CALDWELL UNIVERSITY

MASTER OF ARTS IN ABA

OUTCOMES ASSESSMENT

Number of current MA in ABA students (as of Jan. 2024) = 21

		Years				
		2023	2022	2021	2020	2019
		1 year ago	2 years ago	3 years ago	4 years ago	5 years ago
1.	Number of students whose degrees were conferred by the program. *When reporting data for this question include total degree conferred for the calendar year, including the spring and fall terms, regardless of when students entered the program.* *Only include degrees by the specific program (as reported above). For example, students earning a master's degree while enrolled in the doctoral program (program name reported above) would not be counted.*	6	4	19	14	16
2.	Median years until graduation for students whose degrees were conferred by the program. *Report data from your program's typical operations for full-time students. Data for part-time students can be reported separately in the narrative responses of the self-study application.*	3.3	3.2	2.9	3.2	3.2
3.	Number of students enrolled in the program on January 1st of the reporting year. *This includes all students (regardless of year/cohort admitted) that are currently enrolled in the master's degree program as of January 1. For some programs, a more accurate dataset may be collected from the first day of the nearest term (e.g., Spring term may begin January 6 instead of January 1)*	23	35	52	53	54
4.	Number of students no longer enrolled for any reason other than conferral of degree. *Please abide by your university, department, or program-specific policies for "no longer enrolled" (e.g., withdrawals or leaves of absence).*	2	4	7	9	9

5.	Number of completed applications received. *Only include applications that were completed and submitted (i.e., do not include any partially completed applications/unsubmitted applications).*	20	31	40	48	52
6.	Number of students admitted during the reporting year. *Only include students who were admitted and enrolled (i.e., do not include any students who were admitted but did not enroll).*	14	15	25	38	39
7.	Number of Core Program Faculty Members. *"Core Program Faculty" consists of full-time doctoral-level behavior analysts who devote at least 50% of their professional time to program-related activities. This does not include broader department administration or teaching in programs outside the accredited program.*	5	5	5	6	6
8.	Number of Associated Program Faculty Members. *"Associated Program Faculty" are faculty who do not meet the criteria for core faculty but make a substantial contribution to the program (e.g., faculty within the department that teach program courses). This includes full- or part-time faculty who have master's or doctoral degrees in behavior analysis or a related field.*	5	2	2	2	2
9.	Number of Other Contributors. *"Other Contributors" are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.). This includes full- or part-time faculty/instructors/supervisors who have master's or doctoral degrees in behavior analysis or a related field.*	2	1	1	1	1
10.	Number of first-time candidates sitting for their Board Certified Behavior Analyst (BCBA) examination. *Only report data if the program is (re)applying for ABAI Accreditation Board Masters-level accreditation.*	Not yet reported by BACB	8	16	13	20
11.	Percentage of first-time candidates passing the BCBA certification examination. *Only report data if the program is (re)applying for ABAI Accreditation Board Masters-level accreditation.*	Not yet reported by BACB	100%	81.3%	85%	80%

No.	Item					
12.	Number of graduates obtaining a master-level state license as a behavior analyst. *Only report data if the program is (re)applying for ABAI Accreditation Board Masters-level accreditation.*	N/A	N/A	N/A	N/A	N/A
13.	Number of first-time candidates sitting for their Board Certified Assistant Behavior Analyst (BCaBA) examination. *Only report data if the program is (re)applying for ABAI Accreditation Board Bachelor-level accreditation.*	N/A	N/A	N/A	N/A	N/A
14.	Percentage of first-time candidates passing the BCaBA certification examination. *Only report data if the program is (re)applying for ABAI Accreditation Board Bachelor-level accreditation.*	N/A	N/A	N/A	N/A	N/A
15.	Number of graduates obtaining a bachelor-level state license as a behavior analyst. *Only report data if the program is (re)applying for ABAI Accreditation Board Bachelor-level accreditation.*	N/A	N/A	N/A	N/A	N/A
16.	Median undergraduate grade point average (GPA) for applicants admitted (report on a 4-point scale). *Only report data if the program is (re)applying for ABAI Accreditation Board masters or doctoral level accreditation.*	3.6	3.5	3.41	3.57	3.51
17.	Median graduate grade point average (GPA) for applicants admitted (report on a 4-point scale). *Only report data if the program is (re)applying for ABAI Accreditation Board doctoral level accreditation.*	N/A	N/A	N/A	N/A	N/A
18.	Median score on GRE (if applicable, enter name of standardized test required for admission). *Only report data if the program is (re)applying for ABAI Accreditation Board masters or doctoral level accreditation. Add a new table row for any additional scores used in the consideration for admission into the program.*	No longer required	V=150 Q=149 W=4.0	V=151 Q=153 W=4.1	V=146 Q=148 W=4.0	V=146 Q= 144 W=4.3

Job placement of graduates

	Date (Month/Year)	Organization	Title
1.	3/2024	Aspire Living & Learning	Director of Clinical Services
2.	10/2023	The SAAAC Autism Centre	BCBA
3.	8/2023	Center for Autism and Applied Behavior Analysis, Caldwell University	Graduate Trainer
4.	8/2023	Gloucester County Special Services School District	BCBA
5.	8/2023	The Data Group	ABA Instructor
6.	6/2023	Realistic Behavior and Therapeutic Services, LLC	BCBA
7.	6/2023	Hamilton Health Services	Clinical Supervisor
8.	1/2023	Caldwell University, Department of Applied Behavior Analysis	Adjunct Lecturer
9.	9/2022	We Care Autism Services	Home Therapist
10.	8/2022	The Capstone Center	Behavior Technician
11.	8/2022	Shining Minds LLC	Director
12.	8/2022	Caldwell University, Psychology Department	Adjunct Lecturer
13.	8/2022	The DATA Group	ABA Home Therapist
14.	4/2022	SEARCH Learning Group	BCBA
15.	3/2022	ELEOS Family Services	BCBA
16.	3/2022	North Jersey Behavioral Health Services	Clinical Supervisor
17.	1/2022	Monmouth Behavioral Therapy Group	Behavior Therapist
18.	10/2021	Foundation Academies	Director of Special Services

Outcomes Data – Caldwell University MA in Applied Behavior Analysis

19.	9/2021	Pompton Lakes Schools	District BCBA
20.	9/2021	The DATA Group	Program Coordinator
21.	9/2021	Center for Autism and Applied Behavior Analysis, Caldwell University	Assistant Clinical Supervisor
22.	9/2021	Union County School Educational Services Commission	Supervisor of Curriculum and Instruction
23.	9/2021	Wilson Elementary School	Special Education Teacher
24.	8/2021	Center for Autism and Applied Behavior Analysis, Caldwell University	Graduate Fellow
25.	5/2021	We Care Autism Therapy Services	Home Therapist
26.	4/2021	The DATA Group	Program Coordinator
27.	4/2021	Kid Clan Services	Behavior Technician
28.	2/2021	Lafayette College	Adjunct Instructor
29.	11/2020	Therapy Associates	ABA Therapist
30.	9/2020	Graham Behavior Services	BCBA
31.	9/2020	Banyan Elementary School	BCBA
32.	9/2020	We Care Autism Services	Behavior Technician
33.	8/2020	Center for Autism and Applied Behavior Analysis, Caldwell University	Assistant Director of Training
34.	7/2020	Graham Behavior Services	BCBA
35.	6/2020	Breakthrough Learning Group	Behavior Therapist
36.	3/2020	Proud Moments	Behavior Technician
37.	2/2020	The Language and Behavior Center	BCBA
38.	2/2020	Bergen County Schools Special Services	BCBA
39.	2/2020	The Data Group	ABA Instructor

