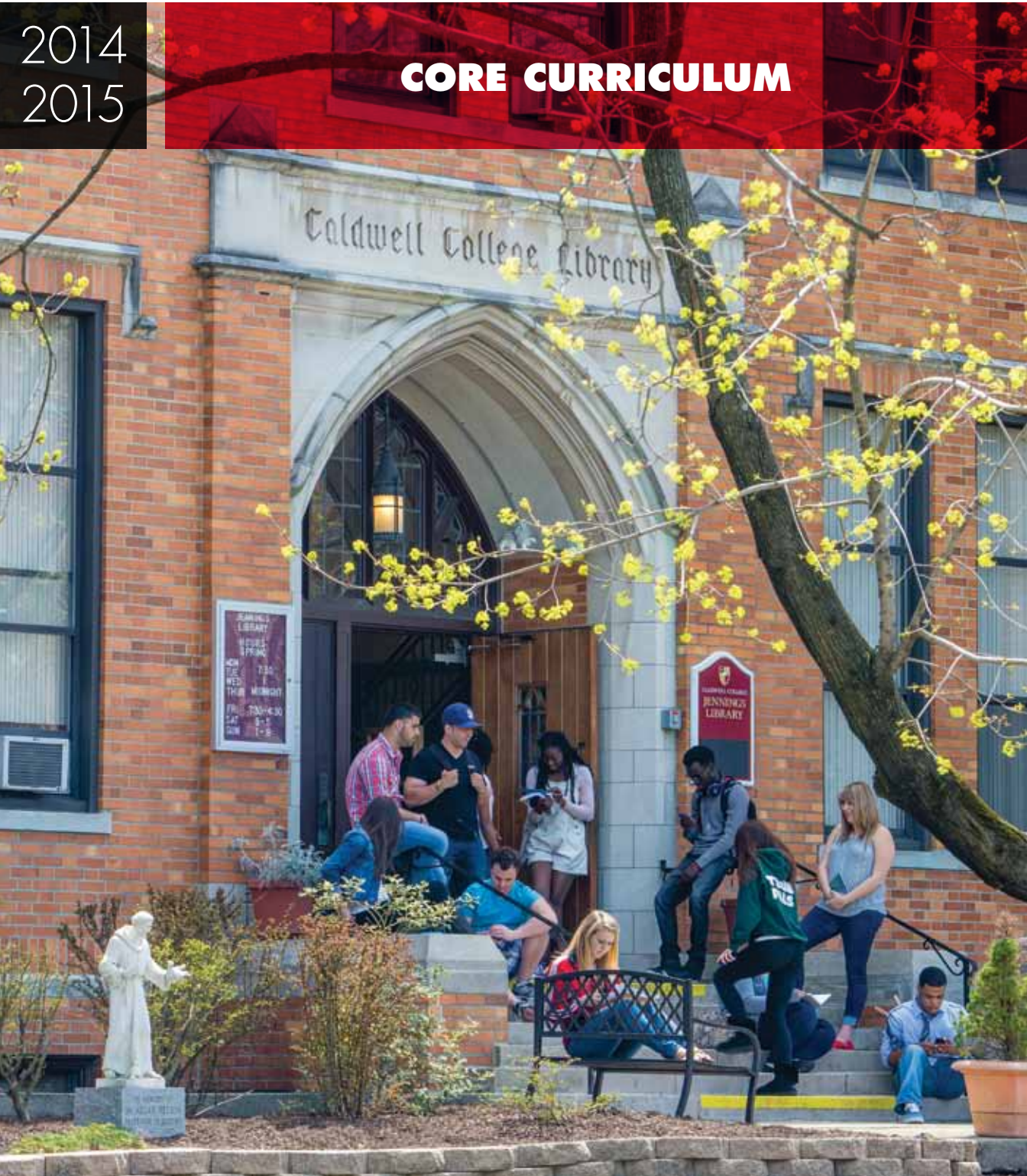




**CALDWELL**  
UNIVERSITY

2014  
2015

**CORE CURRICULUM**



# Caldwell University: An Overview

Caldwell University was founded in 1939 by the Sisters of Saint Dominic as a Catholic liberal arts college. With a heritage of over seven hundred years of Dominican commitment to higher education, Caldwell continues in its mission to provide students with a superior liberal arts education which promotes spiritual, aesthetic and intellectual growth.

The Caldwell University full-time student population has grown both in number and in diversity. The university also offers Adult Undergraduate Continuing Education Programs that provide adult learners flexible programming as they continue in their pursuit of lifelong learning.

Today, these programs guide almost 2,000 students to the baccalaureate in 25 different undergraduate majors. It is the Liberal Arts and Sciences Core Curriculum that provides this diverse Caldwell University student population with a common intellectual experience upon which the total undergraduate education is built. Thus, the Core Curriculum is foundational. It provides the standard of general education which is enhanced by students' choices of elective courses. Depth of knowledge in an area is gained through the major, minor and certificate programs. All candidates for the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Science and Bachelor of Science in Nursing degrees are required to complete a program of prescribed Core Curriculum courses.



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CALDWELL UNIVERSITY

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Students are advised that the information contained in the Core Curriculum is subject to change at the sole discretion of the university which reserves the right to add, amend, or repeal any of its regulations, policies, and programs, in whole or in part, at any time. In any such case, the university will give appropriate notice as is reasonably practicable under the circumstances.

# Why Study the Core?

Since the university's founding, the Core Curriculum has served as the basis of the baccalaureate education. The Core has been regularly reviewed and modified to adapt to changing academic and social needs. The Core Curriculum has always affirmed Caldwell's commitment to a well-rounded liberal arts education as well as its commitment to its Catholic Dominican tradition.

The Core Curriculum is designed to meet the goals of a liberal arts education. It gives students a perspective and an informed acquaintance with the major branches of learning: the humanities; the physical and biological sciences and mathematics; and the social sciences. The Core is designed to develop critical thinking skills, to challenge students intellectually, to promote an appreciation for diverse cultures and to increase moral and civic awareness. The Core integrates Writing Across the Curriculum to strengthen students' writing ability in all disciplines.

