timilsina wanted to pursue his career interests.

This past summer he landed an internship as a technology analyst at Bank of America on Wall Street. He applied online cold turkey with no networking connections and was called for a phone interview. Timilsina was prepared for questions related to computer science but was surprised when the interviewer asked him to explain something interesting that happened to him as a resident assistant in the dorms. The person happened to be an R.A. when she was in college. "It kind of clicked," said Timilsina, and they started talking about work as an R.A. From there he was flown down to North Carolina to be interviewed at Bank of America headquarters. "It was very intimidating at first," since there were students from bigger schools like MIT, North Carolina State and Syracuse. "But I did what I could and it worked."

Timilsina spent 10 weeks during the summer as a technology analyst at the

Bank of America Merrill Lynch office. He worked with the team that provided archiving as a service to all the corporation's internal clients, and he created a capacity management plan and a prototype cost recovery system.

Upon returning to campus to finish his last semester in the fall, he was thrilled to learn that he had been offered full-time employment at the bank starting in February.

Timilsina feels ready. "One thing I found about Caldwell's computer science program is that it covers a variety of areas, so I had knowledge of many aspects," and because of that he was easily trainable in other areas.

As he reflects on his academic career at Caldwell, Timilsina has advice for other international students—take advantage of the Tutoring Center for help with English and writing. For Nepalese students, who are well represented at the university, it is important to branch out and make as many friends as possible from the United States and other countries. "Get to know and interact with as many people as possible," Timilsina recommends, and get involved with activities—because you never know if being a resident assistant will help you in an interview when you are trying to land a job at a multinational banking corporation. ■

—CL



Student Attends Conference on U.S. Affairs in West Point

Caldwell University sophomore Bilan Biju was selected to attend the prestigious Student Conference on U.S. Affairs with the theme of “Democracy & Democratization: Challenges & Opportunities” at the United States Military Academy in West Point, New York, from Nov. 9 to 12.

She sat at the table that focused on technology and its role in democracy and democratization. Her table consisted of 11 delegates including U.S. students, international students, cadets and the two co-chairs, who are university professors.

Biju, who was born in India and raised in Qatar, said the conference was a “lifetime experience.” A highlight for her was hearing the keynote speaker, Dr. Richard N. Hass, president of the Council on Foreign Relations.

Biju has a double major in communications and media studies and business administration with a concentration in global business. ■



Sophomore Bilan Biju sat at the technology table at the Student Conference on U.S. Affairs at the United States Military Academy at West Point.

Drummer for hit musical ‘Hamilton’ gives student workshop

Middle and high school students at Caldwell University’s summer percussion camp had a taste of Broadway in July when Andres Forero, the drummer for the hit musical “Hamilton,” came to campus to give a workshop, performing and offering words of wisdom.

Music Department faculty member Alexander Bocchino runs the weeklong camp each summer. “It is just wonderful to bring musicians like Andres Forero to the Caldwell summer intensive percussion camp and have students experience up close and personal someone of his caliber.”

The camp provides students with immersion in drumset, world drumming, classical percussion and percussion ensemble, master classes, ensemble rehearsals and technique classes. It also includes a trip to the well-known jazz club Birdland in New York City to hear music faculty member Rob Middleton, a member of the Birdland Big Band. A Saturday afternoon student performance concluded the week.

For information on the 2017 summer camp, contact Bocchino at abocchino@caldwell.edu. ■



FACULTY FEATURES

BERNIE O'ROURKE:

AN IRISHMAN'S PASSION FOR BUSINESS



When Professor Bernard O'Rourke plans the itinerary for a Business Division study-abroad experience, he takes a good hard look at the nation his students will visit. "Every country has a story," he says. "I determine the essence of the country's business to get its business zeitgeist." He frames each trip so students can learn through an immersion in a nation's economic and business life.

Since 2001, O'Rourke, associate dean of the Business Division, has led short-term trips to Belgium, Holland, Ireland, France, the Netherlands, the Czech Republic, Austria, Costa Rica, the Dominican Republic and Panama. In setting the agenda, he reaches out to government agencies, which are often eager to help with appointments that showcase a country's economic profile and direction, and networks with business contacts.

In Costa Rica students toured a coffee plantation and a free-trade zone. In Panama they explored the iconic Panama Canal. In Austria they visited the Organization of Petroleum Exporting Countries. In the Czech Republic they saw the workings of the Skoda auto plant, which was regenerated when the country reverted to

a free-market economy after overturning the communist regime. In the Dominican Republic they walked the floor of the Baldom food manufacturing company.

O'Rourke's taste for international business and travel began when he was a young man in Ireland in the 1970s. He was eager to help his homeland. "What spurred me was the intent to move Ireland forward, to move it out of poverty," he says. "Growing up in an impoverished region of Ireland, with little beyond farm and retail work available for most school leavers, I instinctively knew that Ireland needed to move forward with the times and somehow begin a new investment revolution to provide jobs for those who did not wish to emigrate to the U.K. or the U.S. as generations before had done."

The vision for a new Ireland was provided by an aggressive investment promotion program in which Ireland scoured the world for state-of-the-art industries that could generate good-paying, export-focused jobs for the rising generation of well-educated Irish men and women. O'Rourke knew he had to be a part of the movement to regenerate Ireland and help create opportunities so the country might become prosperous and self-sustaining and not just a source of talented immigrants for the rest of the world. "It grabbed me and a lot of young people at the time," he says.

He had received an undergraduate degree in economics with a political science minor from the biggest university in Ireland, University College Dublin, and then a law degree from King's Inns, Ireland's oldest school of law, qualifying him to go as far as pleading a case in the Irish courts. But practicing law was not his interest;

he had a drive to work in international business to raise Ireland's profile in the global marketplace.

EARLY LIFE

O'Rourke grew up in Inniskeen, a small village in County Monaghan just beside the border with Northern Ireland. The town was a farming community in the "traditional Irish countryside." He and his seven younger brothers and sisters—one of whom drowned at the age of two—were raised by their Catholic parents, who encouraged education. O'Rourke and his siblings attended grammar school in a two-room schoolhouse with 60 students. His father, a miller, sold cornmeal products for farm animals, and O'Rourke learned on the family's small farm how to gather potatoes and cut hay, barley, oats and wheat.

It was the 1950s, and he recalls how a few families in Inniskeen still rode horse-drawn carts to church on Sunday. Television became available when he was about 9 years old, but people had to "go 25 miles to the other side of the mountain" to pick up the hazy signals for British programs. "It was still amazing," says O'Rourke. In

his early teens Ireland's Troubles were still years away, so he would ride his bicycle across the border into Northern Ireland "where we could get better

"Every country has a story. I determine the essence of the country's business to get its business zeitgeist."

and richer candies" and cheaper dairy products like butter. He was exposed to the "big city" of Dublin since the family frequently visited his grandparents there. After sixth grade he went to Castleknock College, a boarding prep school outside Dublin run by Vincentian priests.

FROM INTERNATIONAL BUSINESS TO HIGHER EDUCATION

After receiving his undergraduate and law degrees, O'Rourke worked for his





father in Ireland for a short period, but it was “evident that times were changing in farming.” He took a legal position at the Irish Development Agency, hoping to bring foreign investors to the Emerald Isle to create jobs. The position gave him a “nice taste of travel,” he says, including a trip to Helsinki. Eventually he was offered a post in Manhattan. “I was given territory in New England and had to find any companies interested in manufacturing in Ireland, and the government agency would give them grants and tax benefits.” Then he began “chasing textile companies in the South.”

His professional journey next took him to managing Belleek china for the Waterford Crystal company where he gained legal, marketing and operational experience, learning to deal with computer software and to keep the books. He picked up his MBA along the way at Fordham and developed investments and marketing plans for Irish companies in America. After many years in business, O'Rourke started teaching international business at Fairleigh Dickinson University and found he enjoyed it. Doors opened for teaching at Caldwell, and he eventually made his way into higher education full time, sharing his multifaceted business experience with students.

O'Rourke has been a leader in advancing Caldwell's Business Division, overseeing the department when it added programs including undergraduate degrees in financial economics, health care administration and sport management and master's in accounting and in business administration.

He is excited about the significant increase in enrollment in the undergraduate programs and about the new programs, including the bachelor's in health care administration, “a good fit because of our other health-related programs,” the bachelor's in sport management and the new online MBA program. O'Rourke hopes that the division can take the impact of technology “to the next level” with enhanced programs in IT and that it can pursue more international students for the MBA program.

His experience in international business makes him value the contributions of the division's Business Advisory Council, which provides a bridge between the business community and the university and is made up of senior executives and business owners.

The council provides networking opportunities for students and professors

and forums for showcasing faculty and student research and best practices in business and mentorship. “We are fortunate that our Business Advisory Council members are supportive in facilitating student internships,” says O'Rourke.

Most rewarding for him is seeing students develop—“the progress they make over the semester and how they grow in understanding and relating to the world”—and then watching them receive their diplomas “when they are ready to go out into the world of business.”

O'Rourke is convinced Caldwell has something bigger schools don't, citing as an example a student who was eager to leave for a big-time university but who transferred back to Caldwell after two months. “There will always be a need for the Caldwell ethos.” ■

—CL

THINGS YOU MIGHT NOT KNOW ABOUT PROFESSOR BERNIE O'ROURKE

As a young man working in Manhattan, he joined the New York Athletic Club rugby team—“a quick way to be integrated into a good group of people,” even playing in a tournament in the Cayman Islands.

He and his wife Sheila, Caldwell's vice president for institutional effectiveness, have two grown daughters, one grandson, Ronan, and another grandchild on the way.

