2021-2022

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Vice President, Operations
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</table>
### Fast Facts Fall 2021

**Web Page**
www.caldwell.edu

**Address/Phone**
120 Bloomfield Avenue, Caldwell, NJ 07006-5310 USA (973) 618-3000

**Founded**
1939 by the Sisters of Saint Dominic

**President**
Matthew Whelan, Ed.D.

**Undergraduate Degree Programs**

<table>
<thead>
<tr>
<th>Graduate Degree, Certification, and Licensure Preparatory Programs</th>
</tr>
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<tbody>
<tr>
<td>Regional Accréditor</td>
</tr>
<tr>
<td>Middle States Commission on Higher Education</td>
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<table>
<thead>
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<th>Athletic Conference Affiliations</th>
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<tbody>
<tr>
<td>NCAA Division II, CACC, ECAC, ECC, CSFL</td>
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</tbody>
</table>

**Student Headcount Totals**

<table>
<thead>
<tr>
<th>Total Undergraduate Headcount</th>
<th>1,631</th>
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</thead>
<tbody>
<tr>
<td>Full Time Undergraduate</td>
<td>1,564</td>
</tr>
<tr>
<td>Part Time Undergraduate</td>
<td>67</td>
</tr>
<tr>
<td>Total Graduate Headcount</td>
<td>467</td>
</tr>
<tr>
<td>Full Time Graduate</td>
<td>120</td>
</tr>
<tr>
<td>Part Time Graduate</td>
<td>347</td>
</tr>
<tr>
<td>Total University Student Headcount</td>
<td>2,098</td>
</tr>
</tbody>
</table>

**Full-Time Equivalency (FTE) Student Totals based on credit hours**

| Undergraduate FTE (based on 15 credits) | 1,612 |
| Graduate FTE (based on 9 credits)      | 306   |
| Total University FTE Students          | 1,918 |

**Tuition for Full-Time Traditional Undergraduates (up to 18 credits)**

| $34,900 |

**Tuition for Adult Undergraduates**

| $725 |

**Tuition for Graduate Programs**

| $500 - $995 per credit; varies by program |

**Number of Full-Time Faculty**

| 83 |

**Number of Part-Time and Adjunct Faculty**

| 198 |

**Student-Faculty Headcount Ratio**

| 12 to 1 |

**Number of Full-Time Staff**

| 139 |

**Number of Students Residing on Campus**

| 501 |

**Resident Hall Occupancy Rate**

| 83% |

**Share of Students who are NJ Residents**

| 94% |

**Number of States and U.S. Territories Represented (excluding NJ)**

| 21 |

**Number of Countries Represented by Students without U.S. Citizenship**

| 37 |

**Number of International Students (those without U.S. Citizenship)**

| 191 |

**Number of Student Athletes**

| 361 |

**Average Undergraduate Class Size**

| 16 |

**Demographics of Students**

<table>
<thead>
<tr>
<th>67% Female, 33% Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>4% Asian, 16% Black, 27% Hispanic, 9% International, 1% Multiracial, 36% White, 7% Unknown</td>
</tr>
</tbody>
</table>

**Number of Educational Opportunity Fund (EOF) Program Participants**

| 139 |

**Number of Honors Program Participants**

| 135 |

**Number of Nexus Program Participants**

| 10 |

**Number of Incoming Traditional Freshmen**

| 349 |

**Share of First-Time Freshmen who are First Generation**

| 52% |

**One-Year Retention Rate (Fall 2019 First-Time Full-Time Freshman Cohort)**

| 74% |

**Six-Year Graduation Rate (Fall 2014 First-Time Full-Time Freshman Cohort)**

| 59% |

**Number of Bachelor Degrees Conferred**

| 306 |

**Number of Graduate Degrees Conferred**

| 109 |

**Share of Bachelor’s Recipients Either Employed and/or Enrolled in Education**

| 92% |

---

1 Includes administrators with faculty status and faculty on leave
2 Student FTE/Faculty FTE based on IPEDS headcount formula, not credits
3 Does not include tutorial, internship, lab, clinical, independent study, or student teaching course sections
4 Both parents (or single parent) have no college degree, but may have some college experience; based on 2021 CSI survey results
5 Degrees awarded Dec 20/May 21/Aug 21
6 Based on 2021 Alumni Survey and Social Media Research of 2020 graduates

Source: ED Database, Census Day reports unless otherwise noted

9/30/2021
Mission Statement

Founded in 1939 by the Sisters of Saint Dominic, Caldwell University promotes intellectual, spiritual, and aesthetic growth to a diverse population and welcomes all cultures and faith traditions.

Inspired by St. Dominic de Guzman and our Catholic heritage, we transform students’ lives by preparing them through the liberal arts and professional studies to think critically, pursue truth, and contribute to a just society.

Core Values

RESPECT
Respecting the sacred dignity of all creation, we call ourselves to have responsible relationships with each other and with the earth. We value diversity and believe it enriches the University community.

INTEGRITY
We commit ourselves to honesty and professional excellence in all interactions and relationships.

COMMUNITY
Valuing relationships, collaboration, and inclusivity, we extend this spirit through intentional connections within the campus community and beyond.

EXCELLENCE
Aware that each person has a role in creating a just and compassionate global community, we seek to develop a love for lifelong learning and a commitment to the search for knowledge, truth, and solutions to problems.

