

CALDWELL MA IN ABA OUTCOMES ASSESSMENT

Number of current MA in ABA students (as of Jan. 2019) = 54

Outcome	Years				
	2018 1 year ago	2017 2 years ago	2016 3 years ago	2015 4 years ago	2014 5 years ago
1. Number of students whose degrees were conferred by the program.	15	15	11	30	14
2. Median years until graduation for students whose degrees were conferred by the program.	2.9	3.2	3.2	3.3	4.8
3. Mean years until graduation for students whose degrees were conferred by the program.	3.7	3.5	3.5	3.9	4.6
4. Range of years until graduation for students whose degrees were conferred by the program.	2.0-6.9	2.3-6.3	1.7-6.9	1.7-10.9	1.9-9.5
5. Number of students enrolled in the program on January 1 st of the reporting year.	54	69	57	81	84
6. Number of students no longer enrolled for any reason other than conferral of degree.	10	11	9	11	16
7. Number of completed applications received.	49	51	52	48	50
8. Number of students admitted during the reporting year.	40	51	46	28	33
9. Number of Core Program Faculty Members	6	6	6	6	6
10. Number of Associated Program Faculty Members.	2	2	2	3	3

11.	Number of Other Contributors. <i>“Other Contributors” are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.</i>	1	1	1	1	1
12.	Number of first-time candidates sitting for their Board Certified Behavior Analyst (BCBA) examination.	(not yet posted by BACB as of 4/1/2019)	11	27	18	21
13.	Percentage of first-time candidates passing the BCBA examination.	(not yet posted by BACB as of 4/1/2019)	64%	78%	72%	76%
14.	Number of graduates obtaining a master-level state license as a behavior analyst.	N/A (New Jersey does not issue a license in behavior analysis)				
15.	Number of first-time candidates sitting for their Board Certified Assistant Behavior Analyst (BCaBA) examination.	0	0	0	0	0
16.	Percentage of first time candidates passing the BCaBA certification examination.	---	---	---	---	---
17.	Number of graduates obtaining a bachelor-level state license as a behavior analyst.	---				
18.	Median undergraduate grade point average (GPA) for applicants admitted (report on a 4-point scale).	3.49	3.28	3.56	3.47	3.50
19.	Median graduate grade point average (GPA) for applicants admitted (report on a 4-point scale). <i>Only report data if the program is (re)applying For ABAI Accreditation Board doctoral level accreditation.</i>	---	---	---	---	---

20.	Median score on GRE V=Verbal Scale; Q=Quantitative Scale; W=Writing Scale	V=152 Q=148 W=3.9	V=152 Q= 147 W=4.3	V=147 Q= 144 W=3.9	V=146 Q= 145 W=3.4	V= 156 Q= 152 W= 4.5
21.	Median score on Miller Analogies Test (alternative to GRE for admission)	434	392	403	---	---

Job placement of graduates.

List of paid job placements for recent graduates.

	Date (Month/Year)	Organization	Title
1.	3/2019	Rutgers Center for Adult Autism Services	Behavior Technician
2.	3/2019	Alpine Learning Group	Instructional Paraprofessional
3.	1/2019	College of St. Elizabeth – Psychology Dept.	Adjunct Instructor
4.	12/2018	The DATA Group	BCBA/Program Coordinator
5.	12/2018	North Jersey Behavioral Health Services	Clinical Supervisor/BCBA
6.	9/2018	Alpine Learning Group	Assistant Director
7.	9/2018	Bergen County School District	Behavior Specialist
8.	8/2018	SEARCH Learning Group	Team Leader
9.	8/2018	Manhattan Children’s Center	BCBA/Lead Teacher
10.	8/2018	Manhattan Star Academy	BCBA
11.	6/2018	Somerset Hills Learning Institute	Teacher’s Aid
12.	4/2018	Children Making Strides	BCBA/Clinical Supervisor
13.	4/2018	May Institute	Director of Business Systems
14.	1/2018	Build n Care	BCBA
15.	1/2018	Alpine Learning Group	Paraprofessional
16.	9/2017	Bloomfield Public School	Special Education Teacher
17.	9/2017	The DATA Group	Behavior Technician
18.	8/2017	Garden Academy	Instructor
19.	8/2017	Caldwell University - Psychology Dept.	Adjunct Instructor

20.	6/2017	Lifting Education	School Engagement Manager
21.	1/2017	The DATA Group	Behavior Specialist
22.	10/2016	Somerset Hills Learning Institute	Classroom Leader
23.	9/2016	SEARCH Learning Group	Director
24.	6/2016	Proud Moments ABA	Clinical Supervisor
25.	6/2016	The Uncommon Thread	BCBA
26.	9/2015	Best Practices	BCBA/Consultant
27.	8/2015	The EPIC School	Behavior Specialist
28.	7/2015	Above and Beyond Learning Group	Clinical Supervisor

List of final master's theses.