He served as president of the West Essex and Essex Fells school boards combined for nearly 16 years. “I ran three weeks after becoming a citizen. It helped me understand the school system.” He testified before Congress on behalf of the New Jersey School Boards Association.

Why we should visit his Ireland: “As my wife says, ‘It will always live up to your expectations.’ There are 40 shades of green. People really are fun to deal with and enjoy. The scenery is fantastic.

“It was almost a third world country when I was growing up. In the last 30 years, based on the economic development, it has become one of the richest countries in Europe. That's not to say it doesn't have its problems; it has many problems; it certainly suffered in the last recession.

“The party time and fun time—that exists as an authentic Irish experience.

“Everybody deserves to go at least once.”



FACULTY FEATURES

ELLINA CHERNOBILSKY:

A GLOBAL VISION OF TEACHING



Even as a little girl growing up in the communist-ruled USSR, Ellina Chernobilsky knew she wanted to be in the classroom. “Teaching is a chance to see my own role in the world, an opportunity to understand how others view the world,” she says.

Chernobilsky, an associate professor in the education division, says her biggest reward is to learn “with and through” her students. As the director of graduate studies, overseeing 30 graduate programs, she works with faculty so students are happy and have “everything they need in order to be successful.”

She has seen that kind of caring in good teachers and administrators around the globe. Recently back from a trip during which she spoke with educators in Tomsk (in western Siberia) and in Moscow, she

recognizes how committed teachers share the same foundations. “We may have different philosophies and pedagogies,” but the similarities are “good organization skills, good preparation and understanding and caring for the student.”

Chernobilsky is intrigued by how teachers in different cultures understand what it means to care for students—so much so that for the last several years she has been studying what it means to care as an educator. What started as research for the Teacher Education Accreditation Council accreditation process has developed into broader studies. She has worked with colleagues from China, South Korea, Russia and the United States to collect data and to understand different approaches to caring. She has hosted educators from Tomsk, Moscow and Holon, Israel, on

Caldwell’s campus, working to form partnerships. In addition, she represented Caldwell while teaching English at Wuhan University in China for five weeks and led a short study initiative on Caldwell’s campus with students from South Korea.

In November at Tomsk Polytechnic University in western Siberia, Chernobilsky gave a keynote address at an international conference on how technology is used in higher education and “helps us evolve as educators.” She cited Caldwell as an example since the university has seen exponential growth in its use of technology for learning over the last few years. Audience members were so impressed they invited her to speak to department faculty and students at Tomsk State Pedagogical University and to middle and high school educators. In Moscow, she attended the multi-university 120th birthday celebration of the Russian psychologist Lev Vygotsky, whom she says is the father of modern social constructivist philosophy in education and psychology. She spoke about technology with post-baccalaureate students at Moscow State University of Education and with students at the Higher School of Economics National Research University, also in Moscow. At the Education USA office in Moscow she met with prospective students.

She is collaborating with administrators from Moscow who visited Caldwell University last year on “what we can do together to get our students talking to each other.”

GROWING UP UNDER COMMUNISM IN UZBEKISTAN

Chernobilsky’s parents—Bukharian, or Central Asian, Jews—made education a top priority when she was growing up in Soviet-ruled Tashkent, the capital of the Republic of Uzbekistan and one of the oldest towns in Central Asia. She went to a special school where she was exposed to the broader world and started learning English at eight years old. In 1979, her





father asked for permission to leave and was denied. “The door was shut,” Chernobilsky says. Her mother, who was a pharmacist, and her father, who worked in several professions before becoming a civil engineer, pushed her to become an engineer. Once Chernobilsky convinced them to let her pursue teaching, she began studying at the Institute of Foreign Languages in Tashkent. She worked providing translation to individuals and businesses and was on track to become an English teacher. In 1991, just a few months shy of receiving her university diploma and about six months before the collapse of the Soviet Union, she and her family were able to leave their homeland. “I only told one or two people I was leaving,” says Chernobilsky.

Her extended family emigrated to New Jersey, and Chernobilsky’s ability to speak English proved to be of great value as she became the family’s sole translator.

“Teaching is a chance to see my own role in the world, an opportunity to understand how others view the world.”

She enrolled at Upsala College, studying business administration and computer information systems and discovered a love for technology.

After graduating, Chernobilsky worked in a cotton business, buying and selling in Memphis, Tennessee. During this time, she married Mikhail Chernobilsky, who had found her online, something of a novelty at the time. She realized that business was

not her calling and decided to go back to school for education. “I was really lucky. I met someone who believed in me and gave me a job teaching Russian as an adjunct at the University of

Memphis.” The experience taught her how important it is for young professionals to have mentors and people who believe in them. “You need to be free to experiment and learn about yourself. If you make a mistake, it’s a chance to debrief, reflect, look another way and move on.” For those who succeed, the process is somewhat

similar, she says. “One always has to reflect and define goals, and it dims your sense of fear.”

While studying and teaching at the University of Memphis, she started teaching Russian at Craigmont Middle and High School. Once she received her master’s, she knew a doctorate would be her next step.

When she and Mikhail moved back to New Jersey, Chernobilsky started studying for her Ph.D. in educational psychology at Rutgers and was able to combine her interests in education and technology. As she was finishing her dissertation and looking for employment, she found Caldwell, which reminded her of the small, caring atmosphere she had experienced years earlier at Upsala. She wanted to be a college professor who could work closely with students. “I wanted to be right in the middle. I wanted to know what the students are living and breathing.”

Chernobilsky is grateful that she has been given chances to grow as an educator and a professional and to be able to immerse herself in online education and in graduate studies. She is excited to be involved in supporting new graduate academic programs, expanding offerings in the classroom and online, with the freedom to pursue her interests in technology and international partnerships. “I think Caldwell is a great school that allows for many opportunities for everyone.” ■

—CL

THINGS YOU MIGHT NOT KNOW ABOUT ELLINA CHERNOBILSKY

Chernobilsky and her husband have three children—a 13-year-old son and 11-year-old twins, a boy and a girl.

While at Upsala College, she worked in production at WFMU 91.1 and was often on the air with Nachum Segal on his “JM in the AM” (Jewish Moments in the Morning) program. She also worked on the “Visionary of the Week” show.

“I love reading. I like to embroider when I have a little free time. I love car trips; we take road trips all the time.”

“I love cooking traditional Bukharian dishes for family and friends.”





Journeying from Caldwell to Kathmandu

Dr. Blattner (2nd from left) with a group hiking up to a Buddhist monastery. The Kathmandu valley is in background.



Dominican Associate Cristl Pilot, Sister Pat Stringer, O.P., and Dr. Blattner, also a Dominican Associate, in Kathmandu Durbar Square.

On October 7, 2016, President Nancy Blattner, Sister Pat Stringer, O.P., and 18 other Caldwell Dominican Associates and friends accepted a tantalizing invitation by Sister Ann Marie Rimmer, O.P., to “a journey, a pilgrimage, an adventure to the beautiful and somewhat unknown country of Nepal.”

“Why Nepal?” travelers repeated on their 24-hour flight to Kathmandu. Dr. Blattner had her own reasons. As Caldwell University’s president, she welcomed this opportunity to visit the native land of an outstanding group of international students. Also, as a Dominican Associate, she had embraced the order’s call to “a mission on the frontiers of religious experience.”

Two years ago, when Sister Ann Marie moved into Sacred Heart Convent adjacent to Caldwell University, she was invited to join a small Campus Ministry meditation group of faculty, staff and students. Among the participating students, those from Nepal attracted her curiosity. “There was something about them—a gentleness, a radiance, an indefinable spirituality beneath their distinctive courtesy.” A search through Buddhist and Hindu writings produced no explanation for “What makes these young people the way they are?” Then, when the tragic 2015 earthquake drew the world’s attention to Nepal and everyone asked, “What can we do to help?” the people of Nepal responded, “Come and visit us.” For Sister Ann Marie, the invitation became a command “to allow your heart to be broken by the sheer

beauty of the place and the graciousness of its people.”

Ironically, Sister Ann Marie herself was prevented from making the journey. After the pilgrims’ return, she assembled a group to share photographs and personal experiences. All agreed that the Nepalese’s most distinctive features could not be expressed in words: their unrushed calmness, warmth, and self-reliance. In this tourist-dependent economy, hospitality toward strangers goes beyond pragmatism. American shoppers found bargains astonishing, but a universal resistance to tipping or any form of “charity” proved even more remarkable. None of the financially poor Nepalese acted like victims. Why not? Visitors speculate Nepal’s history suggests that because these people have never been colonized by foreign oppressors, they harbor no residual resentments.

Caldwell’s visit coincided with the great festival of Dashain. Sister Pat Stringer, having served in Ecuador and the Dominican Republic, was accustomed to foreign cultures saturated in Christian customs, artifacts and rituals. Nepal was her first experience of a deeply religious, totally non-Christian religion. Nepal’s polytheistic Buddhist and Hindu culture seems to generate an inclusive tolerance.

Surrounded by exotic religious art and rituals, American visitors sought a more familiar spiritual experience in nature. For Dr. Blattner, the fabled Mount Everest provided such an inspiration. Having hiked

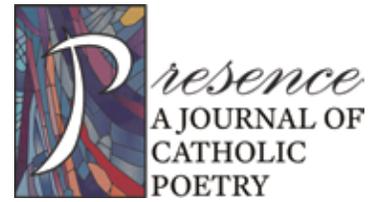
to a vantage point opposite the summit, she sat in the morning mist, prayerfully waiting for dawn to reveal the snowy peak. But Mount Everest remained invisible behind the persistent fog. “I knew it was there, but all I could see was the mist,” she explained. “This is like faith, I thought. We pray to God, believing that He is there, though we never see Him.”