Vision Statement

Caldwell University will be recognized as a leader in providing transformative education addressing contemporary social, economic, and cultural challenges. Infused with our core values, Caldwell University programs will be acknowledged for their combination of liberal arts and professionally-oriented learning. Caldwell University will inspire its students to seek truth, embrace justice, and pursue intellectual study as they engage in experiences within a community of diverse learners. We will prepare women and men to lead successful personal and professional lives consistent with Catholic values through a liberal arts core. A broad range of programs will prepare students to be successful in the global work environment and to apply ethical standards in every aspect of their lives. Our graduates will respect the sacredness of creation and be committed to service, and intellectual life. Our vision, shaped by our core values of Respect, Integrity, Community, and Excellence, is fostered within the framework of the 800-year tradition of the Dominican Order. This vision inspires us to be compassionate and empathetic as we develop full intellectual, spiritual, and aesthetic lives.
## New Students
### Fall 2021

<table>
<thead>
<tr>
<th>Category</th>
<th>Applications</th>
<th>Acceptances</th>
<th>Percent Accepted</th>
<th>Enrolled</th>
<th>Percent Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NEW UNDERGRADUATE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-Time Freshmen</td>
<td>4324</td>
<td>3353</td>
<td>78%</td>
<td>349</td>
<td>10%</td>
</tr>
<tr>
<td>Transfers Traditional</td>
<td>183</td>
<td>102</td>
<td>56%</td>
<td>38</td>
<td>37%</td>
</tr>
<tr>
<td>Adults</td>
<td>77</td>
<td>22</td>
<td>29%</td>
<td>11</td>
<td>50%</td>
</tr>
<tr>
<td>Second Degree Nursing</td>
<td>85</td>
<td>64</td>
<td>75%</td>
<td>29</td>
<td>45%</td>
</tr>
<tr>
<td>Second Degree Other</td>
<td>39</td>
<td>9</td>
<td>23%</td>
<td>1</td>
<td>11%</td>
</tr>
<tr>
<td>Readmits</td>
<td>23</td>
<td>22</td>
<td>96%</td>
<td>12</td>
<td>55%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>4731</td>
<td>3572</td>
<td>76%</td>
<td>440</td>
<td>12%</td>
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<tr>
<td><strong>NEW GRADUATE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Master's and Certificates</td>
<td>224</td>
<td>151</td>
<td>67%</td>
<td>119</td>
<td>79%</td>
</tr>
<tr>
<td>New Doctoral</td>
<td>30</td>
<td>15</td>
<td>50%</td>
<td>11</td>
<td>73%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>254</td>
<td>166</td>
<td>65%</td>
<td>130</td>
<td>78%</td>
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<tr>
<td><strong>GRAND TOTAL</strong></td>
<td>4985</td>
<td>3738</td>
<td>75%</td>
<td>570</td>
<td>15%</td>
</tr>
</tbody>
</table>

*Note: includes incomplete applications*

Sources: Office of Admissions, JRM report, Enrollments from Census Day EX Report
# First-Time Freshman Admissions
## Fall 2017 - Fall 2021

<table>
<thead>
<tr>
<th>All APPLICANTS</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Applicants</td>
<td>4004</td>
<td>4440</td>
<td>4798</td>
<td>4976</td>
<td>4324</td>
</tr>
<tr>
<td>Number Admitted</td>
<td>2552</td>
<td>2954</td>
<td>3325</td>
<td>3791</td>
<td>3353</td>
</tr>
<tr>
<td>Admit Rate</td>
<td>64%</td>
<td>67%</td>
<td>69%</td>
<td>76%</td>
<td>78%</td>
</tr>
<tr>
<td>Number Enrolled</td>
<td>361</td>
<td>494</td>
<td>445</td>
<td>445</td>
<td>349</td>
</tr>
<tr>
<td>Yield Rate</td>
<td>14%</td>
<td>17%</td>
<td>13%</td>
<td>12%</td>
<td>10%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EARLY ACTION (EA) APPLICANTS</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of EA Applicants</td>
<td>1821</td>
<td>1364</td>
<td>943</td>
<td>1312</td>
<td>1410</td>
</tr>
<tr>
<td>Number of EA Admitted</td>
<td>1362</td>
<td>1263</td>
<td>849</td>
<td>1239</td>
<td>1366</td>
</tr>
<tr>
<td>Admit Rate</td>
<td>75%</td>
<td>93%</td>
<td>90%</td>
<td>94%</td>
<td>97%</td>
</tr>
<tr>
<td>Number of EA Enrolled</td>
<td>307</td>
<td>216</td>
<td>193</td>
<td>158</td>
<td>113</td>
</tr>
<tr>
<td>Yield Rate</td>
<td>23%</td>
<td>17%</td>
<td>23%</td>
<td>13%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Source: Office of Admissions Applications and Acceptances figures, Enrollment from Census Day EX Reports
# First-Time Full-Time Enrolled Freshmen
## Fall 2017 - Fall 2021

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditionally Accepted</td>
<td>255</td>
<td>375</td>
<td>323</td>
<td>298</td>
<td>305</td>
</tr>
<tr>
<td>71%</td>
<td>76%</td>
<td>73%</td>
<td>67%</td>
<td>87%</td>
<td></td>
</tr>
<tr>
<td>Educational Opportunity Fund (EOF)</td>
<td>34</td>
<td>36</td>
<td>38</td>
<td>38</td>
<td>34</td>
</tr>
<tr>
<td>9%</td>
<td>7%</td>
<td>9%</td>
<td>9%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Freshman Connect/NEXUS</td>
<td>72</td>
<td>83</td>
<td>84</td>
<td>109</td>
<td>10</td>
</tr>
<tr>
<td>20%</td>
<td>17%</td>
<td>19%</td>
<td>24%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Total Enrolled Freshmen</td>
<td>361</td>
<td>494</td>
<td>445</td>
<td>445</td>
<td>349</td>
</tr>
<tr>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Mean SAT Traditionally Accepted</th>
<th>Mean SAT EOF</th>
<th>Mean SAT Freshman Connect/NEXUS</th>
<th>Mean H.S. GPA Traditionally Accepted</th>
<th>Mean H.S. GPA EOF</th>
<th>Mean H.S. GPA Freshman Connect/NEXUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>1047</td>
<td>906</td>
<td>906</td>
<td>3.5</td>
<td>2.8</td>
<td>2.6</td>
</tr>
<tr>
<td>2018</td>
<td>1102</td>
<td>885</td>
<td>901</td>
<td>3.5</td>
<td>3.0</td>
<td>2.7</td>
</tr>
<tr>
<td>2019</td>
<td>1102</td>
<td>901</td>
<td>901</td>
<td>3.4</td>
<td>3.1</td>
<td>2.8</td>
</tr>
<tr>
<td>2020</td>
<td>1069</td>
<td>931</td>
<td>901</td>
<td>3.4</td>
<td>2.9</td>
<td>2.6</td>
</tr>
<tr>
<td>2021</td>
<td>1155</td>
<td>988</td>
<td>870</td>
<td>3.3</td>
<td>3.1</td>
<td>2.7</td>
</tr>
</tbody>
</table>