	Project Category	Title	Supervising Faculty	Completion Date (month/year)
1.	Master's Thesis	Comparing Compound Stimuli to Single Element Match-to-Sample Procedures to Establish Stimulus Classes in Adults of Typical Development	Kenneth Reeve	12/2018
2.	Master's Thesis	A Comparison of Procedures for Maintaining On-Task Behavior in the Absence of an Instructor	Tina Sidener	12/2018
3.	Master's Thesis	Teaching Problem Solving Skills to Young Adults with Down Syndrome	Tina Sidener	12/2018
4.	Master's Thesis	Evaluating Backward Chaining Methods on Vocational Tasks with Adults with Developmental Disabilities	Ruth DeBar	12/2018
5.	Master's Thesis	Using Equivalence-Based Instruction to Teach Music Theory Concepts	Kenneth Reeve	12/2018
6.	Master's Thesis	Effects of Video Modeling on Responding to Lures with Individuals with Autism	Ruth DeBar	9/2018
7.	Master's Thesis	Comparing Skill Acquisition Under Varying Onsets of Differential Reinforcement	Jason Vladescu	9/2018
8.	Master's Thesis	Effects of "Both" and "Neither" Alternative Response Options on Equivalence Class Formation with Undergraduate Students	Kenneth Reeve	8/2018
9.	Master's Thesis	Comparing the Stimulus-Pairing Yes/No Procedure to Match-to-Sample to Teach Equivalence Classes with a Linear Structure	Kenneth Reeve	8/2018
10.	Master's Thesis	Using Video-based Instruction to Train Parents to Implement a Token Economy	April Kisamore	5/2018
11.	Master's Thesis	Teaching "Creature Features" to Children with Autism Spectrum Disorder Using Equivalence-Based Instruction	April Kisamore	5/2018
12.	Master's Thesis	Comparing Group and Individual Instruction to Teach Empathy and Helping Skills To Children with Autism Using a Video Model	Sharon Reeve	5/2018
13.	Master's Thesis	Using a Three-Component Generalization Strategy to Teach Empathy to Adolescents with Autism Spectrum Disorder	Sharon Reeve	5/2018
14.	Master's Thesis	A Procedure to Teach Self-control to Preschoolers of Typical Development	Tina Sidener	5/2018