The learning objectives of the Core include "global objectives" that cut across different disciplines. The three global objectives articulate the expectation that upon completion of the core, Caldwell University students will be able to:

- Communicate effectively in writing.
- Demonstrate the ability to use logical reasoning to support conclusions.
- Demonstrate competence in information literacy by selecting, utilizing and documenting appropriate sources.

The Core Curriculum now consists of a Foundational and Enriched Core. The purpose of the Foundational Core is to introduce students to the breadth of disciplines in the Liberal Arts tradition while developing the fundamental skills of writing, critical thinking, and information literacy.

The purpose of the Enriched Core is to reinforce central elements of the Catholic and Dominican identity of the university while giving students choice and flexibility to pursue topics of interest. Additionally, the Global Awareness and Cultural Understanding and Ethical Inquiry and Application clusters will include courses from a broad range of disciplines.

# Core Curriculum: An Overview

## **THE FOUNDATIONAL CORE**

### **COMMUNICATION ARTS (3 credits)**

CO 230 Communication Skills

or

DR 102, DR 103, DR 104 Drama in Performance

### **COMPUTER SCIENCE (3 credits)**

### **ENGLISH (6 credits)**

**Writing:** EN 111 College Writing

or

EN 320 Writing Power

**Literature:** One Literature course

### **FINE ARTS (3 credits)**

Art History or approved Studio Art or Music course

### **FRESHMAN SEMINAR (1 credit)**

### **HISTORY (3 credits)**

HI 101 Roots of the West

or

HI 102 The Shaping of the West

### **MATHEMATICS (3 credits)**

### **MODERN LANGUAGES (3 credits)**

One Language course or Culture course

### **NATURAL AND PHYSICAL SCIENCES (3 credits)**

### **PHILOSOPHY (3 credits)**

PH 102 Introduction to Philosophy

### **SOCIAL SCIENCES (6 credits)**

### **THEOLOGY (3 credits)**

TH 102 Introduction to Christian Theology

### **2nd WRITING INTENSIVE (WI)**

# Core Curriculum: An Overview

## **WRITING ACROSS THE CURRICULUM**

Students are required to complete two writing intensive courses, EN 111 or EN 320 and a second writing intensive (WI) course in a discipline other than English. A writing intensive course is designed to foster excellence in writing and the development of critical thinking skills while improving comprehension of course material. Writing tasks will be significant and frequent, including opportunities for feedback and revision. Students should take the second, discipline-based writing intensive course in their sophomore year.

Students who transfer to Caldwell University with a minimum of 30 credits will have the writing intensive (WI) course in a discipline waived.

## **THE ENRICHED CORE (9 CREDITS)**

Students will be required to take one course from each of the clusters below:

- Catholic and Dominican Tradition
- Global Awareness and Cultural Understanding
- Ethical Inquiry and Applications

As this overview makes clear, the Core Curriculum balances areas of traditional liberal learning such as literature, philosophy and mathematics with areas of modern inquiry such as computer literacy and the social sciences. Though broad and diverse, these essential areas of knowledge are, in fact, interconnected, as students will realize as they progress through the curriculum. On the following pages, a brief rationale for the Core Curriculum requirements along with course descriptions for all general education courses is given.

# Communication Arts

One hallmark of the well educated person is the ability to speak clearly, coherently and cogently. Speech skills are crucial in daily life in both personal and professional situations. In a world where we communicate through a wide and growing variety of media, CO 230 Communication Skills will help students plan before they present, think before they speak, and recognize what their audience's body language and demeanor might be telling them. This course will help students understand the importance of media literacy while incorporating an ethical approach toward presentation skills. Students will learn how to persuade and present in person as well as online. The curriculum focuses on listening techniques, audience characteristics, research preparation skills, quality message composition, compelling content, and effective delivery.

## **REQUIREMENT: (3 credits)**

CO 230 Communication Skills

**or**

*one of the following:*

DR 102 Great Drama in Performance

DR 103 Modern Drama in Performance

DR 104 Shakespeare in Performance

## **NOTATIONS:**

Students majoring in music and education are not required to take CO 230 Communication Skills.

# Computer Science

In the 21st century, being broadly educated mandates that all students be acquainted with basic concepts of computer technology and that they be aware of the social and ethical issues raised by this technology.

CS 115 Essential Computer Skills introduces the concepts of computer technology through an understanding of computer functioning, capabilities, and terminology. The course considers the impact of computers on society and their diverse applications and includes hands-on experience in Windows, word-processing, spreadsheets, presentation management, database management, and internet research.

## **REQUIREMENT: (3 credits)**

CS 115 Essential Computer Skills

## **NOTATIONS:**

Students majoring in mathematics, music, nursing, art and art therapy track are not required to take a computer science course since computer courses are required for their major.

Students may waive out of CS 115 by demonstrating equivalent knowledge by examination. Students who waive out of this course cannot take it at a later date for credit. While exempt students are not required to take any other computer science course, if interested, they may enroll in an advanced computer literacy course. Recommended courses include:

- **CS 219 Business Spreadsheet Applications** expands the concepts of spreadsheet modeling used for decision-making and business management through advanced charting, list processing, pivot tables, consolidated worksheets and workbooks, templates, advanced database and logical functions, one and two variable data tables, scenarios and macro development in EXCEL.
- **CS 230 Emerging Technologies – Web Page Design** focuses on evolving trends in global communication and on developing web pages using formatted text, tables, image maps, graphics and frames in basic HTML and Active Server Pages. Individual web design projects are developed.



**Writing:** EN 111 College Writing is students' first writing intensive course. It develops students' college-level writing competence and is a component of the Writing Across the Curriculum requirement. Students are taught to view writing as a process that entails a series of revisions through the completion of several expository essays. The course also includes preparation of a research paper and instruction in MLA research style.

Students must then complete a **second writing intensive** course, a course chosen from a core course other than English, that is designed to foster excellence in writing and the development of critical thinking skills, while improving comprehension of course material. Students should complete their writing intensive requirement before the end of their sophomore year.

**Literature:** The second English requirement is a literature course. The study of literature develops insight and sensitivity to character and values, introduces students to portions of our literary and cultural heritage, and forms the foundation of a liberal education. Writing skills acquired in EN 111 are further refined in all of the literature courses.

Both the writing and literature core requirements in English address the global objectives of writing, critical thinking and information literacy.