| Share Reporting SAT Scores* | 91% | 83% | 93% | 89% | 29% |
| Share Reporting ACT Scores  | 19% | 12% | 12% | 10% | 0%  |

*Note: not all HS GPAs are on 4.0 scale; new SAT scoring scale began in 2017 and test-optional policy began in 2020

Source: Census Reports, EX Database and Admissions JRM Reports
# Headcount Enrollment
## Fall 2017 - Fall 2021

<table>
<thead>
<tr>
<th>Year</th>
<th>Traditional Undergraduates*</th>
<th>Adult Undergraduates**</th>
<th>Graduate (Master's and Certificates)</th>
<th>Graduate (Doctoral)</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>1349</td>
<td>1475</td>
<td>1577</td>
<td>1644</td>
<td>1547</td>
</tr>
<tr>
<td>Part-Time</td>
<td>23</td>
<td>20</td>
<td>20</td>
<td>28</td>
<td>20</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1372</td>
<td>1495</td>
<td>1597</td>
<td>1672</td>
<td>1567</td>
</tr>
</tbody>
</table>

**Notes:**
- Full time based on 12 or more credits for UG, 9 or more for GR. Part time based on fewer than 12 for UG and fewer than 9 for GR.
- *Based on tuition charged, includes second degree nursing students
- **Based on tuition charged, adult undergraduate discounted rate

Source: Census Day Reports, EX Database

**Headcount Enrollment 2017-2021**

![Bar Chart](chart.png)

- Traditional Undergraduate
- Adult Undergraduate
- Graduate Master and Certificate
- Graduate Doctoral
Credit Hour and Full-Time Equivalent (FTE) Enrollment

### Fall Semester Student Credit Hours 2017 - 2021

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Undergraduate</td>
<td>23301</td>
<td>24361</td>
<td>25628</td>
<td>26401</td>
<td>24180</td>
</tr>
<tr>
<td>Total Graduate</td>
<td>3659</td>
<td>3247</td>
<td>2806</td>
<td>3110</td>
<td>2758</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>26960</td>
<td>27608</td>
<td>28434</td>
<td>29511</td>
<td>26938</td>
</tr>
</tbody>
</table>

### Fall Semester FTEs based on credit hours*

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>1418</td>
<td>1543</td>
<td>1648</td>
<td>1720</td>
<td>1580</td>
</tr>
<tr>
<td>Adult</td>
<td>136</td>
<td>81</td>
<td>60</td>
<td>40</td>
<td>32</td>
</tr>
<tr>
<td>Total Undergraduate FTE</td>
<td>1554</td>
<td>1624</td>
<td>1708</td>
<td>1760</td>
<td>1612</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total Graduate FTE</td>
<td>407</td>
<td>361</td>
<td>312</td>
<td>346</td>
<td>306</td>
</tr>
<tr>
<td>University</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRAND TOTAL FTE</td>
<td>1961</td>
<td>1985</td>
<td>2020</td>
<td>2106</td>
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*Caldwell Fall FTE method: Total Credit Hours for the semester, divisor is 15 credits for Undergraduate and 9 credits for Graduate

### Fall Semester IPEDS FTE**

<table>
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<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
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<tbody>
<tr>
<td>Total Undergraduate FTE</td>
<td>1494</td>
<td>1562</td>
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<tr>
<td>Total Graduate FTE</td>
<td>312</td>
<td>277</td>
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<td>GRAND TOTAL FTE</td>
<td>1806</td>
<td>1839</td>
<td>1877</td>
<td>1948</td>
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### 12-Month IPEDS FTE**

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<tr>
<td>Total Graduate FTE</td>
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<td>319</td>
<td>298</td>
<td>301</td>
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<tr>
<td>GRAND TOTAL FTE</td>
<td>1853</td>
<td>1923</td>
<td>1977</td>
<td>2006</td>
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**Federal Integrated Postsecondary Education Data System (IPEDS) formula for Fall FTE is full-time headcount total + 1/3 of part-time headcount total. Federal 12-month FTE is based on total credit hours for the year, divisor is 30 credits for undergraduates and 24 credits for graduates.