	11/2019	Bergen County Schools Special Services	Behavior Specialist
40.	11/2019	Bergen County Schools Special Services	Behavior Specialist
41.	11/2019	The Carbone Clinic	BCBA
42.	11/2019	New Directions ABA	Behavior Therapist

List of final Master's theses

	Project Category	Project Title	Supervising Faculty	Completion Date (month/year)
1.	Master's Thesis	A Comparison of Training Different Sequences of Component Skills on the Emergence of Convergent Intraverbals	Jason Vladescu	December 2023
2.	Master's Thesis	Using Compound Stimuli to Establish Equivalence Classes with Adults: Effects of Different Negative Comparison Compounds on Overshadowing	Kenneth Reeve	December, 2023
3.	Master's Thesis	Evaluating a Treatment Package Consisting of Choice, Self-monitoring, Goal setting, Feedback, and Contingency Management Plus a Deposit Contract to Increase Exercise in University Students	Sharon Reeve	November, 2023
4.	Master's Thesis	Effects of a Contingency Management with a Deposit Contract Intervention on Increasing Toothbrushing Accuracy with College Students	Sharon Reeve	July, 2023
5.	Master's Thesis	A Comparison of Development-Matched and Age-Matched Targets on Play Skills of Children with Autism Spectrum Disorder: A Replication and Extension	Tina Sidener	January, 2023
6.	Master's Thesis	Remote Teaching of AB Graphs in Microsoft® Excel	Sharon Reeve	August, 2022
7.	Master's Thesis	Video-Based Instruction and Safety Skills: A Systematic Review of Research for Individuals with Autism Spectrum Disorder and Intellectual Disabilities	Ruth DeBar	August, 2022
8.	Master's Thesis	Effects of an Interdependent Group Contingency on the Percentage of Named Passes of by a Women's College Basketball Team	Sharon Reeve	June, 2022

9.	Master's Thesis	Comparing the Stimulus-Pairing Yes/No Procedure to Match-to-Sample to Teach Equivalence Classes with a Linear Structure: A Replication and Extension	Kenneth Reeve	May, 2022
10.	Master's Thesis	Effects of Different Yes/No Trial Ratios on the Emergence of Equivalence Classes Using the Stimulus Pairing Yes/No Procedure	Kenneth Reeve	May, 2022
11.	Master's Thesis	Promoting Play Skills in Children with Autism Spectrum Disorder using Instructive Feedback via telehealth	Jason Vladescu	December, 2021
12.	Master's Thesis	Evaluating Stimulus Generalization of Visual Perspective Taking Skills with Children with a Disability	Sharon Reeve	December, 2021
13.	Master's Thesis	A Quantitative Analysis of the Research Using General-Case Procedures	Sharon Reeve	December, 2021
14.	Master's Thesis	An Evaluation of Number of Trials of a Trial-Based Functional Analysis	Ruth DeBar	December, 2021
15.	Master's Thesis	Using Equivalence-Based Instruction to Reduce Implicit Bias Against Specific Political Affiliations	Kenneth Reeve	October, 2021
16.	Master's Thesis	Reducing Implicit Bias Against Religious or Non-Religious Viewpoints with Equivalence-Based Instruction: A Pilot Study	Kenneth Reeve	September, 2021
17.	Master's Thesis	Assessment of Intraverbal Errors in Children with and without Autism Spectrum Disorder	Tina Sidener	September, 2021
18.	Master's Thesis	A Literature Review of Alternative Procedures to Establish Stimulus Equivalence Classes	Kenneth Reeve	August, 2021
19.	Master's Thesis	A Comparison of Feedback Sequences to Teach Behavior Analytic Skills Remotely	Tina Sidener	August, 2021
20.	Master's Thesis	Asynchronous Computer-Based Instruction for Caregivers of Children with ASD: A Review	Tina Sidener	August, 2021
21.	Master's Thesis	Abduction and Sexual Abuse Prevention by Individuals with Developmental Disabilities: A Review of the Literature	Ruth DeBar	August, 2021
22.	Master's Thesis	A Preliminary Evaluation of the Effects of a Contingency Management + Deposit Contract Intervention on Daily Cell Phone Usage with College Students	Meghan Deshais	July, 2021
23.	Master's Thesis	Teaching Eye Contact to Children with Autism Spectrum Disorder: A Review of the Literature	Tina Sidener	May, 2021

24.	Master's Thesis	Reporting of Demographic Variables Across Behavioral Analytic Journals	Jason Vladescu	April, 2021
25.	Master's Thesis	Teaching Observational Learning Skills to Children with Autism Spectrum Disorder: A Review of the Literature	Tina Sidener	April, 2021
26.	Master's Thesis	Teaching Hands-Only CPR Using Behavioral Skills Training	Jason Vladescu	February 2021
27.	Master's Thesis	Decreasing Nervous Habits During Public Speaking: A Component Analysis of Awareness	Meghan Deshais	January, 2021
28.	Master's Thesis	Teaching Hands-Only CPR Using Behavioral Skills Training	Jason Vladescu	January, 2021
29.	Master's Thesis	Stimulus Equivalence with Children of Typically Development: An Analysis of Articles Published from 1990-2020	Kenneth Reeve	December, 2020
30.	Master's Thesis	Using Simultaneous Communication with Individuals with Autism Spectrum Disorder: A Review	Tina Sidener	December, 2020
31.	Master's Thesis	Evaluating the Comparative Effects of Picture Activity Schedules and Video Prompting	Ruth DeBar	December, 2020
32.	Master's Thesis	Effects of Mastery Criteria on Skill Maintenance of Foreign Language Tacts	Ruth DeBar	December, 2020
33.	Master's Thesis	A Review of the Matrix Training Literature	Jason Vladescu	November, 2020
34.	Master's Thesis	Training ABA providers to Develop Skill Acquisition Protocols from Research Articles	Tina Sidener	September, 2020
35.	Master's Thesis	Teaching Water Flossing to Children	Tina Sidener	August, 2020
36.	Master's Thesis	Teaching Individuals with Developmental Disabilities to Cross the Street	Tina Sidener	August, 2020
37.	Master's Thesis	A Systematic Review Evaluating Visual Perspective Taking Teaching Procedures	Sharon Reeve	August, 2020
38.	Master's Thesis	Greeting Skills: A Systematic Review of the Literature	Sharon Reeve	August, 2020
39.	Master's Thesis	The Effects of Video-enhanced Fitness Schedules on Exercise Behavior and Stereotypy by Individuals with Autism Spectrum Disorder (ASD)	Ruth DeBar	August, 2020