## **REQUIREMENTS: (6 credits)**

EN 111 College Writing

or

EN 320 Writing Power (by placement)

and One Literature course

## **NOTATIONS:**

### **EN 111 College Writing**

A prerequisite to the course is a satisfactory score on the verbal and essay sections of the SAT. Students who do not meet the required standard on the English Placement Examination are placed in EN 101 The Process of Writing in the first semester. A minimum grade of C is required. EN 111 College Writing is taken in the following semester.

Students who show extraordinary proficiency on the verbal and essay sections of the SAT may be exempt from EN 111 and enrolled in EN 320 Writing Power.

### **Literature course:**

EN 111 or its equivalent is a prerequisite for all English classes. Students may choose any literature course in which they are interested. Although 200 level courses have been specifically designed to fulfill core requirements, students able to meet the demands of more specialized courses may choose any upper division literature course in which they are interested.

Elementary education majors must earn a grade of C or better.

# Fine Arts

An informed experience of art and music is an essential component of the liberally educated person. The study of art and music provides access to the language of cultural expression, enabling students to value and explore the diversities of human endeavor. The primary goal of each course is to develop students' visual and musical literacy.

## **REQUIREMENT: (3 credits)**

### **Options for art courses:**

1. Any art history (AH prefix) course.
2. The following studio (AR prefix) courses:
  - AR 111 Drawing I
  - AR 113 2D Design
  - AR 118 3D Design
  - AR 280 Painting I
  - AT/PS 230 Introduction to Art Therapy
  - AH 245 Art Fundamentals for the Elementary Teacher (Elementary Education majors)

### **Options for music courses:**

- MU 122 Language of Music or one of the following approved course substitutions:
- MU 212 Into the Woods: America's Musical Theatre
- MU 220 Jazz: An American Story
- MU 231 Introduction to Music Therapy
- MU 240 American Music
- MU 245 Music Fundamentals for the Elementary Teacher (Elementary Education majors)

## **NOTATIONS:**

Music majors and minors are required to take the foundational core art course.

Art majors and minors are required to take the foundational core music course.

Elementary Education majors must enroll in both MU 245 Music Fundamentals for the Elementary Teacher and AH 245 Art Fundamentals for the Elementary Teacher.

Elementary Education majors whose content major is music are waived from MU 245.

# Freshman Seminar

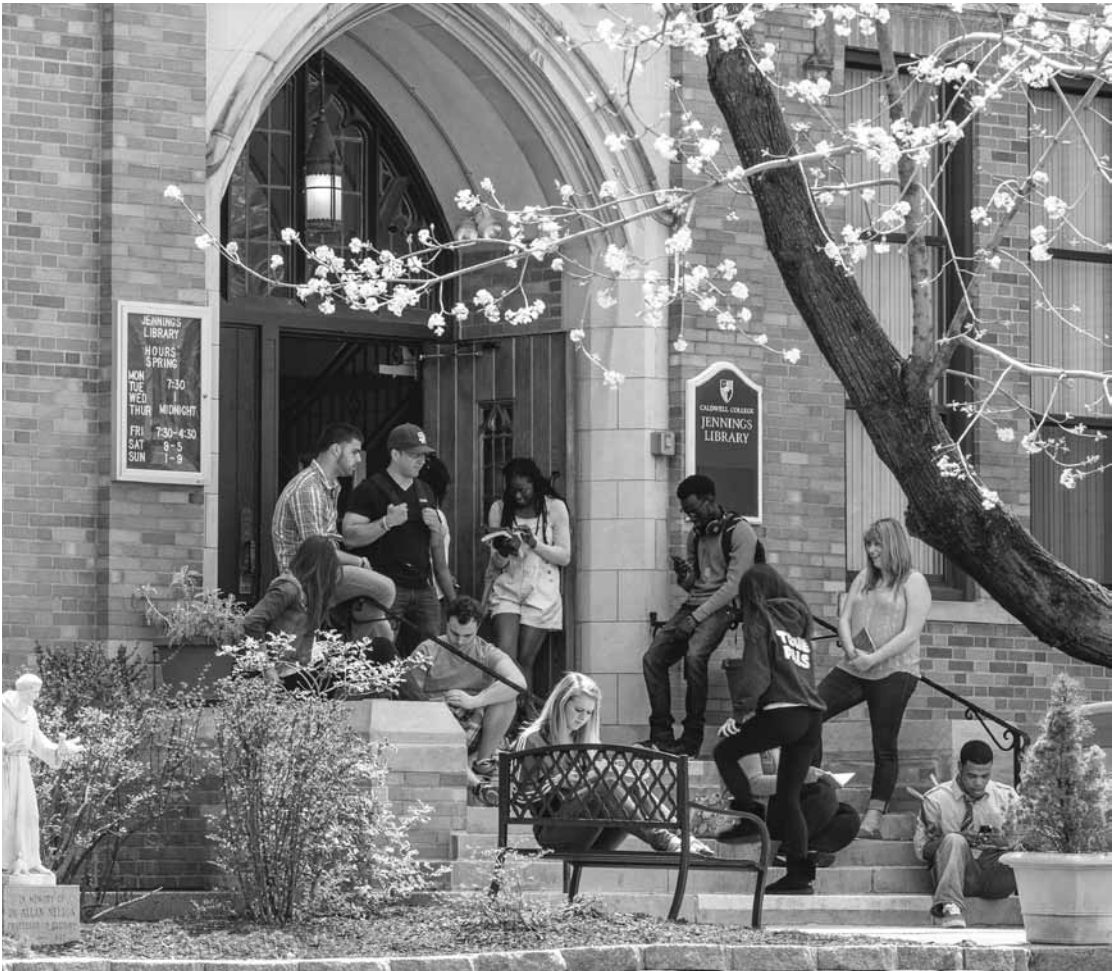
Freshman Seminar is a one-credit course required for all freshmen. This course is designed to assist students with their transition to college and to enable them to grow intellectually and personally. Through weekly goal-oriented sessions conducted by an academic advisor, students develop their critical thinking and writing skills using a common reader. They learn academic and personal life skills, including information literacy, academic integrity, learning styles and strategies, career exploration, time management, and health and wellness. Additionally, students will develop their understanding of the advising and registration process and develop an awareness of the Core Curriculum and its role in a liberal arts education.