15.	Master's Thesis	Effect of Conducting Behavioral Observations and Ratings on Staff Implementation of a Paired-Stimulus Preference Assessment	Jason Vladescu	5/2018
16.	Master's Thesis	Teaching the Mand "Why?" To Children with Autism Spectrum Disorder	Tina Sidener	5/2018
17.	Master's Thesis	Effects of Behavioral Skills Training on the Stimulus Control of Safety Responding	Jason Vladescu	4/2018
18.	Master's Thesis	Equivalence-Based Instruction with Non-Food Items to Increase Portion-Size Estimation Accuracy	Jason Vladescu	3/2018
19.	Master's Thesis	Using Video to Teach Play Comments to Dyads with Autism Spectrum Disorder	Ruth DeBar	12/2017
20.	Master's Thesis	Using Behavioral Skills Training and Equivalence-Based Instruction to Teach Children Safe Responding to Dangerous Stimuli	Jason Vladescu	12/2017
21.	Master's Thesis	The Use of Assessment to Identify Learner-Specific Instructional Procedures for Children with Autism Spectrum Disorder	Jason Vladescu	12/2017
22.	Master's Thesis	Evaluating the Effects of Reinforcement Magnitude Using a Token Economy	Ruth DeBar	8/2017
23.	Master's Thesis	Effects of a Problem-Solving Strategy on the Correct Completion of Vocational Tasks by High Functioning Young Adults with Autism	April Kisamore	8/2017
24.	Master's Thesis	Evaluation of a Blocked-trials Procedure to Teach Multiply Controlled Intraverbals to Children with Autism Spectrum Disorder	April Kisamore	8/2017
25.	Master's Thesis	Using Equivalence-Based Instruction to Teach Nouns, Verbs, and Adjectives to Young Children of Typical Development	Kenneth Reeve	8/2017
26.	Master's Thesis	Using Equivalence-Based Instruction to Teach Components of Biological Cells to Elementary School Students	Kenneth Reeve	8/2017
27.	Master's Thesis	Using Equivalence-Based Instruction to Teach Affixes to Elementary Grade Students	Kenneth Reeve	8/2017
28.	Master's Thesis	Comparing Lecture to Stimulus Equivalence-Based Instruction to Teach Differential Reinforcement Descriptors to College Students and Adults	Kenneth Reeve	8/2017
29.	Master's Thesis	Using Stimulus Equivalence-Based Instruction to Teach Young Children to Sort Recycling, Trash, and Compost Items	Kenneth Reeve	8/2017
30.	Master's Thesis	Teaching the Mand "When?" to Children with Autism Spectrum Disorder	Tina Sidener	5/2017
31.	Master's Thesis	Programming for Generalization to Conditioned Reinforcers with Children with Autism	Tina Sidener	5/2017
32.	Master's Thesis	Teaching Parents Using BST with a Video Model with Voice Over Instruction Plus Written Instructions to Reduce Non-compliance	Sharon Reeve	5/2017
33.	Master's Thesis	The Evaluation of an Instructional Manual to Train Staff to Implement a Token Economy	Sharon Reeve	5/2017
34.	Master's Thesis	Using Behavior Chain Interruption Strategy to Teach Adolescents with Autism to Mand for Information	Sharon Reeve	5/2017
35.	Master's Thesis	Using Video Modeling with Voiceover Instruction Plus Feedback to Train Staff to Implement a Token Economy	Sharon Reeve	5/2017
36.	Master's Thesis	Effects of Stimulus Presentation Order during Auditory-Visual Conditional Discrimination Training for Children with Autism Spectrum Disorder	Jason Vladescu	7/2017
37.	Master's Thesis	Comparing Outcomes of Engagement- and Approach-based Preference Assessments	Ruth DeBar	2/2017
38.	Master's Thesis	Effects of Observation Length on the Accuracy of Data Collection	Ruth DeBar	2/2017