The Dominican trip to Nepal was experienced deeply by the students who had inspired it. Thinking of themselves as unexceptional, they expressed surprise and gratitude for such attention from the sisters and the university. In the words of student Anamika Sharma Paudel ’20, “I feel so grateful and honored that out of all the countries in the world, you chose to come to Nepal to learn more about us, our culture and lifestyle. You celebrated our biggest festival, Dashain. You already embraced our Tihar (Festival of Lights) on campus. Now your trip to Nepal has strengthened our emotional bond. I feel so loved and cherished here at Caldwell. I feel like I am at home. From the deepest core of my heart, I want to thank you for accepting our Nepalese community with such an open heart.” ■

—Sister Elizabeth Michael Boyle, O.P.,
Emeritus Professor of English



English Department's Dr. Mary Ann B. Miller is Founding Editor of New National Catholic Poetry Journal



English Professor Mary Ann B. Miller is the editor of a new professional, national-level Catholic poetry journal that is affiliated with the Department of English at Caldwell.

Presence: A Journal of Catholic Poetry is an independent journal planned for annual print publication each spring. It will publish poetry by authors whose work is informed by the Catholic faith. "I am starting this journal because currently there are Catholic periodicals that print both fiction and poetry as well as those that publish articles on Catholic culture, but none that are devoted exclusively to poetry. I became aware of the need for this kind of journal when participating on a panel at a conference entitled 'The Future of the Catholic Literary Imagination,' sponsored by the Institute for Advanced Catholic

Studies at the University of Southern California-Los Angeles," said Miller, who chairs the English Department and teaches poetry.

The journal will publish poems based on their artistic excellence rather than on an author's professed creed or choice of explicitly Catholic subject matter, said Miller. "As the Dominican St. Thomas Aquinas suggests, art is a good in and of itself, so a good poem will reflect God solely on the basis of its being a good work of art."

"On the other hand," Miller added, "poems that do contain overt references to Catholic concepts, such as the saints, priests, nuns, the mysteries of the rosary, just to name a few, are welcome. Many poets have told me over the years that they don't believe their poems that contain these kinds of references have been taken seriously by most journals. My hope is that Presence will provide a venue for these poems because artistic merit and references to Catholic images are not mutually exclusive."

But regardless of whether a poem is explicitly Catholic, what makes a poem Catholic is that it contains underlying theological assumptions, "the chief of which is the operation of God's grace in the world." As Presence's mission statement further explains, "The poems in this journal convey God's presence in any number of ways—by exploring the intersection of matter and spirit, by

depicting the struggle between belief and doubt, by questioning the faith, being surprised by it, taking joy in it, even finding humor in it."

Miller added that "despite some important differences among the various Christian denominations, there is a great deal of common ground that exists among them, and so the journal will necessarily take on an ecumenical flavor. For example, we welcome poems that contain a kind of dialogue between Jewish and Christian or even atheist and Christian voices."

The members of the journal's advisory board are nationally known in the field of Catholic poetry and in academic spheres. They are Susanne Paola Antonetta, William Baer, Paul Contino, Dana Gioia, Paul Mariani, Angela Alaimo O'Donnell and Judith Valente.

Miller is editor of the anthology "St. Peter's B-list: Contemporary Poems Inspired by the Saints," published by Ave Maria Press.

She has created a class called Journal Editing in which she can engage students in reading poems submitted for publication and in writing micro-reviews of collections of contemporary poetry. The class ran for the first time this fall in conjunction with the reading period for the journal.

The first issue is slated for spring 2017.

To find out more about the journal and the submission process go to <http://www.catholicpoetryjournal.com/>. ■



LIFELONG LEARNING INSTITUTE SPRING 2017

The Lifelong Learning Institute at Caldwell University offers a Friday morning lecture and concert series each semester for seven weeks for adult learners. Lectures are held in the university's Alumni Theater from 10 to 11:30 a.m. There is a pre-lecture social from 9:15 to 9:50 a.m.

Topics for each semester include art, music, history, and current affairs, and there are live music

performances. The next lecture series begins on March 10, 2017.

The fee is \$10 per lecture, payable at the door, or seven lectures for \$60. There is free campus parking. Attendees may also wish to take advantage of the \$5 all-you-can-eat buffet after the lecture.



For additional information and a listing of lectures, visit <http://www.caldwell.edu/student-success/lifelong-learning-institute>.



AN INSPIRED CHOICE: From Alumni to Adjunct

Some experiences are so fulfilling that no matter how far you go in life, the opportunity to revisit the adventure calls like a siren song. Six former Caldwell students were motivated by their experience in the English Department to return and contribute as adjunct faculty.

Teaching as an adjunct was not part of **Kara Jorgensen's** original plan, but it was an inspired choice. "When I first became an English major, I thought I was going to become a doctor, as I was also majoring in biology." But she enjoyed the intellectual rigors of studying literature, and with the encouragement of her professors, she considered a new path. "When I reached my senior year of college, I knew I wanted to become a writer and a professor like my mentors. I saw how much my professors did for me, and I wanted to be that person to future students."



Vanessa Cirillo '11 felt the same awakening. "I don't think I came into the department thinking of becoming an adjunct, but I remember several moments where I

sat in class and was inspired by something a professor said or a connection a professor helped us make and thought to myself, 'I want to do that one day.'"



The welcoming English Department community attracts many students and often motivates them to return.

Samantha Payerl '12 was delighted to come back as an adjunct.

"The fact that Caldwell wanted to take me back is still mind-blowingly flattering. They definitely cultivate that familial vibe, and coming back to adjunct has been enjoyable because of that." Cirillo agrees, saying, "For me, the English Department can best be summed up by the words community,

home, family. As a student, I felt that I was a part of a group of people with a love for literature who wanted to continue to learn, explore and create."



For **Kathleen Buse '72**, the opportunities to participate in writing were plentiful during her time as a student, just as they are now. "I can't remember

when I didn't love reading and literature and writing." She recalls how as a student she worked on the literary magazine, the newspaper, the yearbook and the yearly drama competition. "That was just a wonderful way to get feedback."



At the heart of a community that fosters a love of reading, writing and critical thinking are the professors inspiring the students year after year. All the adjuncts spoke

highly of their professors for encouraging their love of literature and for assisting them in attaining their career goals.

Adjunct **Toni Zuppa-Bianchino '03 G'10** says, "Dr. Verrone was and is still a mentor to me. I took many of her amazing classes while a student, and she assisted me beyond thanks when preparing for my English comps. She also helped me find a placement for my student teaching and land my first job."

The professors motivate students to reach their potential in their own way. "Everyone has their own unique personalities, interests and areas of expertise. You could talk with one professor about Shakespeare, have a discussion with another about Irish literature and in the next moment analyze poetry with another professor," says Cirillo.

Having both an alumni and teacher's perspective, the adjuncts encourage current students to take English classes and to discover their own passion for reading and writing. "Literature is alive. There are so many life lessons one can learn from reading a book," says Zuppa-Bianchino.



For students considering whether to study literature, **Rosemary Hilbert '96** emphasizes the important skills students learn while studying

English. "The one constant throughout medicine, business—in any field a student is going to be going into—is the ability to communicate."

Payerl encourages the study of literature. "It's more than just reading!" she says. "If you are truly interested and willing to analyze a work, your voice is always heard." Though the field involves rigorous study, there is room for creative thinking. "Literature isn't necessarily concrete. It's rather abstract," she says. "In fact, since everyone processes information differently, 15 people can have 15 different outlooks on the same passage, and all of them could be seen as viable interpretations."

For these adjuncts, motivating students is all part of giving back to a community that gave them so much. As they contribute

to the ongoing tradition of academic excellence in Caldwell University's English Department, they take satisfaction in being part of the program again. "When you find a place and people you feel so

connected to, it's hard to make a case for leaving and never looking back. Also, is there a better place to work than alongside those whom you consider mentors?" says Cirillo. ■

—Sara Courtney '12



Faculty & Staff Notes

Kyle Bennett, Ph.D., assistant professor of philosophy, gave a talk on flourishing in cities at the Commonweal Project's 2016 colloquium, hosted by King's College in New York City in October. He peer-reviewed Cathleen Kaveny's book "Prophecy without Contempt: Religious Discourse in the Public Square" (Harvard, 2016) in the *International Journal of Public Theology*.

Ellina Chernobilsky, Ph.D., associate professor of education; Edith Ries, Ed.D., professor of education, and Joanne Jasmine, Ed.D., professor of education, had a chapter titled "Data Mining and Action Research" published in the edited volume "Data Mining and Learning Analytics," published by Wiley. Chernobilsky and a former graduate student, Andrea Olsen, presented a paper on "The Effects of Technology on Academic Motivation and Achievement in a Middle School Mathematics Classroom" at the 47th annual meeting of the Northeastern Educational Research Association in Trumbull, Connecticut, in October. Chernobilsky has collaborated with colleagues from Medgar Evers College (CUNY) and William Paterson University on the chapter "Perspectives on Teacher Research: Teachers Report Challenges in Examining Classroom Practice" to be published by IGI Global in an edited volume on literacy program evaluation and development initiatives for P-12 teaching. In October she gave a keynote address at the conference "International Education and Cross-Cultural Communication: Problems and Solutions" in Tomsk, Russia. Her talk was titled "Using Modern Technologies to Advance Student Learning." While on the trip to Russia, she delivered guest lectures at several universities on using technology in education. (See page 16.)

