



Division of Education

Date:	_____
Student Teacher:	_____
Cooperating Teacher:	_____
Grade:	_____
Subject/Grade:	_____
School:	_____
District:	_____

COMPLETED BY:

College Supervisor: _____ Cooperating Teacher: _____
 Signature Signature

Student: _____
 Signature

Please assess the Student Teacher's demonstrated competency for the areas reflected by, and in line with, the eleven (11) standards as set by NJ INTASC.

PROFICIENCY KEY

- L 4 - Exemplary Practice
- L 3 - Basic Competence
- L 2 - Limited Competence
- L 1 - Exhibits Difficulty
- NO - Not Observed

Standard One: Subject Matter Knowledge

PROFICIENCY KEY

STANDARD #1: Subject Matter Knowledge		Level 4	Level 3	Level 2	Level 1	NO
1.1	DESIGNS INSTRUCTION THAT DEMONSTRATES KNOWLEDGE AND COMMAND OF THE SUBJECT MATTER					

Standard Two: Human Growth and Development

PROFICIENCY KEY

STANDARD #2: Human Growth and Development		Level 4	Level 3	Level 2	Level 1	NO
2.1	CREATES LESSON PLANS THAT ARE DEVELOPMENTALLY APPROPRIATE					
2.2	DESIGNS INSTRUCTION APPROPRIATE TO STUDENTS' LEARNING STYLES, STRENGTHS AND NEEDS					
2.3	DESIGNS INSTRUCTION THAT ACCOMMODATES DIFFERENCES IN STUDENT ACHIEVEMENT LEVELS					

Standard Three: Diverse Learners

PROFICIENCY KEY

STANDARD #3: Diverse Learners		Level 4	Level 3	Level 2	Level 1	NO
3.1	DESIGNS INSTRUCTION THAT ACCOMMODATES STUDENTS WHOSE FIRST LANGUAGE IS NOT ENGLISH					
3.2	DESIGNS INSTRUCTION THAT DEMONSTRATES KNOWLEDGE OF DIVERSE STUDENTS AND THEIR LIVES					
3.3	PROVIDES EVIDENCE OF INCORPORATING MULTICULTURAL CONTENT AND PERSPECTIVES INTO THE LESSON					

Instrument developed 2007 by: Cohen, V. (Fairleigh Dickinson) Dunham, H. (Centenary) Patriarca, L. (Caldwell) Rosenbaum, M. (Fairleigh Dickinson) and Shields, J. (St. Peter's)

Standard Four: Instructional Planning and Strategies**PROFICIENCY KEY**

	STANDARD #4: Instructional Planning and Strategies	Level 4	Level 3	Level 2	Level 1	NO
4.1	DESIGNS EFFECTIVE LESSONS BY ORGANIZING THE INSTRUCTIONAL ACTIVITIES TO ACHIEVE THE OBJECTIVES AND OUTCOMES OF THE LESSON					
4.2	DESIGNS INSTRUCTION THAT DEVELOPS STUDENTS' CRITICAL THINKING AND PROBLEM SOLVING CAPABILITIES					
4.3	DESIGNS UNIT AND LESSON PLANS THAT INCORPORATE INTERDISCIPLINARY LEARNING EXPERIENCES THAT ALLOW STUDENTS TO INTEGRATE KNOWLEDGE FROM DIFFERENT SUBJECT AREAS					

Standard Five: Assessment**PROFICIENCY KEY**

	STANDARD # 5: Assessment	Level 4	Level 3	Level 2	Level 1	NO
5.1	DESIGNS APPROPRIATE ASSESSMENTS THAT ARE ALIGNED WITH LEARNING OBJECTIVES					
5.2	PROVIDES EVIDENCE OF USING FORMATIVE AND SUMMATIVE ASSESSMENT DATA TO ADJUST AND IMPROVE INSTRUCTIONAL PLANNING					

Standard Six: Learning Environment**PROFICIENCY KEY**

	STANDARD # 6: Assessment	Level 4	Level 3	Level 2	Level 1	NO
6.6	CONSIDERS PHYSICAL SPACE AND RESOURCES THAT OPTIMIZES LEARNING ACTIVITIES FOR ALL STUDENTS					