40.	Master's Thesis	Evaluating the Effects of Computer-Based Instruction to Teach Practitioners Trial-Based Functional Analyses Procedures	Ruth DeBar	August, 2020
41.	Master's Thesis	A Descriptive Assessment of Vocational Preference Assessment Research	Ruth DeBar	August, 2020
42.	Master's Thesis	The Influence of Observations and Ratings on Implementation of Discrete Trial Instruction	Jason Vladescu	July, 2020
43.	Master's Thesis	Matrix Training with and without Instructive Feedback	Jason Vladescu	June, 2020
44.	Master's Thesis	Comparing two selection response topographies on acquisition of simultaneous matching-to-sample skills in young children of typical development	Kenneth Reeve	May, 2020
45.	Master's Thesis	Implementing a Multiple Schedule with RIRD to Reduce Stereotypy in Children with Autism Spectrum Disorder	Tina Sidener	May, 2020
46.	Master's Thesis	Effects of Visual Imagining on the Acquisition of Divergent Intraverbals by Children with Autism Spectrum Disorder	Tina Sidener	May, 2020
47.	Master's Thesis	Using Equivalence-Based Instruction to Teach Stimulus Classes of Suicidal Signs and Severity Levels to Adolescents of Typical Development	Kenneth Reeve	April, 2020
48.	Master's Thesis	The Influence of Differential Exposures to Noncritical Features on Stimulus Generalization	Jason Vladescu	December, 2019
49.	Master's Thesis	Comparing matrix sizes when teaching direction following to preschoolers with autism spectrum	Sharon Reeve	October, 2019
50.	Master's Thesis	Comparing Stimulus Equivalence-Based Instruction to Self-Study of Videos to Teach Sign Language to Adults	Kenneth Reeve	September, 2019
51.	Master's Thesis	An Evaluation of Displacement with Typically Developing Preschool Children	Ruth DeBar	September, 2019
52.	Master's Thesis	Teaching Visual Perspective Taking to Children with Autism Spectrum Disorder	Sharon Reeve	September, 2019

List of publications with students as authors or co-authors

	Reference (APA style)	Student Author Name(s)
1.	Mondati, A. D., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & Thomas, R. (in press). Remote teaching of AB graphs in Microsoft Excel. *Behavior Analysis in Practice*.	Ashley Mondati
2.	Agana, T. R., Sidener, T. M., Pane, H. M., & Reeve, S. A. (accepted). Comparing development-matched and age-matched play targets: A replication and extension. *Journal of Applied Behavior Analysis*.	Toni Rose Agana
3.	Piper, A., Reeve, S. A., Deshais, M. A., Nirgudkar, A., Milata, E. M., Hickey, C. R., Thomas, R. T., & Stiuso, M. (in press). An evaluation of social stories to teach classroom social skills to children with an intellectual disability. *Education and Training in Autism and Developmental Disabilities*.	Anj Piper
4.	Sainsbury, E. L., Sidener, T. M., Taylor-Santa, C., Reeve, K. F., & Sidener, D. W. (in press). A discrimination training procedure to establish praise as a conditioned reinforcer for children with autism. *Journal of Applied Behavior Analysis*.	Erin Sainsbury
5.	Hensel, S. A., Cicero, A. M., Colasurdo, C. R., Reeve, K. F., Stepper, K., Reeve, S. A., & DeBar, R. M. (in press). Comparing the stimulus-pairing yes/no procedure to match-to-sample to establish equivalence classes with adults. *European Journal of Behavior Analysis.*	Alexandra Cicero
6.	Kraljic, E. A., Sidener, T. M., Reeve, S. A., Reeve, K. F., Mastrogiacomo, L. B., & Callahan, A. (2023). Effects of spoken and written rules in a multiple-schedule arrangement in special education classes. *Education and Treatment of Children*. Advance online publication. https://doi.org/10.1007/s43494-023-00103-y	Elizabeth Kraljic
7.	Callahan, A. E., Sidener, T. M., DeBar, R. M., Deshais, M. A., Pane, H. M., & Patil, P. (2023). Multiple schedules with response interruption and redirection to reduce stereotypy in children with autism spectrum disorder: Generalization and social validity. *Behavioral Interventions, 38*(2), 329–346. https://doi.org/10.1002/bin.1935	Ashley Callahan
8.	Colasurdo, C. R., Reeve, K. F., Jennings, A. M., Vladescu, J. C., Albright, L. K., & Reeve, S. A. (2023). Comparing compound pairs and single stimuli during match-to-sample to establish arbitrary stimulus classes with adults of typical development. *European Journal of Behavior Analysis, 24*(1–2), 2–25. https://doi.org/10.1080/15021149.2022.2164828	Christopher Colasurdo
9.	Kane, C. L., DeBar, R. M**.,** Covington, T. M. *&* Deshais, M. A. (2023). A systematic review of vocational preference assessment research by individuals with developmental disabilities. *Advanced*	Courtney Kane

	Neurodevelopemental Disorders. Advanced online publication. https://doi.org/10.1007/s41252-023-00354-1	
10.	Morton, S. M., Campanaro, A. M., Vladescu, J. C., Sidener, T. M., & Domanski, C. (2023). Emergent control for play responses following instructive feedback for children with autism spectrum disorder. *Behavioral Interventions*. Advance online publication. https://doi.org/10.1002/bin.1954	Sophia Morton
11.	Rickoski, B. R., Vladescu, J. C., Breeman, S. L., Reeve, S. A., & Gureghian, D. L. (2023). Matrix training with and without instructive feedback. *Focus on Autism and Other Developmental Disabilities*. Advance online publication. https://doi.org/10/1177/10883576231163522	Brian Rickoski
12.	Hickey, C. R., Reeve, S. A., Reeve, K. F., & Deshais, M. A. (2023). Greeting skills: A systematic review of the literature. *Behavioral Interventions. 38*, 456–476. https://doi.org/10.1002/bin.1913	Carleana Hickey
13.	DiStasi, V. R., Deshais, M. A., Vladescu, J. C., & DeBar, R. M. (2023). More than just a game: A guide to using randomized group contingencies in schools. *Journal of Applied School Psychology, 39*(4), 328– 349. https://doi.org/10.1080/15377903.2196944	Veronica DiStasi
14.	Staropoli, D. M., Colasurdo, C. R., Reeve, K. F., Jennings, A. M., Reeve, S. A., & Deshais, M. A. (2023). Effects of repeating or not repeating trials immediately when errors occur during training of equivalence classes with college students. *European Journal of Behavior Analysis, 24*(1–2), 26–50. https://10.1080/15021149.2023.2170954	Danielle Staropoli
15.	Folgia, N., Sidener, T. M., Pantano, N., Reeve, S. A., & DeBar, R. M. (2022). Teaching leg shaving with finishing touch flawless Legs™ to women with disabilities. *Behavior Analysis in Practice*. https://doi.org/10.1007/s40617-022-00693-w	Natalia Folgia
16.	El-Boghdedy, A., Sidener, T. M., Reeve, S. A., & White, E. R. (2022). Maintaining on-task behavior in the absence of an instructor. *Behavior Analysis in Practice*. https://doi.org/10.1007/s40617-022-00712-w	Amira El-Boghdedy
17.	Lipper, M., Albright, L., Reeve, K. F., Reeve, S. A., Kisamore, A. N., & Varelas, A. (2022). Using stimulus equivalence-based instruction to teach schedules of reinforcement to staff members. *Journal of Behavioral Education*. Advance online publication. https://doi.org/10.1007/s10864-022-09498-x	Meg Lipper
18.	Moran, K., Reeve, S. A., Reeve, K. F., DeBar, R. M., & Somers, K. P. (2022). Using a picture activity schedule treatment package to teach tooth brushing to children with autism spectrum disorder. *Education and Treatment of Children*. Advance online publication. https://doi.org/10.1007/s43494-022-00074-6	Kathleen Moran
19.	Williams-Buttari, D., Deshais, M. A., Reeve, K. F., & Reeve, S. A. (2022). A preliminary evaluation of the effects of a contingency management + deposit contract intervention on problematic smartphone	Devin Williams-Buttari