Tim Kessler-Cleary, director of student engagement, was selected to attend the NASPA- Student Affairs Administrators in Higher Education student affairs law and policy certificate program in June 2016 in Clearwater Beach, Florida. Upon completion of the program and subsequent assessment, he received a certificate of high competency in student affairs law and policy.

Ruth M. DeBar, Ph.D., BCBA-D, LBA, associate professor of applied behavior analysis, served as a subject matter expert for the Behavior Analyst Certification Board. DeBar co-authored four research papers presented at the 37th annual Berkshire Association for Behavior Analysis and Therapy conference in Amherst, Massachusetts. She also co-authored research papers accepted for the *Journal of Applied Behavior Analysis* and for *Education and Training in Autism and Developmental Disabilities*.

John Della Penna, director of media services, completed field work hours at St. Clare's Hospital in Denville in April and received his licensed professional counselor credential last summer. He previously received his master's in counseling psychology and did his postgraduate work at Caldwell.



for teachers and students. French contributed to the high school sociology activities.

Robert Ingoglia, Ph.D., lecturer in the Department of History and Political Science, published two reviews in the *American Library Association's Choice: Current Reviews for Academic Libraries*. The reviews, which appeared in October and November 2016, were of Roger B. Manning's "War and Peace in the Western Political Imagination: From Classical Antiquity to the Age of Reason" (Bloomsbury Academic, 2016) and of Richard W. Kaeuper's "Medieval Chivalry" (Cambridge University Press, 2016). Ingoglia published an op-ed piece in *The Philadelphia Inquirer* on Aug. 26, 2016, titled "Commentary: Don't Say These Things to Your Unemployed Friends." The piece entered syndication and was picked up by national and international news outlets.



Aneesha Jean, MSN, RN, instructor in the Nursing Department, was awarded her doctorate in nursing practice from William Paterson University.

Emma L. Kendrick, Ph.D., LPC, ACS, clinical coordinator of mental health counseling and assistant professor of graduate programs in counseling, spoke to the Rotary Club of the Caldells on Oct. 11 about the involvement of the graduate counseling honor society Chi Sigma Iota in community service projects to benefit St. John's Soup Kitchen in Newark and the senior lunch program in Caldwell.

April N. Kisamore, Ph.D., BCBA-D, assistant professor of applied behavior analysis, was first author on a paper published in the *Journal of Applied Behavior Analysis*. Along with ABA Department colleague Dr. Jason Vladescu, she was also co-author on a student's publication accepted for the *Journal of Applied Behavior Analysis*. At the 37th annual Berkshire Association for Behavior Analysis and Therapy conference, she served as chair for a symposium on recent research in skill acquisition and maintenance. Kisamore was a co-author on five research papers presented at the conference.

Dr. Valerie D. Lewis-Mosley, lecturer in the Theology Department, was appointed by Archbishop John J. Meyers as a consultant to the Newark Archdiocese's New Energies Project; she was elected to the Black Catholic Theological Symposium and to the Boston College African, Hispanic, Asian, Native Alumni Advisory Council. She gave the keynote address at the annual Domestic Violence Awareness Gala sponsored by Sarah's Daughters in October and at the 2016 Paterson Diocese women's conference "Today's Catholic Woman: Feminine, Faithful, Fearless" at St. Paul Inside the Walls Evangelization Center. Lewis-Mosley was featured in the

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Faculty & Staff Notes

continued from page 21

cover story in the New Jersey Catholic magazine's July/August 2016 edition and was a guest on Relevant Radio 1430 AM, speaking about social justice and Martin Luther King Jr. and on the role of women as the feminine voice in the mission of evangelization.

Colette Liddy, director of media relations, completed the distance learning course "Media and the New Evangelisation" through the School of the Annunciation, Buckfast Abbey, Buckfastleigh, Devon, England. Her article "Passing Down the Family One-Liners" was published on the Catholic website sharing network Aleteia.

Thomson Ling, department chair and associate professor of psychology and counseling, chaired and presented a symposium titled "From micro to macro: Enhancing multicultural competence through the application of faculty research" in August at the American Psychological Association conference in Denver. The symposium explored new techniques for extrapolating micro lessons to macro ideas to increase the multicultural competence of students.

Nan Childress Orchard, department chair and professor of music, was a semifinalist and received a special citation in the 2016 American Prize solo piano category "Artistry in the Performance of Religious Music" for her CD "Songs for My Father."

Rob Middleton, Music Department faculty member, was interviewed on the public radio station WVIA in the Scranton, Pennsylvania, market on his musical life and on "Giverny," a piece he wrote for saxophone and piano. He played a concert in Harrisburg, Pennsylvania, in November with a jazz quintet that included his brother Andy, a professional jazz saxophonist and composer in Europe. He led the Birdland Big Band as it headlined at Birdland in New York City all week between Christmas and New Year's. In January he recorded with the Scott Reeves Jazz Orchestra.

Marie Mullaney, Ph.D., professor of history, gave a presentation on "Catholic Sisters and the Shaping of America" at St. Rose of Lima Church in Short Hills on Oct. 18. She was a guest on Relevant Radio 1430 AM on the same topic on Sept. 14.

Kathleen Prendergast, APN, psychiatric nurse practitioner in counseling services, was voted the president-elect of the Society of Psychiatric Advanced Practice Nurses of the New Jersey State Nurses Association.

Kenneth F. Reeve, Ph.D., BCBA-D, the Alvin R. Calman professor of applied behavior analysis, recently served as a subject matter expert in Denver, Colorado, for the Behavior Analyst Certification Board's revised coursework requirements task force. Reeve served as an invited Behavior Analysis Accreditation Board site visitor for the reaccreditation of the University of South Florida's ABA master's program. He gave an invited talk sponsored by the Phi Kappa Phi honor society at Caldwell University on the importance of research and critical thinking. He was a co-author on four research papers accepted for publication in peer-reviewed journals with colleagues and students from the Applied Behavior Analysis Department. In October at the annual conference of the Berkshire Association for Behavior Analysis and Therapy in Amherst, Massachusetts, he was a co-author on 10 research paper presentations concerning ABA and its use to teach skills to a wide variety of learner populations. Reeve also chaired a conference symposium on the use of equivalence-based instruction to teach academic skills.

Sharon A. Reeve, Ph.D., BCBA-D, LBA, professor of applied behavior analysis, was a co-author on four research papers recently accepted for publication in behavior analysis journals. In October at the 34th annual Autism New Jersey Conference in Atlantic City, New Jersey, she was an invited member of a panel discussing quality indicators of higher education ABA training programs in New Jersey. Also in October at the annual conference of the Berkshire Association for Behavior Analysis and Therapy in Amherst, Massachusetts, Reeve was a co-author on

nine research paper presentations. Topics of the papers included the use of computer-based concept formation training software for individuals of typical development and the acquisition of social and academic skills for individuals with autism.

Virginia Rich, J.D., professor of business, and **Heather Cook, MLIS, head librarian, public services, at the Jennings Library**, facilitated the round-table discussion "Teaching Faculty as Information Literacy Partners" at an information literacy workshop hosted by the New Jersey chapter of the Association of College and Research Libraries.



Dr. Rosa Mirna Sánchez, assistant professor in the Department of Modern Languages, wrote a review of the book "Las vanguardias literarias en el

Caribe" by William Luis that was published in the online peer-reviewed journal Voces del Caribe, Revista de Estudios Caribeños, which highlights original research dealing with cultural production from the Spanish-speaking Caribbean.

Tina M. Sidener, Ph.D., BCBA-D, LBA, professor of applied behavior analysis, was a co-author on a research paper published in Education and Treatment in Children on teaching children at risk for ADHD to use schedules. She had a paper published in Behavior Analysis in Practice on teaching skating to children with autism spectrum disorder. Sidener also served as an awards judge for Division 25 of the American Psychological Association.

Rebecca Vega, assistant professor of music, and L. Elise Carter, composer, premiered the piece "Cliffwalk Meditation" at Homecoming. The flute and percussion piece was inspired by Vega's visit to Newport, Rhode Island, where she heard the water coming in over the rocks, and was written by Carter. They also performed it at the New Jersey Flute Fair in October.



Jason C. Vladescu, Ph.D., BCBA-D, NCSP, associate professor of applied behavior analysis, co-authored a study in a peer-reviewed journal and nine research papers presented at the Berkshire Association for Behavior Analysis and Therapy in Amherst, Massachusetts. Vladescu served as an ad hoc reviewer for nine peer-reviewed journals in 2016, including *Appetite*, *Exceptional Children*, the *Journal of Applied Behavior Analysis* and the *Journal of Organizational Behavior Management*. He was selected as the public relations chairman for the Rotary Club of the Caldwells and became a New York-licensed behavior analyst.

Julie Washington, associate director of university admissions, is the college representative and professional development co-chair for the New Jersey Association for College Admission Counseling and serves as an eastern regent for Kappa Gamma Pi, the National Catholic College Graduate Honor Society. At the annual meeting of the American Association of Collegiate Registrars and Admissions Officers, held in Phoenix,

Washington and **Jennifer Whitmore, assistant director of university admissions**, presented on transfer admissions and the impact of potential federal legislation. Washington is on the program committee for the Middle States Association of Collegiate Registrars and Officers of Admission and presented at the annual conference in November in Pennsylvania with a panel of professional women in higher education, sharing strategies for achieving personal and professional success.



Ian White, university registrar and director of the Center for Advising, Records and Enrollment Services, is president-elect, of the Middle

States Associate of Collegiate Registrars and Officers of Admission.