## **REQUIREMENT: (1 credit)**

FS 189 Freshman Seminar

## **NOTATION:**

Adult undergraduate students are exempt from this requirement.



# History

Historical consciousness, especially of the western tradition, is a key ingredient of a liberal education. The study of history helps to make the world comprehensible. It exposes students to the roots and development of human civilization, heightens political awareness, fosters an understanding of causation and social change, and imparts an appreciation for how the past has shaped the present.

Students may take HI 101 Roots of the West or HI 102 The Shaping of the West to satisfy the foundational core. These courses provide an essential framework for locating all areas of western activity and achievement. It provides the essential backdrop against which every other course makes sense. Objectives of the course include: cultural literacy, knowledge of chronology and periodization, awareness of historical methodology, sensitivity to the relationship between the past and the present, understanding and knowledge of the Western tradition, and recognition of the distinctiveness of that tradition in contrast to the Asian, Islamic and African perspectives.

## **REQUIREMENT: (3 credits)**

**HI 101 Roots of the West** surveys the development of Western civilization from its origins in the Near East to the 17th century.

**or**

**HI 102 The Shaping of the West** traces the expansion of Western civilization from the birth of the modern European state system in the 17th century to the present.

## **NOTATIONS:**

Elementary Education majors must enroll in SS 101 Topics in Social Studies.

Elementary Education majors whose content major is Social Studies are waived from SS 101.

History and Social Studies majors must take both HI 101 and HI 102 to satisfy their core requirement.

# Mathematics

Mathematics permeates every aspect of our daily life and is the foundation of work in such diverse fields as science, economics, and psychology. Course placement depends upon: a) results of the online placement test; b) secondary school preparation; and c) potential major. Based on these criteria, students are then assigned to a non-degree credit bearing developmental course(s), or a 100-level course or a 200-level course.

Students whose scores on the online placement test indicate weakness in computation skills and/or elementary algebra must successfully complete **MA 085 Basic Mathematical Techniques**, and/or **MA 090 Basic Algebraic Skills**, for non-degree credit. Students are required to begin taking these courses and complete the sequence in order to take the appropriate math core courses for their major. A minimum of a grade of C is required.

Students whose scores on the online placement test in May indicate placement into a college-level math course should register to take MA 112, MA 116, MA 117, or MA 130 depending on their major. Any student who places into an upper college-level math course (anything higher than MA 130) may register for the appropriate math course. Placement into a college-level math course does not mean immediate placement into an upper college-level math class.

## **REQUIREMENT: (3 credits)**

The following are course recommendations based on major and placement that can be used to satisfy the core requirement in mathematics:

**Biology:** MA 130 or higher based on placement

**Business:** MA 106\*, MA 112, MA 117, MA 120, or MA 130 or higher based on placement

**Computer Information Systems:** MA 112, MA 117, MA 120, or MA 130 or higher based on placement

**Criminal Justice:** MA 105\*, MA 106\*, MA 112, MA 117, MA 120, or MA 130 or higher based on placement

### **Education:**

- Elementary (non biology or math content majors): MA 116 and MA 117 (not in the same semester and in any order). Students who place in MA 130 or higher based on placement only have to take one semester. Students must earn grades of a C or higher.
- Secondary (non biology or math content majors): MA 116, MA 117, MA 112, or MA 130 or higher based on placement

**Health Sciences:** MA 130 or higher based on placement

**Math:** MA 130 or higher based on placement

\*MA 105 Mathematics for the Liberal Arts and MA 106 Mathematics for Social Sciences are taught online. Please refer to the Caldwell University policy for enrolling in online courses.

\*\*Descriptions of all courses are found in the university catalog.

# Mathematics

**Medical Technology:** MA 130 or higher based on placement

**Nursing:** MA 130 or higher based on placement. Students have a separate statistics requirement, MA 207 or PS 208.

**Psychology:** MA 105\*, MA 112, MA 116, MA 117, MA 120, or MA 130 or higher based on placement

**Sociology:** MA 105\*, MA 106\*, MA 112, MA 117, MA 120, or MA 130 or higher based on placement

**All other majors (Art, Art Therapy concentration, Communications, English, History, Music, Political Science, Social Studies, Spanish, and Theology):** MA 105\*, MA 106\*, MA 112, MA 116, MA 117, MA 120, or MA 130 or higher based on placement.

Students may also enroll in MA 207 Applications of Statistics I; MA 214 Linear Algebra; MA 309 Foundations of Mathematics or MA 324 Calculus III to fulfill the core requirement.

\*MA 105 Mathematics for the Liberal Arts and MA 106 Mathematics for Social Sciences are taught online. Please refer to the Caldwell University policy for enrolling in online courses.

\*\*Descriptions of all courses are found in the university catalog.

# Modern Languages

The objectives of the modern language requirement are twofold: linguistic and cultural. Linguistically, the goal of the requirement is to insure familiarity with a second language. Students will study a communication system other than their own with emphasis placed on aural and oral competency.

Further, students will become familiar with a culture other than their own. This awareness will help them to understand the differences in perspectives that exist between various cultures and to avoid parochialism and stereotyping. It will develop their understanding of cultural diversity, guard against insularity, and foster tolerance. This development of cultural breadth is a moral as well as a practical obligation in a global world and economy. Finally, this cultural awareness will enable students to understand better their own culture and value system, and to develop new perspectives and insights.

**REQUIREMENT: (3 credits of any language at the appropriate level or culture course, see Notations)**

## **Options for language courses:**

Any 3 credits at the appropriate level in American Sign Language, French, Italian, or Spanish.

## **Options for culture courses taught in English:**

SP 115 Hispanic Culture: Past and Present

IT 113 Italian Culture I

IT 114 Italian Culture II

FR 113 French Culture I

FR 114 French Culture II

## **NOTATIONS:**

We encourage students to continue the language studied in high school at the appropriate level. If a student with two or more years of language in high school wishes to continue that language, only the intermediate level or above will fulfill the core. These students may take the elementary level for elective, but not for core credit. The department chair must approve exceptions to this rule. Students who studied a language for 4 or 5 years qualify for the advanced level (300 or 400 level). The department will review placement.