39.	Master's Thesis	An Evaluation of a Single-Operant Preference Assessment with Children with Autism	Ruth DeBar	12/2016
40.	Master's Thesis	The Effects of Training Multiple Unidirectional Relations on the Emergence of Bidirectional Relations with Children with Autism	April Kisamore	12/2016
41.	Master's Thesis	The Effect of Reinforcer Choice on Skill Acquisition in Children with Autism Spectrum Disorder	Jason Vladescu	10/2016
42.	Master's Thesis	Comparing Flash Cards and Stimulus Equivalence-Based Instruction to Teach Verbal Operants to College Students	Kenneth Reeve	8/2016
43.	Master's Thesis	Effects of a Video-enhanced Fitness Schedule on Exercise Behavior	Ruth DeBar	8/2016
44.	Master's Thesis	An Evaluation of Procedures for Teaching Multiply Controlled Intraverbals to Children with Autism Spectrum Disorder	April Kisamore	5/2016
45.	Master's Thesis	Training Staff to Implement a Behavior Chain Interruption Procedure Using a Video Model with Voice-Over Instruction plus Feedback	Sharon Reeve	5/2016
46.	Master's Thesis	Application of a Trial-Based Functional Analysis to Problem Behavior Exhibited by Children with Autism Spectrum Disorder in a Dental Setting	April Kisamore	5/2016
47.	Master's Thesis	A Comparison of Pairing Procedures to Establish Visual Stimuli as Reinforcers for Children with Autism	Tina Sidener	5/2016
48.	Master's Thesis	Evaluating Displacement within MSWO Preference Assessments in Children with Autism	Ruth DeBar	4/2016
49.	Master's Thesis	A Developmental Assessment and Behavioral Approach to Teaching Block Play	Tina Sidener	12/2015
50.	Master's Thesis	Differential Effectiveness of Tact-Before-Receptive and Receptive-Before-Tact Training in Children with Autism	Tina Sidener	12/2015
51.	Master's Thesis	Using Behavioral Skills Training and Equivalence-Based Instruction to Teach Children Safe Responding to Dangerous Stimuli	Jason Vladescu	12/2015
52.	Master's Thesis	The Effect of Incorporating Additional Targets Into Learning Trials for Individuals with Autism Spectrum Disorder	Jason Vladescu	12/2015
53.	Master's Thesis	Using Stimulus Equivalence-Based Instruction to Teach Coin Relations to Elementary School Learners	Kenneth Reeve	12/2015
54.	Master's Thesis	Comparing Antecedent-Based and Response-Contingent High-Probability Request Sequences	Ruth DeBar	11/2015
55.	Master's Thesis	Comparing the Effects of Two Schedules of Reinforcement with Competing Items upon Stereotypy	Ruth DeBar	11/2015
56.	Master's Thesis	Teaching Mands by Fading an Audio Model by Volume within an Interrupted Behavior Chain	Ruth DeBar	11/2015
57.	Master's Thesis	An Assessment of Differential Reinforcement Procedures for Learners with Autism Spectrum Disorder	Jason Vladescu	10/2015
58.	Master's Thesis	Emergent Reverse Intra-verbal Relations in Children	Jason Vladescu	10/2015
59.	Master's Thesis	Using Equivalence-Based Instruction to Teach Personality Disorders to College Students	Kenneth Reeve	10/2015
60.	Master's Thesis	Establishing a Generalized Repertoire of Safety Skills in Children with Autism Spectrum Disorder	Jason Vladescu	8/2015
61.	Master's Thesis	Using Equivalence-Based Instruction to Teach Schedules of Reinforcement to College Students	Kenneth Reeve	8/2015
62.	Master's Thesis	Using Stimulus Equivalence-Based Instruction to Teach Time Sampling Procedures to College Students	Kenneth Reeve	8/2015
63.	Master's Thesis	A Further Evaluation of Choice of Task Sequence	Ruth DeBar	7/2015
64.	Master's Thesis	Teaching Concepts of Science and Pseudoscience with Stimulus Equivalence-Based Instruction	Kenneth Reeve	6/2015

65.	Master's Thesis	A Discrimination Training Procedure to Establish Praise as a Conditioned Reinforcer for Children with Autism	Tina Sidener	5/2015
66.	Master's Thesis	Self-Reinforcement Compared to Teacher-Delivered Reinforcement during Activity Schedules on the iPod Touch	Sharon Reeve	5/2015
67.	Master's Thesis	Effect of Script Fading on Social Initiations During Discrete Trial Teaching to Children with Autism	Sharon Reeve	5/2015
68.	Master's Thesis	The Evaluation of Preference for Data Collection Methods with Naïve Data Collectors	Sharon Reeve	5/2015
69.	Master's Thesis	Evaluation of Computer-Based Training to Teach Individuals Visual Analysis Skills of Baseline-Treatment Graphs	Sharon Reeve	5/2015
70.	Master's Thesis	Improving Portion-Size Estimation using Equivalence-Based Instruction	Jason Vladescu	5/2015
71.	Master's Thesis	Using Video Modeling with Voiceover Instruction plus Feedback to Train Staff to Implement Direct Teaching Procedures	Jason Vladescu	4/2015
72.	Master's Thesis	Using Stimulus Equivalence-Based Instruction to Teach Primary Caregivers' Contact Information to Young Typical Children	Kenneth Reeve	3/2015
73.	Master's Thesis	Social Stories with Children with Autism: Functional Analysis, Treatment Preference, and Maintenance	Tina Sidener	12/2014
74.	Master's Thesis	Effects of Computer-Based Training on Procedural Modifications to Standard Functional Analyses	Tina Sidener	12/2014
75.	Master's Thesis	Assessing the Vocational Task Preferences of Adolescent Learners with Autism Prior to Beginning Supported Employment	Tina Sidener	12/2014
76.	Master's Thesis	Evaluating Video Modeling and Video Prompting on Meal Preparation Tasks to Adolescents with Autism Spectrum Disorder	Ruth DeBar	7/2014
77.	Master's Thesis	Using Video Modeling with Voice-Over Instruction to Train Staff to Implement an MSWO Preference Assessment	Jason Vladescu	7/2014
78.	Master's Thesis	A Comparison of Differential Reinforcement Procedures on the Acquisition of Tacts in Children with Autism	Jason Vladescu	7/2014
79.	Master's Thesis	Using Video Modeling with Voiceover Instruction to Train Staff to Conduct Stimulus Preference Assessments	Jason Vladescu	6/2014
80.	Master's Thesis	Using Video Modeling to Teach Children with Autism to Engage in Exercise	Sharon Reeve	5/2014
81.	Master's Thesis	Effect of Presenting Additional Stimuli in Learning Trials for Students with Language and Learning Disabilities	Jason Vladescu	5/2014
82.	Master's Thesis	Teaching Children with Autism to Differentially Imitate Observed Behaviors	Tina Sidener	5/2014
83.	Master's Thesis	Comparing Prompt Fading Strategies in the Context of Activity Schedules to Teach Individuals with Autism Home-Living Skills	Sharon Reeve	5/2014
84.	Master's Thesis	Teaching Teenagers with Developmental Disabilities to Seek Assistance When Lost in the Community	Tina Sidener	5/2014
85.	Master's Thesis	Using an Interrupted Chain Procedure to Teach English Mands to an Arabic-speaking Preschooler	Tina Sidener	5/2014