Remembering DR. JEAN ARMSTRONG



Caldwell University remembers Dr. Jean Armstrong, professor emerita who recently passed away. Dr. Armstrong taught in the Natural and Physical Sciences Department for 26 years. She always found time to mentor, advise, and teach students in chemistry. Students were important to her; it did not matter if they were in her upper level chemistry, freshmen general chemistry, or core classes. She would think of different ways to make science exciting for her students. Jean made time for all of her students and they loved her.

Jean is remembered by her colleagues as an excellent leader in her role as chair of the department. She also mentored new faculty and was a lab supervisor. Well respected by her peers, she was an active member of the college and served on many committees, including the Faculty Council. In her personal life, Jean was an avid reader, travelled widely, and always appreciated a good meal and an excellent wine. ■

ALUMNA DR. BARBARA DETRICK '65

is the editor-in-chief of "The Manual of Molecular and Clinical Laboratory Immunology," eighth edition, an authoritative guide to clinical laboratory immunology. Detrick is professor of pathology at the Johns Hopkins University School of Medicine and an active member of the Johns Hopkins Bloomberg School of Public Health Diversity Summer Internship Program. She initiated the connection between Caldwell and the program, enabling outstanding Caldwell science students to take part.

EXCELLENCE IN EDUCATION



Doctoral education students Jessica Shackil and Marisa Castronova received a \$10,000 Frederick J. Hipp grant from the New Jersey Education Association for a project they created, STEM PALS, to engage grammar and middle school students in science, technology, engineering and mathematics. Castronova teaches seventh-grade life science at Robert R. Lazar Middle School in Montville, and Shackil teaches fourth grade at Intervale Elementary School in Parsippany. They met in their educational leadership doctoral classes and began collaborating on the project.

Alumna Suzanne Bassett was named New Jersey Special Education Administrator of the Year. Bassett received her master's in educational administration from Caldwell. She is assistant to the superintendent for special services in the Tenafly public schools.

Alumna Maria Llanes is principal of a 2016 national Blue Ribbon-winning school, St. Cassian's in Upper Montclair. She received her master's in educational administration from Caldwell. Cathy Lundquist, lecturer in the Education Department, is a teacher at the Cedar Hill School in Montville, which was also named a Blue Ribbon school. Cedar Hill Principal Michael Raj is a member of the Education Department's Principal Roundtable.

Caldwell University alumna and post-baccalaureate student Jessica Binkiewicz was chosen for the prestigious 2017 New Jersey Governor's STEM Scholars program.



COMING SOON:

The Caldwell University Marching Band



Music faculty member Rebecca Vega will direct the new marching band.

Caldwell University is adding a marching band to support its new sprint football team. Come fall of 2017 Caldwell will be

one of three universities in New Jersey with marching bands. Music faculty member Rebecca Vega will direct the band, and she is looking for non-music and music majors who would like to contribute their talents in brass, percussion, woodwind, or color guard. Marching band will be a one-credit course that will meet twice a week, and members will perform at all three home football games, open houses, Homecoming and other school events.

Vega has experience with marching bands. She was in marching bands in high school and college, oversaw the marching band when she taught high school for three years in California, and worked with the marching band when she was a graduate assistant in the Music Department at Eastern Michigan University. Now her son marches in the Verona High School Marching Band. "I'm super-excited to teach marching band again. I'm a marching band geek," Vega said, noting she "drags her husband" to see marching bands at

competitions even six hours before her son competes.

Vega says Caldwell will build its marching band over the next three to five years, starting with a small group and simple uniforms and then making it a larger ensemble with more instruments and more elaborate uniforms. Marching band scholarships will be available. For information, contact Professor Rebecca Vega at rvega@Caldwell.edu or 973-618-3446. ■



THE SPIRITUALITY
and LEADERSHIP
INSTITUTE for
YOUNG LEADERS

CALDWELL UNIVERSITY

Seventeen high school students took part in a **Spirituality and Society Summer Seminar** July 16-23 on campus. They had a chance to look at how spirituality could underpin their leadership skills and help them make a difference in the world as they explored options for their college and career paths. Dr. Kyle Bennett, director of the Spirituality and Leadership Institute at Caldwell and a philosophy faculty member, said the purpose of the program was to introduce high school students to spirituality disciplines and leadership practices to help them grow as young citizens who promote public justice and seek the common good.



The institute was made possible by a grant the university received from the Lilly Endowment Inc., which allows the university to offer the program for four summers. The program is part of the endowment's High School Youth Theology Institutes initiative.

To find how to apply for the summer 2017 program visit, caldwell.edu/SLI, on Twitter follow @SpiritualityLI and on Facebook at www.facebook.com/spiritualityleadershipinstitute/. ■



Dominican Connection Caldwell Day



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MORE THAN 200 CALDWELL UNIVERSITY STUDENTS, STAFF AND FACULTY VOLUNTEERED AT SEVERAL NONPROFITS AND ORGANIZATIONS FOR THE UNIVERSITY'S ANNUAL DAY OF COMMUNITY SERVICE, CALDWELL DAY.

- 1 *Students and faculty assisted teachers and reorganized a room at Our Lady Help of Christians School in East Orange.*
- 2 *A group of students and staff cleaned up and replanted at the Personette Street Environmental Center in Caldwell. From left: Krina Patel, Mikbaela Capobianco, Bhaskar Nhuchhe Pradban and Ayushi Agrawal.*
- 3 *Students volunteered at the Caldwell firehouse. From left: Bart Heffron, Andrew Jakimowicz, Sherif Habib, Molly Heller, Andrea Felano and Hope Fischer.*
- 4 *Students were happy to collect grocery donations at ShopRite for the Caldwell Food Pantry through the Kiwanis Club of Caldwell-West Caldwell. From left: Joe Severnio, Lauren Springstead, Bilan Biju and Aidan Groll.*
- 5 *The damp weather didn't stop Caldwell women's lacrosse team members from cleaning up the Essex Fells Glen. From left: Alicia Rodriguez, Irma Morales, Katlynn Oriole, Megan Fitzpatrick and Liz Weissenberger.*



HOMECOMING AND FAMILY WEEKEND 2016



President Dr. Nancy Blattner takes a ride around campus with staff member Alphonse Maignan.



Senior Justin Brown enjoys time with his sister at the carnival and barbecue on the plaza.



Sister Vivien Jennings, O.P., sixth president of Caldwell University, says grace at the tea.



At the Golden Anniversary Tea at Homecoming, Nancy Watson Diamonti, Ph.D., and Marilyn Petrozzino Bastardi presented President Nancy Blattner with a check for \$251,865 on behalf of the Class of 1966. This is the largest class gift in the history of the university. It will provide integral resources for student scholarships, technology upgrades, academic improvements and countless other programs enhancing the educational experience for students.



Forty-two members of the class of 1966 pose for a class photo after the Golden Anniversary Tea.





Mary Ann Gaydos Bury, Marilyn Mancino Maguire and Mary Gibson Donegan at the Golden Anniversary Tea.



Members of the 1966 reunion committee.



Christian Castro '16, Justin Everett '10, Andrews Barros '16 and Frank Nobre '11 participate in the annual alumni soccer match.



Members of the class of 1966—Nancy Watson Diamonti, Ph.D., Joyce Toth Molteni, Patricia Dobrowski Rydlun and Monica Norton Coyle.



Mary Sellitto-Curcio '83 receives the Caldwell University Peggy Harris Alumni of the Year Award from past award recipient Tim Nellegar '00 and Dr. Nancy Blattner.



Caldwell University alumni gather for a group photo after the alumni award ceremony and Dr. Blattner's welcome address.



Charlotte Kunst

A LIFETIME OF FIRSTS



Charlotte Kunst has been a woman ahead of her time for her entire life. Though she grew up in an era when it was less common for women to attend college, Charlotte said, "I knew I was going to college. My father and mother always made that clear." For her parents, education, faith and service to others were important virtues, and these became the cornerstones of Charlotte's character. When it came time to choose a college, the new women's school founded by the Dominican Sisters just four years earlier was the obvious choice. Charlotte was active on campus in those early days, foreshadowing her involvement as an alumna. She graduated with a degree in biology in 1947 and went to work.

Her career with Hoffmann-La Roche spanned more than 40 years. She started out in labs as a research assistant, worked in the scientific library and eventually moved into marketing and advertising. Charlotte had a diverse career, and she has credited the liberal arts education she received at Caldwell for preparing her to grow and to excel in the corporate world.

Never far from her alma mater, Charlotte has been an active alumna. Over the years it has been said that if a committee at Caldwell included alumni, Charlotte Kunst was likely part of it or even to have started it! She was an early member of the Alumni Association, serving terms as president and treasurer. Charlotte's dedication was recognized when she was presented the Alumni of the Year Award for 1964-65 and again when she was honored with the Veritas Award in 1990. Of all her services

to Caldwell, Charlotte may be most fond of chairing the Friends of Music. She and her sister, Mary Angela, have sponsored and served refreshments for concert audiences for the past 25 years.

Caldwell has meant a great deal to Charlotte, and she has been generous with her treasure as well as with her time and talent. Over the years Charlotte has always made Caldwell one of her philanthropic priorities, so it was no surprise that as Caldwell University launched its Charitable Gift Annuity program, Charlotte was the first alumna to participate. "I was familiar with charitable gift annuities and was

happy to hear I could support Caldwell in this way.

A gift annuity is a wonderful way I can make a meaningful gift to Caldwell, and I am pleased to do so. I feel so much of my success in life is tied to my alma mater, and I am happy to be able to keep giving back so future students can benefit."