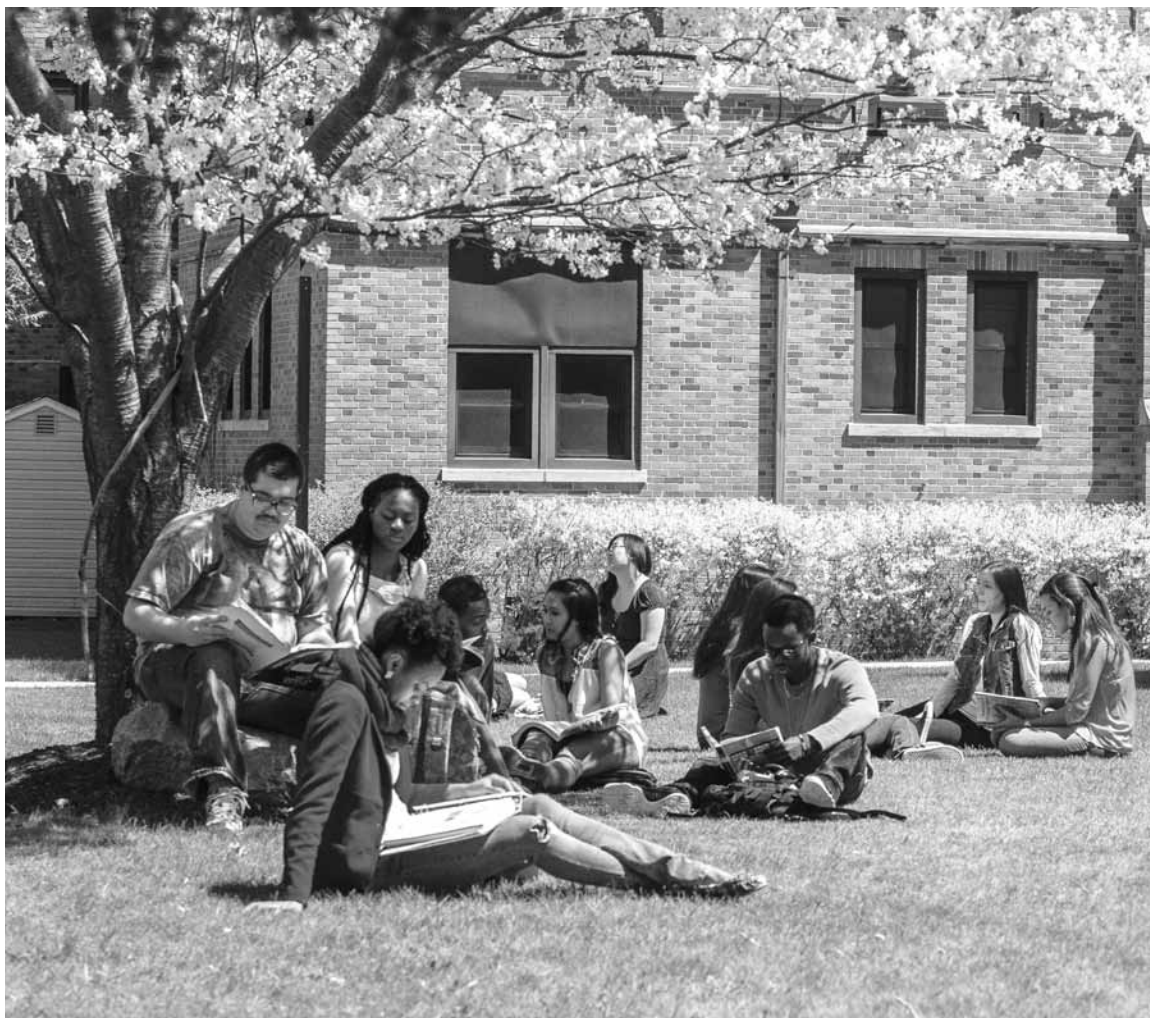
Students majoring in nursing or interested in the health professions and who have already taken 2 years of Spanish in high school or the equivalent of SP 102 Elementary Spanish II are encouraged to consider taking SP 105 Spanish for Health Professionals I or SP 106 Spanish for Health Professionals II.

# Modern Languages

Students also have the option of starting a NEW language at the elementary level.

Modern language majors are required to meet the core language requirement, in addition to their major requirement. This can be done in a number of ways, e.g., through 3 credits of a second language, through an extra 300 or 400 level course in their major, or through 3 credits of linguistics (LA 301 Introduction to Language). Consult the department chair for individual options.

Three credits towards the modern language core may be awarded for successful scores on the AP exams, CLEP tests or the NYU Foreign Language Proficiency Exam at the appropriate levels. Credit by examination will only be awarded within the first 60 credits of matriculation. Students are advised to consult the university catalog for more information on credit by standardized examination or the Center for Student Success Advisement Web site for Adult Undergraduates.





# Natural and Physical Sciences

A basic knowledge of scientific method and terminology is an indispensable part of a broad liberal education in a highly technological society. Students fulfill their science core requirement with three credits in the sciences from either natural or physical sciences. All of the science core courses are designed for non-science majors. Each provides students with an informed acquaintance of the essential principles of the discipline and each relates the science to humans within their environment.

## **REQUIREMENT: (3 credits)**

Any of the following courses can be used to satisfy the core requirement in natural and physical sciences.

### **Options for biological sciences courses:**

- **BI 103 Biological Principles** provide scientific principles and concepts so that students may develop a working knowledge of biology. The course covers the entire field of basic biology; however, it emphasizes the application of this knowledge to human concerns.
- **BI 106 Ecology** seeks a general awareness of the natural environment and its complexities. Nature is viewed as a whole. The structure and dynamics of populations, communities, and ecosystems express the activities of and interrelationships among the organisms they comprise. The ultimate goal of ecology is to gain the intellectual gratification that comes from understanding natural patterns and processes and to apply that understanding to global problems confronting mankind today.
- **BI 109 Marine Biology** familiarizes the student with the diversified forms of marine life within their varied environments and with how they interact with each other. The ultimate objective of the course is to help students develop an awareness, appreciation and significant understanding of oceanic life, enabling them to scientifically evaluate the human's role as friend or enemy to this unique environment.
- **BI 110 The Human Body** provides a basic understanding of the structure and function of the human body. Students will become familiar with the terminology related to anatomical and physiological features and will be able to apply such knowledge to everyday living.
- **NP 107 Global Environmental Sciences** examines the environmental consequences of human activities on the earth. Topics include population and demographic pressures, food imbalances, energy, pollution, resources, environmental health, and the economic and political entanglements involved.