	use with college students. *Behavior Modification, 47*(2), 476–503. https://doi.org/10.1177/01454455221113561	
20.	Longo, A., Reeve, K. F., Jennings, A., Vladescu, J. C., & Reeve, S. A. (2022). Comparing stimulus equivalence-based instruction to self-study of videos to teach examples of sign language to adults. *Behavioral Interventions, 37*(3), 713–731. https://doi.org/10.1002/bin.1871	Angelina Longo
21.	Ortiz, S. M., Deshais, M. A., Miltenberger, R. G., & Reeve, K. F. (2022). Decreasing nervous habits during public speaking: A component analysis of awareness training. *Journal of Applied Behavior Analysis, 55*(1), 230–248. https://doi.org/10.1002/jaba.882	Stephanie Ortiz
22.	Aciu, J. -L. A., Vladescu, J. C., Marano-Frezza, K. E., Reeve, K. F., & Gravina, N. (2021). Teaching hands-only CPR using behavioral skills training. *Behavioral Interventions, 36*(4), 832–846. 8 https://doi.org/10.1002/bin.1820	Jenny-Lee Aciu
23.	Amador, J. L., DeBar, R. M., Sidener, T. M., & Gardner, A. W. (2021). Evaluating the effects of computer-based instruction on trial-based functional analyses procedures. *Behavior Modification.* https://doi.org/10.1177/0145445520982552	Jessica Amador
24.	Solano, A. S., Reeve, S. A., Reeve, K. F., DeBar, R. M., Dickson, C. A., & Milata, E. M. (2021). Comparing matrix sizes when teaching direction following to preschoolers with autism spectrum disorder. *Behavioral Interventions, 36*(4), 778–795. https://doi.org/10.1002/bin.1824	Alondra Solano
25.	Romer, K., Vladescu, J. C., Marano-Frezza, K. E., Reeve, S. A., Sidener, T. M., & Campanaro, A. M. (2021). The influence of observations and ratings on implementation of discrete trial instruction. *Journal of Applied Behavior Analysis, 54*(4), 1639–1651. https://doi.org/10.1002/jaba.868	Katie Romer
26.	Abadir, C. M., DeBar, R. M., Vladescu, J. C., Reeve, S. A., & Kupferman, D. M. (2021). Effects of video modeling on abduction-prevention skills by individuals with autism spectrum disorder. *Journal of Applied Behavior Analysis, 54*(3), 1139–1156. https://doi.org/10.1002/jaba.822	Christina Abadir
27.	Vladescu, J. C., Marano, K. E., & Reeve, K. F. (2021). Equivalence-based instruction to improve portion-size estimation with different vessels. *The Psychological Record, 71*(1), 179–188. https://doi.org/10.1007/s40732-020-00388-0	Kathleen Marano
28.	Song, C. J., Vladescu, J. C., Reeve, K. F., Miguel, C. F., & Breeman, S. L. (2021). The influence of correlations between noncritical features and reinforcement on stimulus generalization. *Journal of Applied Behavior Analysis, 54*(1), 346–366. https://doi.org/10.1002/jaba.760	Christina Song
29.	Milata, E. M., Reeve, S. A., Reeve, K. F., & Dickson, C. A. (2020). A blueprint for general-case procedures illustrated by using a chip-debit card. *Behavioral Interventions, 35*(3), 346–371. https://doi.org/10.1002/bin.1719	Eileen Milata

30.	LaFond, T. R., Reeve, K. F., Day-Watkins, J., Reeve, S. A., Vladescu, J. C., & *Jennings, A. M. (2021). Using stimulus equivalence-based instruction to teach young children their caregivers' contact information. *Behavioral Interventions, 36*(1), 105–125. https://doi.org/10.1002/bin.1742	Tiffany LaFond
31.	Kobylarz, A., DeBar, R. M., Reeve, K. F., & Meyer, L. (2020). Evaluating backward chaining methods on vocational tasks by adults with developmental disabilities. *Behavioral Interventions, 35*(2), 263–280. https://doi.org/10.1002/bin.1713	Ashley Kobylarz
32.	Bolanos, J. E., Reeve, K. F., Reeve, S. A., Sidener, T. M., Jennings, A. M., & *Ostrosky, B. D. (2020). Using stimulus equivalence-based instruction to teach young children to sort recycling, trash, and compost items. *Behavior and Social Issues, 29*, 78–99. https://doi.org/10.1007/s42822-020-00028-w	Juana Bolanos
33.	Lora, C., Kisamore, A. N., Reeve, K. F., & Townsend, D. B. (2020). Effects of a problem-solving strategy on the independent completion of vocational tasks by adolescents with autism spectrum disorder. *Journal of Applied Behavior Analysis, 53*, 175–187. https://doi.org/10.1002/jaba.558	Cindy Lora
34.	Carrow, J. N., Vladescu, J. C., Reeve, S. A., & Kisamore, A. K. (2020). Back to sleep: Teaching adults to arrange safe infant sleep environments. *Journal of Applied Behavior Analysis, 53*(3), 1321–1336. https://doi.org/10.1002/jaba.681	Jacqueline Carrow
35.	Schnell, L. K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., Kahng, S., & Marano, K. E. (2020). Assessment to identify learner-specific prompt and prompt-fading procedures for children with autism spectrum disorder. *Journal of Applied Behavior Analysis, 53*(2), 1111–1129. https://doi.org/10.1002/jaba.623	Kathleen Marano
36.	Campanaro, A., M., Vladescu, J. C., Kodak, T., DeBar, R. M., & Nippes, K. C. (2020). Comparing skill acquisition under varying onsets of differential reinforcement. *Journal of Applied Behavior Analysis, 53*(2), 690–706. https://doi.org/10.1002/jaba.615	Kasey Nippes; Alex Campanaro
37.	Breeman, S. L., Vladescu, J. C., DeBar, R. M., Grow, L. L., & Marano, K. E. (2020). The effects of procedural-integrity errors during auditory-visual conditional discrimination training: A preliminary investigation. *Behavioral Interventions, 35*(2), 203–216. https://doi.org/10.1002/bin.1710	Samantha Breeman
38.	Thomas, E. M., DeBar, R. M., Vladescu, J. C., & Townsend, D. B. (2020). A comparison of video modeling and video prompting by adolescents with ASD. *Behavior Analysis in Practice, 13*(1), 40–52. https://doi.org.10.1007/s40617-019-00402-0	Erika Thomas
39.	Gutierrez, J., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & Giannakakos, A. R. (2020). Evaluation of manualized instruction to train staff to implement a token economy. *Behavior Analysis in Practice, 13*(1), 158–168. https://doi.org/10.1007/s40617-019-00386-x	Jennifer Gutierrez