Source: Census Day Reports, EX Database
# First-Time Full-Time Freshman Retention
## Cohorts 2012-2020

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<td>371</td>
<td>332</td>
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<td>361</td>
<td>494</td>
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<tr>
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<td>356</td>
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<td>93%</td>
<td>92%</td>
<td>89%</td>
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<td>84%</td>
<td>79%</td>
<td>79%</td>
<td>82%</td>
<td>74%</td>
</tr>
<tr>
<td><strong>2 Years</strong></td>
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<tr>
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<td>71%</td>
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<td>74%</td>
<td>71%</td>
<td>70%</td>
<td>67%</td>
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<tr>
<td><strong>3 Years</strong></td>
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<td><strong>5 Years</strong></td>
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<tr>
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<td>229</td>
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<tr>
<td><strong>6 Years (150% time to degree)</strong></td>
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<tr>
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<td>239</td>
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<tr>
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<td>Cumulative Graduates</td>
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<td>226</td>
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<td>% Graduated</td>
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<td><strong>8 Years (200% time to degree)</strong></td>
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<tr>
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<td>% Enrolled</td>
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<td>226</td>
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</tr>
<tr>
<td>% Graduated</td>
<td>58%</td>
<td>69%</td>
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</tbody>
</table>

**Transferred Out and Completed Bachelor’s in 8 years**

<p>| | | | | | | | | | |</p>
<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Cumulative Graduates</td>
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<td>CU + Other Institutions</td>
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</table>

**Note:** Year of graduation is defined as graduation within the 12-month period beginning with a fall semester (Dec, May and August graduates)

Source: Census Day Reports, EX Database and National Student Clearinghouse Reports
First-Time Full-Time Outcomes
Cohorts 2012 - 2020

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>1 Year (Fall to Fall)</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Enrolled</td>
<td>73%</td>
<td>82%</td>
<td>83%</td>
<td>78%</td>
<td>84%</td>
<td>79%</td>
<td>79%</td>
<td>82%</td>
<td>74%</td>
</tr>
<tr>
<td>4 Years (100% Time to Degree)</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Graduated</td>
<td>38%</td>
<td>54%</td>
<td>51%</td>
<td>49%</td>
<td>56%</td>
<td>45%</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>6 Years (150% Time to Degree)</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>% Graduated</td>
<td>57%</td>
<td>69%</td>
<td>64%</td>
<td>59%</td>
<td>-</td>
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</table>

Source: Census Reports, EX Database
# University Enrollment

## Fall 2021 - Fall 2021

### Enrollment by College*

<table>
<thead>
<tr>
<th>College</th>
<th>UG MAJORS</th>
<th>UG MINORS</th>
<th>GR MAJORS</th>
<th>TOTAL</th>
</tr>
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<tbody>
<tr>
<td>Unaffiliated</td>
<td>63</td>
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<td>63</td>
</tr>
<tr>
<td>College of Arts and Humanities</td>
<td>162</td>
<td>49</td>
<td>--</td>
<td>211</td>
</tr>
<tr>
<td>College of Natural, Behavioral and Health Sciences</td>
<td>991</td>
<td>83</td>
<td>220</td>
<td>1294</td>
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<td>College of Professional Studies</td>
<td>599</td>
<td>63</td>
<td>246</td>
<td>908</td>
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<td><strong>TOTAL</strong></td>
<td><strong>1815</strong></td>
<td><strong>195</strong></td>
<td><strong>466</strong></td>
<td><strong>2476</strong></td>
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### Fully-Online Students by Program

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<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
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</thead>
<tbody>
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<td>RN to B.S.N.</td>
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<td>8</td>
<td>3</td>
<td>1</td>
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<tr>
<td>M.A. Higher Education (only available online)</td>
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<td>25</td>
<td>18</td>
<td>15</td>
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<td>M.A. Education Administration</td>
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<td>6</td>
<td>2</td>
<td>3</td>
<td>2</td>
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<tr>
<td>M.B.A. Business Administration</td>
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<td>37</td>
<td>31</td>
<td>24</td>
<td>12</td>
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<tr>
<td>M.S. Accounting</td>
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</tr>
<tr>
<td>M.S.N. Population Health (only available online)</td>
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<td>4</td>
<td>10</td>
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<td>Post-Master Principal Certification Program</td>
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<td><strong>TOTAL</strong></td>
<td><strong>96</strong></td>
<td><strong>99</strong></td>
<td><strong>78</strong></td>
<td><strong>79</strong></td>
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### Special Programs

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<th>2019</th>
<th>2020</th>
<th>2021</th>
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<tr>
<td>Educational Opportunity Fund (EOF) Program</td>
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<td>135</td>
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<td>83</td>
<td>84</td>
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<td>7</td>
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<tr>
<td>UG Students Registered for Accommodations</td>
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<td>99</td>
<td>113</td>
<td>114</td>
<td>123</td>
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<tr>
<td>Hybrid International students</td>
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<td>--</td>
<td>--</td>
<td>--</td>
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<td><strong>504</strong></td>
<td><strong>506</strong></td>
<td><strong>513</strong></td>
<td><strong>435</strong></td>
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</tbody>
</table>

*Undergraduate counts are duplicated, as students with double majors, multiple minors and Education with content majors appear twice.*

Source: Census Reports, EX Database and Office of Accessibility Services records
## Undergraduate Student Headcount Enrollment by Major
### College of Arts and Humanities
#### Fall 2017 - 2021

<table>
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<tr>
<th>Major</th>
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<th>2019</th>
<th>2020</th>
<th>2021</th>
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<tbody>
<tr>
<td>Visual Art and Design</td>
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<td>87</td>
<td>80</td>
</tr>
<tr>
<td>Art</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Art/Graphic Design</td>
<td>20</td>
<td>22</td>
<td>19</td>
<td>22</td>
<td>25</td>
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<tr>
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<tr>
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*Note: Counts are duplicated, as students with double majors appear twice*

Source: Census Day Reports, EX Database
## Undergraduate Student Headcount Enrollment by Major
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#### Fall 2021

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<th>New Adult / Second Degree</th>
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*Note: Counts are duplicated, as students with double majors appear twice*

Source: Census Day Reports, EX Database
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#### Fall 2017 - Fall 2021

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*Note: Counts are duplicated, as students with more than one minor appear twice*

*Source: Census Day Reports, EX Database*
### Undergraduate Student Headcount Enrollment by Major
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Fall 2017 - Fall 2021