# Natural and Physical Sciences

## Options for physical sciences courses:

- **PY 101 Survey of the Physical Sciences** familiarizes students with the basic concepts and vocabulary of the physical sciences of astronomy, chemistry, geology and physics. An objective of the course is to make a clear distinction between science and technology in an effort to show the impact of society's decisions on how scientific discoveries are used. The ultimate objective is for students to gain media science literacy by critiquing media presentations about scientific discoveries.
- **PY 104 Astronomy** studies the solar system, stars and galaxies; their characteristics and the physical laws that govern their movement in space, the source of their energy and various celestial phenomenon.
- **PY 109 Science Within the Law** examines the role of physical science in criminal investigations and government regulations. This course stresses scientific principles and how those principles are utilized within the legal community.

## NOTATIONS:

PY 101 Survey of Physical Sciences and BI 103/BI 103L Biological Principles/Lab (4 credits) are required for all students pursuing the elementary education major. Elementary education majors must earn a grade of C or better in BI 103/103L and PY 101.

Biology, chemistry and medical technology majors are NOT required to take any of the core science courses listed above. Instead, they will take introductory courses to the disciplines, BI 101/BI 101L (General Biology and Lab), and CH 111/CH 111L (General Chemistry and Lab).

Nursing majors are NOT required to take any of the core science courses listed. Instead, they will take prerequisite courses for the nursing program: BI 203/BI 203L and BI 204/BI 204L, (Human Anatomy & Physiology I and II Lecture and Labs); BI 315/BI 315L (Microbiology Lecture and Lab) and CH 110/CH 110L (Principles of Chemistry Lecture and Lab).

Non-science majors may fulfill the core requirement with an upper-level natural or physical science course.

# Philosophy

Philosophy encourages critical examination of what we think we know. Thus, it holds a central place in the Core Curriculum. Philosophy has been called “mother of disciplines,” for we can trace how most other disciplines were born of philosophy and how, when, and why they matured and developed.

Through their studies in PH 102 Introduction to Philosophy, students gain basic familiarity with the philosophers and philosophies that are important in debating questions of perennial human concern. An historical overview of philosophy includes primary selections from the ancient, medieval and modern periods. The student is introduced to the whole spectrum of philosophical concerns about knowledge (epistemology), reality (metaphysics), ethics, human nature, reasoning (logic) and God.

Students will be encouraged to explore the various positions that have been held on important philosophical issues and to begin to make intelligent and reasonable choices about values.

## **REQUIREMENT: (3 credits)**

PH 102 Introduction to Philosophy examines the major branches of philosophy, and the questions in the discipline as raised and answered by various schools of thought.

## **NOTATIONS:**

PH 102 is a prerequisite for all upper division philosophy courses. All upper division courses are electives and will not fulfill the core requirement unless an exception is authorized by the chair of the Department of Theology/Philosophy.

# Social Sciences

An understanding of social and cultural aspects of human behavior marks the liberally educated person. Through the social sciences — economics, political science, psychology, sociology and anthropology — we gain insights into diverse cultures and into the development and workings of the self, social groups, and social institutions. The perspective of each social science is unique but the broad focus is common. Each offers a systematic attempt to discover and explain behavior patterns of people and groups of people.

**AN 225 Cultural Anthropology** is concerned with the whole of humanity in all times and places. By exposing students to a variety of cultures and societies different from their own, students not only acquire an attitude of cultural relativism, but gain a perspective from which to better understand their own culture and society. Practical applications reveal how anthropology can assist in solving the problems of the modern world.

**BU 101 Survey of Economics** introduces students to the essentials of economics and how economics affects households, businesses and government. Topics include concepts of supply and demand, savings and investments, and the production, distribution and consumption of goods and services. Students gain a moral, ethical and practical perspective in exploring the dynamics of economic change occurring in world markets and its impact on populations and governments.

**PO 125 Understanding the Political World** develops critical awareness and an understanding of the role of politics in a global society. It is a cross-national analysis of the major issues, topics and institutions with which politics deals, and that are fundamental to an accurate understanding of contemporary political life worldwide. As students develop an understanding of how politics works, they will be able to assess and evaluate political claims and controversies reported in the media and to recognize who exercises political power and for what purpose.

**PS 150 General Psychology I** introduces the main theories, methods, and principles of psychology. This course is a social sciences Liberal Arts core requirement for all students who wish to become Psychology majors and is required for further study in the field. Topics will include a brief history of psychology, critical thinking, careers in psychology, basic research and statistics, human development, personality, psychopathology, motivation, emotions and stress, and basic principles of learning.

**SO 101 Introduction to Sociology I: Foundations** provides students with a unique perspective from which to view the self as a social product. The course examines culture, groups, conformity and deviance, and the significance of social class, race, and gender in our culturally diverse society. Sociological principles are applied to an analysis of current events and social issues. Thus, students grow in their understanding of themselves, the groups to which they belong, and the society in which they live.

# Social Sciences

## **REQUIREMENTS: (6 credits)**

Choose any two of the following:

- AN 225 Cultural Anthropology
- BU 101 Survey of Economics
- PO 125 Understanding the Political World
- PS 150 General Psychology I
- SO 101 Introduction to Sociology I: Foundations

## **NOTATIONS:**

**Business majors** and **CIS majors** (*business systems concentration*) **MUST** take BU 205 Principles of Economics I to fulfill a core requirement. Business majors and CIS majors (*business systems concentration*) may **NOT** take BU 101 Survey of Economics to fulfill a core requirement.

**CIS majors** (*information technologies concentration*) who take BU 205 as an elective in the major, **MUST** use it to fulfill the core requirement. CIS majors (*information technologies concentration*) who choose **NOT** to take either BU 205 or BU 210 as electives, **MAY** take BU 101 Survey of Economics to fulfill a core requirement.