Charlotte as always been a special part of Caldwell University, involved from the day she set foot on campus, and she continues to attend events today. We are proud and delighted to have her kick off our gift annuity program at Caldwell. ■

CHARITABLE GIFT ANNUITY PROGRAM

DID YOU KNOW there's a way you can make a gift to Caldwell University now and receive tax benefits and income for life?

CONSIDER A GIFT that ensures your future and brightens ours.



CALDWELL UNIVERSITY

2016 SAMPLE RATES RECOMMENDED BY THE AMERICAN COUNCIL ON GIFT ANNUITIES

ONE LIFE		TWO LIVES		
Age	Rate	Age	Age	Rate
60	4.4%	63	65	4.1%
65	4.7%	68	70	4.5%
70	5.1%	75	77	5.1%
75	5.8%	80	84	6.0%
80	6.8%			
85	7.8%			
90+	9.0%			

To learn more about how you can create a gift annuity and help Caldwell University at the same time, contact sdwyer@caldwell.edu or call 973-618-3207.



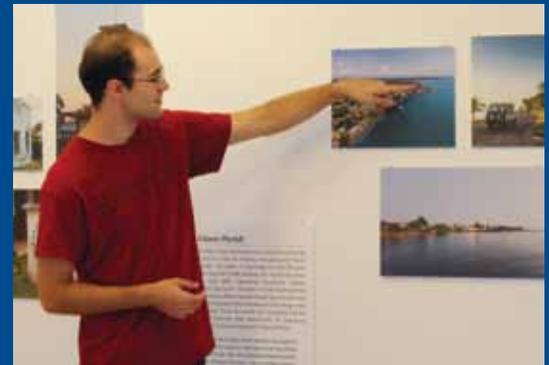


Students and young alumni heard from a panel of C-suite veterans at “War Stories from the Business Battlefield” on Sept. 14. Telling tales from the boardroom, the boiler room and everywhere in between, the speakers embedded lessons learned on the job into memorable workplace reminiscences. Presented by the President’s Society Associates, the event also highlighted the inspiring philanthropy of Caldwell’s youngest donors.

(Back row, L to R) Kevin Boyle, vice president for development and alumni affairs, Caldwell University; Michael E. Bressman, director of the Annual Fund, Caldwell University; Charlene Hamrah ’69, vice president for investor relations, AIG (retired); (Front row, L to R) Richard Bahner, senior vice president for human resources, Deutsche Bank Financial Services (retired); David Reeth ’14, co-chair, President’s Society Associates, Caldwell University; and Sid Schwartz, owner, Garden State Packaging.



Homecoming Weekend kicked off with the Veritas Lecture Series, featuring former Assemblywoman Arline M. Friscia ’56, moderated by Communications and Media Studies Professor Bob Mann.



Senior Sean Puzzo gave a mini-lecture at Homecoming on the exhibition “Belize: Beyond the Blue Skies and Clear Waters.” This exhibition features photography and written reflections on short-term service trips by Caldwell University students and faculty members. Since 2013, Caldwell University has taken small groups of students, faculty and staff to serve in Toledo, the poorest district of Belize. The photos can now be seen in the hallway on the first floor of the Administration Building.

events



The annual Shore Chapter social was held at Klein’s Waterfront Restaurant in Belmar.



The President’s Society Dinner was held in November at the Madison Hotel. This event provides an opportunity each year for Dr. Blattner to personally thank the university’s most generous benefactors. For information on how to become a President’s Society member, contact Michael Bressman 973-618-3447.



Coach Weiss Returns Home to Lead Cougars' Inaugural Sprint Football Season



Caldwell native Daryle Weiss left New Jersey nearly 20 years ago to pursue his dream of coaching college football. Then 30 years old, he had been an assistant coach at James Caldwell High School for two years. He packed up his family and headed to Rockland, Maine, for an opportunity to be a head football coach and teacher at Rockland High School.

After six years at Rockland and one year at Westbrook High School, also in Maine, Weiss got his first collegiate coaching opportunity as the offensive line coach and recruiting coordinator at Bates College. He was promoted in his third season to offensive coordinator and transformed the Bobcats' offense. In 2011, in his second season as coordinator, Weiss guided an offense that set 11 school records; it was

one of the top offenses in the New England Small School Athletic Conference for the next three seasons.

In 2014, Weiss became the offensive and academic coordinator at Rensselaer Polytechnic Institute. Once again, he proved to be a transformational figure as the RPI offense ranked third in his first season and led the Liberty League in total offense in 2015, his final season.

When Caldwell announced in February 2016 that it was starting sprint football, Weiss was intrigued at the possibility of coming back to New Jersey to coach at the collegiate level in his hometown. The chance to return and reunite with the family and friends he left in 2000 to pursue his passion was a key factor in applying for the position.

"The opportunity to build a football program from the ground up is a dream come true for me," said Weiss. "The prospect of educating the future leaders, socially and academically, as well as giving back to the community that I grew up in, was one of many factors in accepting the Caldwell head coaching job. My goal as a coach is to provide our student-athletes with a great experience, build character and offer a solid Catholic education for them."

His New Jersey roots run strong with family and friends in the state and provided him with his early coaching opportunities. He began coaching high school football in New Jersey, serving on the staffs at Immaculate Conception in Montclair, Pope John XXIII in Sparta Township and later at James Caldwell.

Weiss's passion for football dates back to his childhood days when he and his brothers played for the Junior Chiefs. He was led by outstanding coaches who encouraged his love for the game as he moved up in the ranks.

The Cougars take to the gridiron for the first time this fall, and Coach Weiss will guide the young group in the over 80-year-old Collegiate Sprint Football League. ■

—JT



REACHING OUT AROUND THE GLOBE



ADMISSIONS RECRUITER APPLIES HIS OWN EXPERIENCES AS AN INTERNATIONAL STUDENT

When Jan Marco Jiras came to Caldwell 13 years ago from his native Peru, he was provided with an opportunity to play soccer and tennis in the United States. Following his playing career, he remained in the Caldwell community as part of the university staff. Today, Jiras travels the globe recruiting from a prospective international student population as the director of undergraduate admissions.

As a young college student Jiras chose to attend Caldwell despite not having visited the campus. He received an athletic scholarship to play soccer and tennis, joining the Cougars in the fall of 2004. He came to Caldwell on the recommendation of a hometown friend, Jorge Ibarcena, who was a freshman on the soccer team in 2003. The soccer team became his second family as he played in one of the most successful eras in the program's history. During his four years, Caldwell boasted a record of 47-25-8 and was one of the top teams in the Central Atlantic Collegiate Conference. The Cougars advanced to the CACC tournament semifinals all four years that Jiras played, and they were the runner-up in his sophomore season.

Following his undergraduate days, Jiras chose to stay at Caldwell to continue his studies in the graduate program. He became a residential life assistant and pursued his master's in business administration degree. He joined the admissions office in 2010 as a travel recruiter and later moved into his current role as the lone international student



Jan Marco Jiras in his playing days on the soccer field.

recruiter, a job that has taken him to places such as Vietnam, Nepal, China, Jamaica, the Bahamas, Trinidad and Tobago, Ecuador, Chile and Peru.

Jiras believes what attracted him to Caldwell was the close community atmosphere and the proximity to New York City. In the classroom, he received personalized attention in the small classes Caldwell offers. His connection to his professors is one of his fondest memories as a student.

"For me, Caldwell University has been my home for many years. Recruiting international students to Caldwell University is personal to me as someone who took a chance and came to the United States from Peru. I believe that the international students that I help bring to Caldwell make it a diverse campus community. This contributes to better discussions and new ideas that these students will bring to their classrooms and their fellow students."

When Jiras embarks on a recruiting trip, he promotes Caldwell and mentions his personal experiences to prospective students. International recruiting is a challenge but Jiras's background as an international recruit has enabled him to reap success in his efforts.

Like Jiras did in 2004, prospective students hear about Caldwell from friends who also

took a chance on an American education. In the international student world, word of mouth is a key component to growing Caldwell's reputation and sharing all the positive aspects that it has to offer, he says.

His efforts have been fruitful as Caldwell has become a top destination for international students in the North. With 9 percent of its student population coming from other countries in 2015-16, Caldwell ranked eighth in the North in international student population in a report released by U.S. News & World Report.

Jiras has found that international students are intrigued at the opportunity to make the trip to the United States. Many come to Caldwell with an interest in computer information systems, which has become the most popular major among international students. Having a degree from a prominent university like Caldwell that is close to New York City also gives these students advantages in obtaining top internships and having successful careers, he says.

Jiras continues to find international recruiting to be a rewarding experience. The lifelong friendships he developed as part of the Caldwell soccer family are what he hopes the international students will experience at Caldwell. ■

—JT



MEN'S BASKETBALL ALUM MATTHEW STUART '94 ELECTED TO CACC HALL OF FAME

Caldwell University men's basketball alum **Matthew Stuart '94** was elected into the second class of the Central Atlantic Collegiate Conference Hall of Fame this past fall. This marks the first time a Caldwell representative has been inducted into the CACC Hall of Fame. The hall was established in 2015 to honor the legendary individuals and teams in league history.

Stuart joined the Cougars in 1989, the program's third season. He is the all-time leading scorer. He was part of the Caldwell Athletics "Elite Eight" Hall of Fame class in 2010, the first year of the Cougars' Hall of Fame. Stuart was again recognized this past October as the 1992-93 men's basketball team was inducted into the Caldwell Athletics Hall of Fame.

When Stuart came to Caldwell from Haddon Heights, New Jersey, in the fall of 1989, the men's basketball program was beginning its third season. By the time he finished his career in 1994, Stuart had twice earned All-American honors, led the Cougars to their first CACC tournament championship and helped the team qualify for its first national tournament.