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Undergraduate Student Headcount Enrollment by Major
College of Natural, Behavioral and Health Sciences
Fall 2021

<table>
<thead>
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<th>New Transfer Traditional</th>
<th>New Adult / Second Degree</th>
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Note: Counts are duplicated, as students with double majors appear twice

Source: Census Day Reports, EX Database
### Undergraduate Student Headcount Enrollment by Minor
College of Natural, Behavioral and Health Sciences
Fall 2017 - Fall 2021

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<th>Minor</th>
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<th>2020</th>
<th>2021</th>
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*Note: Counts are duplicated, as students with more than one minor appear twice*

*Source: Census Day Reports, EX Database*
# Undergraduate Student Headcount Enrollment by Major

## College of Professional Studies

**Fall 2017 - Fall 2021**

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<th>School of Business and Computer Science</th>
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| Communication and Media Studies         | 77   | 56   | 58   | 43   | 45   |
| Communication and Media Studies/Broadcast Performance and Production | -    | -    | -    | 0    | 5    |
| Communication and Media Studies/Film Theory and Production | -    | -    | -    | 0    | 6    |
| Communication and Media Studies/Communication Theory | -    | -    | -    | 2    | 6    |
| Communication and Media Studies/Business | -    | -    | -    | 0    | 2    |

| School of Education                    | 132  | 135  | 99   | 107  | 84   |
| Pre-Education                          | 67   | 72   | 40   | 56   | 43   |
| Elementary Education                   | 29   | 28   | 29   | 27   | 17   |
| Secondary Education                    | 22   | 18   | 17   | 13   | 13   |
| School Nurse Instructional Certification Program | 12   | 11   | 8    | 8    | 8    |
| School Nurse Non-Instructional Certification Program | 2    | 6    | 5    | 3    | 3    |

| COLLEGE OF PROFESSIONAL STUDIES TOTAL  | 658  | 643  | 661  | 576  | 599  |

*Note: Counts are duplicated, as students with more than one major appear twice*

*Source: Census Day Reports, EX Database*
**Undergraduate Student Headcount Enrollment by Major**

**College of Professional Studies**

**Fall 2021**

<table>
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<th>New Freshman</th>
<th>New Transfer Traditional</th>
<th>New Adult / Second Degree</th>
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**COLLEGE OF PROFESSIONAL STUDIES TOTAL**: 136 11 7 445 599

*Note: Counts are duplicated, as students with more than one major appear twice*

*Source: Census Day Reports, EX Database*
### Undergraduate Student Headcount Enrollment by Minor
#### College of Professional Studies
**Fall 2017 - 2021**

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<th>2020</th>
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*Note: Counts are duplicated, as students with more than one minor appear twice*

*Source: Census Day Reports, EX Database*
## Undergraduate Student Headcount Enrollment
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#### Fall 2021

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*Pre-Education Majors have not been formally accepted into the School of Education*

Source: Census Report, EX Database, 9/15/2021
# Graduate Headcount Enrollment

## Fall 2017 - Fall 2021

### Department of Applied Behavior Analysis

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### School of Education

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Source: Census Day Reports, EX Database
### Graduate Headcount Enrollment (continued)
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Source: Census Day Reports, EX Database
### Graduate Headcount Enrollment

#### Fall 2021

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Source: Census Day Reports, EX Database
# Graduate Headcount Enrollment

## Fall 2021

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<td><strong>Total Degree Enrollment</strong></td>
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<td>47</td>
<td>119</td>
<td>166</td>
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</table>

| **ALL PROGRAMS**                             |-----|------------|-------|
| Total Graduate Degree Enrollment             | 88  | 297        | 376   |
| Total Graduate Certificate Enrollment        | 42  | 48         | 90    |
| Non-Matriculated/Visiting Graduate Students  | 0   | 1          | 1     |
| **GRAND TOTAL**                              | 130 | 346        | 467   |

Source: Census Day Reports, EX Database
# University Student Demographics

## Fall 2021

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
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<tbody>
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<td>Percent</td>
<td>Count</td>
</tr>
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<tr>
<td>Asian</td>
<td>61</td>
<td>4%</td>
<td>14</td>
</tr>
<tr>
<td>Black or African American</td>
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<td>17%</td>
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</tr>
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<td>31%</td>
<td>64</td>
</tr>
<tr>
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<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>181</td>
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<td>10</td>
</tr>
<tr>
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<td>106</td>
<td>6%</td>
<td>39</td>
</tr>
<tr>
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<td>277</td>
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<tr>
<td><strong>Total</strong></td>
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<td>100%</td>
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</tr>
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<table>
<thead>
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<th>Graduate</th>
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<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
<td>Count</td>
</tr>
<tr>
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<tr>
<td>Male</td>
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<tr>
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<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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</tbody>
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<table>
<thead>
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<th>Permanent Address</th>
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<th>Total</th>
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<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
<td>Count</td>
</tr>
<tr>
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<td>83%</td>
<td>440</td>
</tr>
<tr>
<td>Students from Out-of-State</td>
<td>101</td>
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<td>17</td>
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<tr>
<td>International Students*</td>
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<td>1631</td>
<td>100%</td>
<td>467</td>
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</tbody>
</table>

*Defined as Students with a Nonresident Alien citizenship status

Source: Census Report, EX Database, 9/15/2021
## University Student Demographics
### Fall 2021

<table>
<thead>
<tr>
<th>NJ County, by Permanent Address</th>
<th>Undergraduate</th>
<th>Graduate</th>
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<tbody>
<tr>
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<td>Count</td>
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<td>Count</td>
</tr>
<tr>
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<tr>
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<tr>
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<tr>
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<tr>
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<tr>
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<tr>
<td>Sussex</td>
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</tr>
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<td>Union</td>
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<td>13%</td>
<td>29</td>
</tr>
<tr>
<td>Warren</td>
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<tr>
<td><strong>Total</strong></td>
<td>1349</td>
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</table>