40.	Kay, J. C., Kisamore, A. N., Vladescu, J. C., Sidener, T. M., Reeve, K. F., & Taylor-Santa, C. (2020). Effects of exposure to prompts on the acquisition of intraverbals in children with autism spectrum disorder. *Journal of Applied Behavior Analysis, 53*(1), 493–506. https://doi.org/10.1002/jaba.606	Jessica Kay
41.	Marano, K., E., Vladescu, J. C., Reeve, K. F., & DiGennaro Reed, F. (2020). Effect of conducting behavioral observations and ratings on staff implementation of a paired-stimulus preference assessment. *Journal of Applied Behavior Analysis, 53*(1), 296–304. https://doi.org/10.1002/jaba.584	Kathleen Marano
42.	Ferman, D., Reeve, K. F., Albright, L., Vladescu, J. C., Domanski, C., Ostrosky, B., & Jennings, A. (2020). Comparing stimulus equivalence-based instruction to a video lecture to increase religious literacy in middle-school children. *Behavior Analysis in Practice, 13*(2), 360–374. https://doi.org/10.1007/s40617- 019-00355-4	Daniel Ferman
43.	Lee, N., Vladescu, J. C., Reeve, K. F., Peterson, K. M., & Giannakakos, A. R. (2019). Effects of behavioral skills training on the stimulus control of safety responding. *Journal of Behavioral Education, 28*(2), 187–203. https://doi.org/10.1007/s10864-018-9309-8	Nicole Lee
44.	Northgrave, J., Vladescu, J. C., DeBar, R. M., Toussaint, K. A., & Schnell, L. K. (2019). The effect of reinforcer choice on skill acquisition in children with autism spectrum disorder. *Behavior Analysis in Practice, 12*(2), 401–406. https://doi.org/10.1007/s40617-018-0246-8	Jessica Northgrave
45.	Cubicciotti, J. E., Vladescu, J. C., Reeve, K. F., Carroll, R. A., & Schnell, L. K. (2019). Effects of stimulus presentation order during auditory-visual conditional discrimination training for children with autism spectrum disorder. *Journal of Applied Behavior Analysis, 52*(2), 541–556. https://doi.org/10.1002/jaba.530	Julie Cubicciotti
46.	Kahlow, T. A., Sidener, T. M., Kisamore, A. N., & Reeve, K. F. (2019). Teaching the mand "when?" to children with autism spectrum disorder. *The Analysis of Verbal Behavior, 35*, 221–234. https://doi.org/10.1007/s40616-019-00115-z	Tina Kahlow
47.	Ezzedine, E., DeBar, R. M., Reeve, S. A., & Buffington-Townsend, D. (2019). Using video to teach play comments to dyads with autism spectrum disorder. *Journal of Applied Behavior Analysis,* 1–15. https://doi.org/10.1002/jaba.621	Essma Ezzedine

List of conference presentations with students as authors or co-authors

	Reference (APA style)	Student Author Name(s)
1.	Hensel, S. A., Cicero, A. M., Colasurdo, C. R., Reeve, K. F., Stepper, K., Reeve, S. A., & DeBar, R. M. (2024, May). *Comparing the stimulus-pairing yes/no procedure to match-to-sample to establish equivalence classes with adults.* Research paper to be presented in the symposium, "Variables Affecting Equivalence-Based Instruction and Conceptual Learning," Christopher R. Colasurdo (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA.	Alexandra Cicero
2.	Simone, M. N., Reeve, S. A., DeBar, R. M., Meyer, L. S., & Hickey, C. (2024, May). *Evaluating a treatment package to increase exercise in university students.* Research paper to be presented in the symposium, "The Use of Contingency Management with a Deposit Contract to Increase Self Care in University Students," Sharon A. Reeve (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA.	Melissa Simone
3.	Moroney, B. M., Reeve, S. A., Reeve, K. F., Deshais, M., & Hickey, C. (2024, May). *Using contingency management with a deposit contract to increase toothbrushing accuracy with college students.* Research paper to be presented in the symposium, "The Use of Contingency Management with a Deposit Contract to Increase Self Care in University Students," Sharon A. Reeve (Chair), at the 50th Annual Convention of the Association for Behavior Analysis International, Philadelphia, PA.	Briar Moroney
4.	Mondati, A. D., Reeve, S. A., Vladescu, J. C., DeBar, R. M., & Thomas, R. (2023, May). *Remote teaching of AB graphs in Microsoft Excel.* Research paper presented in the symposium, "Using Treatment Packages and Component Analyses to Teach University Students Graphing and Citation Formatting," Rachel Thomas (Chair), at the 49th Annual Convention of the Association for Behavior Analysis International, Denver, CO.	Ashley Mondati
5.	Patil, P., Tragno, A., Sidener, T. M., Reeve, K. F., Deshais, M., & Lyons, L. (2022, October). *Teaching observational learning skills to children with autism spectrum disorder: A review of the literature.* Review paper presented in the symposium, "Recent Research on Teaching Verbal and Social Behavior to Individuals with ASD," Tina M. Sidener (Chair), at the 43rd Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Alexandra Tragno
6.	Santos, A., DeBar, R. M., Reeve, K. F., & Vladescu, J. C. (2022, May). *Effects of mastery criteria on skill maintenance of foreign-language tacts.* Research paper presented in the symposium, "Influences on Acquisition and Outcomes of Foreign-Language Tact Instruction," Anabela Santos (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA.	Anabela Santos

7.	Morel, M., DeBar, R. M., Vladescu, J. C., & Reeve, S. A. (2022, May). *Abduction and sexual abuse prevention by individuals with developmental disabilities: A review of the literature.* Review paper presented in the symposium, "Using Behavior Analytic Strategies to Promote Safety Skills," Jessica L. Amador (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA.	Melina Morel
8.	Morton, S., Campanaro, A. M., Vladescu, J. C., Sidener, T., & Domanski, C. H. (2022, May). *Promoting play skills in children with autism spectrum using instructive feedback via telehealth*. Paper presented in the symposium, "Advanced in Skill Acquisition Research," Aparna Naresh (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.	Sophia Morton
9.	Distasi, V. R., Deshais, M., Vladescu, J. C., & DeBar, R. M. (2022, May). *More than just a game: A user guide to randomized group contingencies in schools*. Paper presented in the symposium, "Group Contingency Reviews: Exploring the Literature and Examining Clinical Trends," P. Raymond Joslyn (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International. Boston, MA.	Veronica DiStasi
10.	Chizmadia, M., Sidener, T. M., Parker, A., Reeve, S. A., Vladescu, J. C., Thomas, R., & Agana, T. R. (2022, May). *A comparison of feedback sequences to teach behavior analytic skills remotely*. Research paper presented in the symposium, "Teaching Behavior Analysis Skills to Staff and Graduate Students: Advances and Future Directions," Tina M. Sidener (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA.	Marissa Chizmadia
11.	Williams-Buttari, D. J., Deshais, M., Reeve, S. A., & Reeve, K. F. (2022, May). *A preliminary evaluation of the effects of a contingency management and deposit contract intervention on problematic smartphone use with college students*. Research paper presented in the symposium, "Physical Activity, Drinking, and Smartphone Use During a Global Pandemic: Investigating Variables That Impact Choice Behavior Related to Health and Wellness," Meghan Deshais (Chair), at the 48th Annual Convention of the Association for Behavior Analysis International, Boston, MA.	Devin Williams-Buttari
12.	Lewis, M. S., & Reeve, S. A. (2021, November). *Applied behavior analysis: What all educators should know.* Workshop presented at the annual convention of the New Jersey Education Association, Atlantic City, NJ.	Micah Lewis
13.	Brune, A. L., Reeve, K. F., Jennings, A. J., Reeve, S. A., Sidener, T. M., & Brothers, K. J. (2021, May). *Comparing two selection response topographies on acquisition of simultaneous matching-to-sample skills in young children of typical development*. Research paper presented in the symposium, "Establishment and Emergence of Conditional Discriminations: Basic and Applied Research," Anna Petursdottir (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Alex Brune