Standard 7: Special Needs**PROFICIENCY KEY**

	STANDARD #7: Special Needs	Level 4	Level 3	Level 2	Level 1	NO
7.1	CONSIDERS IEPs AND SECTION 504 PLANS FOR LEARNERS WITH SPECIAL NEEDS IN LESSON PLANNING					
7.2	DESIGNS ACTIVITIES FOR STUDENTS WITH SPECIAL LEARNING NEEDS IN LESSON PLANS					

Standard 9: Collaboration and Partnerships**PROFICIENCY KEY**

	STANDARD #9: Collaboration and Partnerships	Level 4	Level 3	Level 2	Level 1	NO
9.1	PROVIDES EVIDENCE OF DEMONSTRATING PROFESSIONAL RELATIONSHIPS WITH ALL MEMBERS OF THE SCHOOL COMMUNITY					
9.2	PROVIDES EVIDENCE OF EFFECTIVE COMMUNICATION WITH PARENTS AND GUARDIANS					
9.3	PROVIDES EVIDENCE OF FAMILY INVOLVEMENT TO STRENGTHEN THE TEACHING AND LEARNING ENVIRONMENT					

Standard 10: Professional Development**PROFICIENCY KEY**

	STANDARD #10: Professional Development	Level 4	Level 3	Level 2	Level 1	NO
10.1	PROVIDES EVIDENCE OF REFLECTION ON IMPROVEMENT OF PROFESSIONAL PRACTICE IN CONTENT AREA(S) AND PEDAGOGY					
10.2	PROVIDES EVIDENCE OF REFLECTION ON HOW ASSESSMENT AND INSTRUCTIONAL PRACTICES DEMONSTRATE CARING AND ADDRESS THE NEEDS OF ALL STUDENTS AND THE SCHOOL COMMUNITY					
10.3	PROVIDES EVIDENCE OF MAINTAINING ACCURATE STUDENT RECORDS					
10.4	PROVIDES EVIDENCE OF CONTRIBUTING TO SCHOOL AND/OR DISTRICT BY OFFERING ASSISTANCE VOLUNTARILY; PARTICIPATES IN SCHOOL DISTRICT EVENTS, PROJECTS, EXTRA-CURRICULAR ACTIVITIES					

Standard 11: Professional Responsibility

	STANDARD #11: Professional Responsibility	Level 4	Level 3	Level 2	Level 1	NO
11.1	DEMONSTRATES KNOWLEDGE OF THE SCHOOL'S PROFESSIONAL CODE OF CONDUCT					
11.2	DEMONSTRATES BASIC KNOWLEDGE OF PROFESSIONAL RESPONSIBILITIES AS STATED IN SCHOOL BOARD POLICIES FOR STUDENTS AND TEACHERS					
11.3	MAINTAINS PROFESSIONAL RELATIONSHIPS WITH STUDENTS AND COLLEAGUES					
11.4	FOSTERS AND MAINTAINS A CLASSROOM ENVIRONMENT WHICH PROTECTS STUDENTS FROM SEXUALLY, PHYSICALLY, VERBALLY OR EMOTIONALLY HARASSING BEHAVIOR BY ACTING IN A SOUND AND PROFESSIONALLY RESPONSIBLE MANNER					
11.5	CONSISTENTLY ADHERES TO SCHOOL AND DISTRICT POLICIES (E.G., SCHOOL HOURS, RESPONSIBILITIES, ETC.)					

Supervisor/Cooperating Teacher's Signature

Date

Student Teacher's Signature

Date

ADDITIONAL COMMENTS:

Glossary of Terms:

Critical Thinking

Problem solving

Diverse Learning Styles

Differentiated Instruction

Learning Theory

Developmentally Appropriate—(*instruction designed that meets the student's current functioning level cognitively and linguistically*)

Multicultural Perspective

Diversity

“Learning Styles”

Interdisciplinary Learning Experiences

Authentic Assessments

Data (*physical evidence of meeting the outcome –could be a chart of test scores, a rubric which allows student to self-evaluate, etc.*)

Learning Community

Special Learning Needs

Modifications/Adaptations

IEP

Section 504 Plans