*Note: students with Nonresident Alien citizenship status are not included*

Source: Census Report, EX Database, 9/15/2021
## University Student Demographics
### Fall 2021

<table>
<thead>
<tr>
<th>State/Territory (excluding NJ)</th>
<th>Undergraduate</th>
<th></th>
<th>Graduate</th>
<th></th>
<th>Total</th>
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<tbody>
<tr>
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<td>Count</td>
<td>Percent</td>
<td>Count</td>
<td>Percent</td>
<td>Count</td>
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<td>California</td>
<td>5</td>
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<td>2</td>
<td>12%</td>
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<td>0%</td>
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<td>Florida</td>
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<td>3</td>
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</tbody>
</table>

*Note students with Nonresident Alien citizenship status are not included*

Source: Census Report, EX Database, 9/15/2021
# University Student Demographics

**Fall 2021**

<table>
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<tr>
<th>Country</th>
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<th>Number of Graduate Students</th>
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<tr>
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<td>--</td>
<td>4</td>
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<tr>
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<td>--</td>
<td>1</td>
</tr>
<tr>
<td>China</td>
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<td>--</td>
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</tr>
<tr>
<td>Congo</td>
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<td>--</td>
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<tr>
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</tr>
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</tr>
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</tr>
<tr>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td>181</td>
<td>10</td>
<td>191</td>
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*Note: Includes students with Nonresident Alien citizenship status only*

Source: Census Report, EX Database, 9/15/2021
## Bachelor's Degrees Conferred
### 2020-2021

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<tr>
<td>B.A. Communication &amp; Media Studies</td>
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</tr>
<tr>
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<tr>
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<tr>
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<tr>
<td>B.A. Psychology</td>
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<tr>
<td>B.A. Social Studies</td>
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</tr>
<tr>
<td>B.A. Sociology</td>
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<td>B.A. Spanish</td>
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</tr>
<tr>
<td>B.A. Theology</td>
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<tr>
<td><strong>Total B.A. excluding education</strong></td>
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</tr>
<tr>
<td><strong>B.F.A. Bachelor of Fine Arts</strong></td>
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</tr>
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<td><strong>Total B.A. Secondary Education</strong></td>
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*Note: Unduplicated Headcount of Baccalaureate Degree Earners by Primary Major only during December 2020, May 2021 and August 2021*

Source: Census Report, EX Database, 9/15/2021
## Departmental Graduates* 2017- 2021

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**GRAND TOTAL** 205 386 332 368 336

*Not actual headcount of graduates as it includes double majors. Each year includes prior December, May, & August

Source: Census Day Reports, EX Database
## Graduate Degrees Conferred 2017 - 2021

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**Note:** Unduplicated Headcount of Graduate Degree Earners, includes prior December, May, and August awards.

**Source:** Census Day Reports, EX Database
## Tuition and Fees 2017-2021

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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Fee</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time Undergrad, Annual</td>
<td>$1,700</td>
<td>$1,725</td>
<td>$1,750</td>
<td>$1,800</td>
<td>$1,800</td>
</tr>
<tr>
<td>Part-Time Adult, Annual</td>
<td>$450</td>
<td>$460</td>
<td>$470</td>
<td>$470</td>
<td>$470</td>
</tr>
<tr>
<td>Graduate &amp; Doctoral, Annual</td>
<td>$450</td>
<td>$460</td>
<td>$470</td>
<td>$470</td>
<td>$470</td>
</tr>
</tbody>
</table>

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology Fee</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time Undergrad, Annual</td>
<td>$150</td>
<td>$150</td>
<td>$200</td>
<td>$200</td>
<td>$200</td>
</tr>
</tbody>
</table>

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Room and Board Fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother Joseph Residence Hall</td>
<td>$6,150</td>
<td>$6,325</td>
<td>$6,515</td>
<td>$6,690</td>
<td>$6,690</td>
</tr>
<tr>
<td>Dominican Hall</td>
<td>$8,800</td>
<td>$9,050</td>
<td>$9,320</td>
<td>$9,570</td>
<td>$9,570</td>
</tr>
<tr>
<td>Rosary Hall</td>
<td>$7,400</td>
<td>$7,600</td>
<td>$7,830</td>
<td>$8,050</td>
<td>$8,050</td>
</tr>
<tr>
<td>Meal Plan (Board)</td>
<td>$5,560</td>
<td>$5,700</td>
<td>$5,900</td>
<td>$6,070</td>
<td>$6,070</td>
</tr>
</tbody>
</table>