14.	Folgia, N., Sidener, T. M., Reeve, S. A., DeBar, R. M., & Pantano, N. (2021, May). *Teaching leg shaving with Finishing Touch Flawless Legs™ to women with disabilities*. Research paper presented in the symposium, "Recent Research on Video Modeling Interventions to Teach Daily Living Skills," Tina Sidener (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Natalie Folgia
15.	Somers, K., Sidener, T. M., Reeve, S. A., & Pane, H. (2021, May). *Teaching water flossing to children*. Research paper presented in the symposium, "Recent Research on Video Modeling Interventions to Teach Daily Living Skills," Tina Sidener (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Kandace Somers
16.	Campanaro, A. M., Rickoski, B., Vladescu, J. C., Reeve, S. A., & Gureghian, D. L. (2021, May). *Matrix training with and without instructive feedback*. Research paper presented in the symposium, "Emergent Responding: Recent Advances and Future Directions," Maria Clara Cordeiro (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Brian Rickoski
17.	Magnusson, A., DeBar, R. M., Reeve, S. A., Meyer, L. S., & Kupferman, D. (2021, May). *The effects of video-enhanced fitness schedules on exercise behavior by individuals with Autism Spectrum Disorder*. Research paper presented in the symposium, "Behavior Analytic Teaching Procedures Using Visual Supports and Behavioral Skills Training," Beverly Nichols (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Angela Magnusson
18.	Song, C., Vladescu, J. C., Reeve, K. F., Miguel, C. F., & Breeman, S. (2021, May). *The influence of differential exposures to noncritical features on stimulus generalization*. Research paper presented in the symposium, "Arranging Teaching Procedures That Promote Emergent Behavior," Ashley Kemmerer (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Christina Song
19.	Tragno, A. L., Sidener, T. M., Quiroz, L., Reeve, K. F., Deshais, M., & Lyons, L. (2021, May). *Teaching observational learning skills to children with autism spectrum disorder: A review of the literature*. Research paper presented in the symposium, "Observational Learning Research: A Review of Trends and Current Examinations of Complex Repertoires," Jaime DeQuinzio (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Alexandra Tragno
20.	Ortiz, S., Deshais, M., Reeve, K. F., & Miltenberger, R. G. (2021, May). *Decreasing nervous habits during public speaking: a component analysis of awareness training*. Research paper presented in the symposium, "Supporting College Students with and without Autism Spectrum Disorder," Jaime DeQuinzio (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Stephanie Ortiz

21.	Riberio, R., Patil, P., Sidener, T. M., Reeve, K. F., & Reeve, S. A. (2021, May). *Teaching individuals with developmental disabilities to cross the street: A review of the literature.* Paper presented in the symposium, "Advances in Interventions for Teaching Safety Skills," Adam M. Briggs (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Renata Riberio
22.	Hickey, C., Reeve, S. A., Reeve, K. F., Deshais, M., & Milata, E. M. (2021, May). *Greeting skills: A systematic review of the literature*. Research paper presented in the symposium, "Higher-Order Social Interactions Among Individuals Diagnosed with Autism Spectrum Disorder," Faris Rashad Kronfli (Chair), at the 47th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Carleana Hickey
23.	Alban, A. DeBar, R. M., Reeve, S.A., Deshais, M., & Townsend-Buffington, D. (2021, May). *Evaluating the comparative effects of picture activity scheduled and video prompting.* Research paper presented in the symposium, "Behavior Analytic Teaching Procedures Using Visual Supports and Behavioral Skills Training," Beverly Nichols (Chair), at the 47th Convention of the Association for Behavior Analysis International.	Ana Alban
24.	Callahan, A., Sidener, T., DeBar, R. M., Deshais, M., & Pane, H., & Patil, P. (2021, May). *Implementing a multiple schedule with response interruption and redirection to reduce stereotypy in children with autism spectrum disorder*. Research paper presented in the symposium, "Advances in the Treatment of Stereotypy in Persons with Autism", Catia Cividini-Motta Cividini (Chair), at the 47th Convention of the Association for Behavior Analysis International.	Ashley Callahan
25.	Callahan, A., Sidener, T., DeBar, R. M., Deshais, M., & Pane, H., & Patil, P. (2021, April). *Implementing a multiple schedule with RIRD to reduce stereotypy in children with autism spectrum disorder*. Research paper presented in the symposium, "Recent Advances in Daily Living Skills, Leisure Skills, and Establishing Stimulus Control of Stereotypy by Individuals with Autism Spectrum Disorders and Others," Ruth M. DeBar (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.	Ashley Callahan
26.	Benders, L., Sidener, T. M., Reeve, K. F., Deshais, M., & Quiroz, L. (2021, April). *Teaching eye contact to children with autism spectrum disorder: A review of the literature*. Research paper presented at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	LaToya Benders
27.	Kane, C., DeBar, R. M., DeShais, M., & Covington, T. (2021, April). *A descriptive assessment of vocational preference assessment research*. Research paper presented in the symposium, "Recent Research on Employment Supports for Adults with ASD," Meghan Deshais (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis, Somerset, NJ.	Courtney Kane
28.	Song, C., Vladescu, J. C., Reeve, K. F., Miguel, C. F., & Breeman, S. (2021, April). *The influence of correlations between noncritical features and reinforcement on stimulus generalization.* Research paper	Christina Song