List of publications with students as authors or co-authors.

Reference	MA Student Author(s)
-----------	----------------------

1.	Gutierrez, J., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & Giannakakos, A. R. (accepted for publication). Evaluation of manualized instruction to train staff to implement a token economy. <i>Behavior Analysis in Practice</i> .	Jennifer Gutierrez
2.	Ferman, D., Reeve, K. F., Albright, L., Vladescu, J. C., Domanski, C., Ostrosky, B., & Jennings, A. (accepted for publication). Teaching religious literacy using stimulus equivalence technology. <i>Behavior Analysis in Practice</i> .	Daniel Ferman
3.	Campanaro, A., M., Vladescu, J. C., Kodak, T., DeBar, R. M., & Nippes, K. C. (accepted for publication). Comparing skill acquisition under varying onsets of differential reinforcement. <i>Journal of Applied Behavior Analysis</i> .	Alexandra Campanaro Kasey Nippes
4.	Gureghian, D. L., Vladescu, J. C., Gashi, R., & Campanaro, A. (accepted for publication). Reinforcer choice as an antecedent versus consequence during skill acquisition. <i>Behavior Analysis in Practice</i> .	Alexandra Campanaro Rafaella Gashi
5.	Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., Kahng, S., & Marano, K. (accepted for publication). Assessment to identify learner-specific prompt and prompt-fading procedures for children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> .	Katie Marano
6.	Marano, K., Vladescu, J. C., Reeve, K. F., & DiGennaro-Reed, F. (accepted for publication). Effects of conducting behavioral observations and ratings on staff implementation of a paired-stimulus preference assessment. <i>Journal of Applied Behavior Analysis</i> .	Katie Marano
7.	Lee, N., Vladescu, J. C., Reeve, K. F., Peterson, K. M., & Giannakakos, A. (accepted for publication). Effects of behavioral skills training on the stimulus control of safety responding. <i>Journal of Behavioral Education</i> .	Nicole Lee
8.	Kay, J. C., Kisamore, A. N., Vladescu, J. C., Sidener, T. M., Reeve, K. F., & Taylor-Santa, C. (accepted for publication). Effects of exposure to prompts on the acquisition of intraverbals in children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> .	Jessica Kay
9.	Kahlow, T., Sidener, T. M., Kisamore, A. N., & Reeve, K. F. (in press). Teaching the mand “when?” to children with autism spectrum disorder. <i>The Analysis of Verbal Behavior</i> .	Talia Kahlow
10.	Lora, C., Kisamore, A. N., Reeve, K. F., & Townsend, D. B. (in press). Effects of a problem-solving strategy on the independent completion of vocational tasks by adolescents with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> . DOI: 10.1002/jaba.558	Cynthia Lora
11.	Sainsbury, E. L., Sidener, T. M., Taylor-Santa, C., Reeve, K. F., & Sidener, D. W. (in press). A discrimination training procedure to establish praise as a conditioned reinforcer for children with autism. <i>Journal of Applied Behavior Analysis</i> .	Erin Sainsbury
12.	Kisamore, A. N., Schnell, L. K., Taylor-Santa, C., Goodwyn, L. A., Carrow, J. N., & Vladescu, J. C. (2019). Behavior analytic perspectives on teaching complex social behavior to children with autism spectrum disorder. In C. McNeil, L. Quetsch C., & Anderson, C. M. (Eds.), <i>Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum</i> (pp. 129–146). Cham, Switzerland: Springer.	Lauren Schnell Catherine Taylor-Santa Lauren Goodwyn
13.	Vladescu, J. C., Breeman, S. L., Marano, K. E., Carrow, J. N., Campanaro, A. M., & Kisamore, A. N. (2019). Behavioral approaches to early language training. In C. McNeil, L. Quetsch C., & Anderson, C. M. (Eds.), <i>Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum</i> (pp. 109–127). Cham, Switzerland: Springer.	Samantha Breeman Kathleen Marano Alexandra Campanaro
14.	Gomes, S. R., Reeve, S. A., Brothers, K. J., Reeve, K. R., & Sidener, T. M. (2019). Establishing a generalized repertoire of initiating bids for joint attention in children with autism. <i>Behavior Modification</i> . doi: 10.1177/0145445518822499	Sandra Gomes