A 6-foot-11 center, Stuart was named the CACC Player of the Year in 1993 and in 1994 while making the NAIA All-America second team as a junior and first team as a senior. He did this following a serious knee injury that forced him to miss all but five games during the 1990-91 season. In 110 career games for the Cougars, Stuart scored a school record 1,888 points. He is second all time in blocks with 156 and fifth in rebounds with 843 in his career.

Stuart will be honored on campus on February 4 as part of the Cougars' basketball doubleheader against Georgian Court University. ■

—JT



2016 FEMALE SCHOLAR



MARISA MONESSARI

Caldwell Softball Head Coach Dean Johnson and junior Marisa Monessari, 2016 ECAC Division II Female Scholar Athlete of the Year.

ATHLETE OF THE YEAR



BRODERICK BROTHERS BUILD CALDWELL LEGACY ON THE SOCCER PITCH

When senior Eric Broderick walked off the soccer field this past fall, he completed the final journey of Broderick brothers who have played soccer for Caldwell University. The Broderick legacy began in 2004 when Matthew attended Caldwell and played for the Cougars. His younger brothers James, Bryan and Eric followed in his footsteps.

Matthew blazed the trail for the family, beginning to play for Caldwell in 2004. He competed during the soccer program's most successful period as the Cougars advanced to the Central Atlantic Collegiate Conference tournament semifinals all four years. Caldwell won 47 games during his career and advanced to the championship game in 2005.

The eldest Broderick came to Caldwell on an athletic scholarship. Jamie Nash, then the head coach, sold Matthew with a philosophy on being a success in the classroom and on the soccer field. Matthew tasted that success when the program received its first national ranking in 2005, and he was a three-time academic all-conference honoree.

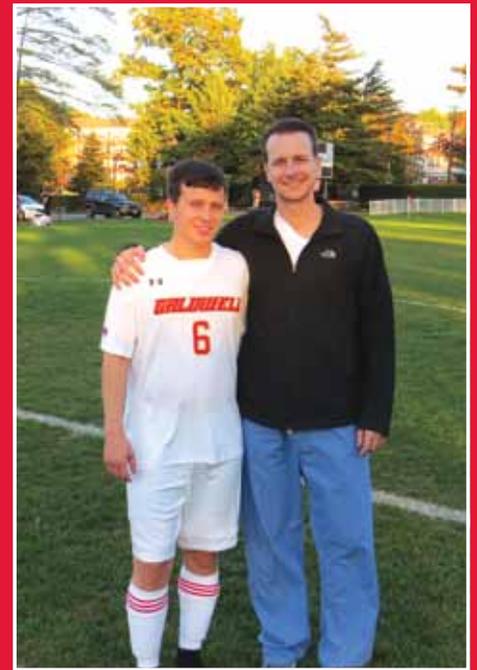
Matthew began his soccer career at age five, and over the years his brothers joined the family tradition. In 2007, Matthew, James and Bryan were on the team at the same time. Matthew was in his senior season, while James was a sophomore and Bryan was a freshman. In October of that season, Caldwell had three Brodericks on the field at the same time in a win against Nyack College. That was one of Matthew's favorite memories of playing at Caldwell—the chance to play one final time with his brothers.

“I've been following in my brothers' footsteps my entire life, and coming to Caldwell was no different.”

James joined the Cougars in 2006 and was part of the 2008 CACC regular season championship team. He recalls fondly the lifelong friendships he developed at Caldwell and the success the soccer team achieved while he wore the Cougar uniform.

In the fall of 2007, Bryan joined the Cougars as three brothers became part of the team. He enjoyed a successful career with the Cougars, earning CACC All-Conference honors as a senior. He was a team captain in his final season and a three-time CACC All-Academic selection. For Bryan, choosing Caldwell was an easy

decision. Coach Nash was a key influence for him. The opportunity to build a legacy and follow his brothers was also a big factor. “I've been following in my brothers' footsteps my entire life, and coming to Caldwell was no different. They were happy at Caldwell and I knew I would be too.”



Eric Broderick and Bryan Broderick on Senior Day 2016.

He had followed his brothers from their youth soccer days to high school and took that step again, joining Caldwell in the fall of 2013. “My three older brothers definitely influenced my decision to go to Caldwell. It was nice being part of a legacy in high school, and it was nice to have that experience once again at Caldwell University,” said Eric.

The Brodericks benefited from their Caldwell careers after graduation. Matthew used the discipline he learned as part of the soccer team when he joined the police force. He is now in his seventh year with the Toms River (New Jersey) Police Department. James earned an internship at Northwestern Mutual Wealth Management Company. He was hired by a Caldwell soccer alumnus whom he played with, and he parlayed that into full-time employment. Today, James is the director of portfolio management at Northwestern Mutual. Bryan used the skills from his Caldwell playing career to pursue a medical degree. He will be completing his fourth year as a medical student at the Rutgers Medical School and starts his internal medicine residency later this year. Eric used his soccer family connections to secure an internship with a Caldwell soccer alum, and a future full of possibilities awaits the youngest Broderick when he completes his undergraduate degree this spring.

—JT



Broderick family with Head Coach Asgeir Ofstad on Eric's Senior Day this past fall.



FALL RECAP

WOMEN'S SOCCER CONFERENCE CHAMPIONSHIP HIGHLIGHTS SUCCESSFUL FALL SEASON



Women's Head Coach Nate Guagliardi '00 and the 2016 women's soccer championship team.

The women's soccer team won its second Central Atlantic Collegiate Conference championship in the past four seasons by defeating top seed Georgian Court University 1-0. The Cougars finished the season at 12-8-2 overall and at 9-3 in the CACC. Caldwell ended the regular season in second place as it made its run for a conference title.

The Cougars defeated Nyack College 3-1 in the CACC quarterfinals as they advanced to the semifinals against Holy Family University. The teams played to a scoreless tie after 110 minutes, and the game was decided in a shootout. The Cougars prevailed 3-1 in the shootout to move on to the finals. Sophomore **Emily Valerian** (Roseland, New Jersey) netted a goal in the first half that stood as the game-winner to give Caldwell its second CACC title. Senior keeper **Kylie Whalen** (Hazlet, New Jersey) was named the tournament's Most Valuable Player with Valerian, senior **Jessica Garretson** (Atco, New Jersey), and sophomores **Jessica LaConde** (Huntington Beach, California) and **Gianna Klucker** (Tamins, Switzerland) earning CACC All-Tournament honors.

Caldwell earned the conference's automatic bid to the NCAA Division

II championship as the sixth seed in the East Region. The Cougars fell 3-0 in the opening round of the tournament to three seed LIU Post. A pair of Caldwell players earned postseason honors. **Valerian** and **Klucker** were named to the CACC All-Conference First Team and to the Division II Conference Commissioners Association (CCA) Second Team All-East Region. In addition, **Valerian** and **Klucker** earned Third Team All-East Region honors from the National Soccer Coaches Association of America.

The women's volleyball team also had success, posting a 20-win season for the eighth time in the last nine seasons. The Cougars ended their season at 23-11 and finished in third place in the CACC North Division with a 14-5 record. Caldwell contended for a CACC championship, upsetting Georgian Court, the two seed from the South Division, in the quarterfinals. The Cougars earned a second upset as they defeated Post University, the North Division top seed, in five sets to advance to the championship match. Caldwell played in its second championship match in the past three seasons but fell to the South top seed, Philadelphia University. Junior **Katrina**

Janssen (Seville, Australia) was named to the CACC All-Conference First Team, while junior **Jessica Mitchell** (Plainfield, Illinois) was named the CACC Defensive Player of the Year. **Mitchell** also earned Eastern College Athletic Conference Defensive Player of the Year honors, and she and **Janssen** were named First Team All-Stars. **Janssen** was also named to the CCA All-Region Second Team and was recognized as an Honorable Mention All-East Region player by the American Volleyball Coaches Association.

The men's soccer team had a successful season on the pitch, improving its win total from the previous season. The Cougars ended the season at 8-8-3 overall and finished in fourth place in the CACC with a 6-3-3 mark. Caldwell returned to the CACC tournament this past fall, defeating five seed Nyack College 2-1 in the quarterfinals. Caldwell advanced to the semifinals where it fell 4-3 to Post in overtime. Sophomore **Joaquin Escudero** (San Sebastian, Spain) and freshman **Darren Appanah** (Enfield, England) earned CACC All-Conference Second Team honors for their standout performances.

The men's and women's cross country teams saw several stellar performances this past fall. On the men's side, freshman **Ryan Comstock** (Liverpool, New York) shined in his first collegiate season. He finished in the top 10 in five races and was named the CACC Rookie of the Week three times. **Victoria Thaler** (Millville, New Jersey) had an outstanding season for the women's team. She finished in the top 10 six times, including placing tenth at the CACC championships.