*Varies according to program beginning in 2020

Source: Finance Department
# Student Financial Aid
## FY 2017- FY 2021

<table>
<thead>
<tr>
<th></th>
<th>FY 2017</th>
<th>FY 2018</th>
<th>FY 2019</th>
<th>FY 2020</th>
<th>FY 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Financial Aid (all students)</strong>*</td>
<td>$49,159,082</td>
<td>$47,076,536</td>
<td>$52,400,752</td>
<td>$64,876,535</td>
<td>$58,946,726</td>
</tr>
<tr>
<td><strong>Total Institutional Grants and Scholarships (all students)</strong></td>
<td>$22,526,306</td>
<td>$23,705,247</td>
<td>$28,878,456</td>
<td>$31,959,281</td>
<td>$34,183,989</td>
</tr>
<tr>
<td>Caldwell Aid as % of Total Aid</td>
<td>45.8%</td>
<td>50.4%</td>
<td>55.1%</td>
<td>49.3%</td>
<td>58.0%</td>
</tr>
<tr>
<td>Number of First-Time Full-Time Freshmen</td>
<td>400</td>
<td>361</td>
<td>494</td>
<td>445</td>
<td>445</td>
</tr>
<tr>
<td>Number and % of First-Time Full-Time Freshmen receiving any financial aid</td>
<td>395</td>
<td>358</td>
<td>490</td>
<td>443</td>
<td>445</td>
</tr>
<tr>
<td>Number and % of First-Time Full-Time Freshmen receiving CU Grants/Scholarships</td>
<td>391</td>
<td>355</td>
<td>489</td>
<td>443</td>
<td>444</td>
</tr>
<tr>
<td>Total CU Grants and Scholarships (First-Time Full-Time Freshmen)</td>
<td>$7,454,408</td>
<td>$6,928,890</td>
<td>$10,438,519</td>
<td>$9,432,373</td>
<td>$9,586,102</td>
</tr>
<tr>
<td>Freshman Tuition Discount Percentage**</td>
<td>57.7%</td>
<td>56.2%</td>
<td>60.6%</td>
<td>62.4%</td>
<td>61.7%</td>
</tr>
</tbody>
</table>

*Includes all financial aid office administered discounts and assistantships, institutional grants and scholarships, loans, private grants and scholarships, and aid from federal and state government agencies*

**Ratio of total institutional grant aid relative to gross tuition revenue

Source: Office of Financial Aid

---

### Total Financial Aid and Total Institutional Grants/Scholarships (in thousands)

![Total Financial Aid and Total Institutional Grants/Scholarships](image-url)

*Note: Fiscal Year is July 1st to June 30th*
### Full-Time Faculty by Rank, Fall 2021

<table>
<thead>
<tr>
<th>Rank</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor</td>
<td>5</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>19</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>21</td>
</tr>
<tr>
<td>Professor</td>
<td>36</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>81</strong></td>
</tr>
</tbody>
</table>

### Faculty by Gender, Fall 2021

<table>
<thead>
<tr>
<th>Status</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time*</td>
<td>48</td>
<td>33</td>
<td>81</td>
</tr>
<tr>
<td>Tenure-Track</td>
<td>17</td>
<td>10</td>
<td>27</td>
</tr>
<tr>
<td>Tenured</td>
<td>27</td>
<td>23</td>
<td>50</td>
</tr>
<tr>
<td>Non Tenure-Track</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Part-Time Faculty</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Adjunct Instructors</td>
<td>107</td>
<td>86</td>
<td>193</td>
</tr>
<tr>
<td>Staff Instructors**</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>161</strong></td>
<td><strong>121</strong></td>
<td><strong>282</strong></td>
</tr>
</tbody>
</table>

### Faculty by Status, 2017 - 2021

<table>
<thead>
<tr>
<th>Status</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>84</td>
<td>84</td>
<td>86</td>
<td>86</td>
<td>81</td>
</tr>
<tr>
<td>Part-Time</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Adjunct</td>
<td>204</td>
<td>205</td>
<td>216</td>
<td>189</td>
<td>193</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>293</td>
<td>294</td>
<td>308</td>
<td>279</td>
<td>277</td>
</tr>
</tbody>
</table>

### Faculty by School/Department, Fall 2021

<table>
<thead>
<tr>
<th>College of Arts and Humanities</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Adjunct</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>5</td>
<td>--</td>
<td>16</td>
<td>21</td>
</tr>
<tr>
<td>History and Political Science</td>
<td>4</td>
<td>--</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Modern Languages</td>
<td>1</td>
<td>--</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>Music</td>
<td>3</td>
<td>--</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>Theology and Philosophy</td>
<td>2</td>
<td>--</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>Visual Art and Design</td>
<td>4</td>
<td>--</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>19</strong></td>
<td><strong>0</strong></td>
<td><strong>53</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

### College of Natural, Behavioral, and Health Sciences

| Applied Behavior Analysis     | 5         | --        | 1       | 6     |
| Mathematics                   | 4         | --        | 8       | 12    |
| Natural Sciences              | 7         | --        | 21      | 28    |
| Nursing and Public Health     | 10        | --        | 24      | 34    |
| Psychology and Counseling     | 11        | 2         | 21      | 34    |
| Sociology and Criminal Justice| 3         | --        | 7       | 10    |
| **TOTAL**                     | **40**    | **2**     | **82**  | **124**|

### College of Professional Studies

| Business and Computer Science | 12        | 1         | 31      | 44    |
| Communication and Media Studies| 3         | --        | 6       | 9     |
| Education                     | 7         | --        | 21      | 28    |
| **TOTAL**                     | **22**    | **1**     | **58**  | **81**|

### Faculty by Race and Ethnicity, Fall 2021

<table>
<thead>
<tr>
<th>Race and Ethnicity</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Adjunct</th>
<th>Total</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Asian</td>
<td>6</td>
<td>0</td>
<td>16</td>
<td>22</td>
<td>8%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>3</td>
<td>0</td>
<td>13</td>
<td>16</td>
<td>6%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>3</td>
<td>0</td>
<td>7</td>
<td>10</td>
<td>4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>5</td>
<td>0</td>
<td>6</td>
<td>11</td>
<td>4%</td>
</tr>
<tr>
<td>White non-Hispanic</td>
<td>63</td>
<td>3</td>
<td>145</td>
<td>211</td>
<td>76%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>81</strong></td>
<td><strong>3</strong></td>
<td><strong>193</strong></td>
<td><strong>277</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*Includes Associate Deans, Associate Faculty and Faculty on sabbatical or leave
**Staff Adjuncts are limited to those that teach Freshman Seminar. Staff with adjunct contracts are included with the adjunct counts.