	presented in the symposium, "Recent Advancements in Instructional Practices to Promote Effective and Efficient Learning," Jacqueline Carrow (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	
29.	Fleck, K. M., Reeve, S. A., Sidener, T. M., Kisamore, A. N., & Milata, E. M. (2021, April). *A systematic review evaluating visual perspective taking teaching procedures*. Paper presented in the symposium, "Overview of the Literature in Social and Safety Skills for Individuals with Autism Spectrum Disorder and Developmental Disabilities," Sharon A. Reeve (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Krista Fleck
30.	Somers, K. P., Sidener, T. M., Reeve, S. A., & Pane, H. (2021, April). *Teaching water flossing to children.* Research paper presented in the symposium, "Recent Advances in Daily Living Skills, Leisure Skills, and Establishing Stimulus Control of Stereotypy by Individuals with Autism Spectrum Disorders and Others," Ruth M. DeBar (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Kandace Somers
31.	Folgia, N., Sidener, T. M., DeBar, R. M., Reeve, S. A., & Pantano, N. (2021, April). *Teaching leg shaving with Finishing Touch Flawless Legs™ to women with disabilities*. Research paper presented in the symposium, "Recent Advances in Daily Living Skills, Leisure Skills, and Establishing Stimulus Control of Stereotypy by Individuals with Autism Spectrum Disorders and Others," Ruth M. DeBar (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Natalia Folgia
32.	Magnusson, A., DeBar, R. M., Reeve, S. A., Meyer, L. S., & Kupferman, D. (2021, April). *The effects of video-enhanced fitness schedules on exercise behavior by individuals with Autism Spectrum Disorder*. Research paper presented in the symposium, "Recent Advances in Daily Living Skills, Leisure Skills, and Establishing Stimulus Control of Stereotypy by Individuals with Autism Spectrum Disorders and Others," Ruth M. DeBar (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Angela Magnusson
33.	Campanaro, A. M., Rickoski, B., Vladescu, J. C., Reeve, S. A., Gureghian, D. L. Nottingham, C. L., & Carrow, J. (2021, April). *Matrix training with and without instructive feedback*. Research paper presented in the symposium, "Recent Advancements in Instructional Practices to Promote Effective and Efficient Learning," Jacqueline Carrow (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Brian Rickoski
34.	Santos, A. R., DeBar, R. M., Reeve, K. F., & Vladescu, J. C. (2021, April). *Effects of mastery criteria on skill maintenance of foreign language tacts*. Research paper presented in the symposium, "Recent Advancements in Instructional Practices to Promote Effective and Efficient Learning," Jacqueline Carrow (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Anabela Santos

35.	Aciu, J., Tragno, A. L., Sidener, T. M., Quiroz, L., Reeve, K. F., Deshais, M., & Lyons, L. (2021, April). *Teaching observational learning skills to children with autism spectrum disorder: A review of the literature*. Paper presented in the symposium, "Overview of the Literature in Social and Safety Skills for Individuals with Autism Spectrum Disorder and Developmental Disabilities," Sharon A. Reeve (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual convention).	Jenny-Lee Aciu; Alex Tragno
36.	Ortiz, S., Deshais, M., Reeve, K. F., & Miltenberger, R. G. (2021, April). *Decreasing nervous habits during public speaking: A component analysis of awareness training*. Research paper presented in the symposium, "Improving Professional Development Skills Among College Students with and without an Autism Spectrum Diagnosis," Faris R. Kronfli (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	Stephanie Ortiz
37.	Hickey, C. R., Reeve, S. A., Reeve, K. F., Deshais, M. A., & Milata, E. M. (2021, April). *Greeting skills: A systematic review of the literature.* Paper presented in the symposium, "Overview of the Literature in Social and Safety Skills for Individuals with Autism Spectrum Disorder and Developmental Disabilities," Sharon A. Reeve (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	Carleana Hickey
38.	Patil, P., Ribeiro, R., Sidener, T. M., Reeve, K. F., & Reeve, S. A. (2021, April). *Teaching individuals with developmental disabilities to cross the street: A review of the literature*. Paper presented in the symposium, "Overview of the Literature in Social and Safety Skills for Individuals with Autism Spectrum Disorder and Developmental Disabilities," Sharon A. Reeve (Chair), at the 16th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	Renata Riberio
39.	Kane, C., DeBar, R.M., DeShais, M., Covington, T., Manderski, C. (2021, April). *A descriptive assessment of vocational preference assessment research*. Research poster presented at the 5th Annual Caldwell University Research and Creative Arts Day, Caldwell, NJ.	Coutney Kane; Caitlin Manderski
40.	Morel, M., & DeBar, R.M. (2021, April). *A systematic review on training abduction and sexual abuse prevention skills to individuals with developmental disabilities*. Research paper presented at the 5th Annual Caldwell University Research and Creative Arts Day, Caldwell, NJ.	Melina Morel
41.	Lewis, M. S., & Reeve, S. A. (2020, November). *Applied behavior analysis: What all educators should know.* Workshop presented at the annual convention of the New Jersey Education Association, Atlantic City, NJ (virtual convention).	Micah Lewis
42.	Marceca, D. E., Reeve, K. F., Colasurdo, C. R., Reeve, S. A., & Deshais, M. (2020, September). *Effects of repeating or not repeating a trial when errors occur during training of equivalence classes in adults of typical development.* Research paper presented in the symposium, "Recent Research in Equivalence-Based	Danielle Marceca

	Instruction and Match-to-Sample Procedures," Kenneth F. Reeve (Chair), at the 15th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	
43.	Brune, A. L., Reeve, K. F., Jennings, A. M., Reeve, S. A., Sidener, T. M., & Brothers, K. J. (2020, September). *Comparing two selection response topographies on acquisition of simultaneous matching-to-sample skills in young children of typical development*. Research paper presented in the symposium, "Recent Research in Equivalence-Based Instruction and Match-to-Sample Procedures," Kenneth F. Reeve (Chair), at the 15th Annual Conference of the New Jersey Association for Behavior Analysis (virtual conference).	Alex Brune
44.	Breeman, S., Vladescu, J. C., DeBar, R. M., & Grow, L. L. (2020, May). *The effects of procedural-integrity errors during auditory-visual conditional discrimination training*. Paper presented in the symposium, "Reinforcement Variables That Impact Skill Acquisition and Performance in Individuals with Autism," Chata A. Dickson (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International. (Conference held virtually	Samantha Breeman
45.	Marceca, D., Reeve, K. F., Colasurdo, C. R., Reeve, S. A., & Deshais, M. (2020, May). *Effects of repeating or not repeating a trial when errors occur during training of equivalence classes in adults of typical development*. Research paper presented in the symposium, "Procedural Variations for the establishment of stimulus control and the formation of equivalence classes," Danielle LaFrance (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International (virtual convention).	Danielle Marceca
46.	Amador, J. L., DeBar, R. M., Sidener, T. M., & Gardner, A. W. (2020, May). *Evaluating the effects of computer-based instruction to teach trial based functional analysis to practitioners*. Research paper presented in the symposium, "Evaluating Procedural Variations and Staff Training of Functional Analysis Procedures," Richard Wayne Fuqua (Discussant), at the 46th Convention of the Association for Behavior Analysis International, Washington, DC.	Jessica Amador
47.	Piper, A., Reeve, S. A., Deshais, M., Milata, E. M., & Nirgudkar, A. (2020, May). *An evaluation of Social Stories to teach classroom social skills to children with various disabilities.* Research paper presented in the symposium, "Using Behavior Analysis to Promote Early Social Repertoires in Infants and Children with Developmental Disabilities," Martha Pelaez (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, (virtual convention).	Anj Piper
48.	Raimondo, S., Kisamore, A. N., Reeve, S. A., & Sidener, T. M. (2020, May). *Effects of visual imagining on the acquisition of multiply controlled intraverbals in children with autism*. Research paper presented in the symposium, "Research on Imagining and Problem Solving: Investigations into Private Events and Complex Behavior," April N. Kisamore (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, Washington, DC.	Shannon Raimondo
49.	Vergona, V. L., DeBar, R. M., Reeve, K. F., DeQuinzio, J., & Goodwyn. L. A. (2020, May). *Evaluating the effects of instructional arrangements involving lag schedules on varied and different intraverbals*. Research	Victoria Vergona