The women's tennis team finished its season at 4-10 overall and 1-6 in the CACC. The Cougars had several individual standouts as junior **Valeria Otarola** (Lima, Peru), a newcomer, posted a 7-6 singles record, going 3-1 at third singles. Junior **Shannon Donaldson** (Bonita Springs, Florida) won six matches in singles play and went 7-4 at second doubles. ■

—JT



NIGHT OF COUGAR PRIDE

INDUCTS THREE NEW HALL OF FAMERS AND FIRST TEAM



Hall of Fame Committee member Nicole Campbell Russo '97 and 2016 inductee Gwendolyn Gunn



Hall of Fame Committee member Andrew Fraser '07 and 2016 inductee Uke Dauti



Assistant Vice President/Director of Athletics Mark A. Corino, Sister Michele Rodgers, O.P., and Associate Athletics Director Dean Johnson



(Front row, L to R) 1992 men's basketball team chaplain Father Bob Stagg, Head Coach Mark A. Corino, Ed Elam, Brian Gaccione, Damian Kennedy, Evan Swansey; (Back row, L to R) Assistant Coach John Michael Santulli, Assistant Coach Glenn Carroll, Derek Bailey, Matt Stuart

Caldwell University Athletics, in conjunction with Cougar Pride, hosted "A Night of Cougar Pride" on Oct. 21 at Cedar Hill Country Club in Livingston, New Jersey. Caldwell Athletics welcomed three new Hall of Fame members, bringing the number of honorees to 40. In addition, a team was recognized for the first time.

The newest members of the Caldwell Athletics Hall of Fame include **Mark A. Corino**, assistant vice president/director of

athletics and men's basketball head coach, men's soccer standout **Uke Dauti '07** and women's basketball star **Gwendolyn Gunn '00**. In addition to the three inductees, the **1992-'93 men's basketball** was enshrined as the first team to receive Hall of Fame honors. The team was "Coach Corino's first to compete in the national tournament. ■

—JT

32ND

Veritas

AWARDS DINNER



Honoring



Elaine Bauer Zabriskie '73
Excellence in Quality Technology

Sister de Montfort Kinchellagh, O.P. '66
Excellence in Social Justice Advocacy

Carlos Pomares '93
Excellence in Cultural Activism



Friday, March 31, 2017
Cocktails at 6 p.m.
Dinner at 7 p.m.

Essex Fells Country Club
219 Devon Rd
Essex Fells, NJ 07021

For more information, please contact alumni@caldwell.edu or 973-618-3352.



Alumni President

LETTER FROM ALUMNI ASSOCIATION BOARD PRESIDENT MARY SELLITTO-CURCIO '83



Dear Fellow Alumni,

Warm winter greetings as we look forward to welcoming the class of 2017 to our alumni ranks on May 21. Before we rush toward the 75th annual commencement, let's take time to acknowledge those who live the mission of Caldwell University and contribute in so many ways to the essence of who we are.

This issue, celebrating our international students and the gifts they share with Caldwell, offers a wonderful opportunity to welcome Javier Lewis to the Alumni

Board. Lewis was an international student from Jamaica and held many leadership roles on campus. He is a senior accountant at Genie Energy, the president of Essex Toastmasters and a member of the Kiwanis Club of Glen Ridge. Javier brings a young alumnus perspective to the board, and we are eager to work with him to create valuable networking opportunities and meaningful events for alumni.

What a joy it was to see so many of you at Homecoming. I love the group photo showing us on the stage with Dr. Nancy Blattner (see page 27.)

Thank you, class of 1966, for your generous gift of \$251,865, the largest class gift in our school's history. This is a wonderful investment in the future of our community.

The Office of Alumni Affairs, under the supervision of director Meghan Moran '07, is excited to be unveiling targeted and specific networking opportunities in the spring and summer months to promote alumni engagement and to create worthwhile connections. The alumni board and I look forward to partnering with the university to make these opportunities a success.

I am so proud and honored to represent the more than 10,000 members of the Caldwell University Alumni Association. Our experiences as graduates connect all of us in a very special way and it is through this connection that the university continues its forward momentum. I look forward to the future of the institution, OUR alma mater.

Sincerely,

Mary Sellitto-Curcio '83
President, Caldwell University Alumni Association

2016-17 CALDWELL UNIVERSITY ALUMNI ASSOCIATION BOARD OF REPRESENTATIVES

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Nina Neglia '89
Danielle O'Connell MacRae '07, MA '11
Noel Ruane '70
Elaine Bauer Zabriskie '73

in memory of...

Please remember these deceased alumni and family members in your prayers.

- Marie Kenny Bauer '47
- Sister Margaret William McDonald, O.P. '51
- Mary Ann Pagano '51
- Mary Fagan Dolan '52
- Sister Eileen Byrne, O.P. '58
- Patricia Conrad Cleary '59
- Patricia Degnan Regan
Sister of Anne Degnan Kunzman '60
- Sister Catherine Daly, O.P. '63
- Sister Lenore DeCoster, O.P. '64
- Sister Jane Marie Smith, O.P. '66
- Marion Hickman
Sister-in-law of Laurita Warner '70
- Patricia A. Peck-Bernet '72
- Helen Blakely
Sister of Margaret Curley '73
- Mary Costantini Mathieu '74
- Mimi Streleck
Mother of Deborah Streleck-Borenstein '74
- Michael De Meo
Father of Mary Ann DeMeo Williams '77
- Therese Dillon Kelly '79
- Kathleen Bott '88
- Monica K. Gsell '91
- Daniel M. Moran
Father of Erin Moran Marrone '04 and Meghan Moran '07
- Alyssa Flaherty, Esq. '11
- Tara Carty '13
- Kyle Bhatiya '13
- Amy Elizabeth Pizzi '14
- Joyce Robak
Mother of James Stark '14
- Valerie Jean Abramo
Mother of Vinnie Abramo '15
- Michael J. Quigley III
Former Caldwell University trustee



CALDWELL UNIVERSITY

Welcomes Three New Trustees



Brian J. Aloia

Brian Aloia is the principal of the Aloia Law Firm, LLC, in Bloomfield, New Jersey. His practice focuses on public-sector representation, labor and employment, and criminal matters. He also has experience in all aspects of corporate and real estate law, representing buyers and sellers in commercial and residential real estate transactions, lease negotiations, land use applications and general and specialized contract issues. He is an active participant in his community, and his contributions have included over a decade of service with the North Caldwell Fire Department as firefighter, lieutenant and president. Aloia received his J.D. from the Quinnipiac University School of Law and his bachelor of science degree from the University of Scranton.



Harry C. Beatty

A founding partner of Kent, Beatty & Gordon, Harry Beatty has been practicing law for nearly 40 years. His practice includes the structure, negotiation and closing of sophisticated transactions, including national and international acquisitions, divestitures and ventures. He has represented clients in transactional matters in Central and South America, Europe and the Far East. He was named a New York Area Super Lawyer in 2015, and his firm has been named the M&A Law Firm of the Year in New York since 2013. It has also been named the Contracts Law Firm of the Year in New York since 2014 and was recognized as Best for Business Counseling-New York in 2015. An ordained elder of the Presbyterian Church (USA), Beatty is a graduate of Harvard Law School and received his undergraduate degree at Colgate University. He is an elected member of the Essex County Republican Committee and chairman of the municipal committee in his hometown.



Stanley P. Borowiec

Stanley Borowiec is the vice president of strategic product management for the Linde Group, an international engineering company. He has been part of the Linde team since 1985, holding a variety of titles. Prior to joining the Linde Group, he was employed with Exxon Chemical in Florham Park, New Jersey, serving as a process engineer for six years, including 18 months at the chemical plant in Rotterdam, the Netherlands. Borowiec received his B.S. and M.S. in chemical engineering from Columbia University's School of Engineering and his MBA from Harvard Business School. He and his wife Anne live in Summit, New Jersey, and have three daughters.



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JOIN US FOR OUR NEXT INFORMATION SESSION

FEBRUARY 8 • 6:30 PM

RSVP caldwell.edu/rsvpinfo



CALDWELL
UNIVERSITY

Caldwell, NJ



SAVE THE DATE

ADMISSIONS EVENTS
ADULT UNDERGRADUATE AND GRADUATE
INFORMATION SESSIONS
FEBRUARY 8 • 6:30 PM
APRIL 29 • 10:00 AM
UNDERGRADUATE OPEN HOUSE
APRIL 29 • 11:00 AM

CONCERTS
SOLO & CHAMBER CONCERT
MARCH 29 • 8 PM
MIRIAM EDELSTEIN SENIOR RECITAL
APRIL 1 • 8 PM
SMALL ENSEMBLE CONCERT
MAY 2 • 8 PM
SPRING DEPARTMENT CONCERT
MAY 8 • 8 PM
JAZZ & PERCUSSION CONCERT
MAY 10 • 8 PM

- BLACK HISTORY MONTH CANDLELIGHT VIGIL FEBRUARY 8
- 800TH ANNIVERSARY OF THE DOMINICAN
ORDER CLOSING LITURGY AND RECEPTION..... FEBRUARY 9
- DRUMLINE CLINIC WITH PERCUSSION CLINICIAN
THOM HANNUM FEBRUARY 9
- GOSPEL NIGHT FEBRUARY 15
- SISTER MAURA CAMPBELL, O.P. LECTURE WITH
DR. CHRISTOPHER CIMORELLI FEBRUARY 22
- BLACK HISTORY MONTH CELEBRATION FEBRUARY 28
- FOUNDER'S DAY MARCH 15
- VERITAS DINNER..... MARCH 31
- PRESIDENTIAL SCHOLARSHIP GALA APRIL 21
- DEPARTMENT OF APPLIED BEHAVIOR ANALYSIS
VERBAL BEHAVIOR CONFERENCE APRIL 21
- SALUTE TO GRADS..... APRIL 25
- RESEARCH POSTER DAY 12:00-6:30 PM • APRIL 26
- HONORS CONVOCATION..... 7 PM • APRIL 26
- ANNUAL EOF AWARDS BANQUET APRIL 27
- ENGLISH DEPARTMENT GATHERING MAY 3
- COMMENCEMENT CEREMONY
MASTER'S AND DOCTORAL 10 AM • MAY 21
- COMMENCEMENT CEREMONY
UNDERGRADUATE 1 PM • MAY 21