Sources: Census Report from EX Database, 9/15/21 with data from the Academic Affairs and Human Resources Offices
Fundraising Information
FY 2019 - FY 2021

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>FY 2019</th>
<th>FY 2020</th>
<th>FY 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Alumni Donors</td>
<td>688</td>
<td>732</td>
<td>690</td>
</tr>
<tr>
<td>Number of President's Society Donors</td>
<td>133</td>
<td>122</td>
<td>136</td>
</tr>
</tbody>
</table>

Note: Fiscal Year is July 1st to June 30th

Source: Year-End Development Department and Finance Department Reports
## Campus and Facilities
### Fall 2021

<table>
<thead>
<tr>
<th>Staff</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Staff</td>
<td>139</td>
</tr>
<tr>
<td>Number of Part-Time Staff</td>
<td>47</td>
</tr>
</tbody>
</table>

### Physical Plant
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Acreage</td>
<td>70</td>
</tr>
<tr>
<td>Buildings</td>
<td>10</td>
</tr>
<tr>
<td>Auditoriums</td>
<td>2</td>
</tr>
<tr>
<td>Gymnasiums</td>
<td>2</td>
</tr>
<tr>
<td>Traditional Classrooms</td>
<td>27</td>
</tr>
<tr>
<td>Art, Communications and Music Classrooms</td>
<td>14</td>
</tr>
<tr>
<td>Computer and Laptop Classrooms</td>
<td>7</td>
</tr>
<tr>
<td>Open Computer Labs</td>
<td>3</td>
</tr>
<tr>
<td>Nursing Labs</td>
<td>3</td>
</tr>
<tr>
<td>Science Labs</td>
<td>6</td>
</tr>
</tbody>
</table>

### Residence Halls
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capacity</td>
<td>607</td>
</tr>
<tr>
<td>Total Number of Residents</td>
<td>501</td>
</tr>
<tr>
<td>Occupancy Rate</td>
<td>83%</td>
</tr>
</tbody>
</table>

### University Library
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Book Volumes</td>
<td>145,718</td>
</tr>
<tr>
<td>Ebooks</td>
<td>265,244</td>
</tr>
<tr>
<td>Ejournals</td>
<td>70,946</td>
</tr>
<tr>
<td>Databases</td>
<td>90</td>
</tr>
<tr>
<td>Streaming Music Tracks</td>
<td>2,615,777</td>
</tr>
<tr>
<td>Streaming Videos</td>
<td>162,839</td>
</tr>
<tr>
<td>Print Periodicals</td>
<td>116</td>
</tr>
<tr>
<td>Desktop PCs</td>
<td>42</td>
</tr>
<tr>
<td>Chromebooks</td>
<td>66</td>
</tr>
<tr>
<td>Laptops</td>
<td>50</td>
</tr>
<tr>
<td>Private Study Rooms</td>
<td>3</td>
</tr>
</tbody>
</table>

## Athletics
### NCAA Division II Athletics
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Conference Affiliations</td>
<td>CACC, ECC, NCATA</td>
</tr>
<tr>
<td>Number of Men's Sports</td>
<td>6</td>
</tr>
<tr>
<td>Number of Women's Sports</td>
<td>9</td>
</tr>
</tbody>
</table>

### Non-NCAA Athletics
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Conference Affiliations</td>
<td>CSFL, Tri-State</td>
</tr>
<tr>
<td>Number of Men's Sports</td>
<td>2</td>
</tr>
</tbody>
</table>

*Note: Staff totals include those on leave, as reported by the Office of Human Resources as of week of 9/7/2021*

Source: Reporting by the Offices of Human Resources, Registrar, Information Technology, Residence Life, Library and Athletics
## Financial Information

**FY 2019 - FY 2021**

*(in thousands)*

<table>
<thead>
<tr>
<th>Operating Revenues</th>
<th>FY 2019</th>
<th>FY 2020</th>
<th>FY 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Tuition and Fees</td>
<td>$31,758</td>
<td>$33,005</td>
<td>TBA</td>
</tr>
<tr>
<td>Government Grants</td>
<td>$366</td>
<td>$1,453</td>
<td>TBA</td>
</tr>
<tr>
<td>Private Contributions</td>
<td>$3,998</td>
<td>$1,927</td>
<td>TBA</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>$9,154</td>
<td>$7,837</td>
<td>TBA</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>$659</td>
<td>$642</td>
<td>TBA</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$45,935</strong></td>
<td><strong>$44,864</strong></td>
<td>TBA</td>
</tr>
</tbody>
</table>

Operating revenues include all sources of funding used to operate the university throughout the year including tuition and fees, government funding, private contributions, and income from investments and rentals.

<table>
<thead>
<tr>
<th>Operating Expenditures</th>
<th>FY 2019</th>
<th>FY 2020</th>
<th>FY 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$14,941</td>
<td>$15,437</td>
<td>TBA</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$4,957</td>
<td>$5,852</td>
<td>TBA</td>
</tr>
<tr>
<td>Student Life</td>
<td>$2,005</td>
<td>$2,053</td>
<td>TBA</td>
</tr>
<tr>
<td>Development</td>
<td>$1,639</td>
<td>$1,597</td>
<td>TBA</td>
</tr>
<tr>
<td>Enrollment Management</td>
<td>$7,568</td>
<td>$4,570</td>
<td>TBA</td>
</tr>
<tr>
<td>Institutional Support &amp; Other</td>
<td>$7,275</td>
<td>$9,340</td>
<td>TBA</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>$6,844</td>
<td>$6,719</td>
<td>TBA</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$45,229</strong></td>
<td><strong>$45,568</strong></td>
<td>TBA</td>
</tr>
</tbody>
</table>

Operating expenditures include costs related to operating the university throughout the year including salaries, benefits, utilities, travel, supplies, scholarships and grants, debt service, and contractual services.

*Note: Fiscal Year is July 1st to June 30th*

Source: Year-End Finance Department Reports