**Education majors/certification students** **MUST** satisfy the core requirements with:

- PS 209 Prenatal/Infant Psychology (Elementary Education majors)
- PS 211 Child Psychology (All Education majors)
- PS 216 Adolescent Psychology (Secondary Education majors)

and one of the following:

- SO 231 Sociology of Poverty
- SO 323 Sociology of Racial and Cultural Groups
- SO 343 Sociology of Education
- SO 474 Contemporary Social Problems
- SO 476 Urban Sociology

**Nursing majors** **MUST** take SO 101 Introduction to Sociology I: Foundations and PS 150 General Psychology I.

**Political Science majors** **MUST** take PO 125 Understanding the Political World to fulfill a core requirement. PO 125 does **NOT** meet requirements for the major.

**Psychology majors** **MUST** take PS 150 General Psychology I to fulfill a core requirement.

**Social Studies majors** **MUST** take BU 101 Survey of Economics and AN 225 Cultural Anthropology to fulfill the major requirement. However, BU 101 and AN 225 may not be used to fulfill the core requirement.

**Sociology majors** **MUST** take SO 101 Introduction to Sociology I: Foundations to fulfill a core requirement. SO 101 does **NOT** meet requirements for the major. Sociology majors may **NOT** take AN 225 Cultural Anthropology to meet the second social science core requirement. They may, however, take this course as an elective toward the requirements for the sociology major.

# Theology

Theology is at the heart of the mission of the university and the wisdom of every discipline. Courses foster in students a deep appreciation of Christian ideals of living and a true sense of responsibility to self and others. Courses have been designed to enable students to study, reflect upon and clarify the meaning and purpose of religion, Christian values and moral decision-making, and the Catholic theological tradition.

## **REQUIREMENTS: (3 credits)**

TH 102 Introduction to Christian Theology investigates basic Christian themes: God, Jesus, Spirit, salvation, sacrament and Christian community.

## **NOTATIONS:**

TH 102 is a prerequisite for all upper division theology courses. All upper division courses are electives and will not fulfill the core requirement unless an exception is authorized by the chair of the Department of Theology/Philosophy.



# The Enriched Core

## **REQUIREMENTS: (9 credits)**

As a student at Caldwell University, you will complete one course (3 credits) in each of the three clusters below.

### **Catholic and Dominican Tradition**

Courses in this cluster will create and deepen your connection to, and understanding of Roman Catholic and Dominican heritage.

### **Global Awareness and Cultural Understanding**

Courses in this cluster will enhance your understanding of the contemporary world through a focused examination of issues of current global concern and/or the development of characteristics of other societies and cultures.

### **Ethical Inquiry and Applications**

Courses in this cluster will critically examine the rational foundations of ethics and/or focus on the application of ethical parameters to specific issues, themes or areas of inquiry.

Courses for the Enriched Core will change each semester. Offerings are listed by semester on the Advising page of the portal under Enriched Core and in the academic *Course Offerings* booklet.

## **NOTATIONS:**

Courses taken to fulfill the Foundational Core may not be used to fulfill the Enriched Core.

Courses taken to fulfill the Enriched Core may not be used to fulfill the major (except in Theology). Courses in the Enriched Core may however be used to fulfill electives for a major through a departmental waiver; students may not double count between the Enriched Core and major electives.

Courses taken for the Enriched Core may also be credited towards a minor.

Students can fulfill the Global Awareness and Cultural Understanding requirement by taking the second course in their language sequence.

If a culture course was taken to fulfill the Modern Languages core, students may continue in the same language at the appropriate level to fulfill the Global Awareness and Cultural Understanding requirement.

# Scholars Program

Students who maintain a 3.3 GPA and who apply and are accepted into the Scholars Program may use scholars seminars for their core requirements. Qualified incoming freshmen are also eligible for participation in the program.

The appropriate core substitution is usually determined by the department of the faculty member teaching the seminar. For example, if a professor from the English department is teaching a scholars seminar and if a student needs a core literature course, the scholars seminar fulfills part of the English core requirement. However, some courses have multiple core substitution possibilities. The substitutions will be noted on the advising module as "MS." If a student takes a seminar and has already met the core requirement that corresponds to it, the course is credited as an elective. New seminars will meet core requirements in a similar manner.

## **NOTATIONS:**

The Honors Project (SC 405) does not fulfill a core requirement.

For further information or to apply to the Scholars Program, contact the director, Dr. William Barnhart or see "Scholars Program" at [www.caldwell.edu](http://www.caldwell.edu).

Specific course substitutions for the core are on the web page and in the university catalog.



# Studying the Core

While all of the requirements in the Core Curriculum are equally weighted in terms of their value to the student's liberal education, some courses are considered so foundational to the total educational experience that they must be completed early in the student's college career.

## **THE FOLLOWING CORE REQUIREMENTS ARE TO BE COMPLETED WITHIN THE FIRST FOUR SEMESTERS OR 60 CREDITS:**

Writing (EN 111); first semester or immediately following EN 101

Second Writing Intensive (WI) course

Mathematics

Modern Languages

History (HI 101 or HI 102)

Theology (TH 102)

Philosophy (PH 102)

Computer Science (CS 115); must be completed within first three semesters

Communication Arts (CO 230)

## **REQUIREMENTS THAT MUST BE COMPLETED ANY TIME PRIOR TO GRADUATION:**

Literature

Social Sciences

Fine Arts

Science (It is strongly recommended that students not wait until their senior year.)

Enriched Core courses

Students are reminded that tutorials will not be approved for core courses.

Students are strongly urged to monitor their progress through their unofficial degree audit found on MyCaldwell Portal.

# Exemptions to the Core

Although the Core Curriculum is intended as an educational experience common to all Caldwell University students, there are circumstances that allow for exemptions from the core courses or for the substitution of other acceptable courses.

## **Credit by Standardized Examination**

When students can demonstrate mastery of knowledge through standardized testing, they are exempt from the corresponding core course(s). Students who earn scores of 3 or higher on the Advanced Placement (AP) tests and acceptable scores on the College Level Examination Program (CLEP) administered by the College Board, TECEP tests administered by Thomas Edison State College, or ACT - PEP tests administered by the American College Testing Program in core courses will be awarded these credits by examination. Students are advised to consult the university catalog for more information on credit by standardized examination or the Center for Student Success Advisement Web site for Adult Undergraduates.

