

CAEP 2024 EPP Annual Accreditation Report

Measure 1: Completers Impact and Effectiveness for Academic Year 2022-2023

Supporting Data: [NJDOE Caldwell University Performance Report](#)

Measure 1 (Initial): Completer Effectiveness and Impact on P-12 learning and development (Component R4.1)	
Contribute to P-12 student-learning growth	Apply professional knowledge, skills, and dispositions in the P-12 classroom
<p>As specified on the NJ-DOE Performance Report for Educator Preparation (NJDOE PREP website) Evaluation Results and Impact Data are not available at this time.</p> <p>The following statement for evaluation data for certified program completers from the 2019-20 school year who may have been employed in the 2021-22 school year in a New Jersey public school appears on the corresponding page: <i>Summative scores in the 2020-2021 school year were not based on student growth due to the circumstances related to the COVID-19 public health emergency. Therefore this data is not being included in this report.</i></p> <p>Impact data is typically measured by the following</p> <ol style="list-style-type: none"> 1) SGO 2) SGP 3) Teacher Practice Score 4) Summative Evaluation 	<p>Observers for all completers are Cooperating Teachers and University Clinical Supervisors.</p> <p>When observing completers' performance in the field, observers look for application of educational strategies, content knowledge, and skills. What follows are the results of Observers evaluation data analysis:</p> <p>70% of completers scored on the A level. 26% of completers scored on the B level. 4% of completers scored on the C level.</p> <p>The dispositions of the Clinical Interns are rated by their assigned University Supervisors during their semester of Student Teaching. The student dispositions are aligned to the NJ Professional Standards For Teachers. Overall, the clinical interns for the 2022-2023 school year had a mean score of meeting the standards at the Proficient and Exemplary levels. The fall semester had a mean of 90% and the spring semester's mean was 97%, for a total mean of 94%. In the fall, Learner Development and Assessment Standard had the lowest performance at 67% mean, and in the Spring, Application of Content Knowledge Standard had a mean of 67%. All other standards for each semester ranged from 89% to 100%. The Student Teacher Seminar class is modified each semester to address the areas with the lowest performance.</p>

Completer: A candidate who successfully satisfied all program requirements of a preparation program at least six months previously and who is employed in a position for which they were prepared for state licensure.