15.	Torres, R., DeBar, R. M., Reeve, S. A., Meyer, L. S., & Covington, T. (2018). The effects of a video-enhanced fitness schedule on exercise behavior. <i>Behavior Analysis in Practice, 11</i> , 85-96. https://doi.org/10.1007/s40617-018-0224-1	Raquel Torres
16.	Northgrave, J., Vladescu, J. C., DeBar, R. M., Toussaint, K. A., & Schnell, L. K. (2018). The effect of reinforcer choice on skill acquisition in children with autism spectrum disorder. <i>Behavior Analysis in Practice</i> . Advance online publication.	Jessie Northgrave
17.	Kautz, M., DeBar, R. M., Vladescu, J. C., & Graff, R. (2018). A further evaluation of choice of task sequence. <i>Journal of Special Education, 52</i> , 16–28.	Maddie Kautz
18.	Regan, B., Vladescu, J. C., Reeve, K. F., & DeBar, R. M. (2018). Equivalence-based instruction with non-food items to increase portion-size estimation accuracy. <i>Psychological Record, 68</i> , 537-547.	Brianna Regan
19.	O’Grady, A. C., Reeve, S. A., Reeve, K. F., Vladescu, J. C., & Jostad Lake, C. M. (2018). Evaluation of computer-based training to teach adults visual analysis skills of baseline-treatment graphs. <i>Journal of Applied Behavior Analysis, 11</i> , 254–266. https://doi.org/10.1007/s40617-018-0266-4	Alexandra O’Grady
20.	Szmacinski, N., DeBar, R. M., Sidener, T. M., & Sidener, D. W. (2018). Using an interrupted behavior chain and volume fading to teach manding. <i>The Journal of Developmental and Physical Disabilities, 30</i> , 653–668. doi: 10.1007/s10882-018-9610-4	Natalia Szmacinski
21.	Planer, J., DeBar, R. M., Progar, P. R., Reeve, K. F., & Sarokoff, R. (2018). Evaluating tasks within a high-probability request sequence in children with autism. <i>Behavioral Interventions</i> . DOI: 10.1002/bin.1634	Jillian Planer
22.	Dass, T. K., Kisamore, A. N., Vladescu, J. C., Reeve, S. A., & Reeve, K. F. (2018). Teaching children with autism spectrum disorder to tact olfactory stimuli. <i>Journal of Applied Behavior Analysis</i> . http://dx.doi.org/10.1002/jaba.470	Tina Dass
23.	Schnell, L. K., Sidener, T. M., DeBar, R. M., Vladescu, J. C., & Kahng, S. (2018). Effects of computer based training on procedural modifications to standard functional analyses. <i>Journal of Applied Behavior Analysis, 51</i> , 87-98. doi: 10.1002/jaba.423	Lauren Schnell
24.	Nottingham, C. L., Vladescu, J. C., Giannakakos, A. R., Schnell, L. K., & Lipschultz, J. L. (2017). Using video modeling with voiceover instruction plus feedback to train implementation of stimulus preference assessments. <i>Learning and Motivation, 58</i> , 37–47.	Casey Nottingham Joshua Lipschultz
25.	Nottingham, C. L., Vladescu, J. C., Kodak, T., & Kisamore, A. N. (2017). Incorporating multiple secondary targets into learning trials for individuals with autism spectrum disorder. <i>Journal of Applied Behavior Analysis, 50</i> , 653–661. doi:10.1002/jaba.396	Casey Nottingham
26.	Johnson, K., Vladescu, J. C., Kodak, T., Sidener, T. M., & Giannakakos, A. (2017). An assessment of differential reinforcement procedures for learners with autism spectrum disorder. <i>Journal of Applied Behavior Analysis, 50</i> , 290-303. doi: 10.1002/jaba.372	Kate Johnson
27.	Beaver, B. N., Reeve, S. A., Reeve, K. F., & DeBar, R. M. (2017). Self-reinforcement compared to teacher-delivered reinforcement during activity schedules on the iPod Touch. <i>Education and Training in Autism and Developmental Disabilities, 52</i> , 393-404.	Brittany Beaver
28.	Rossi, M. R., Vladescu, J. C., Reeve, K. F., & Gross, A. C. (2017). Teaching safety responding to children with autism spectrum disorder. <i>Education and Treatment of Children, 40</i> , 187-208.	Margaret Rossi
29.	Gallant, E. E., Reeve, S. A., Brothers, K. J., & Reeve, K. F. (2017). Auditory script location does not affect acquisition and maintenance of vocal initiations by children with autism. <i>Behavioral Interventions</i> . doi: 10.1002/bin.1467	Emily Gallant