Outcomes Data – Caldwell University MA in Applied Behavior Analysis

	paper presented in the symposium, "The Effects of Lag Schedules and Teacher Presentation Rates on Academic, Play, and Social Behavior of Children with Autism," Juliana Aguilar (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, (virtual convention)..	
50.	Longo, A., Reeve, K. F., Jennings, A. M., Vladescu, J. C., & Reeve, S. A. (2020, May). *Comparing stimulus equivalence-based instruction to self-study of videos to teach sign language to adults*. Research paper presented in the symposium, "Recent Research in Equivalence-Based Instruction and Emergent Responding with Advanced Learners and Adults with Autism Spectrum Disorder," Leif Albright (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, (virtual convention).	Angelina Longo
51.	Kelly, S., Jennings, A. M., Reeve, K. F., Reeve, S. A., Vladescu, J. C., & McPheters, C. J. (2020, May). *Comparing stimulus equivalence-based instruction to lecture to teach differential reinforcement descriptors to college students.* Research paper presented in the symposium, "Recent Research in Equivalence-Based Instruction and Emergent Responding with Advanced Learners and Adults with Autism Spectrum Disorder," Leif Albright (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, (virtual convention).	Sabrina Kelly
52.	Sanchez Solano, A., Reeve, S. A., Reeve, K. F., DeBar, R. M., Dickson, C. A., & Milata, E. M. (2020, May). *Using matrix training to teach direction following to children with autism spectrum disorder.* Research paper presented in the symposium, "Programming for Generalization of Direction Following and Play Skills in Young Children with Autism Using Multiple-Exemplar Training and Matrix Training," Sharon A. Reeve (Chair), at the 46th Annual Convention of the Association for Behavior Analysis International, (virtual convention).	Alondra Sanchez Solano
53.	Lewis, M. S., & Reeve, S. A. (2019, November). *Applied behavior analysis: What all educators should know.* Workshop presented at the New Jersey Education Association Convention, Atlantic City, NJ.	Micah Lewis
54.	Kobylarz, A. M., Debar, R. M., Reeve, K. F., Meyer, L. S., & Kane, C. (2019, November). *Evaluating backward chaining methods on vocational tasks with adults with developmental disabilities*. Research paper presented in the symposium, "Evaluations of Complex Assessment and Instructional Procedures for Adults and Children with ASD and Developmental Disabilities," at the 30th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Ashley Kobylarz
55.	Dass, T. K., Kisamore, A. N., Vladescu, J. C., Reeve, K. F., Reeve, S. A., & Stauffer, A. (2019, November). *Teaching children with autism spectrum disorder to tact olfactory stimuli*. Research paper presented in the symposium, "Developments in Skill Acquisition Assessment and Procedures in Individuals with ASD," at the 30th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Tina Dass
56.	Fetzer, J. L., Kisamore, A. N., Karsten, A. M., Vladescu, J. C., Taylor-Santa, C., & Vance, A. (2019, November). *The effects of training multiple unidirectional intraverbal relations on the emergence of bidirectional*	Jamie Fetzer

	relations with children with autism. Paper presented in the symposium, "Developments in Skill Acquisition and Procedures in Individuals with ASD" at the 30th Annual New York State Association for Behavior Analysis Conference. Albany, NY.	
57.	Bendush, S., Jennings, A. M., Reeve, K. F., & Reeve, S. A., Sidener, T. M., & Albright, L. K. (2019, November). *Effects of "both" and "neither" alternative response options on equivalence class formation with undergraduate students.* Research paper presented in the symposium, "Research in Derived Relational Responding, Bi-directional Naming, and Stimulus Equivalence: New Procedures and Conceptual Analyses," Adrienne M. Jennings (Chair), at the 30th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Stephanie Bendush
58.	Marceca, D. E., Reeve, K. F., Colasurdo, C. R., Reeve, S. A., & Deshais, M. (2019, November). *Effects of repeating or not repeating a trial when errors occur during training of equivalence classes in adults of typical development.* Research paper presented in the symposium, "Emergent Responding and Stimulus Equivalence: Recent Research in Applied and Basic Domains," Kenneth F. Reeve (Chair), at the 30th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Danielle Marceca
59.	Longo, A., Reeve, K. F., Jennings, A. M., Vladescu, J. C., & Reeve, S. A. (2019, November). *Comparing stimulus equivalence-based instruction to self-study of videos to teach sign language to adults.* Research paper presented in the symposium, "Emergent Responding and Stimulus Equivalence: Recent Research in Applied and Basic Domains," Kenneth F. Reeve (Chair), at the 30th Annual Conference of the New York State Association for Behavior Analysis, Albany, NY.	Angelina Longo
60.	Breeman, S., Carrow, J., Vladescu, J. C., Kisamore, A. N., & Reeve, S. A. (2019, October). *Sleeping beauties: Teaching adults to arrange safe infant sleep environments.* Research paper presented in the symposium, "Mainstream Applications in ABA," Jacquelyn Macdonald (Chair), at the 40th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Samantha Breeman
61.	Patil, P., Sidener, T. M., Reeve, S. A., & Nirgudkar, A. (2019, October). *Teaching children with Autism Spectrum Disorder to mand "why?"* Research paper presented in the symposium, "Examining Strategies for Addressing Social Behavior in Children with ASD," William H. Ahearn (Chair), at the 40th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Priya Patil
62.	Bendush, S., Jennings, A. M., Reeve, K. F., & Reeve, S. A., Sidener, T. M., & Albright, L. K. (2019, October). *Effects of using "both" and "neither" response options to establish equivalence classes with college students.* Research paper presented in the symposium, "Variables Affecting the Formation of Stimulus Equivalence Classes: Recent Research and Implications," Kenneth F. Reeve (Chair), at the 40th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Stephanie Bendush
63.	Colasurdo, C. R., Reeve, K. F., Jennings, A. M., Reeve, S. A., Vladescu, J. C., & Albright, L. K., (2019, October). *Comparing compound stimuli to single samples and comparisons during equivalence class formation.* Research paper presented in the symposium, "Variables Affecting the Formation of Stimulus	Christopher Colasurdo

Outcomes Data – Caldwell University MA in Applied Behavior Analysis

	Equivalence Classes: Recent Research and Implications," Kenneth F. Reeve (Chair), at the 40th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	
64.	Albanese, A., Sidener, T. M., Parker, A., Reeve, K. F., & Kisamore, A. N. (2019, October). *Teaching Problem solving skills to young adults with Down Syndrome*. Research paper presented in the symposium, "Advances in Teaching Communication," at the 40th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA.	Ashley Albanese
65.	Milata, E. M., Reeve, S. A., Reeve, K. F., & Dickson, C. A. (2019, September). *Teaching adolescents with autism spectrum disorder a generalized repertoire of using a debit card.* Research paper presented in the symposium, "Increasing Functional Life Skills and Health-Related Behaviors in Children with Autism Spectrum Disorders," Sharon A. Reeve (Chair), at the 10th Annual International Conference of the Association for Behavior Analysis International, Stockholm, Sweden.	Eileen Milata