

CAEP 2024 EPP Annual Accreditation Report

Measure 3: Candidate Competency at Program Completion for Academic Year 2022-2023

Measure 3 (Initial and Advanced): Candidate competency at program completion (Component R3.3)

Caldwell University's School of Education determines whether candidates are meeting program expectations and are ready to be recommended for licensure through several measures. These measures are composed of the following:

- **EPP Provider Performance Assessment Plan (12/01/2023)** - Once the ed-TPA graduation requirement was no longer in effect, the NJ Department of Education required all EPP providers to submit a plan as to how they would amend completion requirements for all the provider's programs that lead to an instructional certificate. Caldwell University decided to use the previously established performance assessment that consists of the following three components: the Clinical Competency Inventory (CCI), the Observation Feedback Form (OFF), and a Reflection component.
- **Clinical Competency Inventory (CCI) Ver 3.4** - Satisfactory completion of the Field Experience and Practice year as evaluated by an assigned University Clinical Supervisor and a Cooperating Teacher. The Supervisor and Teacher observe and evaluate lessons throughout the year and complete a Clinical Competency Inventory (CCI) at the end of the Clinical Practice 2 which serves as a summative evaluation of their practice. This performance-based assessment instrument measures key competencies aligned to the 2013 InTASC standards and the 2014 New Jersey Professional Standards for Teachers (NJPST). This standards-based observational instrument specifies the defining set of competencies that pre-service teachers should demonstrate before being recommended for certification in the State of New Jersey. 78% of completers received a 4.0 (Advanced Proficient) on their CCI final evaluation.
- **Observation Feedback Forms (OFF)** - Completers must demonstrate the knowledge and skills necessary for effective performance in the classroom as demonstrated through a number of observations and evaluations conducted by an assigned University Clinical Supervisor and a Cooperating Teacher. The observations and evaluations are conducted throughout the entire candidate clinical field experience.
- **Reflection Component** - Candidates are required to write a reflection related to their Clinical Internship Experience. Individuals must provide a description of how each standard was addressed in their practice. At the end of the semester this written reflection piece is scored against the Caldwell University CAEP/NJPST Reflection Rubric by the course instructor. The candidate is expected to have a mean score Proficient when their reflection is analyzed against the nine areas addressed by the rubric. These nine areas are directly related to the CAEP Initial Standards and the NJPST.
- **Praxis II** - Obtaining a passing score on the Praxis II exam which evaluates the knowledge in the specific area or grade level the candidate will teach. It is a NJ requirement that a candidate pass this exam before applying for a teaching license.
100% of completers passed the Praxis exam related to their subject area or grade level of certification.
- **GPA** - Completers must have a minimum of 3.0 Grade Point Average in their course work in order to be recommended for licensure.
- **CAEP e-Portfolio** - This is a collection of documents required for successful completion of the Student Teaching Seminar class. Each candidate must submit the following: resume, philosophy of education, letter of introduction, rationale for each New Jersey Professional Teaching Standard and artifacts demonstrating the standard in their field work, classroom management examples, Unit plan, lesson plans along with

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teacher-made supporting materials, and evaluations/recommendations. Upon submission, these items are rated against our e-Portfolio Rubric.

- **Disposition Surveys (Initial)** - The dispositions of the Initial Completers were rated by their assigned University Supervisors during their semester of Student Teaching. The student dispositions were compared to the NJ Professional Standards For Teachers. Overall, the clinical interns for the 2022- 2023 school year had a mean score that meets the standards at the Proficient and Exemplary levels. The fall semester scores had an overall mean of 90% and the spring semester scores had a mean of 97%, for a total mean score of 94%. In the fall, Learner Development and Assessment standard had the lowest performance with a mean of 67%, and in the Spring, Application of Content Knowledge standard had a mean score of 67%. All other standards for each semester ranged from 89% to 100%
- **Disposition Surveys (Advanced)** - Advanced completers demonstrated exemplary performance based on the NJ Standards. Candidates scored 100 proficient for all standards for school leaders when looking at scores “Always” and “Often”. Standards 1 and 8 scored the highest, with 80% of students scoring “Always” or “Exemplary” for Mission Vision, Core Values, and Meaningful Engagement for School Families and Community standard. Curriculum, Instruction & Assessment, and Community Care and Support for Students standards are the next highest with scores of “Always” or “Exemplary.”

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