30.	Borlase, M. A., Vladescu, J. C., Kisamore, A. N., Reeve, S. A., & Fetzer, J. L. (2017). Analysis of precursors to multiply maintained problem behavior: A replication. <i>Journal of Applied Behavior Analysis, 50</i> , 668-674. doi: 10.1002/jaba.398	Megan Borlase Jamie Fetzer
31.	Bord, S., Sidener, T. M., Reeve, K. F., & Sidener, D. W. (2017). Teaching on-task rollerblading and ice-skating to a child with autism. <i>Behavior Analysis in Practice, 10</i> , 178–182. doi: 10.1007/s40617-016-0150-z	Stacey Bord
32.	Delli Bovi, G. M., Vladescu, J. C., DeBar, R. M., Carroll, R. A., & Sarokoff, R. A. (2016). Using video modeling with voiceover instruction to train public school staff to implement a preference assessment. <i>Behavior Analysis in Practice</i> . Advance online publication. doi: 10.1007/s40617-016-0135-y	Gina Delli Bovi
33.	Spiegel, H. J., Kisamore, A. N., Vladescu, J. C., & Karsten, A. M. (2016). The effects of video modeling with voice- over instruction on parent implementation of guided compliance. <i>Child & Family Behavior Therapy, 38</i> , 299–317. doi: 10.1080/07317107.2016.1238690	Heidi Spiegel
34.	Cirelli, C. A., Sidener, T. M., Reeve, K. F., & Reeve, S. A. (2016). Using activity schedules to increase on-task behavior of children at-risk for attention deficit hyperactivity disorder. <i>Education and Treatment of Children, 39</i> , 283-300. doi: 10.1353/etc.2016.0013	Christie Cirelli
35.	Giunta-Fede, T., Reeve, S. A., DeBar, R. M., Vladescu, J. C., & Reeve, K. F. (2016). Comparing continuous and discontinuous data collection during discrete trial teaching of tacting by children with autism. <i>Behavioral Interventions, 31</i> , 311–331. DOI: 10.1002/bin.1446	ToniAnne Giunta-Fede
36.	Albright, L., Schnell, L., Reeve, K. F., & Sidener, T. M. (2016). Using stimulus equivalence-based instruction to teach graduate students in applied behavior analysis to interpret operant functions of behavior. <i>Journal of Behavioral Education</i> . DOI: 10.1007/s10864-016-9249-0	Leif Albright
37.	Boudreau, B. A., Vladescu, J. C., Kodak, T. M., Argott, P., & Kisamore, A. N. (2015). A comparison of differential reinforcement procedures on the acquisition of tacts in children with autism. <i>Journal of Applied Behavior Analysis, 48</i> , 918–923. doi: 10.1002/jaba.232	Brittany Boudreau
38.	Albright, L., Reeve, K. F., Reeve, S. A., & Kisamore, A. N. (2015). Teaching statistical variability with stimulus equivalence-based instruction. <i>Journal of Applied Behavior Analysis, 48</i> , 883-894. doi: 10.1002/jaba.249	Leif Albright
39.	Deliperi, P., Vladescu, J. C., Reeve, K. F., Reeve, S. A., & DeBar, R. M. (2015). Training staff to implement a paired-stimulus preference assessment using video modeling with voiceover instruction. <i>Behavioral Interventions, 30</i> , 314-332. DOI: 10.1002/bin.1421	Prisca Deliperi
40.	Lipschultz, J. L., Vladescu, J. C., Reeve, K. F., Reeve, S. A., & Dipsey, C. R. (2015). Using video modeling with voiceover instruction to train staff to conduct stimulus preference assessments. <i>Journal of Developmental and Physical Disabilities, 27</i> , 505-532. doi: 10.1007/s10882-015-9434-4	Joshua Lipschultz Casey Dipsey
41.	Giannakakos, A. R., Vladescu, J. C., Kisamore, A. N., & Reeve, S. A. (2015). Using video modeling with voiceover instruction plus feedback to train staff to implement a direct teaching procedure. <i>Behavior Analysis in Practice</i> . DOI 10.1007/s40617-015-0097-5	Antonia Giannakakos
42.	Nottingham, C. L., Vladescu, J. C., & Kodak, T. M. (2015). Incorporating additional targets into learning trials for individuals with autism spectrum disorders. <i>Journal of Applied Behavior Analysis, 48</i> , 227–232. doi: 10.1002/jaba.179	Casey Nottingham
43.	Trucil, L. M., Vladescu, J. C., Reeve, K. F., DeBar, R. M., & Schnell, L. K. (2015). Improving portion-size estimation using equivalence-based instruction. <i>The Psychological Record, 65</i> , 761–770. DOI 10.1007/s40732-015-0146-z	Lisa Trucil