## **Prior Learning Assessment (PLA)**

Credits earned through Prior Learning Assessment (PLA) may be applicable to liberal arts core courses. A candidate for PLA must be 23 years of age or older. Students are advised to consult the university catalog for more information on PLA credit and the Center for Student Success Advisement Web site for Adult Undergraduates.

## **Transfer Students**

This Core Curriculum will be required of all students transferring into Caldwell University as of Summer 2011. In individual circumstances some transfer courses may substitute for required core courses. In order to constitute a valid replacement, these courses should include similar content to the required course.

Students transferring into Caldwell University as of Summer 2011 with an Associate of Arts (AA) degree from a NJ Institution are waived from the Core Curriculum, except for philosophy, theology, and the Catholic and the Dominican Tradition cluster of the Enriched Core. Students are required to repeat any courses at Caldwell where they received a grade of C- or lower towards their AA degree.

## **Waiver Process**

Students who encounter special problems in meeting core requirements may apply for a waiver from the requirement from the Executive Director of Student Success. A student cannot enroll in a course which has been waived.

**Exemptions and waivers have no effect on the total number of credit hours required for graduation.**

# Core Curriculum Check Sheet

Major: \_\_\_\_\_ Minor: \_\_\_\_\_

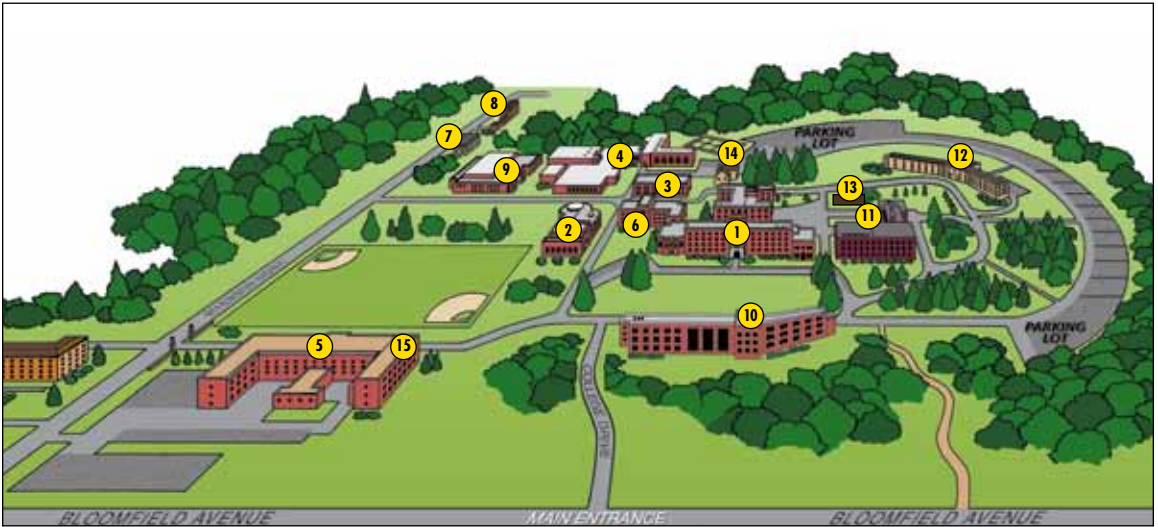
	<b>SEMESTER TAKEN</b>	<b>GRADE</b>
<b>CORE COURSES (40 credits)</b>		
<b>Communication Arts (3 credits)</b>		
CO 230 Communication Skills or DR 102, DR 103, or DR 104	_____	_____
<b>Computer Science (3 credits)</b>		
CS 115 Essential Computer Skills	_____	_____
<b>English (6 credits)</b>		
<b>Writing:</b> EN 111 or EN 320	_____	_____
<b>Literature:</b> One literature course	_____	_____
<b>Fine Arts (3 credits)</b>		
Art history or approved studio art or music course	_____	_____
<b>Freshman Seminar (1 credit)*</b>		
<b>History (3 credits)</b>		
HI 101 Roots of the West or	_____	_____
HI 102 The Shaping of the West	_____	_____
<b>Mathematics (3 credits)***</b>		
Course: _____	_____	_____
<b>Modern Languages (3 credits)</b>		
One language or culture course	_____	_____
<b>Natural and Physical Sciences (3 credits)***</b>		
One biological (BI or NP) or physical course (CH or PY)	_____	_____
<b>Philosophy (3 credits)</b>		
PH 102 Introduction to Philosophy	_____	_____
<b>Social Sciences (6 credits)***</b>		
Course: _____	_____	_____
Course: _____	_____	_____
<b>Theology (3 credits)</b>		
TH 102 Introduction to Christian Theology	_____	_____
<b>2nd Writing Intensive (WI)**</b>		
_____	_____	_____
<b>ENRICHED CORE COURSES (9 credits)</b>		
<b>Catholic and Dominican Tradition (3 credits)</b>		
_____	_____	_____
<b>Global Awareness and Cultural Understanding (3 credits)</b>		
_____	_____	_____
<b>Ethical Inquiry and Applications (3 credits)</b>		
_____	_____	_____

\*Adult undergraduates are waived from the FS 189 Freshman Seminar.

\*\*Students who transfer with a minimum of 30 credits will have the second discipline-based writing intensive (WI) course waived.

\*\*\*See options under Core Curriculum courses

# CAMPUS MAP



**Please use Bloomfield Avenue entrance.**

## Map Key:

- |                                     |   |
|-------------------------------------|---|
| ① Rosary Hall/Aquinas Hall          | ⑨ Newman Center/Admissions                        |
| ② Jennings Library/Alumni Theatre   | ⑩ Dominican Hall                                  |
| ③ Albertus Magnus Hall/Raymond Hall | ⑪ Motherhouse                                     |
| ④ Student Center/Visceglia Hall     | ⑫ St. Catherine Convent/Health Care Facility      |
| ⑤ Mother Joseph Residence Hall      | ⑬ Mount Saint Dominic Athletic Center             |
| ⑥ Werner Hall                       | ⑭ Angelica Hall                                   |
| ⑦ President's House                 | ⑮ Center for Autism and Applied Behavior Analysis |
| ⑧ Hawthorne House                   |   |



**CALDWELL**  
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