44.	Pane, H. M., Sidener, T. M., Vladescu, J. C., & Nirgudkar, A. (2015). Evaluating function-based Social Stories™ with children with autism. <i>Education and Treatment of Children</i> . doi: 10.1177/0145445515603708	Heather Pane
45.	Allan, A. C., Vladescu, J. C., Kisamore, A. N., Reeve, S. A., & Sidener, T. M. (2015). Evaluating the emergence of reverse intraverbals in children with autism. <i>The Analysis of Verbal Behavior</i> , 31, 59-75. doi: 10.1007/s40616-014-0025-8	Alicia Allan
46.	Garcia-Albea, E., Reeve, S. A., Brothers, K. J., & Reeve, K. F. (2014). Using script fading and multiple-exemplar training to increase vocal interactions in children with autism. <i>Journal of Applied Behavior Analysis</i> , 47, 325-343. doi: 10.1002/jaba.125	Elena Garcia-Albea
47.	Somers, A. S., Sidener, T. M., DeBar, R. A., & Sidener, D. W. (2014). Establishing stimulus control of mands for items and mands for information in children with autism. <i>The Analysis of Verbal Behavior</i> , 30, 29-35. doi: 10.1007/s40616-014-0007-x	Alexis Somers
48.	Rader, L., Sidener, T. M., Reeve, K. F., Sidener, D. W., Delmolino, L., Miliotis, A., & Carbone, V. (2014). Stimulus-stimulus pairing of vocalizations: A systematic replication. <i>The Analysis of Verbal Behavior</i> , 30, 69-74. doi: 10.1007/s40616-014-0012-0	Lisa Rader
49.	Taylor-Santa, C., Sidener, T. M., Carr, J. E., & Reeve, K. F. (2014). Evaluation of a discrimination training procedure to establish conditioned reinforcers for children with autism. <i>Behavioral Interventions</i> , 29, 157-176. doi: 10.1002/bin.1384	Catherine Taylor-Santa